AP[®] LATIN 2015 SCORING GUIDELINES

Question 2

One point is awarded for every correctly translated segment. Students must correctly translate all words in a given segment to receive credit for that segment.

Acceptable translations

- Natio: nation, tribe, race, people, stock, breed, country (must be nominative) omnium: of all Gallorum: the Gauls; the Galli; the Celts (must be plural and genitive)
- admodum: completely, quite, entirely, very, wholly, fully
 est dedita: is / has been devoted, given, dedicated, engaged (in / with), involved (in / with);
- addicted, obsessed (with / by /about) (plural accepted by attraction)
 religionibus: to / for sacred / religious / superstitious / cultic matters / things / affairs / activities / practices / scruples / observances / ceremonies / duties / traditions / issues / customs / concerns; worship(s) / rites / rituals / reverence for / of the gods; superstition(s) /religion(s) / cult(s) / religiousness / religiosity

atque: and

- ob: for (the sake of), on account of, because of, from, by, due to, on eam: this, that causam: reason; pretext, excuse, motive, purpose, cause, account, sake
- 5. qui: (those / the ones / people / guys / men) who / which / that sunt adfecti: are / have been afflicted / affected / weakened / sickened / struck / oppressed / plagued / attacked / inflicted / infected / disposed / influenced; suffer / have suffered / are suffering
- 6. gravioribus: more / rather / too / quite / somewhat serious / grave / heavy / painful / harsh / severe / unpleasant / offensive / oppressive / severe / burdensome / grievous; worse / heavier / stronger / harsher
 morbis: (by / with / from / to) diseases / ills / illnesses / sicknesses / infirmities / weaknesses /

morbis: (by / with / from / to) diseases / ills / illnesses / sicknesses / infirmities / weaknesses / maladies (must be plural)

7. **qui:** (those / the ones / people / guys / men) who / which / that -**que:** and

versantur: are involved / engaged / employed / turned / engaging / dealing/ being involved; engage / fight / take part (progressive present accepted)

- in: in [with, when used with appropriate verb] proeliis: battles / fights / engagements / struggles / conflicts / skirmishes (must be plural) periculis: dangers / perils / hazards / risks / troubles / trials / jeopardies (must be plural) -que: and
- 9. aut...aut: either ... or
- pro: as / as if / like / for (the purpose of) / in place of / instead of victimis: victims / sacrifices / (sacrificial) animals (must be plural)
- 11. homines: men / people / persons / humans (must be the direct object of *immolant*) immolant: they sacrifice / immolate / set fire to / set on fire / devote to death / slay / kill / burn / slaughter (progressive present accepted)
- 12. se: (that) they / (they) themselves (must be the subject of *immolaturos*) immolaturos: will / would / are about to / are going to / are fixing to sacrifice / immolate / set on fire / set fire to / devote to death / slay / kill / burn / slaughter (people / humans / men / persons) vovent: they swear / (make a / give a) vow / promise / pledge / oath (progressive present accepted)
- 13. administris: (as / to be / for) assistants / attendants / performers / servants / priests / ministers / celebrants / administrators / agents / overseers / managers / effectors / officiants / officials Druidibus: Druids / Celtic priests (must be object of utuntur)

AP[®] LATIN 2015 SCORING GUIDELINES

Question 2 (continued)

- 14. ad: to / at / for / for the purpose of / toward / with regard to ea: these/ those
 sacrificia: sacrifices / rites / rituals (must be plural)
- 15. -que: and utuntur: they use / employ/ make use of / utilize / rely on / adopt / avail themselves of / have as (progressive present is acceptable)

Write your answer to Question 2 on this page.

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Write your answer to Question 2 on this page.

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2B

Write your answer to Question 2 on this page.

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2C

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AP[®] LATIN 2015 SCORING COMMENTARY

Question 2

Overview

The question assessed students' ability to translate a passage from Caesar's *Bellum Gallicum* into English as literally as possible.

Sample: 2A Score: 14

The student received credit for all segments except:

Segment 1: wrong case/number for *omnium*

Sample: 2B Score: 11

The student received credit for all segments except:

Segment 5: omitted *qui sunt* Segment 11: wrong construction for *homines* (not direct object of *immolant*) Segment 12: wrong construction for *se* (not subject of *immolaturos*) Segment 13: omitted *administris*

Sample: 2C Score: 7

The student received credit for all segments except:

Segment 1: wrong number for *Gallorum* Segment 6: wrong meaning for *morbis* Segment 9: wrong meaning for first *aut* Segment 10: wrong meaning for *pro* Segment 11: wrong construction for *homines* (not direct object of *immolant*) Segment 12: wrong meaning for *vovent* Segment 13: wrong construction for *Druidibus* (not object of *utuntur*) Segment 15: wrong voice for *utuntur*