

undocumented student access - *NOW!*

Tanya Cabrera
Illinois Institute of
Technology

Meng So
University of
California - Berkeley

Luis Narvaez
Chicago Public Schools



Dyad Discussion

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- What compelled you to be here?
- What do you know about undocumented students?
- What stereotypes have heard about undocumented students?
- What do you want to learn/gain by the end of this workshop?

Background Information

Are We Speaking The Same Language?

“Undocumented Students” – Lacking appropriate documentation to establish
Permanent Residency (Green Card)

“Unauthorized Students” – Lacking authorization to be present and/or living in
the United States

“DREAMers” – Youth who would benefit from enactment of the U.S. DREAM Act

“Illegal Immigrants” – Demonizes & Dehumanizes

“Children of Immigrants” and **“Generation 1.5”** –current conversations

Undocumented Student Program

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Similarities & Unique Differences

EOP Students

- Low income
- First-generation college goers

Undocumented Students

- Not eligible federal financial aid (pell grant, federal loans, work-study)
- Fear of self disclosure regarding their status due to fear of deportation

Recognizing Your Department/Institution's Culture With Respect to Undocumented Students

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What Students Should See and Hear

- Positive
 - ▣ Institution publicly addresses issue
 - ▣ Centralized information for support
 - Check-list of items (SLR, Affidavit, FA Resources)
 - ▣ Go-to people on staff. Directory of allies you can send students to
 - ▣ Resources inclusive of undocumented students
 - ▣ Students support clubs (i.e. RISE, IDEAS, etc)

What Staff Should See and Hear

- Topics related to undocumented students on staff meeting agendas
- Visible info for undocumented students
- Student presentations to staff
- Posted scholarships and resources not requiring SSN
- Respect for confidentiality

What Students Should Not See/Hear

Negative

- The issue is avoided
- Assumptions about the undocumented population
- Staff lacks knowledge and problematic use of language

2012-2013 Undocumented Student Program

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Financial Support

- Support with the implementation of AB 130/131 and ensure that students are able to access the Dream Scholarship (Spring, Summer, & Fall)
- Communicate affordable housing options (Casa J, Co-Ops), book lending program, rsf fee scholarship, discretionary grants, emergency grant, emergency housing, etc

Counseling/ Advising Support

- Establish strong relationships with the student community that include tailored academic planning and transitional counseling
- Monitor retention, persistence, and graduation rates
- Provide active outreach to prospective K-14 students and tailored orientation support (CalSo, Summer Bridge, Senior Weekend, Yield, etc)

Community Building

- Create USP Internship for students to work on project based initiatives
- Serve as a liaison and provide various support to student, staff groups and community based organizations (RISE, ASPIRE, etc)
- Cultivate cross campus partnerships to provide trainings and raise awareness about undocumented student realities a (AB540 Task Force, AB540 Sticker Ally Training Project, etc)

2012-2013 Undocumented Student Program

Dream Portal (Online)

- Centralize information about the undocumented student program and resources students can utilize with resources (admissions, research opportunities, financial aid, housing, career options, living needs, mentors, and legal support, etc)
- Contact list of faculty, staff, community allies who are experienced in dealing with the needs of undocumented student
- Ustream or Youtube channel where undocumented students can share information, support each other, and learn about their options

Legal Support

- Collaborate with Boalt Law School and community programs (ALC, E4FC, Immigrant Resource Center, etc) to provide drop in legal support for students and options for their status
- These resources would be available in many different formats – workshops, web forums, etc.—and publicized through many channels on campus and in the larger community

Dreamers Resource Center

- Serves as a physical hub for undocumented students, provides a safe space for community-building, provides access to the USP coordinator and EOP Counselors
- Provides access to computers, scanners, academic resources and relevant community/campus opportunities.

