## AP<sup>®</sup> CALCULUS AB/CALCULUS BC 2016 SCORING GUIDELINES

#### **Question 3**



E GAN MAN DI DIAN KATAN DI DIANA DI D 10 (8, -(12, -4)Graph of f3. The figure above shows the graph of the piecewise-linear function f. For  $-4 \le x \le 12$ , the function g is defined by  $g(x) = \int_0^x f(t) dt$ . Do not write beyond this border. (a) Does g have a relative minimum, a relative maximum, or neither at x = 10? Justify your answer. g'(x) = f(x)g does not have a relative minimum or maximum at x=10 because g'(x) = P(x) does not change sign at this point (b) Does the graph of g have a point of inflection at x = 4? Justify your answer.  $g^{\mu}(\mathbf{x}) = f^{\mu}(\mathbf{x})$ at x = 4 so g does have a point of inflection at this point Continue problem 3 on page 15 Unauthorized copying or reuse of any part of this page is illegal.

2 of 2 (c) Find the absolute minimum value and the absolute maximum value of g on the interval  $-4 \le x \le 1$ Justify your answers. g'(x) = f(x) = 0 x = -2 x = 2X=6 X=10 does not change sign at x=2 and x=10  $\frac{x \ g(x)}{\sqrt{2}} - 4 \ \sqrt{2} - 4 \ \sqrt{2} + 4 \ (1 - 4) \ dt = -8 + 4 = -4$  $-2 \int_{2}^{-2} f(t) dt = -8$  $b \int_{a}^{b} f(t) dt = 8$  $12 \int_{-12}^{12} f(t) dt = 8 - 8 - 4 = -4$ Do not write beyond this border. The absolute minimum value of g on the interval -4=x=12 is -8 and the absolute maximum value of 9 15 8 (d) For  $-4 \le x \le 12$ , find all intervals for which  $g(x) \le 0$ .  $g(x) = \int_{2}^{x} f(t) dt \leq 0$ g(x) = 0 at x = 2 and x = 10g(x)=0 in the intervals -4=x=2 and  $10 \le x \le 12$ GO ON TO THE NEXT PAGE Unauthorized copying or reused any part of this page is illegal.

© 2016 The College Board. Visit the College Board on the Web: www.collegeboard.org.

OF2 3 3 NO CALCULATOR ALLOWED 4 (8, -4)(12, -4)Graph of f3. The figure above shows the graph of the piecewise-linear function f. For  $-4 \le x \le 12$ , the function g is defined by  $g(x) = \int f(t) dt$ . Do not write beyond this border. (a) Does g have a relative minimum, a relative maximum, or neither at x = 10? Justify your answer. g is neither at x=10 g(x) = f(x)bc g'(x) does not change g'(10) = f(10) = 0from pos to neg or neg to pos at x=10. (b) Does the graph of g have a point of inflection at x = 4? Justify your answer, ghas a poi at X=4  $\partial_{i,i}(x) = f_{j}(x)$ be g" (4) = 0 and g" (x) > 0 f'(4)=0 when REXCY and g"(cx)<0 when U<x<8. Unauthorized copying or reuse of Continue problem 3 on page 15: any part of this page is illegal. -14-

© 2016 The College Board. Visit the College Board on the Web: www.collegeboard.org.

20f2 3 3 NO CALCULATOR ALLOWED (c) Find the absolute minimum value and the absolute maximum value of g on the interval  $-4 \le x \le 12$ . Justify your answers. (X) = f(X) = 02,2,6,10  $\frac{g(x)}{-S_{x}^{2}f(y)dt} = -(-y+8) = -(-y+8$ -5-2 ft() dt = - [(+)(4)(4)] = -8  $\int_{2}^{6} f(t) dt = (\frac{1}{2})(4)(4) = 8$ Do not write beyond this border 6  $\int_{1}^{\infty} f(t) dt = C$ 10 Sn f(t) dt=(=)(-4)(z) = -4 abs max > x=6 abs min > x=-2 (d) For  $-4 \le x \le 12$ , find all intervals for which  $g(x) \le 0$ . ft) dt =0 GO ON TO THE NEXT PAGE. Unauthorized copying or reuse of any part of this page is illegal. -15-

© 2016 The College Board. Visit the College Board on the Web: www.collegeboard.org.

Uo not write beyond this border

10FZ 3 NO CALCULATOR ALLOWED (4, 4)10 12 8 (8, -4)(12, -4)Graph of f3. The figure above shows the graph of the piecewise-linear function f. For  $-4 \le x \le 12$ , the function g is defined by  $g(x) = \int_{0}^{x} f(t) dt$ . Do not write beyond this border (a) Does g have a relative minimum, a relative maximum, or neither at x = 10? Justify your answer. g'(n)=+(n) Since 5(0) = f(n); the graph of g has a relative maximum on n=10 because the graph of f more acres before x = 10 and devectes after x=10 and x=10 is a critical point. (b) Does the graph of g have a point of inflection at x = 4? Justify your answer. g''(x) = f'(0)Since gui(x) = f'(x), the graph of g has an inflection point at x=4 because the graph of F moreaces before x= 4 and decreaces after x=4. u Continue problem 3 on page 15. Unauthorized copying or reuse of any part of this page is Illegal.

