

AP® Japanese Language and Culture

Exam Overview

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Welcome to an overview of the AP Japanese Language and Culture Exam. This presentation will provide you with a preview of the question types and directions screens that you'll see on exam day.

The exam will be delivered on a CD and administered at a computer. On exam day, you will follow directions spoken by the proctor.

During various parts of the exam, you will also read on the screen, listen through a headset, type using the keyboard, and speak into a microphone. Read the information on the screens carefully.

The exam is approximately two hours and 15 minutes in length. The exam has two sections.

Section I consists of multiple-choice questions.

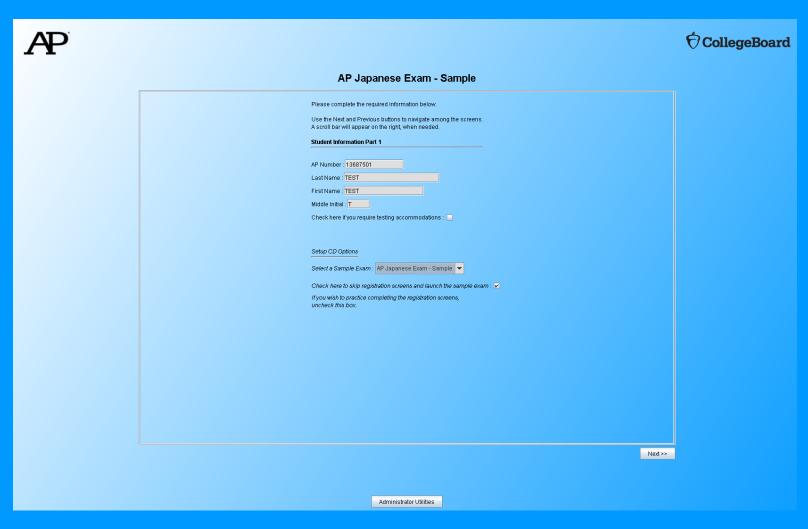
- Part A: Listening
- Part B: Reading

Section II, the free-response section, requires you to produce written and spoken responses.

- Part A: Writing
- Part B: Speaking

About This Presentation

- This overview does not present an entire exam, but does include questions that represent the various parts of the complete exam.
- The screen images in this presentation are from a sample exam. Several screens in the sample exam include an Exit button, but this button will not appear in the regular exam.
- This presentation includes screens where some details, such as references to the number of questions or administration time, refer to the sample exam and do not match the complete exam.



The following screens show the Student Information registration screens that you'll complete in place of an answer sheet on exam day.







	Please complete the info	ormation below.	
	Use the Next and Previou A scroll bar will appear or	us buttons to navigate among the screens. n the right, when needed.	
	Student Information Part		
	Online Provider Code :	Abbotsford Virtual School ▼	
	Have you lived or studied	for one month or more in a country	
	where the language of the	e exam you are now taking is spoken ? Yes 🔻	
	Do you regularly speak o	or hear the language at home ? Yes ▼	
<< Previous			Next >>
		Administrator I Itilities	







