Question 1 — Document-Based Question

How and why did the goals of United States foreign policy change from the end of the First World War (1918) to the end of the Korean War (1953)?

0-9 points

The 8-9 Essay

- Contains a clear, well-developed thesis that addresses all parts of the question.
- Presents an effective analysis of how and why foreign policy changed; treatment of multiple parts may be somewhat uneven.
- Effectively uses a substantial number of documents.
- Develops the thesis with substantial and relevant outside information.
- May contain minor errors that do not detract from the quality of the essay.
- Is well organized and well written.

The 5-7 Essay

- Contains a thesis that addresses the question; may be partially developed.
- Provides some analysis of how and why foreign policy changed, but treatment of multiple parts may be uneven.
- Effectively uses some documents.
- Supports the thesis with some relevant outside information.
- May contain errors that do not seriously detract from the quality of the essay.
- Has acceptable organization and writing.

The 2-4 Essay

- Contains an unfocused or limited thesis, or simply paraphrases the question.
- Deals with the question in a general manner; simplistic, superficial treatment of the subject.
- Merely paraphrases, quotes, or briefly cites documents.
- Contains little outside information or facts with little or no application to the question.
- May have major errors.
- May be poorly organized or written, or both

The 0-1 Essay

- Lacks a thesis or simply repeats the question.
- Demonstrates an irrelevant or inappropriate response.
- Shows little or no understanding of the documents, or ignores them completely.
- Has numerous errors.
- Is organized or written so poorly (or both) that it inhibits understanding.

The — Essav

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Question 1 — Document-Based Question (continued)

Potential Arguments and Information

• Overall changes 1918–1953: shift from isolationism/independent internationalism to interventionism and containment due to international events and developments, domestic economic conditions, executive/congressional actions and perceptions, public opinion

Post World War I:

- Wilson's vision of U.S. internationalism vs. Lodge and isolationists (reservationists and irreconcilables)
- Disillusionment with World War I's failure to achieve idealistic principles on which entry was based
- Anti-Bolshevism, Red Scare
- Defeat of Treaty of Versailles in United States Senate
- United States failure to join League of Nations or the World Court

1920-1932:

- Isolationism or independent internationalism (because of experience in World War I),
 "Return to normalcy" of the Gilded Age foreign policy concepts
- Attempts at arms reduction Washington Naval Conference (Five-Power Treaty)
- Four-Power Treaty (abrogates the Anglo-Japanese Treaty)
- Nine-Power Treaty (reaffirms the Open Door policy)
- Kellogg-Briand Pact
- Desire to collect war debts from Allies (Dawes Plan, Young Plan) and protect United States economy (high tariffs – Fordney-McCumber, Hawley-Smoot)
- Rise of fascism (Italy), Nazism (Germany), militarism (Japan)
- Japanese invasion of Manchuria prompted Stimson Doctrine—did little and Hoover forbade economic sanctions through cooperation with League

1933-1938:

- More internationalist approach by Franklin Roosevelt due to economic and political consideration, but constrained by the Great Depression, isolationist public sentiment, and Congress, 1933–1939
 - Recognition of Soviet Union
 - London Economic Conference
 - Nye Committee investigation (merchants of death)
 - America First Committee
 - Good Neighbor policy (Montevideo Conference)
 - Reciprocal trade agreements
- Increasing aggression by Italy, Japan, and Germany in Europe, Africa, and Asia
 - Congress wanted to maintain neutrality (Neutrality Acts 1935, 1936, 1937)
 - Quarantine speech
 - United States' position of neutrality in Spanish Civil War
 - Japanese invasion of China prompted reaction from Roosevelt (quarantine speech), but the public thought the speech was too aggressive
 - Panay incident

Question 1 — Document-Based Question (continued)

1939–1945:

- Government took more internationalist position in response to war in Europe (1939–1941) and naval engagements between United States and Germany in fall 1941
 - Neutrality Act 1939
 - Cash-and-carry
 - The Destroyer Deal
 - Lend-Lease
 - Atlantic Charter (four freedoms)
 - Pearl Harbor attack prompted declaration of war by United States
 - Get Hitler first.
- World War II: defeat Axis; plan international cooperation for postwar world
 - Grand Alliance
 - Casablanca Conference (Churchill and Roosevelt)
 - Big Three conferences: Tehran, Yalta, Potsdam
 - Planning for United Nations, Dumbarton Oaks Conference, San Francisco Conference
 - Manhattan Project

