AP® EUROPEAN HISTORY 2015 SCORING GUIDELINES

Question 6

Analyze the ways in which the Protestant Reformation and the Catholic Reformation affected the culture of Europe in the period 1500 to 1700.

9-8 Points

- Thesis explicitly and fully identifies specific cultural effects of both Protestant Reformation (PR) and Catholic Reformation (CR).
- Analysis of specific cultural effects of PR and CR effectively and consistently organized.
- Balanced treatment of PR and CR that analyzes specific cultural effects at length.
- Multiple pieces of relevant evidence used to support analysis of specific cultural effects.
- May contain errors that do not detract from the argument.

7-6 Points

- Thesis explicitly mentions cultural effects of PR and CR with mixed specificity.
- Analysis of specific cultural effects of PR and CR effectively organized, though not consistently.
- Balanced treatment of PR and CR that briefly analyzes specific cultural effects.
- One piece of relevant evidence employed to analyze a specific cultural effect of both PR and CR.
- May contain an error that detracts from the argument.

5-4 Points

- Thesis may invoke cultural effects of PR and CR with little specificity.
- Organization of analysis of specific cultural effects of PR and CR is not consistently followed.
- Imbalanced analysis of cultural effects that lacks specificity.
- Relevant piece of evidence analyzes at least one specific cultural effect.
- May contain a few errors that detract from the argument.

3-2 Points

- No explicit thesis beyond a passing mention of cultural effects of PR and/or CR; restates prompt.
- Analysis of specific effects of PR and CR is ineffectively organized and insufficient.
- Discussion lacks specificity about cultural effects of PR and CR.
- Relevant pieces of evidence support up to two assertions, but not about specific cultural effects of PR and CR.
- May contain several errors that detract from the argument.

1-0 Points

- Confused or indiscernible attempt at a thesis about the cultural effects of PR and CR.
- Analysis of effects of PR and CR lacks discernible organization.
- At best one specific effect is discussed but not analyzed appropriately.
- Little evidence offered to support discussion of effects of PR and CR.
- May contain numerous errors that detract from the argument.

The Projestant Reformation and the
Catholic Reformation were a resultage
religious unrest and conflict during the
years between 1500-1700s. With the
Martin Luthin declaration of his 95 thesis,
European Cultere thus became dévided
between those in favor of tradition and
Catholic rule, and those who opposed the
social and religious structures of bygone
years. Europe faced radical changes in
faith, eggs sense of equality, art, education,
and the role of women in society.
For ten first time in European
History, the continent would no longer be
under the rule of one faith, me pope. The
unity and paitfal Power of the Pope
had been shattered by dissenters such
as Martin Luthin, who see criticald the
Church's practicies, especially in regards
to indulgencies. Martin Juthus possessinge message
changed the perspectives of princes and
peasants alike, making sursays them
question the papacy's infallibility and
Current practices. It also sparred
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new idealologies based on equality commoners, The notion that women aga were equal in the eyes , and that every vocation has Murit and designed ity affected trun peasent Revoit in Germany hay of the Six teenth centing the peasants & resoive to bring down the tyranny that oppressing them for a decades. Protestant religion disc influmeed Europian Curten west with a new emphasis on clothing and housing pietism, and ma literacy for reading Bible. On the other hand, Catholic efforts Coutholic Reformation baroque artwork education through new orders maning "Mishapen" pearl in Porteguese that intend artform The large, detailed matre shading art a "larger than lile"

there paintings were used to grow dissentings
bach into the ornate cathedrals of the
Catholic Church, Education became a
major focus by the Church as well, and
the new order of the Tesuits (Society of
Jesus) helped to establish schools for
young men and women of across Europe.
With the introduction of formale schooling,
the culture of European was soon an
educated one.
Women played a role in both Reformations,
but in opposing ways. The Catholic Church encouraged
wowen to join religious ordure or convents,
Such as the Cursiline Nuns, for religious life
was deemed the most important. The protestant
view on women, however, Stated that motherhood
and marriage is the highest calling for
women. A moth that would be the
primary passex caretains of ten house and
child rearing, a position that demanded
respect & from men. This new admiration
of women in the profestant religion was
extremely appealing. Additionally, Profestants
12 1 leaders like Martin Luther encouraged
Sexual activity within married couples the

for the purpose of creating that the
begins a family as well as a healthy relationship
spesse among spouse, Catholic religion,
however, discouraged sexual desires and
lend rendencies.
The effects of the Protestant and
Counter Reformations in widely
ranged from all differenct aspects of
culture: equality, faith, loyalty, and
ey education, art, and gender roles. The
esdespers of Europe
would no longer be united, but instead
divided ataggisected

Knotestant and the Catholic Church played a large wite Koman Catholic were economically well - of Simony Michalland When Martin Wither the leader be later called major backlash and a result, Catholic Cornter Referencetion Thus, through change in religion, power, as well introduction of Baroque his \$95 theses, Martin Lyther attacked the indulgences. According to only be achieved through faith, and not good work that the Bible 13 believed their Clergy was thus underning the after the Diet of Worms where Bible to German, which allowed Bible themselves. believed that the Church Should rotestantism attracted

Write in the box the number of the question you are answering on this page as it is designated in the exam.

