



# Professional Development

Workshop Offerings  
2015–2016

# Workshop Offerings

## AP<sup>®</sup>

AP<sup>®</sup> workshops are designed to help teachers and administrators develop and deepen their programs to prepare students for the rigors of college. Sessions led by College Board consultants feature innovative best practices and research-based strategies that can assist you in helping your students achieve their academic goals. AP workshops can help you to:

- Align instruction with the goals of the AP course;
- Identify the skills and knowledge the exam will assess;
- Determine the tasks and materials for which students may need more preparation;
- Draft a syllabus that meets the curricular requirements for the course; and
- Understand how to make equitable access a guiding principle in designing instruction.

One-day workshops are available in the following AP subject areas:

Art History (Updated for Fall 2015)

Biology

Calculus AB

Calculus BC

Chemistry

Chinese Language and Culture

Comparative Government  
and Politics

Computer Science A

English Language  
and Composition

English Literature  
and Composition

Environmental Science

European History (Updated for Fall 2015)

French Language and Culture

German Language and Culture

Human Geography

Italian Language and Culture

Japanese Language and Culture

Latin

Macroeconomics

Microeconomics

Music Theory

Physics 1

Physics 2

Physics C: Electricity and Magnetism

Physics C: Mechanics

Psychology

Spanish Language and Culture

Spanish Literature and Culture

Statistics

Studio Art: 2-D Design

Studio Art: 3-D Design

Studio Art: Drawing

U.S. Government and Politics

U.S. History

World History

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## Advances in AP

The College Board evaluates its courses periodically to ensure that they support student achievement and reflect the most current thinking in each discipline. The redesign process, which relies on input from eminent educators nationwide, results in academically challenging, first-year college-level courses, designed to qualify students for credit or advanced placement at colleges and universities.

One-day workshops in the following subject areas address redesigned courses and exams, providing teachers and administrators with strategies for making the transition. For more information about redesigned courses and exams, please visit <http://advancesinap.collegeboard.org/>.

### AP Art History

Workshops will provide participants with the tools they will need to implement an effective AP Art History course. Participants will explore the components of the content and skills outlined in the *AP Art History Course and Exam Description*. In addition, participants will practice activities that organize concepts and essential questions to develop students' proficiencies. *The redesigned AP Art History course goes into effect in 2015–16.*

### AP European History

Workshops will provide participants with the tools they need to design and implement an effective AP European History course. Participants will explore the historical thinking skills and the components of the curriculum framework in order to develop students' proficiency in the course content and skills. *The redesigned AP European History course goes into effect in 2015–16.*

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## AP Topical One-Day Workshops

### **AP Biology: Transitioning to Inquiry-Based Labs**

Inquiry-based labs allow students to engage in science practices that require them to think and act like scientists. The focus of AP Biology is shifting from content coverage — breadth — toward enduring understandings and scientific reasoning skills — depth. This one-day workshop will provide AP Biology teachers with a means to understand inquiry and its place in the classroom. Participants will analyze how traditional labs differ from inquiry-based labs and investigate a system that they can use to modify traditional labs to make them inquiry based. In addition, participants will have an opportunity to plan how they will transition their curriculum to focus on inquiry. Participants will leave this workshop with the ability to confidently create inquiry-based labs that they can immediately use in their classrooms.

### **AP Chemistry: Transitioning to Inquiry-Based Labs**

Inquiry-based labs allow students to engage in science practices that require them to think and act like scientists. The focus in AP Chemistry is shifting from content coverage — breadth — toward enduring understandings and scientific reasoning skills — depth. This one-day workshop will provide AP Chemistry teachers with a means to understand inquiry and its place in the classroom. Participants will analyze how traditional labs differ from inquiry-based labs and investigate a system they can use to modify traditional labs to make them inquiry based. In addition, they will have an opportunity to plan how they will transition their curriculum and laboratory environment to focus on inquiry. Participants will obtain the ability to confidently create inquiry-based labs for immediate use in their classrooms.

