

AP[®] United States History Exam

Regularly Scheduled Exam Date: Friday morning, May 5, 2017

Late-Testing Exam Date: Wednesday morning, May 17, 2017

Section I	Total Time: 1 hour 45 minutes	Part A:	Part B:
	Percent of Total Score: 60%	<i>Multiple-Choice questions</i>	<i>Short-Answer questions</i>
		Number of Questions: 55*	Number of Questions: 4
		Time: 55 minutes	Time: 50 minutes
		Writing Instrument: Pencil required	Writing Instrument: Pen with black or dark blue ink
		<i>*The number of questions may vary slightly depending on the form of the exam.</i>	

Section II **Total Time:** 1 hour 30 minutes
Number of Questions: Document-based question (DBQ) and 1 essay
(15-minute reading period, 1-hour and 15-minute writing period)
Percent of Total Score: 40%
Writing Instrument: Pen with black or dark blue ink

What Proctors Need to Bring to This Exam

- Exam packets
- Answer sheets
- Short-Answer Response Booklet Return Envelope(s)
- AP Student Packs
- *2016-17 AP Coordinator's Manual*
- This book — *AP Exam Instructions*
- AP Exam Seating Chart template
- School Code and Home-School/Self-Study Codes
- Pencil sharpener
- Container for students' electronic devices (if needed)
- Extra No. 2 pencils with erasers
- Extra pens with black or dark blue ink
- Lined paper
- Stapler
- Watch
- Signs for the door to the testing room
 - “Exam in Progress”
 - “Cell phones are prohibited in the testing room”

Before Distributing Exams: Check that the title on all exam covers is **United States History**. If there are any exam booklets with a different title, contact the AP coordinator immediately.

SEATING POLICY FOR AP UNITED STATES HISTORY EXAM

Testing Window	Exams Administered at Schools in the United States, Canada, Puerto Rico, and the U.S. Virgin Islands	Exams Administered at Schools Outside the United States, Canada, Puerto Rico, and the U.S. Virgin Islands
Regularly Scheduled Exams	Students must be seated no less than four feet apart.	Students must be seated no less than five feet apart.
Late-Testing Exams	Students must be seated no less than five feet apart.	

SECTION I: Multiple Choice and Short Answer

- **Do not begin the exam instructions below until you have completed the appropriate**
- **General Instructions for your group.**

Make sure you begin the exam at the designated time. Remember, you must complete a seating chart for this exam. See pages 325–326 for a seating chart template and instructions. See the *2016-17 AP Coordinator’s Manual* for exam seating requirements (pages 51–54).

If you are giving the regularly scheduled exam, say:

It is Friday morning, May 5, and you will be taking the AP United States History Exam.

If you are giving the alternate exam for late testing, say:

It is Wednesday morning, May 17, and you will be taking the AP United States History Exam.

In a moment, you will open the packet that contains your exam materials. By opening this packet, you agree to all of the AP Program’s policies and procedures outlined in the *2016-17 Bulletin for AP Students and Parents*.

Look at your exam packet and confirm that the exam title is “AP United States History.” Raise your hand if your exam packet contains any title other than “AP United States History” and I will help you.

Once you confirm that all students have the correct exams, say:

You may now remove the shrinkwrap from your exam packet and take out the two Section I booklets. One is labeled Section I: Multiple Choice and Short Answer, and the other is labeled Section I, Part B: Short-Answer Response Booklet. Do not open the short-answer response booklet or the shrinkwrapped Section II materials.

Place the Section I, Part B: Short-Answer Response Booklet and the seals on top of the shrinkwrapped Section II exam materials, and set these aside on your desk. You should now refer only to the Section I: Multiple Choice and Short Answer booklet and your multiple-choice answer sheet. . . .

Carefully remove the AP Exam label found near the top left of your Section I: Multiple Choice and Short Answer booklet cover. Now place it on page 1 of your multiple-choice answer sheet on the light blue box near the top right-hand corner that reads “AP Exam Label.”

If students accidentally place the exam label in the space for the number label or vice versa, advise them to leave the labels in place. They should not try to remove the label; their exam can still be processed correctly.

Read the statements on the front cover of the exam booklet and look up when you have finished. . . .

Sign your name and write today’s date. Look up when you have finished. . . .

Now print your full legal name where indicated. Are there any questions? . . .

Turn to the back cover of your exam booklet and read it completely. Look up when you have finished. . . .

Are there any questions? . . .

You will begin by taking the multiple-choice part of the exam. You may never discuss the multiple-choice exam content at any time in any form with anyone, including your teacher and other students. If you disclose the multiple-choice exam content through any means, your AP Exam score will be canceled.