1945–1953:

- Onset and expansion of Cold War
 - Soviet/communist control of Eastern Europe
 - Fear of Soviet/communist expansion into Western Europe
 - Arms race between United States and Soviet Union
 - Soviet detonation of atomic bomb
 - Chinese Revolution
- Containment policy (would also help build United States economy through increased defense spending)
 - Truman Doctrine
 - George Kennan
 - Marshall Plan
 - Berlin Airlift
 - NATO
 - NSC-68
 - Arms research and development (atomic and hydrogen bombs)
 - House Committee on Un-American Activities (HUAC), McCarthyism
 - New Look foreign policy
- Invasion of South Korea by North Korea: prompts United Nation (UN) military intervention in the Korean War, 1950–1953
 - Stalemate at end
 - Revealed difficulty of Cold War victory

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Question 1 — Document-Based Question (continued)

Potential Outside Information

5-5-3 ratio

America First Committee

Arms Race
Article X
Atlantic Charter
Atom Bomb
Berlin Airlift
Big Three

Bretton Woods Agreement

Cash-and-carry

Chiang Kai-shek (Jiang Jieshi)

Chinese Nationalists-Kuomintang (Guomindang)

Churchill, Winston

Cold War

Committee to Defend America by Aiding the

Allies Containment Coolidge, Calvin Dawes Plan

Declaration of Neutrality Destroyer for Bases Deal

Disarmament

Dumbarton Oaks Conference

Eisenhower, Dwight D. ("I will go to Korea.")

Fall of China to Communism Fordney-McCumber Tariff

Four-Power Treaty (abrogates Anglo-Japanese

Alliance)

Fourteen Points

Good Neighbor policy (Montevideo Conference)

Get Hitler First Grand Alliance Harding, Warren Hawley-Smoot Tariff Hoover, Herbert

House Committee on Un-American Activities

(HUAC)

Hughes, Charles Evan Hydrogen bomb Iron Curtain

Irreconcilables (William Borah, Hiram Johnson)

Isolationism Kennan, George Korean War League of Nations

Lend-Lease

Lindbergh, Charles

London Economic Conference Manchurian (Mukden) Incident

Manhattan Project

Mao Tse-tung (Mao Zedong)

Marshall Plan
McCarthyism
Merchants of Death
Montevideo Conference

Munich Agreement ("peace in our time")

Nazi Party (Germany)

Neutrality Acts (1935, 1936, 1937, 1939)

New Look

Nine-Power Treaty (reasserts principles of the Open

Door Policy in China)

North Atlantic Treaty Organization (NATO)

Nye Committee hearings Palmer, A. Mitchell Panay incident Pearl Harbor attack Point Four program Potsdam Conference Preparedness campaign Quarantine speech Recognition of USSR

Red Scare
Reservationists
Return to normalcy
Rosenberg trial
Russian Revolution

San Francisco Conference Security Conference

Selective Training and Service Act

Solemn referendum Spanish Civil War Stimson doctrine Treaty of Versailles Truman, Harry Yalta Conference

Young plan

Washington Naval Conference

Wilson, Woodrow World War II

Question 1 — Document-Based Question (continued)

DOCUMENT LIST

Document A

United States Defense Spending as a Percent of Gross Domestic Product (GDP), 1918–1953.

Document B

Source: Senator Henry Cabot Lodge, Sr., speech to the United States Senate Committee on Foreign Relations, August 12, 1919.

Document C

Source: The Washington Treaty, also known as the Five-Power Treaty, signed by the United States, Great Britain, Japan, France, and Italy, 1922.

Document D

Source: Message from Secretary of State Henry Stimson to the Japanese government after its invasion of Manchuria, January 7, 1932.

Document E

Source: Senator Gerald P. Nye, speech before the "Keep America Out of War" meeting, New York City, May 27, 1935.

Document F

Source: President Franklin Roosevelt, speech, Chicago, October 5, 1937.