### **AP Physics 1 and 2: Building Students' Reasoning Skills**

This one-day workshop will introduce AP Physics teachers to strategies they can use to engage students in deeper conceptual understanding of foundational physics principles. Teachers will examine what Physics Education Research has found with regard to instructional approaches that support students' enduring understanding of physics concepts. They will also review and engage in several tasks that they can use to help students develop scientific reasoning practices through conceptual-based question types. Participants will leave the workshop with model questions, as well as question types they've developed on their own, for immediate classroom implementation. *AP Physics 1 and AP Physics 2 go into effect in 2014-15.*

### **AP Strategies: Using Data to Design Instruction**

This one-day interdisciplinary workshop will help educators use AP score data to plan effective instruction. Participants will learn how to read and analyze the AP Instructional Planning Report and then use that data to design instruction for all students. In addition, participants will learn cross-curricular strategies for differentiating instruction in the AP classroom.



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## **Strategies for Success in AP Mathematics**

AP Chief Reader reports show that year after year, students often commit the same errors and omissions on the AP Exam. This workshop is designed to give AP mathematics teachers strategies for enabling their students to succeed in advanced-level course work. Participants will learn how to help their students develop academic vocabulary; make meaning of difficult text through close reading; and provide meaningful answers to difficult and complex questions. Participants will leave the workshop with strategies they can immediately implement in their AP curriculum.

## **Strategies for Success in AP Sciences**

AP Chief Reader reports show that year after year, students often commit the same errors and omissions on the AP Exam. This workshop is designed to give AP science teachers strategies for enabling their students to succeed in advanced-level course work. Participants will learn how to help their students develop academic vocabulary; make meaning of difficult text through close reading; and provide meaningful answers to difficult and complex questions. Participants will leave the workshop with strategies they can immediately implement in their AP curriculum.

## **Administrators**

### **Building an AP Program: A Workshop for Administrators**

This one-day interdisciplinary workshop provides an in-depth survey of effective ways to start and support an AP program. Beginning with a review of the benefits of the Advanced Placement Program® for schools, this workshop explores ways that administrators can provide support for their AP teachers and students. In addition, this workshop helps administrators learn how to use data effectively to promote equitable growth and provides tools for assessing strengths and weaknesses of existing AP programs, with an emphasis on areas of future growth. Finally, the workshop covers specific administrative topics, such as models for obtaining financial support from community organizations, effective school policies (e.g., grade weighting, setting expectations for exam taking) and effective use of block schedules in offering AP courses.

### **Organizing Your AP Exam Administration: A Workshop for AP Coordinators**

This one-day workshop provides training that is related to all aspects of the AP Exam administration for new and experienced AP Coordinators. The workshop gives the participants a comprehensive understanding of topics, including ordering AP Exams, conducting a preadministration session, training proctors, setting up off-site testing, administering exams to students with disabilities, navigating the AP Course Audit, administering exams that require audio or video equipment, managing exam security, handling irregularities and disruptions, arranging for late testing, returning AP Exams, and calculating the school's invoice online.

## **Day With an AP Reader**

### **Day With an AP Reader (Biology, Calculus, English Language and Composition)**

These one-day workshops provide a behind-the-scenes look at the AP Readings. Workshops are subject-specific and available for new and experienced teachers of AP Biology, AP Calculus, and AP English Language and Composition.

During the annual readings, AP free-response questions are read by more than 11,000 college faculty and AP teachers from around the world. In these workshops, participants will learn about the mechanics of the scoring process, the roles of the various contributors, and the steps to ensure consistent grading. As part of this workshop, participants will engage in an AP Reading-style training, applying a rubric based on a current free-response question, and participate in a mock reading using the rubric.

## Pre-AP<sup>®</sup>

### Vertical Teaming

#### Building an AP Vertical Team

##### **Pre-AP<sup>®</sup>: Setting the Cornerstones<sup>™</sup> for AP Vertical Teams<sup>®</sup>**

This two-day workshop offers a step-by-step action plan for administrators and teachers who are planning to build an AP Vertical Team in their schools. Participants will receive a toolkit of concrete applications, including strategies and hands-on activities that can be used to build Vertical Teams and to begin developing their district's action plan. Guided discussions will facilitate identifying and solving potential roadblocks.

#### English

##### **Pre-AP Strategies: AP Vertical Teams in English**

This one- or two-day workshop gives middle and high school teachers the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the English discipline. Members of the Vertical Team will examine the components of good text analysis and the connections between how students read and how effectively they write. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP<sup>®</sup> level.

#### Mathematics

##### **Pre-AP Strategies: AP Vertical Teams in Mathematics**

This one- or two-day workshop gives middle and high school teachers the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the mathematics discipline. Members of the Vertical Team will learn how to create a curriculum that emphasizes key concepts of mathematics at all levels of instruction. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level.

