AP® EUROPEAN HISTORY 2015 SCORING GUIDELINES

Question 4

Analyze the ways in which the formation of overseas colonial empires benefitted and harmed the interests of European states in the period 1850 to 1914.

9-8 Points

- Thesis is explicit and analyzes how colonial empires benefitted and harmed the interests of European states from 1850 to 1914.
- Organization is clear and develops both the benefits and the harms to European states' interests.
- Essay is well balanced; it demonstrates both benefits and harms to the interests of European states.
- All major assertions about benefits and harms are supported by specific evidence; reference to European states may be generic or specific.
- May contain errors that do not detract from the argument.

7-6 Points

- Thesis is explicit and discusses how colonial empires benefitted and harmed the interests of European states from 1850 to 1914.
- Organization is clear, but argument linkage between examples and European states may not be fully developed.
- Essay is balanced; it discusses benefits and harms to European interests at least briefly.
- All major assertions are supported by some specific evidence, or a combination of some specific evidence and some generic evidence, but may offer more on benefits than on harms.
- May contain an error that detracts from the argument.

5-4 Points

- Thesis is less developed and may deal superficially with benefits and harms to the interests of European states.
- Organization is basic; argument on benefits or harms may be superficial.
- Essay shows imbalance; may offer far more on benefits OR harms.
- Some of the major assertions are supported by references to European states, and the evidence offered may be more generic than essays scored a 6 or 7.
- May contain a few errors that detract from the argument.

3-2 Points

- No explicit thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is ineffective.
- Essay shows serious imbalance, benefits OR harms to European states' interests may be mentioned.
- Little relevant evidence.
- May contain several errors that detract from the argument.

1-0 Points

- No discernable attempt at a thesis.
- No discernable organization.
- Impact of benefits or harms is neglected.
- Minimal or no supporting evidence used.
- May contain numerous errors that detract from the argument.

Colonie

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took

Germany

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8	41	701
	17	4

Write in the box the number of the question you are answering on this page as it is designated in the exam.

but Still gained diplomatic prestige.
by initiating the discussion in addition
Bumark played the "honest broker".
at the Berlin conference, playing
other European power like France
and England off each other in order
to gain power for Germany. Other
nation, like Belgium, serefitted from
the mo raw resources of the colonies:
Technically, the Belgian Congo belonged
to King Leopold II, not to the Belgia
government but Gopold used the
money from his colony in the Congo
to fund Construction in Bruvel Wing
Slave labor and brutal tactics, leopoldi
forces forced native to gather
enormous amount of ruster and
ivory the ivory was very valuable
and begutiful, while the rusher was
highly marketable in Europe give the
rise of industrialismm.
The colonies hurt European
states because it was a significant
investment to maintain control of
them, and the colonies could cause

tension with other countries. In order
to maintain a colony, European delects
needed to send officials to the colony
and invert capital in the resolution
infrastructure for the colonies so that
they could harvest and transport
resources. For example, the Belgian
government invested ladoon million
of dollars into (eopoid's colony in
the Congo, but lost significant fund,
as it took leopold several years to
turn a profit. Other nations, like
France, England, and Spain, Spent a lot
of money creating roads and canals
to transport resources back to Europe.
meaning they had fewer resource to
give to their domestic economies. Also,
nations got in disagreements over colonies,
which could weaken traditionally powerful
nations and upset the balance of
power in Europe. France and England
were such intense diplomatic rival
that they did not have any colonies
right next to each other in Africa.
This rivalry allowed other, on les power,

Write in the box the number of the question you are answering on this page as it is designated in the exam.
nation to Obtain colonier in Africa
that France and England would not
sceed to each other. Daying each
Otto von Bismark encouraged France
and England to Weake each other,
thereby upsetting the balance of
power in Europe and opening a
place for Germany to become a
global power. The rise of Germany
had significant impact in 1914, with
the start of WWI, and beyond.
Although colonies were
beneficial to European states after
1914, as many African fought for the-
colonizer and is world vert, by the
economic invertment and political
unrest cooleans meant that
by after worth, colonier were no
longer viable or seneticial.
•

of optimism.

Write in the box the number of the question you are answering on this page as it is designated in the exam.

