2017



AP Biology Sample Student Responses and Scoring Commentary

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AP[®] BIOLOGY 2017 SCORING GUIDELINES

Question 1

TABLE 1. EFFECT OF 0.1 mM CAFFEINE ON MEMORY IN BEES

Treatment	Memory (average probability of revisiting a nectar source ±		
	10 Minutes	24 Hours	
Control	0.72 ± 0.09	0.41 ± 0.07	
Caffeine	0.83 ± 0.07	0.78 ± 0.08	

In flowering plants pollination is a process that leads to the fertilization of an egg and the production of seeds. Some flowers attract pollinators, such as bees, using visual and chemical cues. When a bee visits a flower, in addition to transferring pollen, the bee can take nectar from the flower and use it to make honey for the colony.

Nectar contains sugar, but certain plants also produce caffeine in the nectar. Caffeine is a bitter-tasting compound that can be toxic to insects at high concentrations. To investigate the role of caffeine in nectar, a group of researchers studied the effect of 0.1 mM caffeine on bee behavior. The results of an experiment to test the effect of caffeine on bees' memory of a nectar source are shown in Table 1.

(a) On the axes provided, **construct** an appropriately labeled graph to illustrate the effect of caffeine on the probability of bees revisiting a nectar source (memory). **(3 points)**

Construct graph (3 points)

- Correctly plotted means on a bar graph/modified bar graph
- Appropriate labels, units, and scaling
- Correctly plotted error bars

(b) Based on the results, **describe** the effect of caffeine on each of the following: (2 points)

- Short-term (10 minute) memory of a nectar source
- Long-term (24 hour) memory of a nectar source

Description (2 points)

Short-term	Caffeine does not affect short-term memory/memory at 10 minutes.
Long-term	Caffeine improves/increases the long-term memory/memory at 24 hours.

(c) Design an experiment using artificial flowers to investigate potential negative effects of increasing caffeine concentrations in nectar on the number of floral visits by bees. Identify the null hypothesis, an appropriate control treatment, and the predicted results that could be used to reject the null hypothesis. (3 points)

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Question 1 (continued)

Identification (3 points; 1 point per row)

Null hypothesis	Increasing caffeine concentration has no effect (on the number of floral visits by bees).		
Control	(Nectar/flowers with) no caffeine		
Predicted results	 The number of floral visits by bees is different at increasing caffeine concentrations. The number of floral visits by bees is different than the control. 		

(d) Researchers found that nectar with caffeine tends to have a lower sugar content than nectar without caffeine. Plants use less energy to produce the caffeine in nectar than they do to produce the sugar in nectar. Propose ONE benefit to plants that produce nectar with caffeine and a lower sugar content.
Propose ONE cost to bees that visit the flowers of plants that produce nectar with caffeine and a lower sugar content.

Proposed plant benefit (1 point)

- More pollen is transferred/more visits by pollinators.
- Plants store energy/have more energy available for other uses.

Proposed bee cost (1 point)

- (Individual) bees visit more flowers.
- (Individual) bees use more energy.
- The colony/bees may produce less honey
- The colony/bees may produce lower quality honey/honey that provides less energy.

PAGE FOR ANSWERING QUESTION 1



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ADDITIONAL PAGE FOR ANSWERING QUESTION 1

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1B3 ADDITIONAL PAGE FOR ANSWERING QUESTION 1 plants nectar w/ coffeine is that they would 10) Dire benefit to less energy and therefore wouldn't need to R CONSUMING produce as much to carry out -the ()ne rost to OVD(138 - to that 18 600 P inn U 0 ND ran montrations UT I 10 they W/V Wis plants. .