Put all pens aside. Does everyone have a pencil? . . .

Provide pencils as necessary. Then say:

Open your answer sheet to page 2. The multiple-choice answer sheet has circles marked A–E for each question. For U.S. History, you will use only the circles marked A–D. You must complete the answer sheet using a No. 2 pencil only. Mark all of your responses beginning on page 2 of your multiple-choice answer sheet, one response per question. Completely fill in the circles. If you need to erase, do so carefully and completely. No credit will be given for anything written in the exam booklet. Scratch paper is not allowed, but you may use the margins or any blank space in the exam booklet for scratch work. Are there any questions? . . .

You have 55 minutes for the multiple-choice questions. If you finish before time is called, you may check your work, but do not go on to Part B until I tell you to do so. Your multiple-choice answer sheets will be collected at the end of the 55 minutes. Open your exam booklet and begin.



Note Start Time here _____. Note Stop Time here _____. Proctors should circulate throughout the testing room to check that students are marking their answers in pencil on their multiple-choice answer sheets and that they are not looking ahead to Part B or at the other exam booklets. Proctors should stop any students who begin reading the Part B short-answer questions or begin writing in the Part B: Short-Answer Response Booklet (this booklet should remain on top of the Section II shrinkwrapped packet). These students should be redirected back to the multiple-choice questions. If students complete the multiple-choice questions early they may recheck their work on Part A or sit quietly until you give the next instruction. After 45 minutes, say:

There are 10 minutes remaining.

After 10 minutes, say:

Stop working. Close your exam booklet and put your multiple-choice answer sheet on your desk, face up. Make sure you have your AP number label and an AP Exam label on page 1 of your multiple-choice answer sheet.

Sit quietly while I collect your answer sheets. Do not reopen the exam booklet until you are told to do so.

Collect a multiple-choice answer sheet from each student. Check that each answer sheet has an AP number label and an AP Exam label. After all multiple-choice answer sheets have been collected, say:

Now put all pencils aside. Get your Student Pack from under your chair, and get the short-answer response booklet that you set aside earlier. Leave the seals and the shrinkwrapped Section II packet to the side. . . .

You should now have in front of you:

- **your Student Pack, and**
- **the two Section I booklets (the Section I: Multiple Choice and Short Answer booklet and the short-answer response booklet)**

The short-answer response booklet has lined pages for your responses. The pages are labeled with watermarks Q1 through Q4 that correspond to the short-answer questions 1 through 4. You must use a pen with black or dark blue ink so your responses can be scored accurately.

Take an AP number label from the center of your Student Pack and place it on the shaded box at the top of page 1 of the short-answer response booklet. If you don't have any AP number labels, write your AP number in the box. . . .

Turn to page 4 and print the first two letters of your last name and the first letter of your first name in the boxes where indicated. Then print your date of birth in the boxes. . . .

In the School Code box, write the school code you printed on the front of your Student Pack in the boxes. . . .

Read the statement at the top right of the page. Are there any questions? . . .

May I have everyone's attention? Turn the short-answer response booklet to page 1. Does everyone have their booklets turned to page 1? . . .

Place your Student Pack under your chair. . . .

The short-answer questions are in Part B of the exam booklet. Read the questions carefully. Your responses should be brief; they should not be essays. Longer responses will not necessarily receive higher scores than shorter ones that accomplish all the tasks set by the question.

You must write your response to each question 1 through 4 on the page designated for that question. Do not write outside the box.

You have 50 minutes for this part. Are there any questions before we begin? . . .

Turn to Part B in the exam booklet and make sure you have the short-answer response booklet turned to page 1. Begin working.



Note Start Time here _____. Note Stop Time here _____. Check that students are writing their answers in their short-answer response booklet within the boxes on the lined pages designated for the questions. The booklet is designed to provide sufficient space for responses. However, if a student requires additional space to complete responses, provide lined paper. Instruct

those students to write only their AP number, the exam section (Section I, Part B), and the number of the question they are working on, at the top of each extra sheet of paper they use. The shrinkwrapped Section II materials should still be on the side and unopened. After 40 minutes, say:

There are 10 minutes remaining.

After 10 minutes, say:

Stop working and close both booklets.

If any students used extra paper for a question in the short-answer part, have those students staple the extra sheet(s) to the page corresponding to that specific question in their short-answer response booklets. Complete an Incident Report. A single Incident Report may be completed for multiple students per exam subject per administration (regular or late testing) as long as all of the required information is provided. Include all short-answer response booklets with extra sheets of paper in an Incident Report return envelope (see page 62 of the *2016-17 AP Coordinator's Manual* for complete details). Then say:

I will now collect the short-answer response booklet.