Another important product of Colonies
in the late Bus was the ever iscardy
Connectition between Busages States. Due to the
limited land and leasurees available in the Colonies,
Europen States faced extrem levels of comptition
while trying to establish colonies. This compedian
subsequently sparked a sharp rise in
subsequently sparked a sharp rise in nationalist feelings during this priod, as
untion states staggled for signeracy in
the coboics. The high less to of nationalism
untion states staggled for spre-way in the colories. The high less to of nationalism coupled with the shorp rise of incistry in
all theten nations also rented intense
nifitarism as nations sport nore and na
fine, many, and engy on carring the bast
weapons and armies. These fritors militarism,
nationalism and imprialism among the
MS+ cited reasons for the atbreak of
the first world war. Many tos people contend
that WWI was on explosion of the
Feelings, among other things.
Despite the econonic extets and
rises in complition; these was also an otherse

4B Yof 4		page as it is design			ering
In	Conclusion,	Evapean	Culonial	presences	12
Africa and	Asia 1	lend to	helpful	Cis in	·`~
Africa and element power levels of co	- while	5 Say Ita	inizela		hornotel
lands of Co	nambile.	1. 1	antin	1) 05 5	-
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Write in the box the number of the question you are answering on this page as it is designated in the exam.
The European States greatly
benefitted by exporting colonially overseas
postly though bolsterne their economics
with new resources Thit also affected
Henselves negatively by creating tersion
with notine peoples and other European
states.
Economically speciting, colonizing
overseas prosped to be a great more
for European povers. Britam for example
found maggine success in India, recenting
maggine amounts of labor and resources
Het would help them survive during the
first half of the nest century. Africa
perior unter major subsect for torogreen also
proved to be another flower te
Cocation for Erropeon colonsaliem, With
longe sources of labor, Strategic mining
resources, luxury recourses like wory and
diamends, and many opportunities for expending
trade.
Politically, this movement in colonization
created toson throughout the world. Port
cot the Conosess of Vienna was to
discuss the division of Africa between

The pencies showing The 1.50 in nationalistic
ond milatoristic pride. Among the residence of the populations of these colonies
selve the first the selvent
Tarre gom lattons of these Colonies +
, nost of the time, responded negatively
to the Europeans. Europeans were of fer ignorant
of nettre traditions and the sometimes
treated them harskly the other Nonerous
conflicts granted in Africa besturen
ratives and Europeans, a notable one
by He Zulo frite against the Bithish.
In Indra the Boxer rebellion become
a hige instrative for Indian independence
From the Br. Lish and ra China Hanks
for the open door poley and both
Oprom was the country had greatly
fallen from 1/2 former glory.
Whe fertiles lengrous rose significantly
In the world due to European colonalism,
both in the respective locations and
throughout the world. The economic benefits
may have been creat but nerlans not crough
to suffice for the multiple yourness movements
for Enderaderee and World Wors.

AP® EUROPEAN HISTORY 2015 SCORING COMMENTARY

Question 4

Overview

The question was intended to assess students' ability to analyze the positive and negative impacts of overseas colonial empires (i.e., "new imperialism") on European states during the period between 1850 (after the Revolutions of 1848) and the onset of World War I.

Sample: 4A Score: 9

This essay has a strong thesis and does a great job addressing the entire time period of 1850–1914. The focus on Germany's role as a diplomatic broker under Bismarck is particularly strong. The discussion of the Belgian Congo is also well constructed and solid in detail. The section of the essay discussing harms is not quite as specific and contains an inaccuracy regarding borders in Africa, but this does not detract from the overall argument. The conclusion was also well written and nicely tied back to the thesis paragraph.

Sample: 4B Score: 7

The essay has a clear and acceptable thesis. There is an error and possibly some confusion in the section on the economics of imperialism, but that does not affect the essay's eligibility for a score of 7. It is stronger than an essay scored 6 due to its synthesis. The treatment of benefits, nationalism and imperialism, the civilizing mission and missionaries were done with strong linkage back to the thesis. The discussion of how colonies helped people boost national pride was more narrative than analytical, and there was some redundancy, keeping the essay from being scored an 8.

Sample: 4C Score: 4

The essay has an acceptable but relatively superficial thesis in the first paragraph. The essay demonstrates understanding of the concepts with some general statements regarding the British in India and more general statements about the Europeans in Africa. The discussion of specifics breaks down with substantial errors; it confuses the Congress of Vienna with the Congress of Berlin and misplaces the Boxer rebellion in India, but these errors do not detract from the overall argument, and the discussion of the Zulu and Opium wars is accurate.