##### **Pre-AP: Advanced Topics for AP Vertical Teams in Mathematics — Assessment**

This one-day workshop teaches middle and high school math teachers techniques of assessment designed to support instruction for students as active learners and problem solvers. Educators increasingly recognize that the purpose of classroom assessment of student achievement is to help teachers make decisions about instruction. Assessments, reliability, validity, scoring guidelines, and performance appraisals are the key topics covered in this workshop.

#### Music Theory

##### **Pre-AP: Topics for AP Vertical Teams in Music Theory**

Because it teaches and reinforces music theory skills and concepts from one grade level to the next, a Vertical Team in music is an ideal way to prepare students for AP Music Theory. This one-day workshop shows how content can drive collaboration and communication among music teachers (not only music theory teachers, but classroom, band, choir, and orchestra teachers as

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well) to further music literacy in students and help them develop as musicians. Participants will gain an understanding of the impact that team building within music departments and the district has on the overall learning experience of the student when preparing for the AP Music Theory Exam. Specific subject topics addressed will include musical analysis and listening skills.

## Science

### **Pre-AP Strategies: AP Vertical Teams in Science**

This one- or two-day workshop is intended for middle and high school teachers who will be forming and/or strengthening an AP Vertical Team. Participants will develop research-based strategies for engaging students in science practices, aligning curriculum, and creating an action plan for their AP Vertical Team.

## Social Sciences/Studies

### **Pre-AP Strategies: AP Vertical Teams in History and the Social Sciences**

This one- or two-day workshop provides educators with the tools to align their history and social science curriculum through building and strengthening an AP Vertical Team. Participants will learn research-based strategies to engage students. Educators will align curriculum and create a concrete action plan. This workshop addresses the discipline-specific way that strategies align across the grade levels and anchor Advanced Placement® course expectations.

### **Pre-AP: Advanced Topics for AP Vertical Teams in Social Studies — Developing Reading Habits**

This one-day workshop gives social studies teachers strategies to help students read critically. The workshop is based on the premise that a coherent, articulated program of effective strategies will improve student performance in essay writing by giving students a framework that allows them to develop their writing proficiency. Although individual teachers will benefit from the strategies presented here, the power of the strategies is best realized through an AP Vertical Team that spans social studies classes (grades 6–12) at both the Pre-AP and AP levels. Topics include reading research, questioning grids, main idea clusters, text charting, reading pods, and utilizing the AP Vertical Team to develop analytical and critical reading skills.

## Studio Art

### **AP Vertical Teams in Studio Art**

This one- or two-day workshop gives participants the tools to build and/or strengthen an AP Vertical Team and to align a curriculum vertically across grades within the studio art discipline. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need to succeed at the AP level. Participants will learn strategies to vertically align a curriculum to facilitate student achievement in (1) visual analysis and critical thinking, (2) development of technical skills, and (3) ideation and expression of artistic voice, as used to develop an AP Studio Art portfolio.

## World Languages and Cultures

### **Pre-AP Strategies: AP Vertical Teams in World Languages and Cultures**

This one- or two-day workshop is intended for middle and high school teachers who will be forming and/or strengthening an AP Vertical Team. Participants acquire the tools and standards-based instructional strategies for engaging students, aligning a curriculum, and creating an action plan for their AP Vertical Teams®.

## Strategies

### English

#### **Pre-AP: Strategies in English — Beyond Acronyms: Inquiry-Based Close Reading**

This one-day workshop is designed to help middle and early high school teachers facilitate inquiry-based practices through close reading in their classrooms. Questioning strategies are used to promote critical thinking, starting at the introductory level. The workshop teaches participants classroom strategies that allow students to ask and generate questions, develop the ability to actively engage with any text, and analyze and document their own thinking while reading. Topics addressed include close reading questioning, critical thinking question stems, dialectical journaling, analytical writing, and holistic assessment.

#### **Pre-AP Strategies in English: Composition**

This one-day workshop will provide middle and high school teachers with the tools to teach writing on demand, paraphrasing, and summarizing. In addition, participants will develop strategies for analyzing visual and written material. The workshop incorporates hands-on activities that will enable participants to experience the subject matter from a student's perspective and will help teachers apply the new strategies to their classroom practice.

