The 9th Annual
AP® Report to the Nation

State Supplement
February 13, 2013

Wisconsin
Wisconsin

Table of Contents

3  Fostering AP® Participation and Success
5  A Closer Look at Equity Gaps in AP Participation and Success

About This Report

This report provides educators and policymakers with information they can use to celebrate their successes, understand their unique challenges, and set meaningful goals to increase opportunity for all students. It’s important to note that while AP Exams are valid measures of students’ content mastery of college-level studies in specific academic disciplines, AP results should never be used as the sole measure for gauging educational excellence and equity.

Because reliable demographic data for nonpublic schools are not available for all states, this report represents public school students only. Additionally, this report looks at students’ entire experience with AP — tracking exams taken by graduates throughout their high school careers — as opposed to reporting exam results from a particular calendar year.

Additional data are available at apreport.collegeboard.org.

Note: Throughout this report, public high school graduates represent projections supplied in Knocking at the College Door (Western Interstate Commission for Higher Education, 2008).
The AP Computer Science AB, French Literature, and Latin Literature Exams were last offered in the 2008-09 school year. AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.

**Figure 1 | Growth in AP® participation and success**

- Number of graduates leaving high school having taken an AP® Exam
- Number of graduates scoring 3+ on an AP Exam during high school

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduates Leaving High School</th>
<th>Graduates Scoring 3+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>10,205</td>
<td>7,100</td>
</tr>
<tr>
<td>2007</td>
<td>14,454</td>
<td>10,053</td>
</tr>
<tr>
<td>2011</td>
<td>17,280</td>
<td>12,058</td>
</tr>
<tr>
<td>2012</td>
<td>18,076</td>
<td>12,590</td>
</tr>
</tbody>
</table>

**More graduates are succeeding on AP Exams today than took them in 2002**

**Figure 2 | Participation in and success on AP Exams in the class of 2012**

- Percentage of graduates leaving high school having taken an AP Exam
- Percentage of graduates scoring 3+ on an AP Exam during high school

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Percentage of Wisconsin Graduating Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History, Music Theory, Studio Art: Drawing Portfolio, Studio Art: 2-D Design Portfolio, and Studio Art: 3-D Design Portfolio</td>
<td>0% 1.2% 0.9%</td>
</tr>
<tr>
<td>English</td>
<td>0% 12.5% 8.5%</td>
</tr>
<tr>
<td>Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, United States Government and Politics, United States History, and World History</td>
<td>0% 20.1% 14.1%</td>
</tr>
<tr>
<td>Calculus AB, Calculus BC, Computer Science A, Computer Science AB*, and Statistics</td>
<td>0% 11.7% 7.9%</td>
</tr>
<tr>
<td>Biology, Chemistry, Environmental Science, Physics B, Physics C: Electricity and Magnetism, and Physics C: Mechanics</td>
<td>0% 9.9% 5.7%</td>
</tr>
<tr>
<td>Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture*, Japanese Language and Culture, Latin Literature*, Latin: Vergil, Spanish Language, and Spanish Literature</td>
<td>0% 1.6% 1.0%</td>
</tr>
<tr>
<td>Any Discipline</td>
<td>0% 29.6% 20.6%</td>
</tr>
</tbody>
</table>

**History and social sciences had the greatest number of graduates scoring a 3 or higher**

*The AP Computer Science AB, French Literature, and Latin Literature Exams were last offered in the 2008-09 school year. AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.*
Figure 3 | Score distributions of AP Exams taken by the class of 2012 during high school