Document G

Source: Report of a conversation between President Franklin Roosevelt and Marshal Joseph Stalin at the Tehran Conference, 1943.

Document H

Source: United States Secretary of State George C. Marshall, commencement speech at Harvard University, June 5, 1947.

Document I

Source: NSC 68: United States Objectives and Programs for National Security, April 1950.

Document J

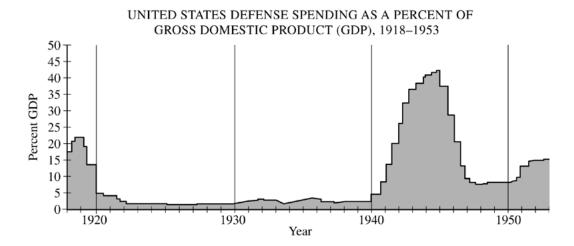
Source: General Douglas MacArthur, address to Congress, April 19, 1951.

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Question 1 — Document-Based Question (continued)

Document Analysis

Document A



Document Information

- Chart shows United States defense spending as a percent of GDP.
- Defense spending high during World War I, low and flat during most of 1920s and 1930s, high again during World War II, drops immediately after war but then begins to rise again during Cold War.

Document Inferences

- United States defense spending closely correlates with war and peace.
- High spending levels correlate with military conflicts.

Possible Outside Information

America First Committee
Charles Lindbergh
Cold War
Isolationism
Korean War
Nye Committee hearings ("Merchants of Death")
World War II

Question 1 — Document-Based Question (continued)

Document B

Source: Senator Henry Cabot Lodge, Sr., speech to the United States Senate Committee on Foreign Relations, August 12, 1919.

Mr. President:

I have never had but one allegiance—I cannot divide it now. I have loved but one flag and I cannot share that devotion and give affection to the mongrel banner invented for a league. Internationalism, illustrated by the Bolshevik . . . is to me repulsive . . . The United States is the world's best hope, but if you fetter her in the interests and quarrels of other nations, if you tangle her in the intrigues of Europe, you will destroy her power for good and endanger her very existence. . . . No doubt many excellent and patriotic people see a coming fulfillment of noble ideals in the words "league for peace." We all respect and share these aspirations and desires, but some of us see no hope, but rather defeat, for them in this murky covenant. For we, too, have our ideals, even if we differ from those who have tried to establish a monopoly of idealism.

Document Information

- Expresses opposition to international engagement by the United States.
- United States should not become entangled in European intrigues.
- American people desire peace.

Document Inferences

- Opposition to United States participation in the League of Nations, ratification of the Treaty of Versailles.
- Concern about maintaining United States sovereignty and autonomy in conducting foreign policy.
- Critique of Woodrow Wilson.
- Disillusionment of Americans with the failure of World War I to achieve idealistic goals.

Possible Outside Information

Article X
Fourteen Points
Hiram Johnson
Irreconcilables
League of Nations
Palmer, A. Mitchell
Reservationists
Woodrow Wilson
Russian Revolution
Solemn referendum
Treaty of Versailles
William Borah

Question 1 — Document-Based Question (continued)

Document C

Source: The Washington Treaty, also known as the Five-Power Treaty, signed by the United States, Great Britain, Japan, France, and Italy, 1922.

The Contracting Powers agree to limit their respective naval armament as provided in the present Treaty. . [T]he Contracting Powers shall abandon their respective capital ship building programs, and no new capital ships shall be constructed or acquired by any of the Contracting Powers except replacement tonnage. . . . The total capital ship replacement tonnage of each of the Contracting Powers shall not exceed in standard displacement, for the United States 525,000 tons . . . for the British Empire 525,000 tons . . . for France 175,000 tons . . . for Italy 175,000 tons . . . for Japan 315,000 tons.

Document Information

• Establishes an agreement limiting building and tonnage of naval ships and armaments.

Document Inferences

- Effort to establish international agreements limiting warfare.
- Represents a nonenforceable treaty ("paper treaty").
- Designed to lessen the likelihood of naval confrontation with Japan.

