AP[®] BIOLOGY 2014 SCORING GUIDELINES

Question 8

A research team has genetically engineered a strain of fruit flies to eliminate errors during DNA replication. The team claims that this will eliminate genetic variation in the engineered flies. A second research team claims that eliminating errors during DNA replication will not entirely eliminate genetic variation in the engineered flies. (**3 points maximum**)

(a) **Provide** ONE piece of evidence that would indicate new genetic variation has occurred in the engineered flies. (**1 point**; LO 1.10)

Piece of evidence

- New phenotypes
- Different DNA sequence
- New genotypes
- Chromosomal differences
- Different mRNA sequence
- Protein with different amino acid sequence
- (b) **Describe** ONE mechanism that could lead to genetic variation in the engineered strain of flies. (**1 point**; LO 3.28)

Describe mechanism

- Sexual reproduction produces offspring with new combinations of alleles/traits
- Meiosis produces new combinations of alleles/traits
- Crossing over produces new combinations of alleles/traits
- Independent assortment produces new combinations of alleles/traits
- Random fertilization produces new combinations of alleles/traits
- Immigration/gene flow introduces new alleles/gene sequences
- Viral infection inserts DNA into genome
- Nondisjunction causes anomaly in chromosome number
- Chromosomal rearrangements (e.g., large deletions, duplications, translocations, inversions, transposons, etc.) inactivate genes or result in multiple copies of genes
- Radiation or chemicals or mutagens induce mutations/changes in DNA
- (c) **Describe** how genetic variation in a population contributes to the process of evolution in the population. (**1 point**; LO 1.25)

Description

- Genetic variation is the basis of phenotypic variation that can be acted upon by natural selection
- Without genetic variation, there is no phenotypic variation on which natural selection can act

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AP[®] BIOLOGY 2014 SCORING COMMENTARY

Question 8

Question 8 was written to the following Learning Objectives in the AP Biology Curriculum Framework: 1.10, 1.25, and 3.28.

Overview

Question 8 asks students to refine evidence from hypothetical data to explain how genetic variation contributes to the process of evolution. Students were presented with a description of a strain of fruit flies that has been engineered to eliminate errors during DNA replication. Students were asked to provide evidence that would indicate new genetic variation has occurred in the engineered flies. Students were then asked to explain a process that could lead to genetic variation. Finally, students were asked to describe how genetic variation in a population contributes to the process of evolution, using the engineered fruit flies as a model.

Sample: 8A Score: 3

The response in Sample 8A earned 1 point in part (a) for providing "the appearance of a new phenotype" as a piece of evidence that indicates new genetic variation has occurred.

The response earned 1 point in part (b) for describing crossing over during meiosis as a mechanism that could lead to genetic variation in the engineered strain of flies.

The response earned 1 point in part (c) for describing that new phenotypes may provide a selective advantage to the individual.

Sample: 8B Score: 2

The response in Sample 8B earned 1 point in part (a) for providing "a new trait being expressed (phenotype)" as a piece of evidence that indicates new genetic variation has occurred.

The response earned 1 point in part (c) for describing that new traits may be acted upon by natural selection.

Sample: 8C Score: 1

The response in Sample 8C earned 1 point in part (c) for describing that genetic variation can lead to adaptations that contribute to differential reproductive success.