Native Hawaiian or other Pacific Islander White (including Middle Eastern origin) Please indicate your parent or guardian's highest level of education. (If you have two parents/guardians, select the level of education for each parent or guardian from the corresponding dropdown menu.) First, tell us which parent or guardian you are answering for: Father or Male Guardian And his/her highest level of education is: Some High School And his/her highest level of education is: Some High School Figure 1	
White (including Middle Eastern origin) Please indicate your parent or guardian's highest level of education. (If you have two parents/guardians, select the level of education for each parent or guardian from the corresponding dropdown menu.) First, tell us which parent or guardian you are answering for : Father or Male Quardian And his/her highest level of education is : Some High School ▼	
White (including Middle Eastern origin) Please indicate your parent or guardian's highest level of education. (If you have two parents/guardians, select the level of education for each parent or guardian from the corresponding dropdown menu.) First, tell us which parent or guardian you are answering for : Father or Male Guardian ▼	
White (including Middle Eastern origin) Please indicate your parent or guardian's highest level of education, (if you have two parents/guardians, select the level of education for each parent or guardian from the corresponding dropdown menu.)	
☐ White (including Middle Eastern origin) Please indicate your parent or guardian's highest level of education. (If you have two parents/guardians,	
☐ Native Hawaiian or other Pacific Islander	
✓ Black or African American (including Africa and Afro-Caribbean origin)	
Asian (including Indian subcontinent and Philippines origin)	
American Indian or Alaska Native	
b. What is your race? (You may check all that apply.)	
Yes, another Hispanic, Latino, or Spanish origin	
☐ Yes, Puerto Rican	
☐ Yes, Mexican	
Yes, Cuban	
✓ No, not of Hispanic, Latino, or Spanish origin	
Please answer both questions about Hispanic origin and about race. For the following questions about your identity, Hispanic origins are not races. a. Are you of Hispanic, Latino, or Spanish origin? (You may check all that apply.)	
Racial/Ethnic Group :	
Sex: Female ▼	
Social Security Number(Optional): 111 - 11 - 1111	
Date of Birth: 03 V Feb V 1988 V	
Student Information Part 3	
Scroll down to complete all of the information on this screen. The proctor will let you know when to move on to the next page.	
Note: If you have already completed an AP answer sheet this year, you do not need to complete the Student Information below at this time.	
sheet this year, at a preadministration session or an earlier AP Exam.	







Please sup	pply the required information below.	
The proctor	or will let you know when to move on to the next page.	
Home Addr	ress and Phone	
Street Addr	ress, Line 1 : MY ADDRESS LINE ONE	
Street Addr	ress, Line 2: MY ADDRESS LINE TWO	
City : PRIN	ICETON	
State : New	w Jersey 🔻	
Country : U	United States of America ▼	
ZIP or Post	tal Code : 08541	
U.S. Phone	e Number:(<mark>111</mark>)	
Internationa	al Phone Number:	
Email Addr	ress: k@ets.org	
College Bo	ng your email address, you are granting the pard permission to use your email in accordance policies in the current Bulletin for AP Students ts.	
<< Previous	Nex	>>
	Administrator Utilities	







	Please supply the required information below.	
	The proctor will let you know when to move on to the next page.	
	School and College Information	
	Six-digit Code of the School You Attend: 111111	
	Student Identifier (Student ID Number) : 0123456789101112131415161	
	Current Grade Level : Not yet in 9th grade ▼	
	Four-digit Code of the College That Will Receive Your Score Report: 1111	
	Enroll in Student Search Service ? Yes 🔻	
	Colleges and scholarship programs may request your information to inform you of educational opportunities and financial aid. Would you like us to supply your information? If you don't answer and previously chose to participate in this service, we will confinue providing your information.	
	and providing cross to participate in this certifie, the time certified providing your mornaulon.	
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AP Japanese Language & Culture



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General Directions

The table under "At a Glance" below provides an overview of the exam, showing the number of questions and amount of time for each part and the contribution of each part to the final AP score. The first section of the exam contains several listening tasks and reading tasks, which test your ability to use Japanese in the interpretive mode of communication. In this multiple-choice section, click on one answer choice to select an answer. You may click on the oval or anywhere on the answer choice. To change an answer, click on a different answer choice. To leave a question unanswered after you have selected an answer, click on the selected answer choice again to deselect it. The total score on the multiple-choice section is based only on the number of questions answered correctly. Points are not deducted for incorrect answers or unanswered questions. The second section of the exam contains 4 free-response tasks, which test your ability to use Japanese in the interpersonal and presentational modes of communication. You will type your responses for the writing tasks, and your responses for the speaking tasks will be recorded. Various tasks in the exam will also test your knowledge of Japanese culture.

The proctor should have provided you with scratch paper and a pencil, which you may use to take notes and to organize your responses. You must return the scratch paper and pencil to the proctor at the end of the exam.

At a Glance

The table below summarizes the exam format. The total time listed for each section takes into account time for reading directions, moving from question to question, etc. As a result, the estimated time for each section may be greater than the sum of the estimated times for each part.

Note: The directions throughout the exam regarding timing for specific questions reflect the standard timing. If you have been approved for extended time, the adjusted timing for applicable parts of the exam will be reflected accurately on the clock that appears on the screen.

At the beginning of the exam, you should read the General Directions carefully (continued on next page).



