AP® LATIN 2015 SCORING GUIDELINES

Question 1

One point is awarded for every correctly translated segment. Students must correctly translate all words in a given segment to receive credit for that segment.

Acceptable translations

1. **Nunc:** now / at the present time / presently

etiam: also / even / just / indeed / certainly / truly

2. **interpres:** (must be subject) messenger / interpreter / communicator / explainer / translator / expounder / mediator / negotiator / agent / spokesman

divum: of (the) gods / divinities / divine ones / deities / immortals; gods' (must be genitive and plural)

3. **Iove:** Jupiter / Jove (spelling variations accepted); Zeus

missus: (having been) sent (forth) / dispatched

ab: by / from / away from

ipso: himself, very

4. **testor:** I swear / testify / declare / attest / assert by / on; bear / call to / invoke as witness (to); appeal / give testimony (on) / vouch for

utrumque: each (one of two) / both

caput: head(s), life (lives)

5. **celeres:** swift / quick / rapid / fast / speedy / fleet(ing)

per: through(out) / over / along / by (means, the way, the aid of)

auras: breezes / winds / breaths of air / gales / air(s) / heaven(s)/ sky (skies) / atmosphere(s)

6. **mandata:** commands / demands / orders / charges / commissions / injunctions / instructions / mandates (or things having been mandated, etc.)

detulit: brought/ carried (down); bore / borne / reported / announced / spoke(n) / communicated / told / stated / gave / referred / conferred / delivered / relayed (may be rendered as present perfect, with "has")

7. **ipse:** myself / very (one) (must modify "I")

vidi: I saw / looked at / discerned / beheld / observed / perceived (may be rendered as present perfect, with "have")

deum: god / the divinity / divine one / deity / immortal

8. **manifesto:** clear / plain / visible / palpable / manifest(ed) / evident / bright / vivid / obvious (must modify *lumine*)

in: in

lumine: (day)light / brightness / glow / gleam / splendor / glory

9. **intrantem:** entering / proceeding / penetrating / traveling / going (walking, passing) in(to) / through

muros: walls, defenses

10. **vocem:** voice / utterance / cry / call / speech / saying / sound / word(s)

-que: and

hausi: I drank (up / in) / absorbed / drained / imbibed / swallowed(up) / consumed / drew in / took in / quaffed (may be rendered as present perfect, with "have")

11. **his:** these

auribus: with / by / through / in ears

12. **desine:** cease / stop / leave off / desist / make an end / end / quit / give up / abandon **incendere:** (to) inflame/ incite / stir up / kindle / set fire to (set on fire) / burn / ignite / excite / incense / upset / provoke / enrage / harass (may be rendered as a gerund)

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Question 1 (continued)

13. **me:** me / myself

-que...-que: both ... and

te: you / yourself

14. **tuis:** your

querelis: by / with quarrels / fights / complaints / appeals / arguments / laments / plaintive
sounds / wailing(s) / bitching / crying / lamenting / complaining / moaning / kvetching / grumbling
/ carping

15. **Italiam:** Italy [must be direct object of *sequor*]

non: not / un- / against

sponte: by (my) will / desire / wish / volition / choice; on (a) whim / willingly / voluntarily /
spontaneously; of my own accord; with / by spontaneity / because of my will; deliberately, on purpose /
purposely / purposefully

sequor: I pursue / follow (to) / seek / strive for / after; I aim at / for; I go / proceed to

GO ON TO THE NEXT PAGE.

Write your answer to Question 1 on this page
man the sound of the distinction
Now, the messenger halo brought, having been sent by
Supiter Kimself (and the other head), also brought down
commands through swift skies: he kimself of myself have seen
Supiter Rimself (and the other head), also brought down commands through swift skies: he himself of myself have seen agod in divine light building walls and I have heard the voice
with these ears. You wonder sol for what reads ; I do not seek
I taly on a whim.

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AP® LATIN 2015 SCORING COMMENTARY

Question 1

Overview

The question assessed students' ability to translate a passage from Vergil's *Aeneid* into English as literally as possible.

Sample: 1A Score: 15

The student received credit for all segments.

Sample: 1B Score: 12

The student received credit for all segments except:

Segment 10: wrong meaning for *hausi* Segment 12: wrong meaning for *desine* Segment 14: wrong meaning for *querelis*

Sample: 1C Score: 7

The student received credit for all segments except:

Segment 2: wrong meaning for *divum*

Segment 4: omitted testor

Segment 8: wrong meaning for manifesto Segment 9: wrong meaning for intrantem Segment 10: wrong meaning for hausi Segment 12: wrong meaning for desine Segment 13: omitted meque/teque Segment 14: omitted tuis querelis