Possible Outside Information

5:5:3
Charles Evans Hughes
Disarmament
Four-Power Treaty (abrogates Anglo-Japanese Alliance)
Nine-Power Treaty (reasserts the principles of the Open Door policy in China)
Warren Harding
Washington Naval Conference

Question 1 — Document-Based Question (continued)

Document D

Source: Message from Secretary of State Henry Stimson to the Japanese government after its invasion of Manchuria, January 7, 1932.

[I]n view of the present situation . . . , the American Government deems it to be its duty to notify both the Imperial Japanese Government and the Government of the Chinese Republic that it cannot admit the legality of any situation *de facto* nor does it intend to recognize any treaty or agreement entered into between those Governments . . . which may impair the treaty rights of the United States or its citizens in China, including those which relate to the sovereignty, the independence, or the territorial and administrative integrity of the Republic of China, or to the international policy relative to China, commonly known as the open door policy; and that it does not intend to recognize any situation, treaty or agreement which may be brought about by means contrary to the . . . obligations of the [Kellogg-Briand] Pact of Paris of August 27, 1928, to which Treaty . . . China and Japan, as well as the United States, are parties.

Document Information

- United States warns Japan regarding aggression toward China.
- United States will not recognize territorial gains made in violation of the Kellogg-Briand Pact.
- United States will not recognize any treaties between China and Japan that violate the Open Door Policy.

Document Inferences

- United States attempts to restrict aggression while still not engaging in military conflict.
- Rise of militarism in Japan.
- United States defends its own citizens, sovereignty, and foreign policy interests.
- United States attempts to limit aggression outside of the League of Nations.
- United States fails to support League of Nations sanctions against Japan.

Possible Outside Information

Chiang Kai-shek (Jiang Jieshi) Chinese Nationalists (Kuomintang/Guomindang) Herbert Hoover Manchurian (Mukden) Incident, 1931 Panay Incident

Question 1 — Document-Based Question (continued)

Document E

Source: Senator Gerald P. Nye, speech before the "Keep America Out of War" meeting, New York City, May 27, 1935.

Let us know that it is sales and shipments of munitions and contraband, and the lure of the profits in them, that will get us into another war, and that when the proper time comes and we talk about national honor, let us know that simply means the right to go on making money out of a war . . . The experience of the last war includes the lesson that neutral rights are not a matter for national protection unless we are prepared to protect them by force . . . I believe . . . that the only hope of staying out of war is through our people recognizing and declaring as a matter of . . . national policy, that we will not ship munitions to aid combatants and that those of our citizens who ship other materials to belligerent nations must do so at their own risk and without any hope of protection from our Government. If our financiers and industrialists wish to speculate for war profits, let them be warned in advance that they are to be limited to speculation with their own capital and not with the lives of their countrymen and the fabric of their whole nation.

Document Information

- Warns that war industries encourage United States to join wars.
- Advocates avoiding participation in arms trade.

Document Inferences

- Represents escalation in isolationist sentiment.
- Blames financial and industrial interests for United States participation in World War I.
- Plays on public disillusionment from World War I.
- Shows concern about potential new wars abroad.

Possible Outside Information

America First Committee
Committee to Defend America by Aiding the Allies
Charles Lindbergh
Isolationism
"Merchants of Death"
Neutrality Acts
Nye Committee hearings

Question 1 — Document-Based Question (continued)

Document F

Source: President Franklin Roosevelt, speech, Chicago, October 5, 1937.

The political situation in the world . . . has been growing progressively worse . . . The present reign of terror and international lawlessness began a few years ago . . . through unjustified interference in the internal affairs of other nations or the invasion of alien territory in violation of treaties; . . . The peace-loving nations must make a concerted effort in opposition to those violations of treaties and those ignorings of humane instincts which today are creating a state of international anarchy and instability from which there is no escape through mere isolation or neutrality. . . . There can be no stability or peace either within nations or between nations except under laws and moral standards adhered to by all. . . . It seems to be unfortunately true that the epidemic of world lawlessness is spreading. When an epidemic of physical disease starts to spread, the community approves and joins in a quarantine of the patients in order to protect the health of the community against the spread of the disease.

Document Information

- Roosevelt calls for increasing action by United States and other nations to resist military expansionism.
- Roosevelt calls for a quarantine against aggressor nations.

