CLEP Candidate Survey
Summary of Results
December 2004–February 2005
Methodology

Students earning a score of 50 or higher on one or more of the 35 CLEP examination titles from July 1, 2003, to June 30, 2004, were surveyed. A total of 35,654 surveys were distributed: 4,089 students provided responses; 3,365 students completed the entire survey.

Survey Questions and Responses

1. Have you earned credit for the CLEP examination you took?

   Yes 97%
   No 3%

2. Please indicate the most accurate statement with regard to the CLEP exam(s) you took and your ability to complete your degree.

   - Significant difference in helping me complete my degree: 54%
   - Some difference in helping me complete my degree: 37%
   - No difference in helping me complete my degree: 3%
   - I am not pursuing a degree at this time: 1%
   - I used the credit for another purpose: 4%
3. Did your institution’s policy regarding the granting of credit for CLEP make a difference in your decision to enroll/remain at your institution?

- Significant difference in my decision to enroll/remain: 26%
- Some difference in my decision to enroll/remain: 21%
- No difference in my decision to enroll/remain: 48%
- I am not enrolled in college at this time: 4%

4. If you are not currently enrolled in college, please indicate how the CLEP policies of the institutions you are considering would affect your decision to apply/enroll.

- Significant difference in my decision to apply/enroll: 29%
- Some difference in my decision to apply/enroll: 33%
- No difference in my decision to apply/enroll: 28%
- I do not plan to enroll in or apply to college: 10%
5. Please describe the extent to which earning CLEP credit has helped you finance your education.

Earning CLEP credit has made:

- Significant difference in my ability to finance my tuition & fees: 29%
- Some difference in my ability to finance my tuition & fees: 41%
- No difference in my ability to finance my tuition & fees: 30%

6. Please respond to as many statements as are accurate about your experience with CLEP and earning CLEP credit at your institution (if applicable):

- I fully understood my college’s policy for granting CLEP credit: 36%
- I just took the exam and considered my college’s policy afterward: 3%
- I only took the exams I knew I could earn credit for: 28%
- It was easy to find out information about my college’s CLEP policy: 28%
- It was challenging to learn about my college’s CLEP policy: 4%
7. **I first found out about CLEP from:**

- A college adviser: 27%
- A college test center administrator: 3%
- A college admissions officer: 6%
- A financial aid officer: 0%
- Someone else working for my college: 3%
- A high school teacher: 4%
- A high school guidance counselor: 6%
- College "viewbooks" or other information sent from a college: 2%
- A college's Web site: 6%
- The CLEP/College Board Web site: 3%
- My college's orientation materials: 3%
- A friend or family member: 28%
- A CLEP ad in a newspaper or magazine: 0%
8. Were you working more than 20 hours a week while earning your degree?

Yes  64%
No   36%

9. Are you an officer or active member of a student organization at your college?

Yes  18%
No   82%

10. Would you recommend CLEP to other people you know?

Yes  99%
No   1%