At a Glance

The table below summarizes the exam format. The total time listed for each section takes into account time for reading directions, moving from question to question, etc. As a result, the estimated time for each section may be greater than the sum of the estimated times for each part.

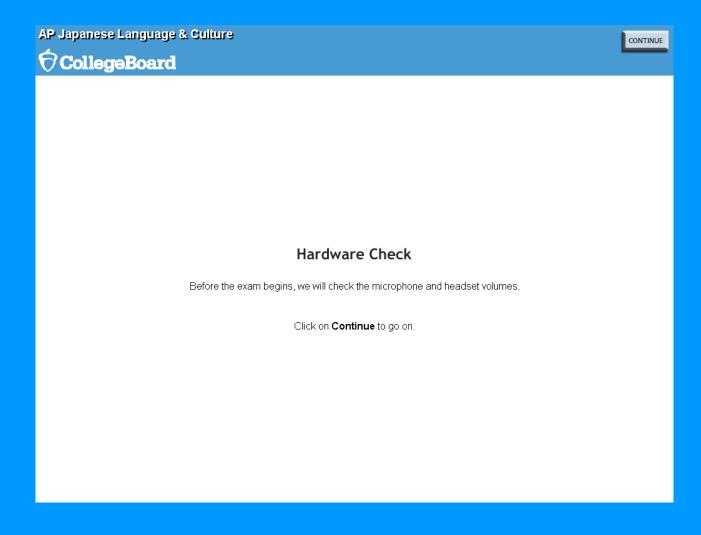
Note: The directions throughout the exam regarding timing for specific questions reflect the standard timing. If you have been approved for extended time, the adjusted timing for applicable parts of the exam will be reflected accurately on the clock that appears on the screen.

		Number of	Percent of	Approximate
Section	Question or Task Type	Questions or Tasks	Total Score	Time
		Approximately		1 hour,
Multiple Choice		70 Questions	50%	30 minutes
Part A: Listening	Listening Selections	30-35	25%	20 minutes
Part B: Reading	Reading Selections	35-40	25%	1 hour
Free Response		4 Tasks	50%	45 minutes
Part A: Writing	Text Chat	6 questions	12.5%	10 minutes
	Compare and Contrast Article	1 question	12.5%	20 minutes
Part B: Speaking	Conversation	4 questions	12.5%	3 minutes
Part B. Speaking	Cultural Perspective Presentation	1 question	12.5%	7 minutes

There may also be survey questions, which do not affect your score.

Click on Continue to go on.





Before the first part of the exam, you will check that your headset and microphone are working properly.



AP Japanese Language & Culture - Listening





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Listening Part Directions

You will listen to several selections in Japanese. For each selection, you will be told whether it will be played once or twice. You may take notes as you listen. Your notes will not be graded. After listening to each selection, you will see questions in English. For each question, choose the response that is best according to the selection. You will have 12 seconds to answer each question.

A clock at the top of the screen will show you how much time is remaining to answer the question.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous auestions.

You will now begin this part.

The multiplechoice section begins with Part A: Listening.





♦ CollegeBoard

Prerecorded message Selection plays two times.



An audio progress bar appears whenever you hear audio material through your headset.













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Reading Part Directions

You will read several selections in Japanese. Each selection is accompanied by a number of questions in English. For each question, choose the response that is best according to the selection.

You will have **15 minutes** to answer all the questions. A clock at the top of the screen will show you how much time is remaining.

Some selections include characters underlined in blue. Click on the characters to see a definition or an explanation.

You can move to the next question by clicking on **Next**. You can skip questions and go back to them later as long as there is time remaining. If you want to return to previous questions, click on **Back**.