Document Inferences

- Reflects Roosevelt's commitment to internationalism and efforts to counter isolationist arguments and prepare the United States for war.
- Reflects concern about expansionism of Germany, Japan, and Italy.
- Speech prompted resistance among isolationists.
- Roosevelt favored economic sanctions against aggressor nations.

Possible Outside Information

America First Committee
Cash-and-carry
Committee to Defend America by Aiding the Allies
Declaration of Neutrality
Destroyer for Bases Deal
Lend-Lease
Munich Agreement ("peace in our time")
Nazi Party (Germany)
Preparedness campaign
Ouarantine Speech
Selective Service Act

Question 1 — Document-Based Question (continued)

Document G

Source: Report of a conversation between President Franklin Roosevelt and Marshal Joseph Stalin at the Tehran Conference, 1943.

The President . . . said the question of a post war organization to preserve peace had not been fully explained . . . There would be a large organization comprised of some 35 members of the United Nations . . The President continued that there would be set up an executive committee composed of the Soviet Union, the United States, United Kingdom and China, with two additional European states, one South American, one Near East, one Far Eastern country and one British Dominion . . . The President then turned to the third organization which he termed "The Four Policemen," namely, the Soviet Union, United States, Great Britain, and China. This organization would have the power to deal immediately with any threat to the peace and any sudden emergency which requires this action . . . Marshal Stalin said that he did not think the small nations of Europe would like the organization composed of the Four Policemen . . . Marshal Stalin pointed out that the world organization suggested by the President, and in particular the Four Policemen, might also require the sending of American troops to Europe. The President pointed out that he had only envisaged the sending of American planes and ships to Europe, and that England and the Soviet Union would have to handle the land armies in the event of any future threat to the peace.

Document Information

- Discusses plans for United Nations to manage international affairs following World War II.
- Suggests that the "Four Policeman" handle threats to peace.
- Stalin questions European acceptance of the "Four Policeman."

Document Inferences

- Prelude to creation of United Nations and Security Council.
- Stalin questions American influence and commitment to Europe after the war.

Possible Outside Information

Bretton Woods Agreement
Dumbarton Oaks Conference
Good Neighbor policy (Montevideo Conference)
Potsdam Conference
San Francisco Conference
Security Council

Question 1 — Document-Based Question (continued)

Document H

Source: United States Secretary of State George C. Marshall, commencement speech at Harvard University, June 5, 1947.

Our policy is directed not against any country or doctrine but against hunger, poverty, desperation, and chaos. Its purpose should be the revival of a working economy in the world so as to permit the emergence of political and social conditions in which free institutions can exist. . . . Any government which maneuvers to block the recovery of other countries cannot expect help from us. Furthermore, governments, political parties, or groups which seek to perpetuate human misery in order to profit . . . politically or otherwise will encounter the opposition of the United States.

Document Information

- The proposal will provide aid to countries seeking economic recovery.
- The aid is to promote the development of free institutions.
- The United States will oppose any country that perpetuates human misery.

Document Inferences

- Marshall Plan aid offered in aftermath of World War II.
- Effort to restore international economies and promote capitalism in order to reduce the appeal of communism.
- Spurred on by communist gains in elections in France and Italy.

Possible Outside Information

Berlin Airlift
Containment
Point Four Program
George Kennan
Harry Truman
Iron Curtain
Marshall Plan
Truman Doctrine
Winston Churchill

Question 1 — Document-Based Question (continued)

Document I

Source: NSC 68: United States Objectives and Programs for National Security, April 1950.

Our position as the center of power in the free world places a heavy responsibility upon the United States for leadership. We must organize and enlist the energies and resources of the free world in a positive program for peace which will frustrate the Kremlin design for world domination by creating a situation in the free world to which the Kremlin will be compelled to adjust. Without such a cooperative effort, led by the United States, we will have to make gradual withdrawals under pressure until we discover one day that we have sacrificed positions of vital interest. It is imperative that this trend be reversed by a much more rapid and concerted build-up of the actual strength of both the United States and the other nations of the free world . . . we must, by means of a rapid and sustained build-up of the political, economic, and military strength of the free world, and by means of an affirmative program intended to wrest the initiative from the Soviet Union, confront it with convincing evidence of the determination and ability of the free world to frustrate the Kremlin design of a world dominated by its will.

