AP[®] COMPARATIVE GOVERNMENT AND POLITICS 2016 SCORING GUIDELINES

Question 6

7 points

Part (a): 1 point

One point is earned for a correct description of how participation in elections is different in democratic regimes and authoritarian regimes.

Acceptable descriptions may include:

- Competitive, free, or fair elections versus restricted elections, not free or fair
- Lack of a choice in authoritarian regimes
- Multiparty versus single dominant party
- Government formation based on electoral results in democratic regimes
- Vetting of potential candidates in authoritarian regimes
- Executive accountability in democratic regimes
- Intimidation of opponents and dissidents in authoritarian regimes
- Use of state resources for incumbents in authoritarian regimes

Part (b): 1 point

One point is earned for a correct description of how participation through social media is different in democratic regimes and authoritarian regimes.

Acceptable descriptions may include:

- Users of social media confront restrictions in authoritarian regimes
- Users of social media can freely post, discuss, or criticize in democratic regimes
- Social media is the only space for participation in some authoritarian regimes

Part (c): 1 point

One point is earned for a correct description of how participation in civil society is different in democratic regimes and authoritarian regimes.

Correct descriptions may include:

- Plurality of options and experiences in democratic regimes, less regulated, less harassed in democratic regimes
- Higher degree of monitoring/restriction of civil society in authoritarian regimes
- More state infiltration of civil society in authoritarian regimes
- Creation of bogus civil society groups by authoritarian regimes
- Registration and vetting of nongovernmental organizations (NGOs) to a greater degree in authoritarian regimes

Note: Since the test taker is not asked to explain a difference in (a), (b), and (c), just describing two different things is acceptable.

Part (d): 2 points

One point is earned for a correct explanation of why people participate politically in democratic regimes.

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Question 6 (continued)

Acceptable explanations may include:

- To influence policy or voice support for government OR the opposition
- Efficacy
- To have their voices heard
- Civic duty

One point is earned for a correct explanation of why people participate politically in authoritarian regimes.

Acceptable explanations may include:

- Coercion
- Intimidation
- Personal benefits such as power or wealth
- To influence policy
- To air grievances
- To show support for government

Part (e): 1 point

One point is earned for a correct explanation of why authoritarian regimes allow certain forms of political participation.

Acceptable explanations may include:

- To gain internal or external legitimacy
- To provide an escape valve for discontent
- To build support for a policy or regime
- To intimidate opponents
- To give an illusion of influence
- To provide a mechanism for accountability

Part (f): 1 point

One point is earned for a correct explanation of why democratic regimes restrict certain forms of political participation.

Acceptable explanations may include:

- To address concerns about unrest and instability
- To protect minority rights
- To balance competing rights and interests
- To ensure a qualified electorate
- To ensure national security
- To allow efficiency in policymaking

A score of zero (0) is earned for an attempted answer that earns no points or for an off-task answer.

A score of dash (—) is earned for a blank.

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conceptual Analysis: We suggest that you spend approximately 30 minutes on question 6.

- 6. Forms of political participation vary in both democratic and authoritarian regimes.
 - (a) Describe how participation in elections is different in democratic regimes and authoritarian regimes.
 - (b) Describe how political participation through social media is different in democratic regimes and authoritarian regimes.
 - (c) Describe how participation in civil society is different in democratic regimes and authoritarian regimes.
 - (d) Explain why people participate politically in democratic regimes. Explain why people participate politically in authoritarian regimes.
 - (e) Explain why authoritarian regimes allow certain forms of political participation.
 - (f) Explain why democratic regimes restrict certain forms of political participation.