#### **Pre-AP: Strategies in English — Differentiated Instruction in Middle School Language Arts**

The focus of this one-day workshop is differentiated classroom strategies that allow all students access to high-level language arts content. Although the activities can be modified for high school students, the content is more appropriate for a middle school audience. High school teachers who are part of an AP Vertical Team in English will benefit from this workshop by modifying the strategies for their students. Administrators will be interested in the strategies because they can be applied to all disciplines. At the end of the workshop, participants will be able to apply differentiated instruction strategies to product, process, and content in their language arts curriculum; understand why it is important to build a strong relationship with students; understand the need to assess students continually; understand how to present all students with an equally challenging curriculum; and empower students to take charge of their own learning.

#### **Pre-AP: Strategies in English — The Five-S Strategy for Passage Analysis**

This one-day workshop introduces strategies that will enable teachers and students to become more systematic in the literary analysis that precedes the writing of analytical compositions. Teachers learn a loose and adaptable approach that students can reliably use (especially under time constraints) to analyze a passage — whether poetry or prose — by focusing on the speaker, situation, key sentences, shifts, and syntax.

#### **Pre-AP: Strategies in English — Rhetoric**

This one-day workshop is designed to help teachers understand the classical art of rhetoric in its two senses: language as crafted for an audience; and the ability to find, evaluate, and use all of the available tools of language to achieve a specific purpose or a desired effect in a given situation. Participants will learn effective techniques by engaging in activities that will enable them to teach their students important rhetorical theory principles — such as the importance of the unstated assumption in both the creation and analysis of arguments, the nature of arrangement and the relation of style to form — that underlie the effectiveness of excellent writers and support the clear thinking and sound judgment of successful readers.



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## **Pre-AP: Strategies in English — Writing Tactics Using SOAPSTone**

The focus of this one-day workshop is on classroom tactics that will help students analyze good writing and apply this knowledge when creating their own texts. In this one-day workshop, both middle and high school teachers will learn activities that can benefit their students. They will discuss and understand the concepts underlying these activities, such as the writing process, narrative, the persuasive essay, analytical writing, and assessing student writing.

## Interdisciplinary

### **Pre-AP: Interdisciplinary Strategies — Argumentation and the Writing Process**

This one-day workshop is designed to help social studies, English, and humanities teachers address a task that challenges many middle and high school students: developing a logical and effective argument. This workshop offers middle and high school teachers strategies that enable students to discover and work with the elements of argumentation. Topics addressed in the workshop include using texts to analyze and construct arguments and assessing written performance.

### **Pre-AP Interdisciplinary Strategies for English and the Social Sciences**

This one- or two-day workshop provides teachers with research-based strategies to build and strengthen students' skills within the English and social science disciplines. An emphasis is placed on interdisciplinary reading, analyzing text strategies, and teaching writing on demand. Participants will learn strategies for strengthening students' reading comprehension and writing skills in Pre-AP course work — and the implication these strategies will have on students' fluency as readers and writers at the college level.

### **Pre-AP: Effective Thinking Strategies for All Students**

This one-day workshop provides middle and high school teachers with research-based strategies to help students activate their background knowledge, deepen comprehension, and develop academic vocabulary. This workshop explores the learning benefits of thinking strategies for classroom practice.

## Mathematics

### **Pre-AP: Strategies in Mathematics — Accumulation**

In this one-day workshop, teachers examine a seamless development of accumulation concepts for grades 6–12 through grade-level-appropriate content, classroom strategies, and technology usage. Teachers experience and comprehend a guided-exploration approach that they can use in the classroom to build knowledge and further understanding for each student. Teams develop problems, instructional activities, assessment items, and cross-grade lessons for classroom use. They learn embedded diagnostic and formative assessment strategies that can be used to develop students' communication skills and that allow teachers to monitor and foster mathematical thinking. Specific topics include the concept of area; accumulating distance when speed is constant, changes, or is a function; velocity distinct from speed; and the big picture of accumulation.

### **Pre-AP: Strategies in Mathematics — Analyzing and Describing Data**

This one-day workshop enriches the data analysis topics taught in the middle and secondary grades by providing examples of activities where students collect data, use graphs and numerical summaries to get information from data, and communicate that information. By assuming the role of the student and through discussions, participants will learn engaging strategies to discuss data collection and experimental design issues as they work through exercises and share observations and conclusions. Please note that science educators will also find this workshop beneficial.

