



AP[®] Opportunity Program



AP Opportunity Program

January, 2014

We will begin at 3:00 EST

Due to the large number of participants, all attendees' phones are muted on entry to the webinar. Please do not take your phone off mute. We look forward to answering questions via the "chat" feature that you will find in the menu bar above.

To get your call in number for the audio line, please use the menu bar above, go to the drop down box, and select Teleconference.



Agenda

- Program Overview and Collaborative Objectives
- Schools Invited to Participate
- Benefits to Schools
- School Commitment and Expectations of Teachers
- Key Dates
- Your Questions

Submitting Online Questions – Chat Feature

Questions may be submitted at any time during the presentation using the chat feature. To submit a question:

Click “Chat” icon

Type your question into the chat dialog box.

Select recipient “APO Program”

Click “Send/Enter”





Belief

All students who are academically ready for the rigor of the Advanced Placement Program (AP)—regardless of their location, background, or socioeconomic status—have a right to fulfill that potential.

Goals

- To expand access to the AP Program for low-income students
- To start **150 new AP courses** in **80** schools with a minimum of 10 students in each class
- Enroll 9,000 students during the 2014-2017 academic school years



Program Overview: Eligible AP Courses

Course	Start-up Funding
1. English Language and Composition	\$1,800
2. English Literature and Composition	\$1,800
3. Calculus AB and BC	\$3,200
4. Statistics	\$3,200
5. Biology	\$7,840
6. Chemistry	\$9,000
7. Environmental Science	\$7,100
8. Physics 1 and 2	\$6,100
9. Physics C: E&M and M	\$6,100
10. Micro and Macroeconomics	\$3,800
11. U. S. Government and Politics	\$1,800
12. U.S History	\$3,800
13. Computer Science A	\$1,200

➤ Program Partners and Roles:

Michael & Susan Dell Foundation

- \$1.2 million grant to the College Board

The College Board

- Acts as primary contact for schools and teachers

DonorsChoose.org

- Teachers will use DonorsChoose.org platform to request classroom materials

Collaborative Objectives

- Increase participation of low income students in AP courses.
- Establish processes for identifying students with potential to be successful in AP.
- Create awareness of AP courses and encourage enrollment.
- Increase teacher capacity to offer AP courses at school.



Schools Invited to Participate

- **Public high schools** in the U.S.
- **Serve large numbers of low-income students**; 70% or higher of students qualify for free and reduced-price lunch (FRL).
- Have **ten or more students with high potential** to be successful in college-level AP courses that were not offered at the high school in the 2012-13 academic year. AP potential is indicated by their scores on the 2012 PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test).*

*For this criterion, high AP potential is defined as a 60 percent or higher likelihood of scoring a 3, 4, or 5 on the AP Exam.

BENEFITS TO SCHOOL

1. **Start-up funding for new AP STEM course(s)**
2. **“Replacement funding” in years 2 and 3 provided to replace any materials depleted by the class, such as lab materials**
3. **Tuition scholarships for AP teacher professional development at a 2014 AP Summer Institute**

SCHOOL COMMITMENT

1. **New AP course(s) has minimum class size of 10 and is offered for minimum of 3 years**
2. **Use all of the AP Potential tools to identify all students with high potential for success in the new course**
3. **Students are encouraged to enroll through outreach and information sessions**

1. START-UP FUNDING FOR THE NEW AP STEM COURSE

- Teachers, through **DonorsChoose.org**, will purchase classroom materials (including textbooks) for the new AP course.

Course	Start-up Funding
1. English Language and Composition	\$1,800
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4. Statistics	\$3,200
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Benefits to Schools

2. TUITION SCHOLARSHIPS FOR AP TEACHER PROFESSIONAL DEVELOPMENT FOR THE NEW COURSE

- ▶ Tuition for a teacher to attend a 2014 AP Summer Institute 4-5 day workshop (\$400-\$1,416 depending on the Institute selected)
- ▶ Teachers will submit a Letter of Commitment and will select a 2014 APSI to attend. The APSI will receive tuition funding directly from the AP Opportunity Program.
- ▶ District/School must cover any travel, lodging, meals not covered in tuition, and any other extra expenses

State	Avg. Session Non-Member Price	State	Avg. Session Non-Member Price
NM	\$400	OK	\$678
TX	\$474	MN	\$700
AL	\$521	NE	\$745
AR	\$523	CA	\$755
IL	\$544	WA	\$755
KY	\$559	WI	\$758
MI	\$570	NV	\$795
MS	\$570	HI	\$850
IA	\$575	NJ	\$867
KS	\$575	MA	\$917
TN	\$581	ME	\$921
NC	\$586	NY	\$939
FL	\$591	PA	\$950
LA	\$608	DE	\$975
OH	\$619	WV	\$1,000
AZ	\$650	CT	\$1,009
IN	\$650	MD	\$1,245
VA	\$650	VT	\$1,250
GA	\$650	MO	\$1,416
CO	\$659		