it allowed them to retain control over their instead of the Church. Thus, many princes the League of Schmulkden in order to attack territorities. Although this later crimbled ingluenced to convert to lutheranism. conflicts lead to the Years of Hugsburg in allowed German Princes to choose whater as the main religion in their land Meanwhile, inspired by Lither, other began to form, including Calvinism created by John Calvin. Calvinism differed from Wheranism primarily that good works faith were needed for Salvation, the Theorracy where theological England, Anglicanism begins during Since the Henry VIII refused to allowe Cathanne of bragon in order to marry Anne Bolyne VIII Separates from the Church and Catholic beliefs, the monarch Church, which Henry the Het of Supremacy

and Calvinisu Wheramsm England Separating the Church, Reformation in order Europe. Trent, reforms were much the abolition & bishops were required to live where the and the Church Stated that people needed the church in order to reach salvation. Jesusts, role. their goal to & repress Catholic kings, Created colocation teach Catholicism in schools, created the Inquisition in order to get vill of Profestants. In addition, the Church tried attract more people to Baroque art Dring this period, regarding the Church. Baroque architecture , extravagent decorations, rich to persuale pupe to the tensions between trotestanisman 30 years war. to the comprised of Bohemian Phase, the French-Swedish was the

Write in the box the number of the question you are answering on this page as it is designated in the exam.

Westphalia of 1648. As a result of the Treaty
Projestants took from it. Firsthemore, the Peace of Augsburg
was rejustated and included Calvinism. However,
The most important change in culture of Europe from
the treaty was that it was the start of the rise
of nation states and the diminuation of
dynastic dains.
Overall, the 1500-1700 saw a large
Change in the culture of Europe regarding the influence
of the Protestant Reformation and the Catholic
Reformation. The Courch, which used to be
the supreme power, ros tos lost land, power, and
influence. Many leaders such as the German
Princes and Henry VIII & separate themselves
from the Church. Furthermore, the Church weater
reforms and introduces a new ant movement
in attempts to gain back their followers. Nevertheless,
the Church is mable to them everything back to the
fre 1500s ways, and thus after the 30
Years war, the rise of nation states and lowering
in the 18th century.
In the to central .

1900's - 1700's religion was politics, class formations callelic throughout Europe Nation Oll European Mary DEED af Where they were olleved to office areas Navarre. In as a politique, she religion toleration reciall Callola provenent rather nev artistic ECCME Ci Syem aften fines held Nations remained Palver. Monardo were Phreetaged TIMES, Coligions reformations had loshing effects These

Write in the box the number of the question you are answering on this page as it is designated in the exam.
On populations governments and cottores throughout all
of Europe The catholic reformation was more of
a spicitual movement while the protestant reformation
was violence Filled chaos of times. Both arrange however
on populations governments and cultures throughout all of Europe. The called reformation was more of a spiratual movement while the protestant reformation was violence filled choos at times. Both altangent however affected the cultures and ideas in Europe lastingly during
MANUSCONSON. This fine peried.
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AP® EUROPEAN HISTORY 2015 SCORING COMMENTARY

Question 6

Overview

This question was intended to determine students' understanding of historical causation. The question's focus on the impact of the Protestant Reformation and Catholic Reformation provided students with opportunities to demonstrate a wide and varied understanding of the specific cultural effects that these religious reform movements had on European society during the period 1500–1700. Cultural history encompasses a broad array of themes, including the development and diffusion of new ideas and practices in the arts, literature, science, politics, and popular culture. Students thus had a number of choices to make when deciding which specific cultural effects to analyze. For this question, effective analysis required an assessment of the changing nature and scale of those specific cultural effects over time. Students had to apply a vital form of historical reasoning — causation — to demonstrate their understanding of the relationship between religious changes and cultural developments in Europe in the period from 1500 to 1700.

Sample: 6A Score: 9

The introduction lays out a clear and explicit thesis that identifies five specific ways in which the Reformation affected the culture of Europe between 1500 and 1700. The essay then presents a well-organized and effective analysis of each specific cultural effect. The essay is well balanced and sustains the analysis of each specific cultural effect at length. It also offers multiple pieces of relevant evidence to support the analysis of each specific cultural effect. A minor error on the bottom of page 1 does not detract from the essay. It therefore earned the score of 9.

Sample: 6B Score: 6

The essay only begins explicitly to take up the prompt at the end of the introduction. A better articulated thesis identifying specific cultural effects of the Reformations comes at the end of essay. Those sections devoted to the cultural effects of the Protestant Reformation are less consistently organized than the one on page 3 about the cultural effects of the Catholic Reformation. Similarly, the analysis of the cultural effects of the Protestant Reformation is more uneven than the sustained, integrated analysis of the cultural effects of the Catholic Reformation. Despite extraneous material in the sections on the Protestant Reformation, overall the essay offers multiple pieces of relevant evidence to support specific cultural effects for each Reformation. There are no errors. It therefore earned the score of 6.

Sample: 6C Score: 2

The essay simply restates the prompt at the end of the introduction. Its attempt to organize its analysis of the cultural effects of each Reformation proves ineffective and insufficient. The cultural effects that it identifies lack specificity. The evidence the essay offers supports some effects, but not any specific cultural effects. Errors also undermine the essay's attempts to develop an effective response to the prompt. It therefore earned the score of 2.