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## **Pre-AP: Strategies in Mathematics — Chance, Variation, and Probability**

This one-day workshop uses recent research on the learning of probability to engage teachers in classroom activities that enable students to analyze and understand chance events. The activities progress through elementary definitions and concepts of probability, culminating in the use of simulation to model probability problems. Participants gain significant knowledge about finding and correcting student misinterpretations about these events, and then discover ways to improve student understanding through reflection and communication. Teachers learn to develop activities for the classroom that help connect the content to events relevant to students and their lives. Specific topics include classical probability; law of large numbers; and probability rules, distributions, and conditions.

## **Pre-AP: Strategies in Mathematics — Developing Algebraic Thinking**

This one-day workshop is for mathematics teachers in grades 6–10. It provides teachers with hands-on activities and techniques to help students develop algebraic reasoning. A key feature of this workshop is the use of graphing calculators to help students visualize and explore algebra from graphic, numerical, and analytical perspectives, as well as from traditional symbolic representations. Objectives for participants in this workshop include learning to develop techniques by using inquiry learning in teaching algebraic thinking, using patterns to find relationships, using tables in investigating relationships, and describing patterns using both recursive and closed relationships.

## **Pre-AP: Strategies in Mathematics — Functions**

This one-day workshop allows participants to develop a deep content knowledge of functions for teachers and discusses grade-level-appropriate content and classroom strategies, including using technology to promote understanding. Teachers will acquire skills that promote methodical thinking and clear communication of thought processes by all of their students. This workshop illustrates a guided-exploration approach as a pedagogical model that emphasizes student thinking as the key to learning and communication as the key to assessing understanding. Specific topics include linear, quadratic, and nonlinear functions.

## **Pre-AP: Strategies in Mathematics — Helping Students Learn Mathematics Through Problem Solving**

This two-day workshop provides strategies for designing and using meaningful investigations, writing dynamic problems, and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain an understanding of how successful students learn and how to develop those skills in others, as well as how to build relevant, informative assessments that will allow them to monitor and foster mathematical thinking without interrupting instruction.

## **Pre-AP: Strategies in Mathematics — Rate**

This one-day workshop emphasizes the grade-level-appropriate content, classroom strategies, diagnostic assessment practices and technology that foster student understanding of rate. Teachers learn highly effective activities to use in the classroom. The focus is on illustrating how content, pedagogy, and embedded assessment can help shape the mathematics curriculum into a seamless strand for students. Specific topics include absolute and relative growth, instantaneous rate, and rate of change.

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## **Pre-AP Strategies in Mathematics: Using Technology to Understand Systems of Linear Equations**

Technology can greatly enhance students' understanding of linear functions. This one-day workshop demonstrates how TI-Nspire technology from Texas Instruments can be used to help correct students' misconceptions regarding linear equations and build a deeper understanding of the mathematical concepts shown by research to be toughest for students to grasp. Participants will experience firsthand how TI-Nspire graphing calculators and software can develop students' conceptual understanding and help them see connections among the graphical, symbolic, and tabular representations of functions.

## Science

### **Pre-AP: Strategies in Science — Creating a Learner-Centered Classroom**

This two-day workshop is designed to assist science teachers in creating a facilitative classroom that focuses on inquiry, encourages higher levels of thinking for all students, and orchestrates discourse through speaking, writing, and graphic representation. Specific strategies addressed include inquiry-based learning, discussion and discourse techniques, a five-stage instructional model, inductive thinking, discrepant events, brainstorming, assignment of roles in collaborative groups, and graphic organizers. The workshop provides strategies for designing and using meaningful investigations, writing dynamic problems, and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain a clear understanding of how successful students learn and how to develop those skills in others, as well as how to build relevant, informative assessments that allow teachers to monitor and foster scientific thinking without interrupting instruction. Workshop topics include engagement, exploration, explanation, elaboration, and evaluation.

### **Pre-AP Strategies in Science: Energy Systems**

This one-day workshop supports middle and high school teachers in designing integrated, theme-based instruction to prepare students for AP science courses. The strategies, activities, and discussions in this workshop will help teachers identify concepts that extend across all science subjects. Through the implementation and clear articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level.