Building Institutional Change

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K-12 Education/
Outreach and
Training

Create resource guides
& relevant literature
Provide outreach
workshops to the
community

UC Berkeley/
Dream Portal

- Financial Resources
- Legal Support & Consultation
- Ally Staff & Faculty Training/
Increased research
- Book Lending Program
- Internships
- Affordable Housing
- Dream Center**
- AB540 System-wide Coalition**

Life After College

Work opportunities after
college
Graduate School
Support
Staying motivated

Understanding the Work

- Who are Our Undocumented Students?
 - CPS does not track undocumented students
 - There is no identifier for undocumented students on the National Student Clearinghouse Data so this is not tracked or reported
- Approximately 20% of seniors do not have a SSN in IMPACT (our internal student registration system)
- Impact on college applications, financial aid, FAFSA completion rates
- Training required for service providers (ie. teachers, counselors, other staff)
- Counseling for parents and teachers needed as well

▪ National Student Clearinghouse Data

- Students without a SSN are tracked. They are matched using a variety of indicators that can include full name, birthdate, and high school attended
- 2011 College Enrollment Data (class of 2011)
 - 19,638 CPS students graduated
 - 11,693 (**59.5%**) enrolled in college
 - 7,651 Latino students graduated
 - 4,026 (**52.6%**) enrolled in college (57.7% in 4-yr's)
 - 3,476 Latino males graduated
 - 1,701 (**48.9%**) enrolled in college
 - 4,175 Latino females graduated
 - 2,325 (**55.7%**) enrolled in college

Cost of College

- Sample of current financial aid information at UIUC

Domestic 2013-14 Estimated Summary of Expenses

Families should include individual anticipated travel and personal expenses when determining cost to attend college.

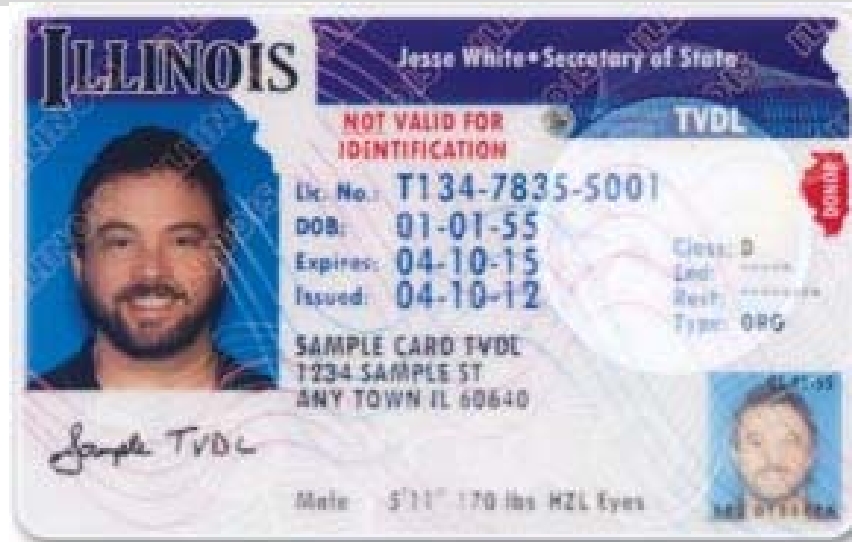
	Residents	Non-residents
Tuition and fees	\$15,338 - 20,258*	\$29,720 - \$34,640*
Books and supplies**	\$1,200	\$1,200
Room and board (10 meals/week)	\$10,636	\$10,636
Other expenses ***	\$2,500	\$2,500
TOTAL ESTIMATED COSTS	\$29,674 - 34,594*	\$44,056 - 48,976*

The 2013 Illinois Senate Bill 957: Temporary Visitors Drivers Licenses for Undocumented Immigrants

IL Senate Bill 957

- Public Act 097—1157
 - Signed into law by Governor Pat Quinn on Sunday, January 27, 2013
- Provides Temporary Visitor Drivers Licenses for Undocumented Immigrants
- The Secretary of State will issue temporary drivers licenses starting in or around October 1st, 2013
- ID will be valid for 3 years
- May not be accepted as proof of identity