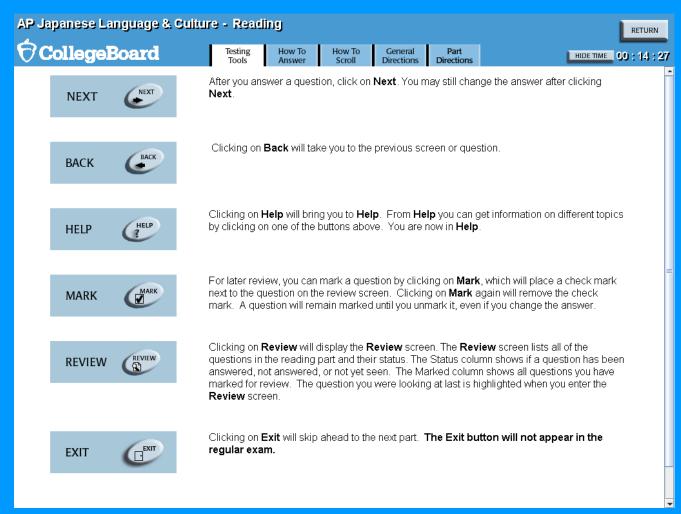
For later review, you can mark a question by clicking on **Mark**, which will place a check mark next to the question on the review screen. Clicking on **Mark** again will remove the check mark. A question will remain marked until you unmark it, even if you change the answer.

You can click on **Review** at any time, and the review screen will show you which questions you have answered and which you have not answered. The Marked column shows all questions you have marked for review. From the review screen, you may go directly to any question.

You will now begin this part.

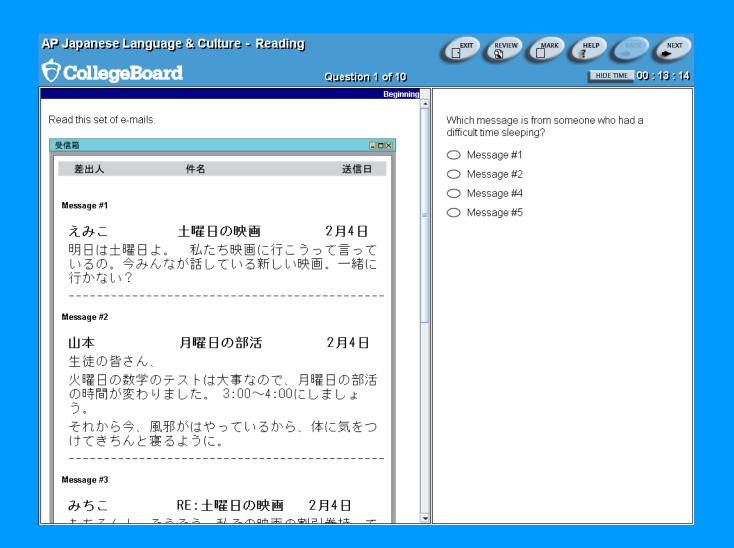
The multiplechoice section continues with Part B: Reading.





During the Reading part, you may access the **Help** screens.







AP Japanese Language & Culture - Reading

「<u>福祉ボランティア</u>」など、ふつうの高校にはない体験学習もできる。桜台高校はいろいろな

ことがふつうの高校とちがうようだ。先生たち もいっしょうけんめいにおうえんしている。す

🕏 CollegeBoard





00:00:52

Read this news article. エンカレッジ・スクール 今年、エンカレッジ・スクールという学校が できた。エンカレッジは、日本語で「はげま す」とか「力づける」という意味である。エン カレッジ・スクールは、学校がきらいで、勉強 しない子どもたちのために作られた。たとえ ば、エンカレッジ・スクールの一つ、桜台高校 では期末テストがない。ホームルームは二人の 先生が受け持っている。1クラス20人ぐらい で、ふつうの高校より1クラスの人数が少な い。また、ふつうの高校では授業が50分だが、 和太鼓: Japanese drums 桜台高校では30分授業だ。「30分授業は、短い から集中して勉強できる」と、ここのみ 人気がある。それに、「<u>和太鼓</u>」

Clicking on the characters underlined in blue displays a definition or explanation.



AP Japanese Language & Culture - Reading











HIDE TIME 00:09:41



CollegeBoard

Question 6 of 10

Read this news article.

エンカレッジ・スクール

今年、エンカレッジ・スクールという学校ができた。エンカレッジは、日本語で「はげます」とか「力づける」という意味である。エンカレッジ・スクールは、学校がきらいで、勉強しない子どもたちのために作られた。たるでは、エンカレッジ・スクールの一つ、桜台二人では期末テストがない。1クラス20人ぐらいでは期では持っている。1クラスの人数が少だがいるでは投業が50分だがいる。たるでは30分授業だ。「30分授業は、知いの事件して勉強できる」といるでは、「和太鼓」や「福祉ボランティア」など、あつうの高校にはない体験学習もできる。桜台

ことがふつうの高校とちがうようだ。先生たちもいっしょうけんめいにおうえんしている。す

According to the article, what is the benefit to students of attending the type of school described?

