



College Board Schools





The College Board

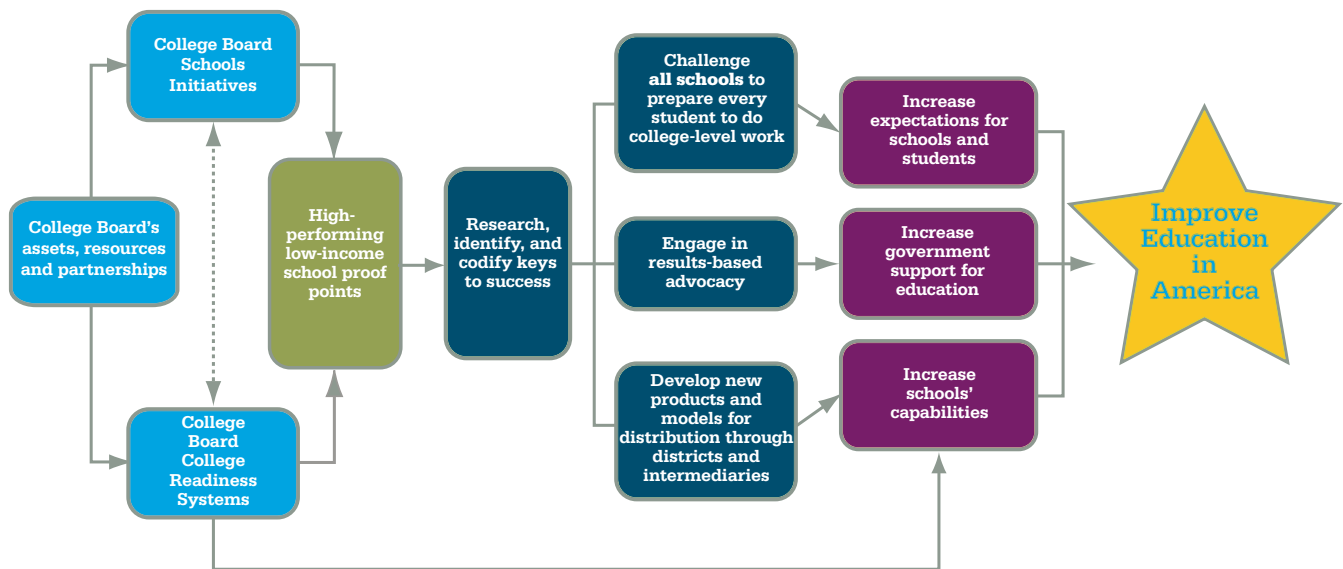
The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the College Board is composed of more than 5,600 schools, colleges, universities and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college readiness, college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT® and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns. For further information, visit www.collegeboard.com.



“College Board Schools are committed to helping all students reach their full academic potential and prepare for success in college in an increasingly complex world. Our schools are the result of a unique partnership with urban school districts and are supported with funding from the Bill & Melinda Gates Foundation and the Michael & Susan Dell Foundation. College Board Schools reflect our strong belief in the power of ongoing professional learning for school administrators, teachers and school counselors.”

*Gaston Caperton
President*

The College Board: A vision for change



To strive toward our vision for changing education in America, College Board Schools are:

- Public schools, grades six-12, in districts with the goal of preparing all students for college success
- Designed for low-income and minority students, emphasizing the College Board's commitment to equity and access
- Small, personalized environments with 75 to 80 students per grade, and a total of 525 to 560 students per school
- Unscreened and nonselective
- Able to provide an extended day to ensure additional instructional support
- Dedicated to addressing the academic, social, and emotional growth and development of our students

They also model five core elements:

1. Alliances of mutual respect
2. Organized for student success
3. Centers of learning, driving academic rigor
4. Led and staffed by outstanding professionals
5. Integrate cutting-edge technology in every element of the school's teaching, learning and operations

The College Readiness System™

SpringBoard®

Written and field tested by teachers who understand the challenges of today's diverse classrooms, SpringBoard® is a proven model of instruction in both English Language Arts and Mathematics for all students in grades six through 12. It is based on the rigorous College Board Standards for College Success™ and aligned to state standards to help schools and students not only meet, but also exceed adequate yearly progress requirements. As the foundational component for the College Board College Readiness System™, SpringBoard offers the only official Pre-AP® program proven to increase participation and prepare a greater diversity of students for success in AP® and college.

CollegeEd®

CollegeEd® is an academic college awareness and planning program that gives students the information they need to embark on the path to college. The curriculum extends from middle school through high school and includes access to tools and resources on the College Board's college planning Web site.

MyRoad™

MyRoad™ is a Web-based tool that enables students to explore majors, careers and colleges, and can be used to support CollegeEd. MyRoad also includes a personality profiler that identifies students' strengths, learning preferences, motivators and development opportunities, and helps counselors connect with students. Other features include profiles of more than 175 college majors, the latest information on more than 3,800 institutions (or 2,800 four-year colleges and universities), fascinating articles covering 450 careers, and an online magazine.