IL Senate Bill 957



- Dealing with law enforcement
 - TVDLs are available to both visa holders and undocumented immigrants
 - Officers cannot assume that anyone with a TVDL is undocumented
- TVDLs cannot convey any immigration status
- TVDLs enable undocumented immigrants to comply with the State of Illinois' traffic laws
- If a student is a DACA recipient, he/she should still obtain a DL as soon as eligible to do so (upon receiving a SSN for employment purposes)

Illinois DREAM Act, 2011

When signed by Gov. Pat Quinn, these measures became effective immediately:



www.illinoisdreamfund.org



- Award scholarships to students attending **2yr.(\$2,000), 4 yr.(\$6,000)** institutions this fall.
- Work with elected officials in reviewing and revising current legislation.
- Conducting professional development for educators P-16 pipeline (mandatory training by state of IL educators).
- Working with 2/4 yr. institutions in Illinois on current policies and procedures at their institutions.
- Establishing ILDF social networks to make students/allies aware of upcoming events/donations/updates on legislation.
- **\$10 Campaign Donation every Friday until April 26th when we announce recipients. 3/22, 3/29, 4/5, 4/12, 4/19, 4/26.**

Affidavit

What is it? Why is it required?

To be considered for in-state tuition under HB 60 (Public Act 93 - 007), universities require *undocumented students* to sign an affidavit that indicates a promise to legalize their immigration status as soon as eligible.

Definition:

Affidavit(n). AF•Fi•da•Vit [àffi dáyvit] **written version of sworn statement:** a written declaration made on oath before somebody authorized to administer oaths, usually setting out the statement of a witness for court proceedings (example: a public notary)

AFFIDAVIT

The undersigned, swears, affirms or, deposes the truth and accuracy of the following under penalties of perjury that:

- The Individual Student, _____ (Please Print Name of Student) will file an application to become a permanent resident of the United States at the earliest opportunity he/she (the Individual Student) is eligible to do so.
- In accordance with the terms and conditions of Illinois Public Act 93-0007, Section 40 (made effective May 20, 2003), this Affidavit is intended by the undersigned to provide Northern Illinois University with the necessary documented sworn declaration required in the Northern Illinois University Law, 110 ILCS 685/30-88 to qualify for in-state tuition rate charges until such time as the Individual Student establishes a residence outside the State of Illinois.

Individual Student's Signature (if over age 18) _____ Date _____

Parent/Guardian Print Name _____ Parent/Guardian Signature _____ Date _____

(Note: Parent/Guardian action required only if Individual Student is under age 18)

CERTIFICATION

_____ appeared before me and subscribed, and swore or affirmed that the foregoing Affidavit is true, correct and executed as a knowing, free and voluntary act for the purposes stated this _____ day of _____, 20____.

Notary Public _____ (SEAL)

