AP[®] BIOLOGY 2013 SCORING GUIDELINES

Question 8



The figure above represents a generalized hormone-signaling pathway. Briefly **explain** the role of each numbered step in regulating target gene expression. (**3 points maximum**)

- Step 1 = hormone/ligand binding to receptor to initiate/trigger/induce signaling OR signal reception
- Step 2 = an intracellular cascade that transduces/amplifies/transfers the signal from plasma membrane to nucleus (or other cellular effectors)
- Step 3 = transcription/expression of target genes is stimulated/repressed



8. The figure above represents a generalized hormone-signaling pathway. Briefly explain the role of each numbered step in regulating target gene expression.

ANSWER PAGE FOR QUESTION 8

size 1 a logo I hinds I multiple at accord (in the according
Step 23 (Igano sinas to numbrare bound receptor (which goesthrogh
cell membrane. Receptor will after its shape, inducing a signal
response. If there are fewer ligands the response will decrease.
If the receptor is not functioning the response will not occur
Lex. diabties mellitus).
Step 2: The transduction pathway goesthough a few messangers until
one nonprotein pressarger passes through nucleur envelope. This pathwey
amplifies the signal, controls the signal, and functions as a way to
induce many cellular responses cif the pathway can continue in
divergent directions)
Step 3: The Messanger will either act as a inducer, allower RAP polynerise to
transence the gene or as a inhibitor, to stop the transmiption. This is
critical in negative feedbach, where signals control the childer times of the
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ANSWER PAGE FOR QUESTION 8

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Vinds 40 cn The Norman membrane. This OS fre 12 receptor rucptor the risponce and 3 ranses trovels chemical inside rilases C that the to en nucleus Chimical This 4 ve. form C be uble Shope Into 11200 the relator m Vind 40 5 40 Signal DNA Will which PRO CUSO2 Sor Something 10 ocur.

ANSWER PAGE FOR QUESTION 8

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AP[®] BIOLOGY 2013 SCORING COMMENTARY

Question 8

Question 8 was written to the following Learning Objectives in the AP Biology Curriculum Framework: 3.22 and 3.23.

Overview

Ouestion 8 asks students to use a model of a hormone-signaling pathway to explain how extracellular signals are converted to specific cellular responses. Students were presented with a visual representation of a generalized hormone-signaling pathway and asked to use the representation to explain the role of specific steps in the pathway, beginning with reception of a hormone signal and ending with changes in target gene expression.

Sample: 8A Score: 3

The response earned 1 point for explaining that Step 1 induces a signal response when a ligand binds to a membrane bound receptor, resulting in the receptor altering its shape.

The response earned 1 point for explaining that Step 2 amplifies the signal by going through a transduction pathway involving a few messengers.

The response earned 1 point for explaining that in Step 3 a messenger in the pathway acts by inducing RNA polymerase to transcribe a gene or by inhibiting RNA polymerase from transcribing a gene.

Sample: 8B Score: 2

The response earned 1 point for explaining that Step 1 represents the reception of the signal in the receptor.

The response earned 1 point for explaining that Step 2 represents activation of a cascade of several intermediates in the transduction pathway.

Sample: 8C Score: 1

The response earned 1 point for explaining that Step 1 represents a hormone binding to a receptor on the cell membrane, causing a response.