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caffeire in	n them luse	the same	amount o	f caffelme	for each flower).
Put all	the flowers	in a	controlled	environm	ent and assort
tum rand	Jomly. Let	tu bees	loose in	the control	led environment
and over	a period	of a	weer	track how	Many
Visits each	artificial	flower	gets. The	control.	treatment is
the 500	flowers .	without	caffeine.	The predic	cted results are
that on	average th	flowers	without	caffodre on	flim will
get more	visits by be	es than	flowers	with cat	feire, and
tuse res	ults could	be used	to re	ject th	null hypothesis
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AP[®] BIOLOGY 2017 SCORING COMMENTARY

Question 1

Overview

This question was based on investigations of the effects of caffeine on memory in bees. Caffeine is often produced by plants in their nectar, and researchers studied the effect of caffeine on the probability of bees remembering and, therefore, revisiting a nectar source. Students were presented with a data table indicating the average probability of bees revisiting caffeinated and caffeine-free (control) nectar sources after 10 minutes and after 24 hours. The data included inferential error bars to compare groups. Students were asked to construct an appropriate graph based on the data provided. Students were then asked to describe the effect of caffeine on the short-term (10 minute) and long-term (24 hour) memory of a nectar source. Next, students were asked to design an experiment using artificial flowers to investigate potential negative effects of increasing caffeine concentrations in nectar on the number of floral visits by bees. As part of their experimental design, students were asked to identify the null hypothesis. Finally, students were told that nectar with caffeine often has a lower sugar content than nectar without caffeine, and plants expend less energy to produce caffeine than to produce sugar. Based on this information, students were asked to propose one benefit to plants that produce nectar with caffeine.

Sample: 1A Score: 10

The response earned 1 point in part (a) for correctly plotting the means on a bar graph. The response earned 1 point in part (a) for appropriate labels, units, and scaling. The response earned 1 point in part (a) for correctly plotting the error bars. The response earned 1 point in part (b) for describing the effect of caffeine on the short-term (10 minute) memory of a nectar source as having no significant effect. The response earned 1 point in part (b) for describing that long-term (24 hour) memory was significantly improved by caffeine. The response earned 1 point in part (c) for identifying the null hypothesis as varying caffeine concentrations in nectar will not affect floral visits by bees. The response earned 1 point in part (c) for identifying that the control group was without any caffeine. The response earned 1 point in part (c) for identifying that the greatest concentration of caffeine would yield a lower number of floral visits by bees than the control solution as the predicted results. The response earned 1 point in part (d) for proposing that one benefit to plants is using saved energy to support other aspects that will improve survival/reproductive rates. The response earned 1 point in part (d) for proposing that one cost to bees is decreased efficiency because flying around plants uses energy.

Sample: 1B Score: 8

The response earned 1 point in part (a) for correctly plotting the means on a bar graph. The response earned 1 point in part (a) for appropriate labels, units, and scaling. The response earned 1 point in part (a) for correctly plotting error bars. The response earned 1 point in part (b) for describing the effect of caffeine on the short-term (10 minute) memory as not being statistically significant. The response earned 1 point in part (b) for describing that caffeine increases the long-term memory of a nectar source. The response earned 1 point in part (c) for identifying that changing the concentration of caffeine will not affect the number of floral visits by bees as the null hypothesis. The response earned 1 point in (c) for identifying that if bees revisited flowers with high concentrations of caffeine significantly more than the flowers without caffeine the null hypothesis would be rejected.

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Question 1 (continued)

Sample: 1C Score: 6

The response earned 1 point in part (a) for appropriate labels, units, and scaling. The response earned 1 point in part (b) for describing that the effect of caffeine on the long-term (24 hour) memory is a large increase in memory. The response earned 1 point in part (c) for identifying that caffeine concentration will not affect the number of floral visits by bees as the null hypothesis (H_0). The response earned 1 point in part (c) for identifying an appropriate control treatment as flowers without caffeine. The response earned 1 point in part (c) for identifying that the number of floral visits by bees will be negatively affected by caffeine concentration. The response earned 1 point in part (d) for proposing that one benefit to plants is that the average probability of the bees revisiting the nectar source is increased with more caffeine.