> © 2016 The College Board. Visit the College Board on the Web: www.collegeboard.org.

2 of 2 3 3 NO CALCULATOR ALLOWED (c) Find the absolute minimum value and the absolute maximum value of g on the interval  $-4 \le x \le 12$ . Justify your answers. g'(x) = f(x) = 0nc = -2, 2, 6, 10 absolute maximum of  $\chi = 10$  and absolute minimum of H = 2. The closolute value for both extremas one O Sinace It is found by g(n) = f(x) = 0. Do not write beyond this border. (d) For  $-4 \le x \le 12$ , find all intervals for which  $g(x) \le 0$ . give is decreasing when g'(x) is  $\leq 0$  and g'(x) is  $\leq 0$ since g'(x) = f(x) and g''(x) = f'(x), we know that 6 CXC 10 mol 10 CX C12 Gre the only MCONDILS where both goes and guess, which is fex) and firs, ore decreasing (having the same sign). Unauthorized copying or reuse of any part of this page is Illegal. GO ON TO THE NEXT PAGE.

© 2016 The College Board. Visit the College Board on the Web: www.collegeboard.org.

-15-

# AP<sup>®</sup> CALCULUS AB/CALCULUS BC 2016 SCORING COMMENTARY

#### **Question 3**

#### Overview

In this problem students were given the graph of f, a piecewise-linear function defined on the interval [-4, 12]. A second function g is defined by  $g(x) = \int_2^x f(t) dt$ . In part (a) students needed to determine whether g has a relative minimum, a relative maximum, or neither at x = 10, and justify their answer. Using the Fundamental Theorem of Calculus, students needed to recognize that g'(x) = f(x) for all x in the interval [-4, 12]. Since g'(10) = f(10) = 0 and  $f(x) \le 0$  for [8, 12], the First Derivative Test may be applied to conclude that there is no relative extremum at x = 10. In part (b) students needed to determine whether the graph of g has a point of inflection at x = 4, and justify their answer. Since g'(x) = f(x), the graph of g has a point of inflection at x = 4 because f changes from increasing to decreasing at x = 4. In part (c) students needed to find the absolute minimum value and the absolute maximum value of g on [-4, 12]. Since g'(x) = f(x), students were expected to find relative extrema of g by identifying x-values where f changes sign. The absolute extrema occur either at the endpoints of the interval or at the relative extrema. By comparing the values of g at the four candidate x-values, students choose and justify the absolute extrema. Properties of the definite integral and the relation of the definite integral to accumulated area must be used to find the values of g. In part (d) students needed to find all intervals in [-4, 12] for which  $g(x) \le 0$ . This part also required properties of the definite integral and the relation of the definite integral to accumulated area.

#### Sample: 3A Score: 9

The response earned all 9 points. The student earned the g'(x) = f(x) point in part (a). In part (a) the student earned the point with justification "g'(x) = f(x) does not change sign at this point." In part (b) the student earned the point with justification "f'(x) = g''(x) does change sign at x = 4." In part (c) the student identifies the absolute minimum and absolute maximum values with a candidates test that uses the necessary critical points. In part (d) the student gives the two correct closed intervals.

#### Sample: 3B Score: 6

The response earned 6 points: 1 point for g'(x) = f(x), 1 point in part (a), no points in part (b), 3 points in part (c), and 1 point in part (d). The student earned the g'(x) = f(x) point in part (a). In part (a) the student earned the point with justification "g'(x) does not change from pos to neg or neg to pos at x = 10." In part (b) the student gives the correct answer but includes an incorrect statement that g''(4) = 0. In part (c) the student earned the first 2 points. The student does not identify the absolute minimum as -8 or the absolute maximum as 8. The student earned 1 of the 2 answers with justification points. In part (d) the student does not include the endpoints of the intervals, so 1 point was earned.

#### Sample: 3C Score: 3

The response earned 3 points: 1 point for g'(x) = f(x), no points in part (a), 1 point in part (b), 1 point in part (c), and no points in part (d). The student earned the g'(x) = f(x) point in part (a). In part (a) the student has

# AP<sup>®</sup> CALCULUS AB/CALCULUS BC 2016 SCORING COMMENTARY

### **Question 3 (continued)**

an incorrect answer. In part (b) the student's work is correct. In part (c) the student earned the first point by identifying x = -2 and x = 6 in the second line. The student earned no other points. In part (d) the student has an incorrect interval (6, 10) that has no values where  $g(x) \le 0$ .