### **Professional Development Consultant Application**

### **INTRODUCTION**

Prior to completing the Professional Development Consultant Application, please review the guidelines and procedures set forth in the Professional Development Consultant Endorsement Policy. This document is available for your review online at <u>http://professionals.collegeboard.com/prof-dev</u>. Individuals who are interested in serving as College Board consultants and meet the necessary requirements are invited to apply by:

- completing & submitting the following application and
- submitting a 10-15 minute video or DVD of their facilitation of a professional development event at the local, state, national or international level. (<u>Please note</u>: applications submitted without a video will be considered incomplete and will not be processed.)

Please mail your completed application to: Advanced Placement Professional Development, 250 Vesey St. 16th Floor, New York, NY 10281.

### **SECTION I - Personal and Demographic Information**

Applicant Name:			_	
Home Address:				
City:	State/Province:		Zip Code:	
Country:	Home Phone:			
E-mail:				
School/Institution Name:		District:		
Institution Address:				
City:	State/Province:		Zip Code:	
Country:				
Are you fluent in languages	other than English?	🗌 Yes	🗌 No	
If so, what language(s)?				
Which College Board progra trained to present?	ims and/or specific wor	rkshop(s) are y	you most interested in be	eing
Advanced Placement (Sub	oject(s)/area(s) of interes	t)		

-		
Pre-AP (List workshop of interest)		
SAT Readiness		
Gender 🗌 Male 🗌 Female		
Ethnic group (optional)		
<ul> <li>Black or African American</li> <li>Asian or Asian American</li> <li>American Indian or Alaskan Native</li> <li>Mexican or Mexican American</li> <li>Other</li> </ul>	<ul> <li>Puerto Rican</li> <li>Other Hispanic, Latino, or Latin American</li> <li>White</li> <li>Native Hawaiian or Other Pacific Islander</li> </ul>	
Section II – Professional Experience		
Have you previously served as a College Board co	onsultant? 🗌 Yes 🛛 No	
If yes, when?		
For what program(s)?		
Describe any prior or current involvement with Ve SpringBoard, NOSCA, PSAT/NMSQT, SAT, and/or o	•	
	ther College Board programs and services:	

Current (or most recent) job title:					
Current job status:  Part-time  Full-time  Retired					
Current (or most recent) school classification:  Rural  Urban  Suburban					
Ethnicity					
Socio-Economic Status					
Percentage of Free/Reduced Lunch					
ELL Student Population					
During what years were you a K-12 educator?					
In what capacity?					
With what grade levels do/did you work?					
With what subject(s) do/did you work?					
During what years were you a post-secondary educator?					
In what capacity?					
With what subject(s) do/did you work?					
During what years were you an educator in a U.S. public school?					
In what capacity?					
With what grade levels do/did you work?					
With what subject(s) do/did you work?					
Your application does not guarantee selection. Applications are reviewed on a periodic basis, and qualified applicants are recommended for training based on needs of a particular content area. Applicants selected to attend consultant training will be notified by a College Board staff member.					

During what years were you an educator in a U.S. private school?
In what capacity? 🗌 Teacher 🔲 Counselor 📄 Administrator 🗌 Mentor/Coach 🔲 Other
With what grade levels do/did you work?
With what subject(s) do/did you work?
During what years were you an educator outside of the U.S.?
In what countries?
In what capacity?
With what grade levels do/did you work?
With what subject(s) do/did you work?
During what years did you teach students and/or work with other teachers, counselors, and/or administrators in your school/district as a professional mentor/coach?
Describe any additional leadership activities with which you have been involved at the school, district, state, and/or national level:

### List all of your current teaching/professional certifications and date(s) of expiration:


#### If you are an Advanced Placement Teacher, please provide the following information:

Total number of AP students you teach:

Total number of AP students who take the AP exam:

Total number of students enrolled in at least one AP course in your school:

### What is your school's/district's enrollment policy for Advanced Placement courses?

How, if at all, does your classroom policy differ from your school's/district's AP enrollment policy?



**Describe your experiences with other college preparatory programs** (for example: AVID, Dual Enrollment, Gear-UP, *International Baccalaureate*, etc):

What informal and/or formal training have you had in Cognitive Coaching or other coaching techniques?

What membership organizations have you been or are you currently involved with? Describe your involvement with these membership organizations:

How do you keep up-to-date with recent developments, research, and best practices within your discipline?



List your professional development experiences, including College Board events, within the past 12 months:

What do you consider to be components of the most effective professional development and why?

By signing below, you verify that the information you are submitting is true.

Date

The College Board respects your privacy and the sensitivity of the information you have submitted on this form. However, in order to organize and produce College Board workshops, some of the information will be shared from time to time with our Development Committees, Educational Testing Service, the hosts of endorsed Summer Institutes, and the hosts of workshops. (We ask that they, too, respect the confidential nature of the information they may receive.)