PSAT/NMSQT®

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) is a program cosponsored by the College Board and National Merit Scholarship Corporation. Each year, millions of students worldwide take the PSAT/NMSQT to enter scholarship competitions, prepare for the SAT®, and gain access to valuable college and career planning tools. The test measures critical thinking skills that are important for college success and assesses three basic academic areas: critical reading, mathematics and writing skills.

Advanced Placement Program®

The AP Program offers willing and academically prepared high school students the opportunity to study and learn at the college level. With more than 30 rigorous courses and exams in a wide variety of subject areas, AP allows students to earn college credit and placement and helps them stand out in the college admissions process. Research shows that students who receive a score of 3 or higher on AP Exams typically experience greater academic success in college and improved graduation rates, compared to students who did not participate in AP. College Board professional development workshops and AP Summer Institutes provide new and experienced AP teachers with content enrichment and instructional strategies. Teachers can also access a host of free resources on the AP Central® Web site.

SAT Readiness Program™

The SAT Readiness Program™ is the College Board's collection of online, print and professional development resources that help students get ready for the SAT and the SAT Subject Tests™.

The College Readiness System™

Implementation of College Board Programs by Year and Grade							
Implementation Year	Grade						
	6	7	8	9	10	11	12
1	SpringBoard	X	X	SpringBoard PSAT/NMSQT MyRoad CollegeEd	X	X	X
2	SpringBoard → CollegeEd		X	SpringBoard → PSAT/NMSQT → MyRoad → CollegeEd →	X	X	X
3	SpringBoard → CollegeEd →			PSAT/NMSQT → MyRoad →		SAT → SAT Readiness → AP →	X
4	SpringBoard → CollegeEd →			PSAT/NMSQT → MyRoad →		SAT → SAT Readiness → AP →	X



Creating a College-Going Culture



Our professional learning model has two goals:

1. To build community among and within College Board Schools, leading to the development of college readiness for all students; and
2. To build capacity that enables schools to sustain their own professional growth with a focus on learning, instructional practice and preparing adolescents for college.



Program Learning Descriptions

Advanced Placement® Institutes

Each summer, teachers attend four- or five-day AP Summer Institutes, which are subject-specific professional learning opportunities that provide teachers with the support and training needed to teach AP courses and to utilize Pre-AP teaching strategies.

Advisory

Advisory support enables teachers to develop and support an advisory program that addresses the academic, social and emotional growth and development of our students. Teachers receive three days of professional learning in advisory in their first year. Regularly scheduled, cross-site clinical supervisory sessions are offered to allow advisory coordinators the opportunity to share best practices and review areas of concern associated with the implementation of advisory. During the 2009-10 school year, an advisory curriculum guide for grades eight, nine and 10 will be piloted across our schools.

College Counseling

Counselors participate in several days of intensive training on navigating the college admissions process for students, with a particular focus on helping typically first-generation college students gain access to college. Counselors also work with resources such as CollegeEd, the college and career planning curriculum, and the *College Counseling Sourcebook*, and they attend conferences such as the College Board Forum, the National Office for School Counselor Advocacy National Conference and the National Association for College Admission Counseling National Conference.

Conferences and Networking

Teachers, counselors and administrators attend conferences hosted by the College Board — such as the Forum and the AP Annual Conference — as well as networking events specific to College Board Schools, such as the annual College Board Schools conference.





Executive, Instructional and Systems Coaching

Teachers, counselors and administrators receive in-school coaching and implementation support on the full range of College Board School programs and professional learning to build and maintain a college-going school culture.

Leadership Development

Administrators meet regularly as a professional learning community and discuss current school issues as well as the latest research-based studies and publications on secondary schools and college preparation.

Instructional Strategies to Enhance Student Learning (ISSL)

For a core team from each College Board School, a series of summer and Saturday retreats is held to teach participants instructional strategies, build community, and provide a framework to aid in the development of a college-going culture.

SpringBoard ELA/Mathematics

Teachers new to SpringBoard ELA and Mathematics receive four days of initial training focused primarily on content, the College Board Standards for College Success, and an overview of SpringBoard Online. Planning time is also built in so that teachers can work together to plan and map SpringBoard lessons and assessments to be used throughout the school year. Advanced workshops take experienced SpringBoard teachers to the next stage of professional learning and implementation. All trainers are current or former SpringBoard teachers, coaches or administrators extensively trained and certified by the College Board, bringing practical experience in successful implementation.

Vertical Teams

Teachers across the core content areas of English, mathematics, science, social studies and world languages learn to engage as teams in strategies for establishing coherence, collegiality, and collaboration among their members. Sessions include ample time for action planning, pedagogy and instruction, cooperative learning, discussion, reflection, and connections. Atlas/Rubicon will be the primary instructional tool that will guide this curriculum-mapping process.

