🖬 Oregon

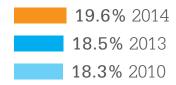
Increasing the number of students who graduate from high school ready for college and career is a unifying priority for educators from every state. The College Board believes that its programs can be a platform to expand access to opportunities — through scholarships, challenging course work, fee waivers, and much more — and to propel students into college and career. Our programs — PSAT/NMSOT[°], SAT[°], and AP[°] — work together to provide actionable results, drive instructional next steps for individual students, and provide targeted policies for states and districts. Below is a summary of the 2014-15 PSAT/NMSOT, SAT, and AP participation and performance results in Oregon.¹

ALL SCHOOLS' PARTICIPATION RESULTS

PSAT/NMSQT°

In 2014, 47,076 students benefited from taking the PSAT/NMSOT, compared to 43,935 in 2013 and 45,993 in 2010.

→ 19.6% were underrepresented minority students, compared to 18.5% in 2013 and 18.3% in 2010.



→ Last October, 58.6% of 10th-graders and 35.3% of 11th-graders took the PSAT/NMSQT.²

2. Participation rates are based on WICHE grade-level enrollment projections (http://www.wiche.edu/knocking-8th).

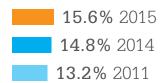
^{1.} PSAT/NMSQT data reflect the October 2010, 2013, and 2014 administrations. SAT data reflect the graduating classes of 2011, 2014, and 2015. AP data reflect the May 2011, 2014, and 2015 administrations.

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SAT

In Oregon, 17,405 or 46.6% of students from the class of 2015 took the SAT, compared to 17,849 students (47.9%) in last year's graduating class and 18,754 (48.0%) in the class of 2011.³

→ 15.6% were underrepresented minority students, compared to 14.8% in 2014 and 13.2% in 2011.



→ 20.4% took the test using a fee waiver, compared to 19.6% in 2014 and 17.0% of the class of 2011.

AP

In Oregon, 18,943 students took an AP Exam in 2015, compared to 17,107 in 2014 and 15,333 in 2011.

→ 13.4% were underrepresented minority students, compared to 12.7% in 2014 and 11.3% in 2011.

13.4% 2015 **12.7%** 2014

11.3% 2011

→ 19.2% were low-income students, compared to 18.0% in 2014 and 16.8% in 2011.

In Oregon, students took 30,672 AP Exams in 2015, compared to 27,010 in 2014 and 24,045 in 2011.

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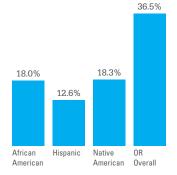
^{3.} SAT participation rates are based on WICHE graduate projections (http://www.wiche.edu/knocking-8th).

ALL SCHOOLS' PERFORMANCE RESULTS

PSAT/NMSQT[®]

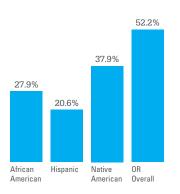
In Oregon, 10,232 (36.5%) 10th-grade PSAT/NMSOT $^{\circ}$ takers in 2014 were on track for college readiness.

- → 18.0% of 10th-grade African American PSAT/NMSQT takers met the benchmark.
- → 12.6% of 10th-grade Hispanic PSAT/NMSQT takers met the benchmark.
- → 18.3% of 10th-grade Native American PSAT/NMSQT takers met the benchmark.



In Oregon, 8,599 (52.2%) 11th-grade PSAT/NMSQT[®] takers in 2014 were on track for college readiness.

- → 27.9% of 11th-grade African American PSAT/NMSQT takers met the benchmark.
- → 20.6% of 11th-grade Hispanic PSAT/NMSQT takers met the benchmark.
- → 37.9% of 11th-grade Native American PSAT/NMSQT takers met the benchmark.



In Oregon, 7,329 10th-grade

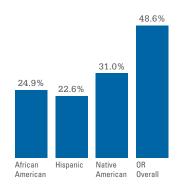
PSAT/NMSOT takers in 2014 demonstrated potential to succeed in at least one AP course, including 3,255 in an AP STEM subject.

In Oregon, 480 underrepresented minority 10th-grade PSAT/NMSOT takers showed potential for AP success, including 141 in an AP STEM subject.

SAT

In Oregon, 8,458 (48.6%) SAT takers in the class of 2015 met the SAT College and Career Readiness Benchmark.

- → 24.9% of African American SAT takers met the benchmark.
- → 22.6% of Hispanic SAT takers met the benchmark.
- → 31.0% of Native American SAT takers met the benchmark.



AP

In Oregon, 11,965 students scored 3 or higher on an AP° Exam in 2015, compared to 10,840 in 2014 and 9,604 in 2011.

- → 63.2% of AP Exam takers scored 3 or higher on at least one AP Exam in May 2015.
- → 36.9% of African American AP Exam takers scored 3 or higher on at least one AP Exam.
- → 49.0% of Hispanic AP Exam takers scored 3 or higher on at least one AP Exam.
- → 53.7% of Native American AP Exam takers scored 3 or higher on at least one AP Exam.

