# AP® MICROECONOMICS 2015 SCORING GUIDELINES

#### Question 2

## **5 points** (1+1+3)

- (a) 1 point:
  - One point is earned for stating that Breadbasket has a dominant strategy of setting a low price but Quicklunch does not have a dominant strategy.
- (b) 1 point:
  - One point is earned for correctly identifying the profit for Breadbasket is \$120 and the profit for Quicklunch is \$80.
- (c) 3 points:
  - One point is earned for redrawing the payoff matrix with the subsidy:

		Quicklunch			
		High Price	Low Price		
Breadbasket	High Price	\$105, \$110	\$40, \$150		
	Low Price	\$140, \$80	\$95, \$90		

- One point is earned for stating that Quicklunch will choose a low price strategy and for explaining that with the subsidy Quicklunch will earn higher profits if it charges a lower price than if it charges a higher price. (The explanation has to include \$90>\$80 or profits increase by \$10.)
- One point is earned for stating that Breadbasket's profits will decrease from \$120 to \$95.

ANSWER PAGE FOR QUESTION 2
a)i) Breadbasket has a dominant strategy to set a
low price.
ii) Quicklunch has no dominant strategy.
b)i)\$120
11)\$80
c) Quicklunch
High price, low price
Breadbasker High price \$105, \$110 \$40,\$150
Low price \$140,\$80 \$95,\$90
i) Quicklunch would choose to set a low price.
- Duicklunch now has a dominant strategy
to set a low price because if Breadbasket
Sets a high price, Quicklunch would earn
\$150 by setting a low price vs. \$110 by
setting a high price. If Breadbasket sets
Setting a high price. If Breadbasket sets a low price, Quicklunch would earn \$90
by setting a low price vs. \$180 by setting
a high price.
3 1
ii) Since Breadbasket has a dominant strateau to
ii) Since Breadbasket has a dominant strategy to set a low price and Quicklunch has a
dominant strategy to set a low price,
each firm would set low prices, and
Breadbasket would earn \$195 in profits.
Hence, Breadbasker's profits would decrease
from \$120 to \$95.

a. Breadbasket's dominant strat	Torus to to eshavor						
low prices.	00						
Ovicle lunch does not have	a dimmanut						
3 trategy.							
be For the Wash equilibrium,	The the profit						
for Breadbashet will be	120 and the						
profit for Ovide lonel will	he 980						
C. Burch longh							
HIGH	Low						
High \$105, \$110  Broad bashed	\$ 40,\$150						
Bread bashet	,						
Low \$140,\$80	\$ 25, \$ 90						
	,						
i. Breadbashet's dominant stra	teur & still						
to charge a low price be	scarge of						
- Quicklimeh charges a high	Price Brandbashet						
will make \$140 at a low p	rice as emosed						
to 105 at a help price. A	uch it Branch						
Quicklonch sets a low price	- Breadbastet						
will make \$ as at a low price misterial of \$40							
at a help price. So vegard	less of Quirklouch's						
actions Broadmediat will an	nas a la carlia -						
- profit when they set a	CXV Drive.						
ii. Bread bashets profits would	meness with						
The government substitue	bu \$20 casus						
profit when they set a li. Breadbashets profits would the government subsidy from \$120 to \$140.	0 00						
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ANSWER PA	GE FOR QUESTIO	N 2				
a i Price	Low					
	e High					
b. i \$75	7					
_ ii \$70						
C	High Price	Low Price				
High Price	\$105 \$110	\$40 \$150	<b>\</b>			÷
Low Price	\$140 \$80	\$95 \$90				
		1915 910	1.	×		
i Price	High b	1c they 1	vould m	iake ma	ce profit	this was
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# AP® MICROECONOMICS 2015 SCORING COMMENTARY

#### Question 2

### Overview

The question assessed students' ability to read and interpret a game theory matrix and to identify whether a dominant strategy exists or not. Without a dominant strategy for one sandwich shop, the question asked students to identify the Nash equilibrium payoffs for each sandwich shop when the two shops do not cooperate. The question then assessed students' ability to redraw the matrix if the government would subsidize each sandwich shop that chooses to offer a low price. Using the redrawn matrix, students then had to identify if the subsidy changed either shop's strategy as well as compare profits with and without the subsidy.

Sample: 2A Score: 5

The student answered all parts of the question correctly and earned all 5 points.

Sample: 2B Score: 3

The student earned 1 point in part (a) for correctly identifying that Breadbasket's dominant strategy is to set a low price and that Quicklunch does not have a dominant strategy. The student earned 1 point in part (b) for correctly identifying Breadbasket's profits as \$120 and Quicklunch's profits as \$80. The student earned 1 point in part (c) for correctly redrawing the matrix with the subsidy.

Sample: 2C Score: 1

The student earned 1 point in part (c) for correctly redrawing the matrix with the subsidy.