



AP Capstone™: Statement of Support

Please complete and submit the form below to indicate that your institution supports the AP Capstone™ program which acknowledges students who have successfully completed a program of AP Capstone courses and exams.

This information will be provided to AP Capstone students to help inform their high school course enrollment and college application decisions. Colleges make a separate determination of AP Seminar and AP Research course credit or advanced standing policies. By providing your email address, you give the College Board permission to contact you regarding AP Capstone–related activities. *Completed forms may be emailed to aphighered@collegeboard.org.*

For more information about the AP Capstone program, visit www.collegeboard.org/capstone.

First Name	Last Name
Title	Institution
Address	City/State/Zip
Email address	

Statement of support

Students who have challenged themselves with rigorous curricula and engaged in interdisciplinary learning will be poised to make the most of their college experience. The AP Capstone™ program provides an excellent opportunity for high school students to develop the research, collaboration, and communication skills essential to success in college and in today's complex and interconnected world.

The program is built on the foundation of two new AP courses – **AP Seminar** and **AP Research** – and is designed to complement and enhance the in-depth, discipline-specific study provided through other AP courses. The AP Seminar provides sustained practice in investigating issues from multiple perspectives. In AP Research, students cultivate the skills and discipline necessary to conduct independent research, write a scholarly academic thesis, and present and defend their findings.

AP Capstone Program Goals

- Engagement with rigorous college-level curricula
- Promotion of a critical, questioning approach to information
- Development of scholarly research skills
- Development (or cultivation) of the ability to synthesize knowledge and apply skills in cross-curricular contexts
- Empowerment of students to collect and analyze information with accuracy and precision
- Cultivation of student writing abilities so they can craft, communicate, and defend evidence-based arguments

- ☐ My institution will sign on to the statement of support provided above.
- ☐ My institution has created its own statement of support (please attach that statement to this form).
- ☐ My institution is considering granting credit, placement, and/or other recognition to students who have successfully completed the AP Capstone courses and exams.

Please describe credit and/or other recognition

Signature