- They receive individual attention.
- Their teachers are highly qualified.
- They are well prepared for college.
- Their books and material are provided by the school.



AP Japanese Language & Culture - Reading



Question 8 of 10



Below is the list of questions in this part. The question you were looking at last is highlighted when you enter Review. The Status column shows if a question has been Answered, Not Answered, or Not Seen. Questions you have marked are indicated with a .

To review a specific question from the list, click on the question to highlight it, then click on **Go to Question** at the top of the screen. To sort the list by number or status, click on the column heading. When there are more questions than will fit on the screen, you can use the scroll bar to view the others

To leave Review and return to where you were in the exam, click on **Return**.

<u> </u>	Description	<u>Marked</u>	<u>Status</u>
1	Which message is from someone who had a difficult time		Not Answered
2	Which message is from someone who missed seeing the movie?		Not Answered
3	Which message is from the person who said "get enough sleep"	V	Not Answered
4	The test on Tuesday is on which subject?	V	Not Answered
5	Why did the friends choose the movie they saw?		Not Answered
6	According to the article, what is the benefit to students of		Not Answered
7	According to the article, what stands out about Sakuradai	V	Not Answered
8	What does the article say about classes at Sakuradai High		Not Answered
9	The schools described in the article are intended for what		Not Seen
10	What does the writer suggest about the future of the schools		Not Seen

During the Reading part, clicking on **Review** will allow you to review the status of each question.





AP Japanese Language & Culture Break

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Break

Your break will begin when the proctor dismisses the entire group. Wait quietly until you are dismissed. The exam is on hold and your answers have been secured. You will have a 10-minute break. The timer will count down the time while you are on break, but the exam will not resume until the proctor gives you the appropriate instructions. Please return to this computer within the time limit.

When you return from the break, wait for the proctor to tell you to click on Continue.

Name: <u>UE User</u>

There will be a 10-minute break between the multiple-choice and free-response sections.

After the break, you must wait for the proctor's instructions before resuming the exam.









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The freeresponse section begins with Part A: Writing.

Writing Part Directions

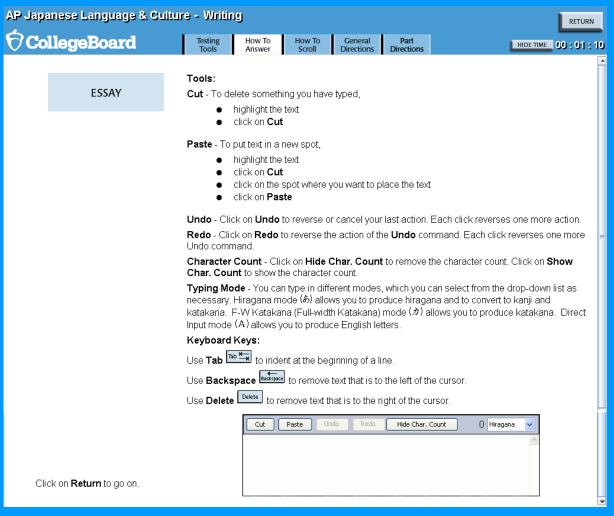
You will participate in a simulated exchange of text-chat messages and write an article.

The input method for typing Japanese text is the Microsoft IME. This method allows you to type in different modes, which you can select from the drop-down list as necessary. Hiragana mode (δ) allows you to produce hiragana and to convert to kanji and katakana. F-W Katakana (Full-width Katakana) mode (力) allows you to produce katakana. Direct Input mode (A) allows you to produce English letters. Note that you should use English letters only in cases where they would normally be used in authentic Japanese writing. Do not use romaji or English as a substitute for words that should be written in Japanese.

For both tasks, you will have a specific amount of response time. A clock at the top of the screen will show you how much time is remaining to write your response.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.





During the Writing part, you may access the **Help** screens.