Collect a short-answer response booklet from each student. Check for the following:

- Short-answer response booklet page 1: The student placed an AP number label on the shaded box.
- Short-answer response booklet page 4: The student completed the identification information at the top.

Be sure to keep these short-answer response booklets separate from the multiple-choice answer sheets. Before leaving the testing room, you will need to insert all of the short-answer response booklets into the yellow AP U.S. History/AP European History Short-Answer Response Booklet Return Envelope(s). Reminder, if any students used extra sheets of paper, those short-answer response booklets must be returned in the Incident Report return envelope.

Now you must seal your exam booklet using the white seals you set aside earlier. Remove the white seals from the backing and press one on each area of your Section I booklet cover marked "PLACE SEAL HERE." Fold each seal over the back cover. When you have finished, place the booklet on your desk, face up. I will now collect your exam booklet. . . .

Collect the Section I: Multiple Choice and Short Answer booklet from each student. Check that all booklets are sealed and that students have signed the front cover of the booklets.

There is a 10-minute break between Sections I and II. When all Section I materials have been collected and accounted for and you are ready for the break, say:

Please listen carefully to these instructions before we take a 10-minute break. All items you placed under your chair at the beginning of this exam must stay there, and you are not permitted to open or access them in any way. Leave your shrinkwrapped Section II packet on your desk during the break. You are not allowed to consult teachers, other students, notes, or textbooks during the break. You may not make phone calls, send text messages, check email, use a social networking site, or access any electronic or communication device. Remember, you may never discuss the multiple-choice exam content

at any time in any form with anyone, including your teacher and other students. If you disclose the multiple-choice exam content through any means, your AP Exam score will be canceled.

If you are giving the regularly scheduled exam, say:

You may not discuss or share any of the short-answer exam content with anyone unless it is released on the College Board website in about two days.

If you are giving the alternate exam for late testing, say:

In addition, none of the short-answer content in this exam may ever be discussed or shared in any way at any time. If you disclose the short-answer exam content through any means, your AP Exam score will be canceled.

Are there any questions? . . .



You may begin your break. Testing will resume at _____.

SECTION II: Free Response

Section II (free response) of this exam begins with a mandatory essay question (Question 1) and then gives students a choice of two essay topics (Question 2 or Question 3). A sheet of essay-choice labels is included with the Section II free-response booklets. At the conclusion of the free-response section, you will instruct students to apply the appropriate label where indicated on the front cover of their Section II exam booklet, identifying their essay choice.

After the break, say:

May I have everyone’s attention? Place your Student Pack on your desk. . . .

You may now remove the shrinkwrap from the Section II packet, but do not open either the Section II exam booklet or the orange Section II: Free Response, Questions and Documents booklet until you are told to do so. Put the essay-choice labels aside. You will need them at the end of Section II. . . .

Read the bulleted statements on the front cover of the exam booklet. Look up when you have finished. . . .

Now take an AP number label from your Student Pack and place it on the shaded box. If you don’t have any AP number labels, write your AP number in the box. Look up when you have finished. . . .

Read the last statement. . . .

Using a pen with black or dark blue ink, print the first, middle, and last initials of your legal name in the boxes and print today’s date where indicated. This constitutes your signature and your agreement to the statements on the front cover. . . .

Turn to the back cover and, using your pen, complete the “Important Identification Information.”

Look up when you have finished. . . .

I need to collect the Student Pack from anyone who will be taking another AP Exam. You may keep it only if you are not taking any other AP Exams this year. If you have no other AP Exams to take, place your Student Pack under your chair now. . . .

Read the information on the back cover of the Section II: Free Response booklet. Do not open the booklet until you are told to do so. Look up when you have finished. . . .

Collect the Student Packs. Then say:

Now, read the information on the front cover of the orange booklet. Look up when you have finished. . . .

The total Section II time is 1 hour and 30 minutes. This includes a 15-minute reading period. The reading period is designed to provide you with time to develop thoughtful, well-organized responses. During the reading period you are advised to read Question 1 and plan your answer. If you have time, you may also read Questions 2 and 3. You may begin writing your responses before the reading period is over. You may make notes in the orange booklet, but your responses must be written in the free-response booklet using a pen with black or dark blue ink. At the top of each page in the free-response booklet, circle the number of the question you are answering.

The suggested writing time for Question 1 is 40 minutes. After 40 minutes, you will be advised to move on to the next question. Questions 2 and 3 are weighted equally; you won't get extra credit for answering the question that may seem more difficult. Choose the question for which you are better prepared.