Document Information

- Argument that the United States, as leader of the free world, is responsible for resisting the expansion of the Soviet Union and its attempts at world domination.
- Calls for build-up of military strength of the free world.

Document Inferences

- Encourages an acceleration of the nuclear arms race.
- NSC 68 was a reaction to the Soviet detonation of its first atomic weapon and China falling to communism (failure of containment).
- The United States views the world in terms of a power struggle between free nations and communist bloc nations.

Possible Outside Information

Arms Race Iron Curtain
Atom bomb Marshall Plan
Containment McCarthyism

Fall of China to Communism

North Atlantic Treaty Organization (NATO)

George Kennan Point Four Program

Harry Truman Red Scare
House Un-American Activities Committee (HUAC) Rosenberg trials
Hydrogen bomb Truman Doctrine

Question 1 — Document-Based Question (continued)

Document J

Source: General Douglas MacArthur, address to Congress, April 19, 1951.

While I was not consulted prior to the President's decision to intervene in support of the Republic of Korea, that decision from a military standpoint, proved a sound one. . . . Our victory was complete, and our objectives within reach, when Red China intervened with numerically superior ground forces. This created a new war and an entirely new situation . . . which called for new decisions in the diplomatic sphere to permit the realistic adjustment of military strategy. Such decisions have not been forthcoming. . . . [T]he new situation did urgently demand a drastic revision of strategic planning if our political aim was to defeat this new enemy as we had defeated the old one. . . . War's very object is victory, not prolonged indecision. In war there can be no substitute for victory.

Document Information

- Supports United States and United Nations intervention in Korea.
- Critiques United States leadership for failing to change strategy after Chinese intervention in Korea.

Document Inferences

- Implied preference for military leadership over civilian leadership.
- View of Cold War as a direct military conflict rather than an indirect diplomatic one.
- Reflects willingness to use nuclear weapons against China.

Possible Outside Information

Dwight D. Eisenhower ("I will go to Korea.") Harry Truman Korean War "New Look" United Nations

Part C - Circle one Part B - Circle one Part A - Mandatory 5 3 or or One of tron avey from

Circle the occuon it question number you are answering on this page.

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Part A — Mandatory Part B — Circle one Part C — Circle one 4 or 5	
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Marshul Plan which of Fend economic and to a dospute	
Franco & Italy 10 lelp your lesked or Connunga,	_
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commiss we it was already, and not allowing its stread	
50 come afficial U.S. Oblective (DoCI) This ill	
alminated in the General War, the first affect was	
From WWI until ne for the end of WWI to the end	_
lot To Kearoun Was, U.S. Loreign Policy shither as met	ed
fromas isolationist State who wated to present we to an	_
had increased milaters tending than eut soften in CD	cl
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Part A — Mandatory

1

Part B — Circle one

2 or 3

Part C — Circle one

4 or 5

1B 10f4

The down of the 20th Century Growshit on new challenses United States. The United States had for the just seen immigration, through places like Ellis Island, skyrocket. Similary to the 18th commy textile factures, more and more americans are leaving small rural forms in favor of wage labor in the ever increasing Factory System. These Henry Furd auto mobiler industry such as are led by pinocess of to ncime a few. Then with the assassination of steel the Arch Duce Fordinand in 1914 saw the beginning at the civil war. Similary to what Sanatur Henry Cabut Lodge said either the war United States, and her beauty elected to stay out of the new unless absoluting (DOC B). After the was was frusted by 1418, the United States nesawy had developed new shifts in its to foreign policy, From the end of World war I to the end of the Korean war, United States foreign policy changed from stopping imperior and forustus on internal matters, to Combalting world evenes during world wir It to after the very stapping containing communism, In the becausing of the period from the end of world wer I in 1918 to the conclusion of world wor in 1953, the United States foreign limited. policy changed from stopping impearlism to having no foricy policy due increasing homeland challenges, after world war I concluded many countries created new treaters. These treaters such as the washington treaty, were used to combut thetere wars and impearlism (DOCC). Peace were rampit thowards the world to telp stop another war this from happeness. Even though it never joined the Leasue of was formed by the United States to help toreign countries together to aid eachother. Internally the rowing tuentites

Circle the Section II question number you are answering on $\underline{\text{this}}$ page.