College Board Schools 2009-10

New York State



New York City



Alumni College Board Schools

Academy for Scholarship & Entrepreneurship
Principal: Zenobia White
921 E. 228 Street
Bronx, NY 10466
718-693-3840



Brooklyn Collegiate
Principal: Amote Sias
2021 Bergen Street
Brooklyn, NY 11233
718-922-1145



Eximius College Preparatory Academy
Principal: Tammy Smith
1363 Fulton Avenue
Bronx, NY 10456
718-992-7154



Pathways College Preparatory School
Principal: Michele Shannon
109-89 204th Street
St. Albans, NY 11412
718-454-4957



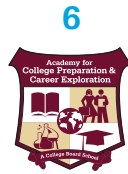
South Bronx Preparatory
Principal:
Ellen Reddon Flanagan
360 E. 145th Street
Bronx, NY 10454
718-292-2211



College Board Schools

Academy for College Preparation & Career Exploration at Erasmus

Principal: Ditta Korbéogo
911 Flatbush Avenue
Brooklyn, NY 11226
718-564-2566
Opened 2006



Academy for Social Action

Principal: Crystal Simmons
509 West 129th Street
New York, NY 10027
212-234-3102
Opened 2007



Math, Science & Technology Preparatory School at Seneca

Principal: Rose Schneider
666 East Delevan Avenue
Buffalo, NY 14215
716-816-4500
Buffalo Public Schools
Opened 2006



Antonia Pantoja Preparatory Academy

Principal: Nancy Diaz
1980 Lafayette Avenue
Bronx, NY 10473
718-824-3421
Opened 2007



Northeast College Preparatory School

Principal: Robert Goldsberry
940 Fernwood Park
Rochester, NY 14609
585-324-9273
Rochester City School District
Opened 2006



International Preparatory School at Grover

Principal: Kevin Eberle
110 14th Street
Buffalo, NY 14213
716-816-4308
Buffalo Public Schools
Opened 2007



Northwest College Preparatory School

Principal: Toyia Wilson
940 Fernwood Park
Rochester, NY 14609
585-324-9289
Rochester City School District
Opened 2006



Academy of Medical Technology

Principal: José Merced
8-21 Bay 25 Street
Far Rockaway, NY 11691
718-471-3571
Opened 2008



Preparatory Academy for Writers

Principal: Michael Renna
143-10 Springfield Boulevard
Springfield Gardens, NY 11413
718-949-8405
Opened 2006



Queens Collegiate

Principal: Jaime Dubei
167-01 Gothic Drive
Jamaica, NY 11432
718-658-4016
Opened 2008



World Journalism Preparatory School

Principal: Cynthia Schneider
34-65 192 Street
Flushing, NY 11358
718-461-2219
Opened 2006



Palisade Preparatory School

Principal: Michael Angresano
201 Palisade Avenue
Yonkers, NY 10703
914-376-8177
Yonkers Public Schools
Opened 2008



Support for College Board Schools

Development

- Seeks funding for College Board Schools
- Supports schools' searches and applications for additional grants

College Readiness Products

- Creates and supports the CRS™ programs and services used by College Board Schools, including AP, CollegeEd, PSAT/NMSQT, MyRoad, the SAT Readiness Program, Services for Students with Disabilities, and SpringBoard

College Readiness System™ Department

- Provides structure and guidance
- Offers start-up support, including principal and teacher recruitment
- Liaises among the schools, local district, and current or potential funders
- Provides leadership and professional learning for school staff
- Works collaboratively with other intermediaries to create multiple solutions that support, enhance and maintain the new school movement

Communications and Marketing

- Guides the branding and marketing of College Board Schools
- Produces signs, banners, informational and recruitment brochures, promotional items, and other printed materials for individual schools

Research

- Develops research agendas and projects
- Liaises with external evaluators to conduct formative and summative assessments of College Board Schools





Acknowledgments

The Bill & Melinda Gates Foundation

Bill and Melinda Gates believe that every life has equal value. In 2000, they created the Bill & Melinda Gates Foundation to help reduce inequities in the United States and around the world. Headquartered in Seattle, Wash., the foundation is led by co-chairs Bill Gates, Melinda Gates and William H. Gates Sr. Through its partnerships in communities across the United States, the foundation is committed to raising the high school graduation rate and helping all students — regardless of race or family income — graduate as strong citizens ready for college and work. Its education initiative also works to provide children with opportunities for high-quality early learning.

The Michael & Susan Dell Foundation

Established in 1999 with a gift from Michael and Susan Dell, the foundation has an endowment of more than \$1 billion. The foundation funds initiatives and programs that improve the outcomes for children living in urban poverty, with a primary focus on enhancing the quality of public education and children’s health. Within its first seven years, the Dell family foundation has committed more than \$300 million to global children’s issues and Central Texas community initiatives.

Collaborations

College Board Schools collaborate with many organizations and school districts in order to provide the best learning environments for our students including: Heart of Change Associates, Educators for Social Responsibility, College Preparatory Mathematics, Metis Associates, College Summit and Flocabulary.

The New York City Department of Education
Buffalo Public Schools

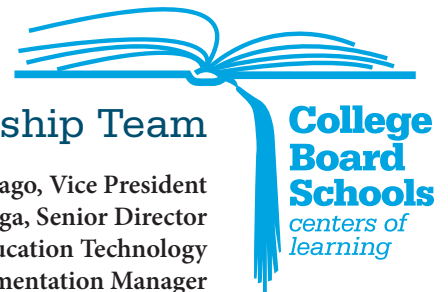
Rochester City School District
Yonkers Public Schools





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