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ADDITIONAL ANSWER PAGE FOR QUESTION 6

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- (e) Explain why authoritarian regimes allow certain forms of political participation. Hundred Flowers Campaign
- (f) Explain why democratic regimes restrict certain forms of political participation.

participation is different in democratic regimes a) totifical because when it comes to voting in democratic regimes the ballof W offers individuals can vote ano While in a authoritarian from which Someone ALC: NO allowed to obly one header reatime YOU are select One Br other fime the leader is chosen tor national hodies, (citizeno) people are allowed b regimes odibions C EXDress +0 social media thorough Onli and participation. POTHICAL While authoritarian ib regimes +0 Citizens arent always lowed opinions on social awb through Dalitica media participation, articipation in society Civil in democratic regimes allows CHizebs as its as long peacetul write letters 10 and government officials. But 04 10 Civil society Ĭn complaint oritarian regimes does hot exist citizens prohibited from author are protes 3 at the risk N execution OP the risk of dovernment executed, or exiled. being iailed

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ADDITIONAL ANSWER PAGE FOR QUESTION 6

d.) Rople participate politically in democratic regimes because they are encouraged to do so or because they feel a civic duty to do so for their country. Reople participate in an authoritarian regime because they are told to do so more often than hot. If they don't participate at times

C.) Authoritarian regimes may allow certain forms of political participation to encourage their citizens to participate in government, For example when China launched the Hundred Flowers Campaign encouraging Chinese citizens and artist to be creative and to paint, draw. and sculp. The government even encouraged citizens to criticize them to a certain extent.

to avoid citizens trying to intervence with governmental issues such as legislature. Great Britain has been a withstanding democracy for over 300 years but even they limit the political participation of their people by not allowing them to form interest groups. They do this so as not to create a roadblack and make it easier to write and pass legislature without people intervening. Great Britain has no interest groups.

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ADDITIONAL ANSWER PAGE FOR QUESTION 6

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AP[®] COMPARATIVE GOVERNMENT AND POLITICS 2016 SCORING COMMENTARY

Question 6

Overview

The intent of this question was to assess how political participation differs in authoritarian and democratic regimes, why people participate in these regimes, and why authoritarian regimes allow political participation and democratic regimes restrict political participation. The skills tested were conceptual and analytical: to describe and explain. Students had seven specific tasks: to describe how political participation in elections, social media, and civil society differ in democratic and authoritarian regimes (three tasks); to explain why people participate politically in democratic and authoritarian regimes (two tasks); to explain why participation is allowed in authoritarian regimes; and to explain why democratic regimes restrict political participation.

Sample: 6A Score: 7

The response earned 1 point for part (a) by correctly describing that "in democratic regimes, citizens ... choose whom they want to vote for. Authoritarian regimes heavily restrict the voters' freedom of choice." The response earned 1 point for part (b) by correctly describing that "democratic regimes allow citizens to ... speak freely about candidates and government leaders on social media. Authoritarian regimes do not allow any criticism." The response earned 1 point for part (c) by describing that "democratic regimes allow anyone to form interest groups. ... Authoritarian regimes rarely allow even interest groups to form." The response earned 2 points in part (d) for correctly explaining that people in democratic regimes participate "because they feel that their voice can make a difference" and that "people participate in authoritarian regimes because they are forced to." The response earned 1 point in part (e) for correctly explaining that "authoritarian regimes allow participation in order to have political legitimacy." The response earned 1 point in part (f) for correctly explaining that democratic regimes restrict participation by limiting "a certain amount of money to a candidates [*sic*] campaign so that they do not get an unfair advantage."

Sample: 6B Score: 4

The response earned 1 point for part (a) by correctly describing when "voting in democratic regimes the ballot offers various individuals. ... While in authoritarian regime you are only allowed to select one leader." The response earned 1 point for part (b) by correctly describing how "in democratic regimes people (citizens) are allowed to express opinions and judge freely. ... While in authoritarian regimes citizens aren't always allowed to express their own opinions." The response did not earn a point for part (c). The response earned 2 points in part (d) for correctly explaining that people in democratic regimes participate "because they feel a civic duty" and in authoritarian regimes "because they are told to do so." The response did not earn a point for part (e) or (f).

Sample: 6C Score: 2

The response did not earn a point for part (a). The response earned 1 point for part (b) by correctly describing how "in democratic regimes people express freely their political opinions, but it is not tolerated in authoritarian regimes." The response did not earn a point for part (c). The response earned 1 point for part (d) by correctly explaining that people participate in democratic regimes "to change local leaders." The response did not earn a point for part (e) or (f).