« Major » Program of Study

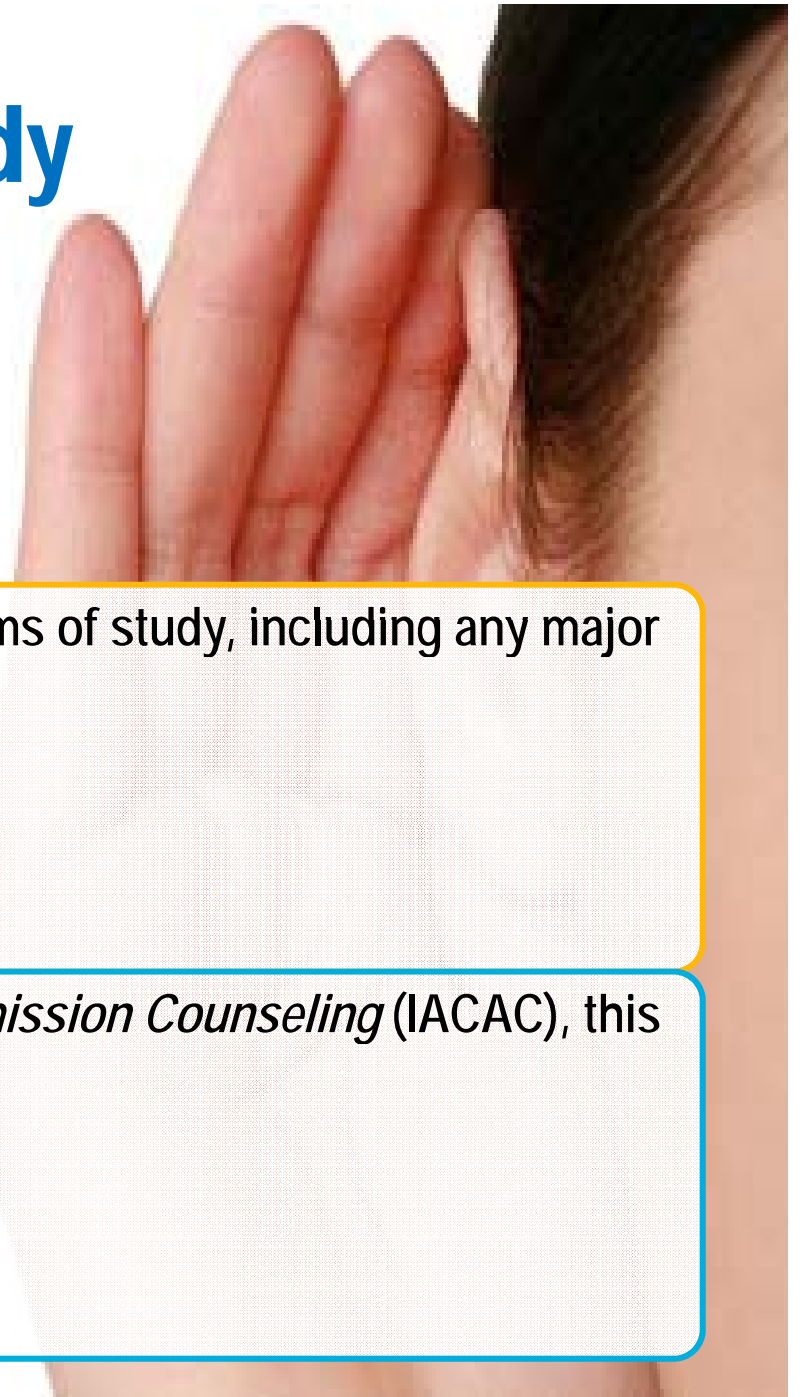
When choosing a program of study, consider *completion requirements*; **not all majors are undocumented student friendly**

Students may not be able to complete some programs of study, including any major that requires:

- clinical observation hours;
- background check;
- certification or state licensure;
- Social Security number

According to the *Illinois Association of College Admission Counseling (IACAC)*, this relates to many of the “helping” fields, such as:

- Education
- Law Enforcement
- Health Professional
- etc...



Illinois Association for College Admission Counseling

www.iacac.org

College Advising Guide for Undocumented Students

- Go to “Publications”

- Background
- Scope of the Challenge
- College and Career Information
- College and University Surveys
- Question for Students to Ask
- Scholarship Information