- ☐ **Join the program by:**
 - Selecting the AP course(s) that the school will start
 - Selecting teacher(s)
 - Designating campus contact for all communications
 - Signing the Memorandum of Understanding (MOU), providing the name of the new course(s), each teacher's name and each teacher's e-mail address

- ☐ **Identify academically prepared students by:**
 - Using 2012 and 2013 AP Potential data to identify students with a 60% likelihood of success in your new AP course(s)

- ☐ **Recruit underrepresented students by:**
 - Providing an AP information session
 - Conducting parent outreach
 - Sending a letter (template provided on the AP Potential website) to all identified underrepresented students

- ☐ **Starting the course(s) in fall 2014 and offer for minimum of 3 years**

- ☐ **Completing annual survey**

School Commitment

Memorandum of Understanding

- Provides details of the program and specifies the responsibilities of the partners of the initiative
- Sign and return MOU to APOpportunity@collegeboard.org
- Deadline for returning the MOU is Monday, March 31



Signing in to AP Potential™
www.collegeboard.com/appotential

AP[®] Opportunity Program

PSAT/NMSQTTM Roster of Student Scores and Plans

School Code: 123456 School Name: Sample School Grade: 12 Year: 2008 Page Number: 1

FOR STUDENTS | FOR PARENTS | FOR PROFESSIONALS

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CEEB Code: 070653

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Please enter the unique AP PotentialTM Access Code that corresponds to your school or district in order to gain access. Access codes are a combination of six letters and numbers that are mailed to the administrator (e.g. Principal or Superintendent) in charge of your school or district.

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Use those codes to access your school's PSAT/NMSQT reports at www.collegeboard.com/reports:
 Increase participation in AP[®] with AP Potential[™] : 123123
 Review school performance on questions and skills with Summary of Answers and Skills (SOAS): 456456

Enter access code here

AP: Resources to Share the Value of AP

AP[®] Opportunity Program

- Student Brochure
- Parents' Night PowerPoint Presentation
- Customizable AP Overview PowerPoint
- AP Informational Event Planner
- Digital Resources for AP Coordinators

Share AP[®]



Resources for AP coordinators, teachers, school counselors and administrators

AP Online Scores for Students: Awareness Toolkit

This July, AP students will get their scores online. They will not receive scores in the mail. AP Coordinators and teachers play a key role in informing students of this change and helping them get ready to access their AP scores online in July. To support these efforts, the AP Program has made the following resources available for you to download:

1. [Educator Overview](#)
2. Student poster

Additional resources for AP coordinators, teachers, counselors and administrators

AP Informational Event Planner >>Coming Soon

This quick reference guide gives you ideas and tips for planning and promoting successful informational events for parents and students, to support participation in AP courses.

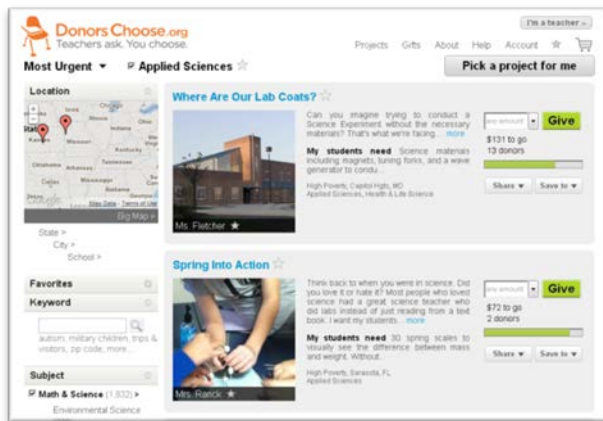
Digital Resources for AP Coordinators

Use these templates and resources to help build student and parental

collegeboard.org/shareap

Expectations of Teachers

- Complete and return Teacher Letter of Commitment by Wednesday, April 30, 2014
- Register for a 2014 AP Summer Institute by April 30, 2014



- Complete the DonorsChoose.org process and order desired classroom supplies needed to start the new AP course by Friday, August 15, 2014

- Submit a syllabus for the new course for the AP Course Audit by January 31, 2015

Key Dates

January–February 11, 2014

Informational webinars conducted to review the AP Opportunity Program

**No later than
Wednesday, April 30, 2014**

Teachers return Letter of Commitment **and** register for 2014 AP Summer Institute

**No later than Monday,
March 31, 2014**

District/School return the completed Memorandum of Understanding (MOU)

**Between May and
August 15, 2014**

Teachers order classroom supplies through Donorschoose.org



Questions?

Email: APOpportunity@collegeboard.org

Visit: [**collegeboard.org/ap-opportunity**](https://collegeboard.org/ap-opportunity)