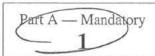
Part A — Mandatory Part B — Circle one 2 or 3

Part C — Circle one
4 or 5

1B 254

non-war time brought possessione GDP to an all time high (out A). New the export of oil Jupan Grought most of this economic expansion. Then with almost no worming the Depression begans in the United States, Now the country needed to Shift a majority of its focus, and remaining reverse, on trying fix the internal problems, with the focus shofting to United States economic pulsey. Japan was able to successfully invade and anguer Manchoria (china) without much american opposition. The apposition come after the fact as secretary of state stimmson fold the new Imperial Japanese Gorman and now Japanese . An Mancherian Gareramona, that all previous treaties with these governments are void (DOCO), Now the freign policy focus was Eaused on preventing World war II. Many Senature and congressmen lengressmomen had verying Stances on the Cer. Most though concluded, as sumed by Senator Gerald P. Nye , that " The experience of the last war involvedos the lesson reutent signess are not a matter for notional protection total we are prepared to protect them by force " (Dox &). Peace is a great way to Stay out of the ner but he must protect ourselves from the autorocities that and happen an other own soil. In the town of the poriod from 1918 to 1453, the United States changed its Everish policy from the containment (stopping of impearlism to fixusing on intonul struggles because of the Est Great Repression, instead of tweigh pulity With world war Z on the horizon United States Foreign Duling changed from the ver to deciding what to do after the from protecting itself cur, with the wer in the pacific looming in combination with Aither Saining power its post-wer Germany, worth her

Circle the Section II question number you are answering on this page.



Part B — Circle one 2 or 3

Part C — Circle one

4 or 5

18 3年1

of a search world ber was increasingly looming. In a 1937 specish in Chicago polo stricken presiden Fankin Roosevelt noted that "The political situation in the world ... has been growing progressively worse " (Doc 12). He noted that all of the peace nations mostly those that were member, of the Legue of Nations should be prepared to defend themselves from the ami'es at Germany Italy and Japan (DUCF), Simillary to Quanting side person these countries needed to Quarinities the 'sixie' neities so that Further impearism and conquering would not be estalyzed (DOCF). Once the was commenced, an the Pacific with the Japanese attack on Pearl Herbor, and the increasingly villence of Adolf Hither and musselini in Europe, the United States . Sought Fortegn quidance to see what was to be done who the war. Similary to neetings like Potsdam, FOR and Joseph Stalin, the leader of Dussia, met at the Tehran conference to talk about offer new redatins (DUCG) They concluded That I pour France, Press By United Mats, Great Brestock would act at the "Four policema" after the war (DOC 6). With world war 7, the United States charged its Greisn pulity from wortine protection of ally nation for the discussion with allier about what to do at the end of the war. From the end of world wer It to the end of the lower over United States Foreign policy was Franced on the containment of communition. George (. Marshall , with the Marshall Plan, but had a envisorement about the contennet of common & He argued that we could not Stop Pussin, but instead stop the spread of it. With is speech at Harrard he noted that we should act swiftly an any nations foreing a stone or backed by common, Forigntly we attempted to sprew Domocram to regions threated by communistic ideas (DOC I), with ideas like the Froman Dockshe we were able to dock so. In addition, the

Circle the Section II question number you are answering on $\underline{\text{this}}$ page.

Part A — Mandatory
1

Part B — Circle one 2 or 3

Part C — Circle one 4 or 5

4 of 1

involvement in th	he Ildrean war itself was entirely funded to stop the
spread of comm	ism, with Passia already bucking map's regime. The United
States led on ex	fort so the Chinese backed North Goreens werelled nort
spread communi	em to the south (DOC J). From the end of the world
	end of the Kurean war, the United States Foreign
	was to stop the spread of community.
	lary in the United States from the end of the
First World	her to the end of the Korean war changed from
Stopping impendion	an and promoting peace, to fixing the Great Repression enemies in world war tt, to fixing the Post world war
to combatins	enemies in world war II, to fixing the Post world war
It world,	to finally sty containing Commuism.
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Circle the Section II question number you are answering on this page. Part C - Circle one Part B — Circle one