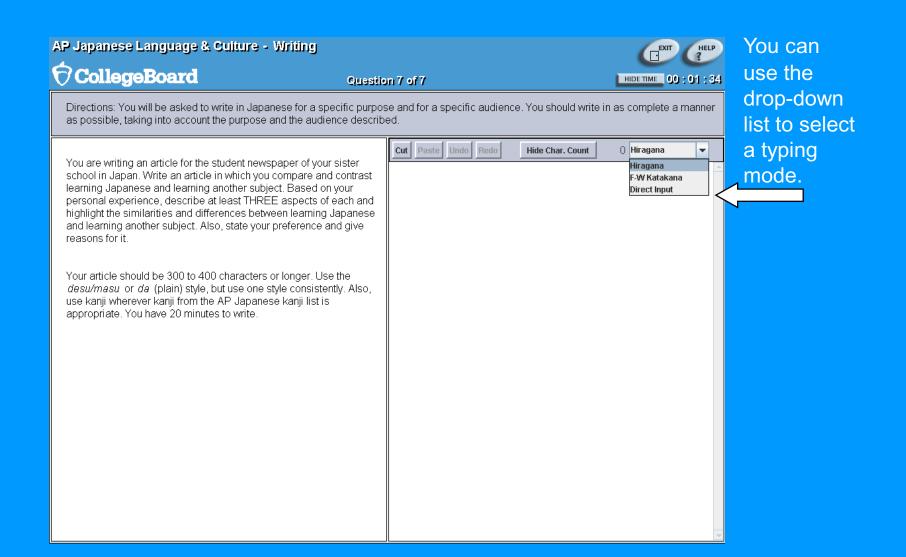




AP Japanese Language & Culture - Writing CollegeBoard Question 1 of 7 HIDE TIME 00 : 01 : 09 Directions: You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible. You will have a conversation with Mariko Morimoto, a student in a Japanese school, about your future plans. Respond. Cut Paste Undo Redo () Hiragana • Hide Char. Count それでは、よろしくお願いします。最初の質問です。大学を卒業してから、どんな仕事をしたいと考えていますか?











AP Japanese Language & Culture - Speaking



CollegeBoard

Speaking Part Directions

You will participate in a simulated conversation and make a presentation.

For the presentation, you will have a specific amount of preparation time. During the preparation time, a clock will show you how much time is remaining.

For both tasks, you will have a specific amount of response time. During the response time, a clock will show you how much time is remaining.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

Your cue to start speaking will always be this tone.

The freeresponse section continues with Part B: Speaking.

Before beginning this part, you will perform another headset and microphone check.

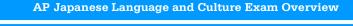


AP Japanese Language & Culture - Speaking **♦** CollegeBoard **Speaking Part Directions: Conversation** You will participate in a simulated conversation. Each time it is your turn to speak, you will have 20 seconds to record. You should respond as fully and as appropriately as possible. There will be four times when it is your turn to speak. You will now begin this part.















AP Japanese Language & Culture - Speaking







Question 5 of 5

Directions: Imagine that you are making an oral presentation to your Japanese class. First, you will read and hear the topic for your presentation. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as full as possible.

Present your own view or perspective on Japanese meal customs. Discuss at least FIVE aspects or examples of Japanese meal customs.

Begin with an appropriate introduction, give details, explain your own view or perspective, and end with a concluding remark.

Preparation Time: 240 Seconds Response Time: 120 Seconds

PREPARATION TIME

00:03:59



AP Japanese Language & Culture **♥** CollegeBoard End of Exam Your exam administration is now complete.

After the exam, do not touch the computer because it will be processing your exam responses.

Sit quietly and wait for the proctor to dismiss all students at the same time.



If you'd like more information about the AP Japanese Language and Culture Exam or the exam administration, refer to the following resources:

- The AP Coordinator of the school where you will be testing should be able to provide you with more information about the exam schedule, what to bring on exam day, and any pre-exam-day activities.
- Visit the AP Japanese Language and Culture pages at www.collegeboard.com/apstudents to see the complete Course Description as well as free-response questions and scoring guidelines from last year's exam.
- Download the current Bulletin for AP Students and Parents at www.collegeboard.com/apstudents.