### **Pre-AP Strategies in Science: Inquiry-Based Laboratories**

This one-day workshop is intended for middle and high school teachers who will learn to design laboratory experiences beyond the scientific method. Participants will incorporate inquiry-based techniques within their traditional lab settings to foster critical thinking in students.

## Social Sciences/Studies

### **Pre-AP Strategies in History and the Social Sciences**

This one-day workshop presents middle and high school teachers with strategies to improve students' historical thinking skills, specifically interpretation and analysis. Through the exploration of primary, secondary, written, and visual sources, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level.

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## **Pre-AP Strategies in History and the Social Sciences: Crafting Historical Arguments**

For middle and high school teachers, this one-day workshop presents strategies for improving students' writing skills in history and the social sciences, focusing specifically on prewriting and structuring an argument. Participants will identify where students face the greatest challenges and develop strategies to help them acquire the writing skills necessary for college-level work.

## **Pre-AP: Strategies in Social Studies — Using Visual Materials in Middle School Classrooms**

This one-day workshop will present middle school teachers with strategies for analyzing and synthesizing nontext sources in middle school history and geography classrooms. The participants will examine models of questioning for works of art, cartoons, quantitative data such as charts or graphs, and photographs. Once these models have been presented, participants will use them to construct thesis statements and written passages about issues affecting middle school social studies courses, with the aim of promoting student skills of source analysis, evaluation and synthesis.

## **Pre-AP: Strategies in Social Studies — Writing Tactics Using SOAPSTone**

This one-day workshop is designed to help middle and early high school social studies teachers address some of the problems students encounter in their writing. When teachers from all grade levels work together to introduce and reinforce critical reading and analytical writing strategies such as SOAPSTone, students are more likely to acquire the habits of mind and skills of sophisticated writers. Workshop topics include the writing process, narrative, the persuasive essay, and analytical writing.

## **World Languages and Cultures**

### **Interpersonal Communication in Pre-AP World Languages and Cultures**

This one-day workshop gives middle and high school teachers the tools to develop students' language proficiency and cultural understanding within the Interpersonal Communication mode. Through the implementation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level in a target language. Participants will examine the AP Achievement Level Descriptions and World Language Performance Levels from the *Curriculum Alignment Guide* and the *Standards for Foreign Language Learning in the 21st Century*.

### **Presentational Communication in Pre-AP World Languages and Cultures**

This one-day workshop gives middle and high school teachers the tools to develop students' language proficiency and cultural understanding within the Presentational Communication mode. Through the implementation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level in the Presentational mode. Participants will examine the AP Achievement Level Descriptions and World Language Performance Levels from the *Curriculum Alignment Guide* and the *Standards for Foreign Language Learning in the 21st Century*.

### **Interpretive Communication in Pre-AP World Languages and Cultures**

This one-day workshop gives middle and high school teachers the tools to develop students' language proficiency and cultural understanding within the Interpretive Communication mode. Through the implementation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level in a target language. Participants will examine the AP Achievement Level Descriptions and World Language Performance Levels from the *Curriculum Alignment Guide* and the *Standards for Foreign Language Learning in the 21st Century*.

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## Instructional Leadership

Instructional Leadership workshops provide teachers, counselors, district office administrators and campus administrators with strategies that help integrate professional development into a systemwide process for improving instructional practices and student learning. Specific topics include creating AP Vertical Teams to develop a school culture that improves the teacher's capacity to provide quality instruction in the school and the district; supporting existing practices, and creating new settings where learning can occur; providing structure to support systems that transform information into knowledge; and implementing policies to provide academically challenging instruction for all students.

### **Pre-AP Instructional Leadership: Fostering Equity and Access**

As part of its mission, the College Board “strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP.” This half-day workshop gives local and district-based school leaders concrete strategies for expanding access to AP programs for underrepresented students. Participants will review the national data, examine their own challenges, and explore strategies for decreasing the achievement gap in their schools and districts.

### **Pre-AP: Instructional Leadership Strategies Through AP Vertical Teams**

This one-day workshop is designed for secondary instructional leaders: school board members, superintendents, principals, central office staff, and counselors. Participants learn how Pre-AP professional development, specifically AP Vertical Teams, can be used to create a system that challenges all students to perform at rigorous academic levels. Participants will be able to include Pre-AP professional development and AP Vertical Teams in school development plans, organize and develop support systems for AP Vertical Teams, and evaluate the impact of AP Vertical Teams on school improvement.