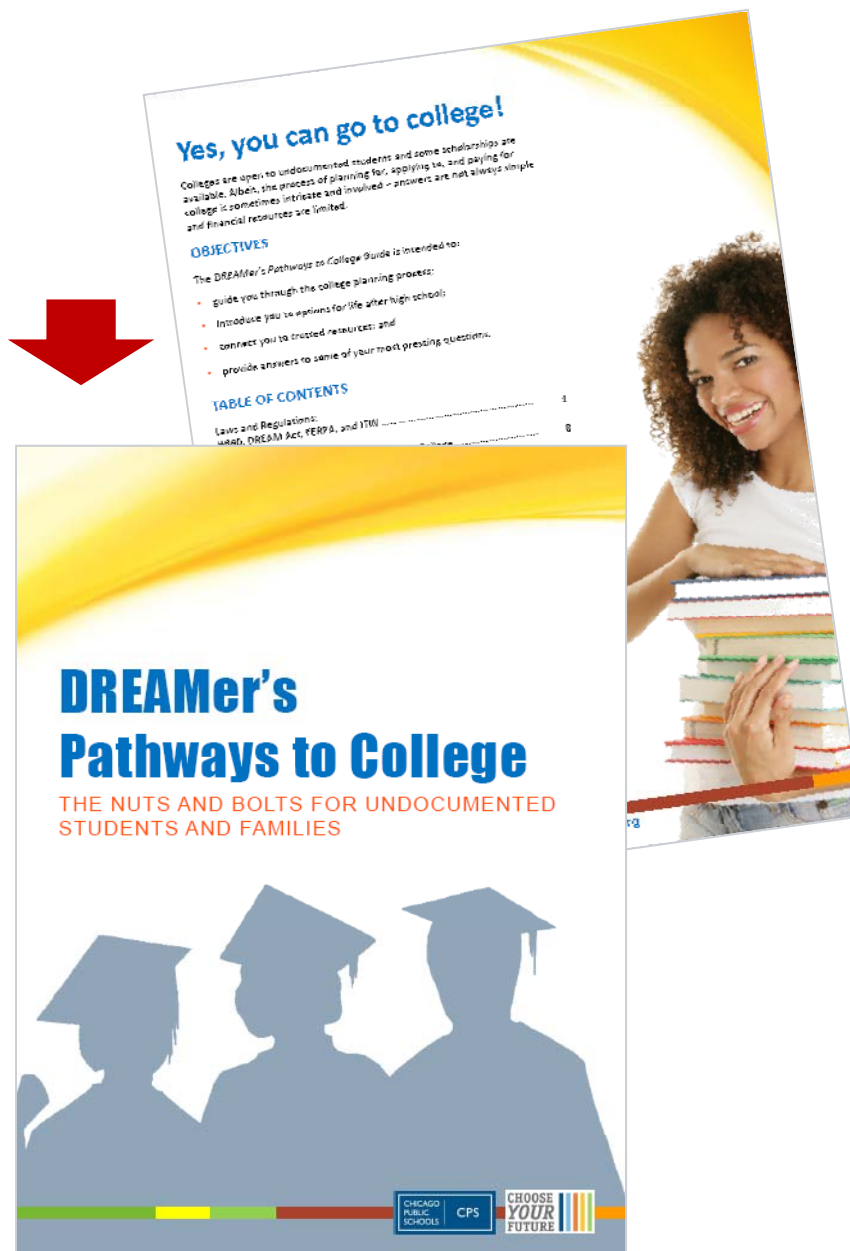
Chicago Public Schools

Office of Pathways to
College and Career

www.chooseyourfuture.org

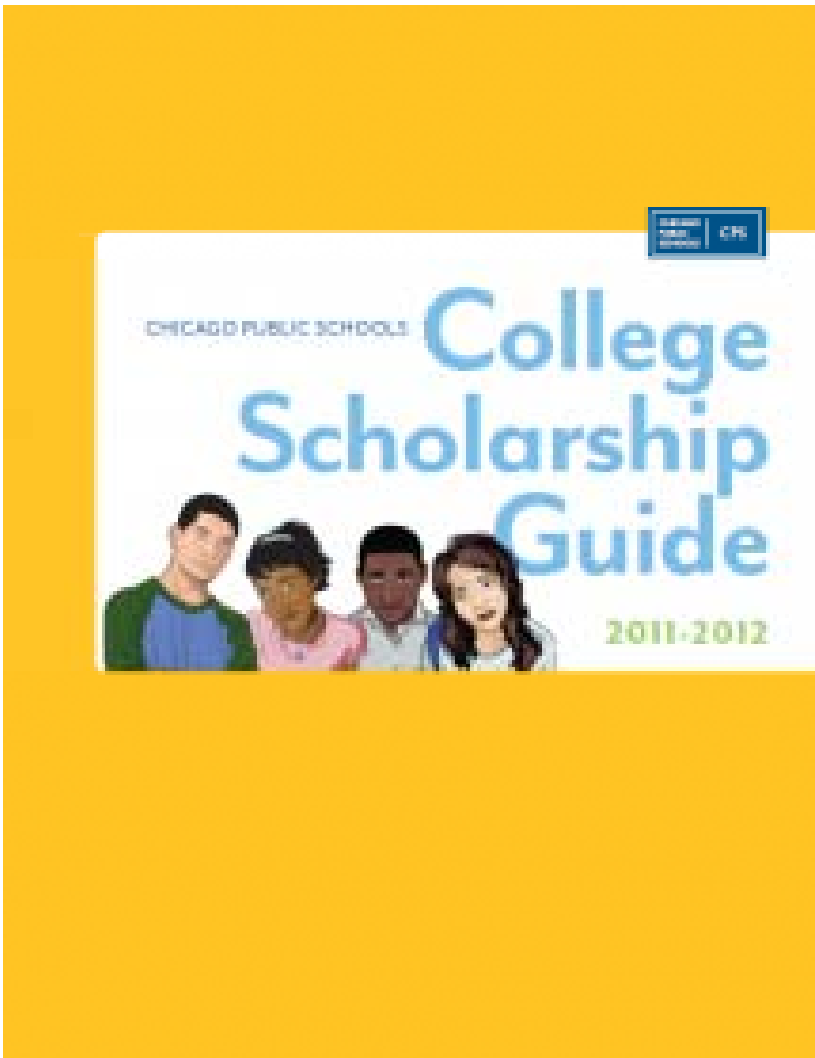
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An informational guide for
students



