Wyoming

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About This Report

This report provides educators and policymakers with information they can use to celebrate their successes, understand their unique challenges, and set meaningful goals to increase opportunity for all students. It’s important to note that while AP Exams are valid measures of students’ content mastery of college-level studies in specific academic disciplines, AP results should never be used as the sole measure for gauging educational excellence and equity.

Because reliable demographic data for nonpublic schools are not available for all states, this report represents public school students only. Additionally, this report looks at students’ entire experience with AP — tracking exams taken by graduates throughout their high school careers — as opposed to reporting exam results from a particular calendar year.

Additional data are available at apreport.collegeboard.org.

Note: Throughout this report, public high school graduates represent projections supplied in Knocking at the College Door (Western Interstate Commission for Higher Education, 2008).
Figure 1 | Growth in AP® participation and success

- Number of graduates leaving high school having taken an AP® Exam
- Number of graduates scoring 3+ on an AP Exam during high school

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Graduates</th>
<th>Graduates with 3+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>619</td>
<td>347</td>
</tr>
<tr>
<td>2007</td>
<td>825</td>
<td>443</td>
</tr>
<tr>
<td>2011</td>
<td>892</td>
<td>501</td>
</tr>
<tr>
<td>2012</td>
<td>974</td>
<td>523</td>
</tr>
</tbody>
</table>

More graduates are succeeding on AP Exams today than took them in 2002.

Figure 2 | Participation in and success on AP Exams in the class of 2012

- Percentage of graduates leaving high school having taken an AP Exam
- Percentage of graduates scoring 3+ on an AP Exam during high school

<table>
<thead>
<tr>
<th>Discipline</th>
<th>0%</th>
<th>30%</th>
<th>60%</th>
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</thead>
<tbody>
<tr>
<td>Arts</td>
<td>0.5%</td>
<td>0.4%</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>8.4%</td>
<td>4.6%</td>
<td></td>
</tr>
<tr>
<td>History and Social Sciences</td>
<td>8.8%</td>
<td>4.9%</td>
<td></td>
</tr>
<tr>
<td>Mathematics and Computer Science</td>
<td>6.8%</td>
<td>4.2%</td>
<td></td>
</tr>
<tr>
<td>Sciences</td>
<td>6.3%</td>
<td>2.5%</td>
<td></td>
</tr>
<tr>
<td>World Languages</td>
<td>1.6%</td>
<td>0.9%</td>
<td></td>
</tr>
<tr>
<td>Any Discipline</td>
<td>19.5%</td>
<td>10.5%</td>
<td></td>
</tr>
</tbody>
</table>

History and social sciences had the greatest number of graduates scoring a 3 or higher.

Total Number of Graduates: 4,986

* The AP Computer Science AB, French Literature, and Latin Literature Exams were last offered in the 2008-09 school year. AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.
### Ten Most Popular AP Exams

<table>
<thead>
<tr>
<th>Rank</th>
<th>Subject</th>
<th>No. of Exams</th>
<th>Score of 1</th>
<th>Score of 2</th>
<th>Score of 3</th>
<th>Score of 4</th>
<th>Score of 5</th>
<th>% of Exam Scores*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English Literature and Composition</td>
<td>283</td>
<td>19.3</td>
<td>21.1</td>
<td>42.9</td>
<td>16.3</td>
<td>16.1</td>
<td>5.5</td>
</tr>
<tr>
<td>2</td>
<td>English Language and Composition</td>
<td>189</td>
<td>30.8</td>
<td>30.1</td>
<td>25.0</td>
<td>17.8</td>
<td>11.6</td>
<td>5.5</td>
</tr>
<tr>
<td>3</td>
<td>Microeconomics</td>
<td>91</td>
<td>30.0</td>
<td>31.6</td>
<td>24.3</td>
<td>12.0</td>
<td>14.3</td>
<td>3.7</td>
</tr>
<tr>
<td>4</td>
<td>Chemistry</td>
<td>88</td>
<td>30.4</td>
<td>34.8</td>
<td>21.7</td>
<td>13.0</td>
<td>17.6</td>
<td>1.4</td>
</tr>
<tr>
<td>5</td>
<td>United States History</td>
<td>187</td>
<td>30.4</td>
<td>31.4</td>
<td>29.4</td>
<td>17.8</td>
<td>11.8</td>
<td>5.9</td>
</tr>
<tr>
<td>6</td>
<td>Biology</td>
<td>149</td>
<td>36.4</td>
<td>25.0</td>
<td>25.0</td>
<td>12.5</td>
<td>10.7</td>
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<tr>
<td>7</td>
<td>Psychology</td>
<td>139</td>
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<td>28.8</td>
<td>26.1</td>
<td>14.8</td>
<td>4.5</td>
<td>3.7</td>
</tr>
<tr>
<td>8</td>
<td>Physics B</td>
<td>91</td>
<td>30.4</td>
<td>31.4</td>
<td>29.4</td>
<td>17.8</td>
<td>11.8</td>
<td>5.9</td>
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<td>10</td>
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<td>29.4</td>
<td>17.8</td>
<td>11.8</td>
<td>5.9</td>
</tr>
</tbody>
</table>

* Due to rounding, percentages do not always add up to 100.0.
*AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.
Discontinued subjects, as well as those with fewer than five AP Exam takers, were omitted from this figure.
Low Income

The percentage or number of...
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school

... who are from low-income backgrounds

105 exams were taken by low-income graduates in the class of 2012

At time of press, the numbers of low-income students for each graduating class and for low-income AP Exam takers prior to the class of 2003 were not available.
Black/African American

Figure 5 | Trends in AP Exam participation and success

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school
... who are black/African American

7
black/African American graduates in the class of 2012 took an AP Exam during high school

**Success data omitted when fewer than five graduates took an AP Exam.**
Hispanic/Latino

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school

... who are Hispanic/Latino

Figure 6 | Trends in AP Exam participation and success

Hispanic/Latino graduates in the class of 2012 took an AP Exam during high school

- 324 349 431 425
- 17 26 69 53
- 8 11 32 28
American Indian/Alaska Native

Figure 7 | Trends in AP Exam participation and success

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school
... who are American Indian/Alaska Native

The percentage of specific population graduating class

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>102</td>
<td>110</td>
<td>114</td>
<td>94</td>
</tr>
<tr>
<td>6</td>
<td>5</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
</tbody>
</table>

American Indian/Alaska Native graduates in the class of 2012 took an AP Exam during high school.
Asian/Asian American/Pacific Islander

Figure 8 | Trends in AP Exam participation and success

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school

...who are Asian/Asian American/Pacific Islander

27 Asian/Asian American/Pacific Islander graduates in the class of 2012 took an AP Exam during high school.
White

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school
... who are white

850 white graduates in the class of 2012 took an AP Exam during high school

The 9th Annual AP Report to the Nation | Wyoming Supplement
A Closer Look at Equity Gaps in AP Participation and Success
About the College Board
The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators and schools.

For further information, visit www.collegeboard.org.