Part A - Mandatory or

5 or

10f3

States strove sto avoid wertu Ma

United States strove to avoid war at any cost after but atter helping put down a e nation strove to take down corrupt nations, which led to the Korean War consensus in the a eneral corrupt busnessmen who wanted to protit other war-time goods. most powerful, nat tuture war Wanted Ohnson an alliance negotiate peacetul nto the war, refused to soin Henry (abot Lodge put it. but if you fetter her in destroy her power tor good powerful

Part B - Circle one Part C - Circle one Part A — Mandatory 20+3 4 or 5 2 or 3 Size of their navys som the Five-Power Treat to discourage another war and limit the amount destructive force each nation would Despite these efforts, WWI took hold of Europe, Debatable whether this could have been stopped earlier if the U.S. had been part of the the war was at least being Kecognizing this, FDR advocated this "reign of terror" and "international it was like a disease which the whole community help contain, to keep it from spreading to the entire world (Doc. F transtona for a just cause perspective changed. As a powerful nation the center of power in the free world places a responsibility upon the United States" .S. adopted a policy "directed not against but against hunger, poverty desperation like the U.S. helped stop in WW by this noble cause, the U.S. "any government which maneuvers to block the recover other countries, ,, or groups which seek to perpetuate order to profit. Will encounter the apposition of States Doc H), This noble cause feasinable option again Lorean Now where the M.

Circle the Section II question number you are answering on this page.

	Part A — Mandatory	Part B — Circle one 2 or 3	Part C — Circle one 4 or 5	3093
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to trea	a carefully,			
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Circle the Section II question number you are answering on $\underline{\text{this}}$ page.

AP® UNITED STATES HISTORY 2014 SCORING COMMENTARY

Question 1

Overview

The intent of the question was to allow students to examine how and why United States foreign policy changed between 1918 and 1953. The question tested the ability of students to understand change over time and the factors that caused that change. Students had to support their analysis with inferences gained from the documents, as well as specific information not included in the documents.

Sample: 1A Score: 8

This essay starts with a clear thesis: "US foreign policy evolved from 'isolationist prevention of war' to . . . 'containment of communism'" and proves it with a comprehensive and well-developed argument. It presents a sophisticated analysis of the change in United States foreign policy between the post—World War I and the post—World War II periods. Statements, such as "Roosevelt chipped away at the restrictions with policies such as 'cash and carry'," demonstrate a nuanced understanding of United States foreign policy that few essays contain; that example shows that the essay analyzes the way that the United States balanced trying to remain isolationist with supporting its allies. There is a plethora of outside information (Fourteen Points, League of Nations, second Red Scare, Truman Doctrine, etc.). The essay uses the documents very well. The minor error in reference to Stimson's calling for sanctions against Japan does not detract from the overall quality of the essay nor prevent it from having scored in the highest category.

Sample: 1B Score: 5

This essay contains a thesis that addresses the question: "United States foreign policy changed from stopping imperialism and focusing on internal matters to combating world enemies during WWII to . . . containing communism." The essay provides some analysis of why United States foreign policy changed. For example, it suggests that the United States was neutral in the 1930s because of internal economic issues that enabled Japan to expand. The essay also contains a fair amount of outside information (Hitler, Mussolini, Potsdam, and the Truman Doctrine, etc.). Although the overall treatment is uneven, with less development of the foreign policy in the 1920s than in the post–World War II period, this essay uses some of the documents adequately, has some analysis, and contains a number of pieces of outside information that moved it into the 5–7 category.

Sample: 1C Score: 3

This essay has a limited thesis that attempts to compare the post–World War I and post–World War II periods with little discussion of how and why the change took place during the interwar years. The essay makes a limited attempt to demonstrate that United States foreign policy shifted from isolationist to internationalist, but this attempt is hampered by the essay's nondescript analysis with allusions such as fighting World War II to put down a corrupt government or the United States developing a "hero complex" without further clarification. The essay contains only two pieces of outside information and uses only a few of the documents. These elements—combined with an overall weak descriptive narrative—placed this essay in the low score category.