CPS College Scholarship Guide

www.chooseyourfuture.org/scholarship-guide



Clarity and organization can result in a more effective use of resources.

Icon Legend



Merit Based

The scholarship has a minimum academic requirement such as GPA, ACT, SAT, etc.



Need Based

The scholarship is based on income



Community Service

The scholarship has civic, community or volunteer service requirement



Gender Based

The scholarship is limited to students based on their gender, see notes.



Race / Ethnicity Based

The scholarship is limited to students of a certain race or ethnicity, see notes.



Citizenship Neutral

The scholarship is open to all students regardless of citizenship status.



Community Support

Help students create lasting support networks that can offer ongoing mentoring and advice.

National

- Mexican American Legal Defense and Education Fund www.maldef.org
- MasudaFunai www.masudafunai.com
- Coalition for Humane Immigrant Rights of Los Angeles www.chirla.org
- League of United Latin American Citizens www.lulac.org
- National Immigration Law Center www.nilc.org

Illinois

- Illinois Coalition for Immigrant and Refugee Rights www.icirr.org
- Immigrant Youth Justice League www.iyjl.org

Some final thoughts

- 3 main concerns of undocumented college students are fear of deportation, loneliness and depression. (Dozier, 1993)
- Many report frustration, helplessness, and shame, as a result of their undocumented status. (Munoz, 2008)
- Discrimination by high school & college agents can discourage students and diminish motivation. (Munoz, 2008)
- However, students who succeed in higher education often credit high school and college agents for their encouragement and guidance (Abrego & Gonzales, 2010; Perez Huber & Malagon, 2007)

E4FC's Top 3 ways to be an Ally

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- 1) Don't make assumptions
 - Undocumented students come from a diversity of experiences and various different backgrounds
- 2) Identify yourself as an ally
 - Don't ask students student to self identify
 - Make resources easily available
 - Know and support relevant polices

3 Instill Agency



- 3) Create a safe community
 - Support student group/clubs to raise awareness
 - Encourage students to share their stories when safe

Contact Information

■ **Tanya Cabrera**

- Associate Director, Minority Outreach, Undocumented Students, Student Access, Success, and Diversity Initiatives,
- Illinois Institute of Technology
- (312) 919-9411; tcabrera@iit.edu

■ **Meng So, M.A.**

- Academic Counselor/Coordinator, Undocumented Student Program (USP), Educational Opportunity Program (EOP)
- University of California Berkeley
- (510) 642-7224; someng@berkeley.edu

■ **Luis Narvaez**

- Access to Special Populations Specialist, K-12 Counseling & Advising, Office of Pathways to College & Career
- Chicago Public Schools
- (773) 553-2077; lnarvaez2@cps.edu