

## American School Counselor Association (ASCA) National Standards and MyRoad

	<b>MyRoad Feature that Supports ASCA Standard</b>
<b><i>ACADEMIC DEVELOPMENT DOMAIN</i></b>	
<b>Standard A:</b> Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.	
<b>Competency A3 Achieve School Success</b>	
A:A3.3 develop a broad range of interest and abilities	Explore Majors, Research Careers
<b>Standard B:</b> Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.	
<b>Competency B1 Improve Learning</b>	
A:B1.1 demonstrate the motivation to achieve individual potential	My Plan, Personality Profiler
A:B1.7 become a self-directed and independent learner	My Plan
<b>Competency B2 Plan to Achieve Goals</b>	
A:B2.2 use assessment results in educational planning	Personality Profiler
A:B2.4 apply knowledge of aptitudes and interests to goal setting	Personality Profiler
A:B2.6 understand the relationship between classroom performance and success in school	Explore Majors ("Preparation")
A:B2.7 identify post-secondary options consistent with interests, achievement, aptitude, and abilities	Personality Profiler, Explore Majors, Research Careers, Find a College, Insights
<b>STANDARD C:</b> Students will understand the relationship of academics to the world of work, and to life at home and in the community.	Explore Majors
<b>Competency C1 Relate School to Life Experience</b>	
A:C1.3 understand the relationship between learning and work	Explore Majors, Research Careers
A:C1.5 understand that school success is the preparation to make the transition from student to community member	Explore Majors
A:C1.6 understand how school success and academic achievement enhance future career and vocational opportunities	Explore Majors, Research Careers
<b><i>CAREER DEVELOPMENT DOMAIN</i></b>	
<b>STANDARD A:</b> Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Research Careers
<b>Competency A:1 Develop Career Awareness</b>	
C:A1.1 develop skills to locate, evaluate, and interpret career information	Research Careers
C:A1.2 learn about the variety of traditional and nontraditional occupations	Research Careers
C:A1.3 develop an awareness of personal abilities, skills, interests, and motivations	Personality Profiler, QuickStarts Careers
C:A1.7 understand the importance of planning	My Plan
<b>Competency A:2 Develop Employment Readiness</b>	
C:A2.6 learn how to write a resume	My Plan

<b>STANDARD B:</b> Students will employ strategies to achieve future career goals with success and satisfaction.	
<b>Competency B:1 Acquire Career Information</b>	
C:B1.3 demonstrate knowledge of the career planning process	Research Careers
C:B1.4 know the various ways in which occupations can be classified	Research Careers
C:B1.5 use research and information resources to obtain career information	Research Careers
C:B1.6 learn to use the internet to access career planning information	Research Careers
C:B1.7 describe traditional and non-traditional occupations and how these relate to career choice	Research Careers
C:B1.8 understand how changing economic and societal needs influence employment trends and future training.	Research Careers
<b>Competency B:2 Identify Career Goals</b>	
C:B2.1 demonstrate awareness of the education and training needed to achieve career goals	Research Careers, Explore Majors
C:B2.4 select course work that is related to career interests	Explore Majors
C:B2.5 maintain a career planning portfolio	My Plan
<b>STANDARD C:</b> Students will understand the relationship between personal qualities, education, training, and the world of work.	
<b>Competency C:1 Acquire Knowledge to Achieve Career Goals</b>	
C:C1.1 understand the relationship between educational achievement and career success	Explore Majors, Research Careers
C:C1.3 identify personal preferences and interests which influence career choice and success	Personality Profiler, QuickStart Careers
C:C1.4 understand that the changing workplace requires lifelong learning and acquiring new skills	Research Careers
C:C1.5 describe the effect of work on lifestyle	Research Careers ("Perspectives")

<b>PERSONAL/SOCIAL DOMAIN</b>	
<b>STANDARD A:</b> Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.	
PS:A1.2 identify values, attitudes and beliefs	Personality Profiler