

TEST DEVELOPMENT COMMITTEE MEMBERS

Warren Carson (Chair) — University of South Carolina–Upstate,
South Carolina

April Gentry — Savannah State University, Georgia

Christopher Nelson — University of North Dakota–Grand Forks,
North Dakota

Ann Pelelo — Clarke University, Iowa

Test Development Committee members perform these roles:

- Inform and evaluate curriculum surveys
- Identify trends in disciplines
- Develop and edit exam content
- Guide CLEP policy
- Determine credit-granting standards



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CLEP®

NEXT STEPS

SUBMIT YOUR CLEP COLLEGE COMPOSITION POLICY ONLINE

Visit clep.collegeboard.org/forms/policy-form

UPDATE YOUR COLLEGE CATALOG, your website,
and any relevant materials to reflect your
CLEP College Composition policy.

INFORM ACADEMIC ADVISERS about the
CLEP College Composition policy.

For more information, including exam description,
scoring guidelines, and sample questions, visit
clep.collegeboard.org/exams/offered.

COLLEGE COMPOSITION AND COLLEGE COMPOSITION MODULAR



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EXAM COMPARISON CHART

THE AMERICAN COUNCIL ON EDUCATION RECOMMENDS:

	College Composition	College Composition Modular
Timing	Approximately 120 minutes (multiple choice: 50 minutes; essays: 70 minutes)	Approximately 90 minutes (multiple choice)
Multiple Choice	Yes	Yes
Essays	Mandatory: Two typed essays, created by CLEP®	Optional: Two essays created by CLEP OR a writing assessment created by your institution OR no essay
Essay Scoring	Essays are scored twice a month by college English faculty. Students receive scores within four to five weeks.	College scores the writing assessment

	Credits	Credit-Granting Score (C-Level)	B-Level Score*
COLLEGE COMPOSITION			
multiple-choice section and essays	6	50	59
COLLEGE COMPOSITION MODULAR			
multiple-choice section	3	50	60

* Scaled score equivalent to a grade of B in the corresponding course. Although ACE has not recommended this B score, the score is useful to those schools that print grade equivalents for CLEP exams on student transcripts, or those specialized programs that require a minimum grade of B on all transferred credit.

SKILLS ASSESSED

Based on a nationwide survey of college composition curricula, the exams are designed to measure the following skills:

- **Conventions of Standard Written English**, including students' awareness of a variety of logical, structural, and grammatical relationships within sentences; recognition of acceptable usage
- **Revision skills**, including students' ability to draft, develop, and organize essays; awareness of audience, tone and purpose; sentence variety and structure
- **Ability to use source materials**, including students' familiarity with reference and research skills; evaluation, integration, and documentation of source materials
- **Rhetorical analysis**, including students' ability to critically analyze texts for rhetorical elements pertaining to style, purpose, situation, and effect