Ten Most Popular AP Exams

<table>
<thead>
<tr>
<th>Rank</th>
<th>Subject</th>
<th>No. of Exams</th>
<th>100%</th>
<th>90%</th>
<th>80%</th>
<th>70%</th>
<th>60%</th>
<th>50%</th>
<th>40%</th>
<th>30%</th>
<th>20%</th>
<th>10%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Psychology</td>
<td>7,057</td>
<td>9.1</td>
<td>5.1</td>
<td>4.1</td>
<td>3.0</td>
<td>2.1</td>
<td>1.2</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>2</td>
<td>English Language and Composition</td>
<td>4,143</td>
<td>14.3</td>
<td>12.9</td>
<td>10.8</td>
<td>9.1</td>
<td>7.2</td>
<td>5.7</td>
<td>4.2</td>
<td>3.2</td>
<td>2.2</td>
<td>1.4</td>
<td>0.8</td>
</tr>
<tr>
<td>3</td>
<td>United States History</td>
<td>4,933</td>
<td>11.8</td>
<td>6.1</td>
<td>4.1</td>
<td>3.1</td>
<td>2.2</td>
<td>1.0</td>
<td>0.4</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>4</td>
<td>Calculus BC</td>
<td>1,409</td>
<td>5.8</td>
<td>5.3</td>
<td>4.1</td>
<td>3.0</td>
<td>2.1</td>
<td>1.2</td>
<td>0.6</td>
<td>0.3</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>5</td>
<td>Studio Art: Drawing Portfolio</td>
<td>175</td>
<td>10.9</td>
<td>11.0</td>
<td>9.9</td>
<td>8.9</td>
<td>7.9</td>
<td>6.9</td>
<td>5.9</td>
<td>4.9</td>
<td>3.9</td>
<td>2.9</td>
<td>2.0</td>
</tr>
<tr>
<td>6</td>
<td>Spanish Language</td>
<td>743</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
<td>1.1</td>
</tr>
<tr>
<td>7</td>
<td>United States Government and Politics</td>
<td>2,344</td>
<td>10.9</td>
<td>11.0</td>
<td>9.9</td>
<td>8.9</td>
<td>7.9</td>
<td>6.9</td>
<td>5.9</td>
<td>4.9</td>
<td>3.9</td>
<td>2.9</td>
<td>2.0</td>
</tr>
<tr>
<td>8</td>
<td>Studio Art: 2-D Design Portfolio</td>
<td>188</td>
<td>11.8</td>
<td>6.1</td>
<td>4.1</td>
<td>3.1</td>
<td>2.2</td>
<td>1.0</td>
<td>0.4</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>9</td>
<td>Studio Art: 3-D Design Portfolio</td>
<td>24</td>
<td>10.9</td>
<td>11.0</td>
<td>9.9</td>
<td>8.9</td>
<td>7.9</td>
<td>6.9</td>
<td>5.9</td>
<td>4.9</td>
<td>3.9</td>
<td>2.9</td>
<td>2.0</td>
</tr>
<tr>
<td>10</td>
<td>Human Geography</td>
<td>202</td>
<td>10.9</td>
<td>11.0</td>
<td>9.9</td>
<td>8.9</td>
<td>7.9</td>
<td>6.9</td>
<td>5.9</td>
<td>4.9</td>
<td>3.9</td>
<td>2.9</td>
<td>2.0</td>
</tr>
</tbody>
</table>

* Due to rounding, percentages do not always add up to 100.0.
* AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.
Discontinued subjects, as well as those with fewer than five AP Exam takers, were omitted from this figure.
Low Income

Figure 4 | Trends in AP Exam participation and success

The percentage or number of...
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school
... who are from low-income backgrounds

4,630 exams were taken by low-income graduates in the class of 2012

At time of press, the numbers of low-income students for each graduating class and for low-income AP Exam takers prior to the class of 2003 were not available.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>336</td>
<td>776</td>
<td>1,688</td>
<td>1,995</td>
</tr>
<tr>
<td></td>
<td>180</td>
<td>357</td>
<td>857</td>
<td>1,052</td>
</tr>
</tbody>
</table>
Black/African American

Figure 5 | Trends in AP Exam participation and success

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school

... who are black/African American

484 black/African American graduates in the class of 2012 took an AP Exam during high school
Hispanic/Latino

Figure 6 | Trends in AP Exam participation and success

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school

... who are Hispanic/Latino

733
Hispanic/Latino graduates in the class of 2012 took an AP Exam during high school

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American Indian/Alaska Native

Figure 7 | Trends in AP Exam participation and success

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school

... who are American Indian/Alaska Native

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98
American Indian/Alaska Native graduates in the class of 2012 took an AP Exam during high school
Asian/Asian American/Pacific Islander

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school

...who are Asian/Asian American/Pacific Islander

Figure 8 | Trends in AP Exam participation and success

692 Asian/Asian American/Pacific Islander graduates in the class of 2012 took an AP Exam during high school

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A Closer Look at Equity Gaps in AP Participation and Success

The percentage of Specific Population

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>1,757</td>
<td>2,215</td>
<td>2,332</td>
<td>2,303</td>
</tr>
<tr>
<td>10%</td>
<td>338</td>
<td>491</td>
<td>773</td>
<td>692</td>
</tr>
<tr>
<td>20%</td>
<td>234</td>
<td>322</td>
<td>470</td>
<td>441</td>
</tr>
</tbody>
</table>
White

The percentage or number of...
- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school

... who are white

15,617 white graduates in the class of 2012 took an AP Exam during high school.

![Trends in AP Exam participation and success](image-url)

**Figure 9 | Trends in AP Exam participation and success**

- 2002: 53,255 graduates
- 2007: 54,324 graduates
- 2011: 50,870 graduates
- 2012: 49,944 graduates

- 2002: 9,224 graduates scoring 3+ on an AP Exam
- 2007: 12,691 graduates scoring 3+ on an AP Exam
- 2011: 14,785 graduates scoring 3+ on an AP Exam
- 2012: 15,617 graduates scoring 3+ on an AP Exam
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For further information, visit www.collegeboard.org.