If you need more paper to complete your responses, raise your hand. At the top of each extra sheet of paper you use, be sure to write only:

- your AP number,
- Section II, and
- the question number you are working on.

You may now open the orange booklet and exam booklet and begin the 15-minute reading period.



Note Start Time here _____. Note Stop Time here _____. After 15 minutes, say:

The reading period is over. You have 1 hour and 15 minutes remaining to complete Section II.



Note Start Time here _____. Note Stop Time here _____. Check that students are using pens and that they are writing their answers in their exam booklets and not in their orange booklets. After 40 minutes, say:

You are advised to move on to the next question. Answer either Question 2 or Question 3, but not both.

After 25 minutes, say:

There are 10 minutes remaining.

After 10 minutes, say:

Stop working and close both booklets. Look at the bottom front cover of your free-response booklet. Using the essay-choice labels that you set aside earlier, select the label that matches the question you chose to answer (Question 2 or Question 3), and apply it to the bottom front cover of your exam booklet, where indicated. For example, if you answered Question 2 apply the label “2.” Look up when you have finished. . . .

Now put both booklets on your desk, face up. Do not place your Section II exam booklet inside your orange booklet or vice versa. Put your unused labels next to them. . . .

If any students used extra paper for a question in the free-response section, have those students staple the extra sheet(s) to the first page corresponding to that question in their free-response booklets. Complete an Incident Report. A single Incident Report may be completed for multiple students per exam subject per administration (regular or late testing) as long as all of the required information is provided. Include all free-response booklets with extra sheets of paper in an Incident Report return envelope (see page 62 of the *2016-17 AP Coordinator’s Manual* for complete details). Then say:

Remain in your seat, without talking, while the exam materials are collected. . . .

Collect a free-response booklet, an orange booklet, and the unused labels from each student. Check for the following:

- Free-response booklet front cover: The student placed an AP number label and an essay-choice label in the appropriate boxes and printed his or her initials and today’s date.
- Free-response booklet back cover: The student completed the “Important Identification Information” area.
- The student wrote answers in the free-response booklet and not in the orange booklet.

The orange booklets must be returned with the rest of your exam materials. Keep the orange booklets separate from the Section II exam booklets. Do not place the free-response booklets inside the orange booklets or vice versa.

You may discard the essay-choice labels after you have checked that all students have applied one label to each free-response booklet. When all exam materials have been collected and accounted for, return to students any electronic devices you may have collected before the start of the exam.

If you are giving the regularly scheduled exam, say:

You may not discuss or share the exam content of the free-response section with anyone unless it is released on the College Board website in about two days. Your AP Exam score results will be available online in July.

If you are giving the alternate exam for late testing, say:

None of the content in this exam may ever be discussed or shared in any way at any time. Your AP Exam score results will be available online in July.

If any students completed the AP number card at the beginning of this exam, say:

Please remember to take your AP number card with you. You will need the information on this card to view your scores and order AP score reporting services online.

Then say:

You are now dismissed.

Post-Exam Tasks

Before you leave the testing room, be sure to insert all of the Section I, Part B: Short-Answer Response Booklets inside the AP U.S. History/AP European History Short-Answer Response Booklet Return Envelope(s) with the folds of the short-answer response booklets facing the same direction. Insert no more than 25 short-answer response booklets in a single envelope. (Do not include multiple-choice answer sheets inside the short-answer response booklet return envelope(s).) If you use more than one envelope, number the envelopes consecutively (1 of 3, 2 of 3, 3 of 3, etc.).

Do not tape or seal this envelope. Follow the directions on pages 69–70 of the *2016-17 AP Coordinator’s Manual* for packing the U.S. History/European History short-answer response booklet return envelope(s) in your return shipment to the AP Program.

Be sure to give the completed seating chart to the AP coordinator. Schools must retain seating charts for at least six months (unless the state or district requires that they be retained for a longer period of time). Schools should not return any seating charts in their exam shipments unless they are required as part of an Incident Report.

The exam proctor should complete the following tasks if asked to do so by the AP coordinator. Otherwise, the AP coordinator must complete these tasks.

All exam materials must be placed in secure storage until they are returned to the AP Program after your school’s last administration. Before storing materials, check the “School Use Only” section on page 1 of the answer sheet and:

- Fill in the appropriate section number circle in order to access a separate AP Instructional Planning Report (for regularly scheduled exams only) or subject score roster at the class section or teacher level. See “Post-Exam Activities” in the *2016-17 AP Coordinator’s Manual*.
- Check your list of students who are eligible for fee reductions and fill in the appropriate circle on their registration answer sheets.