



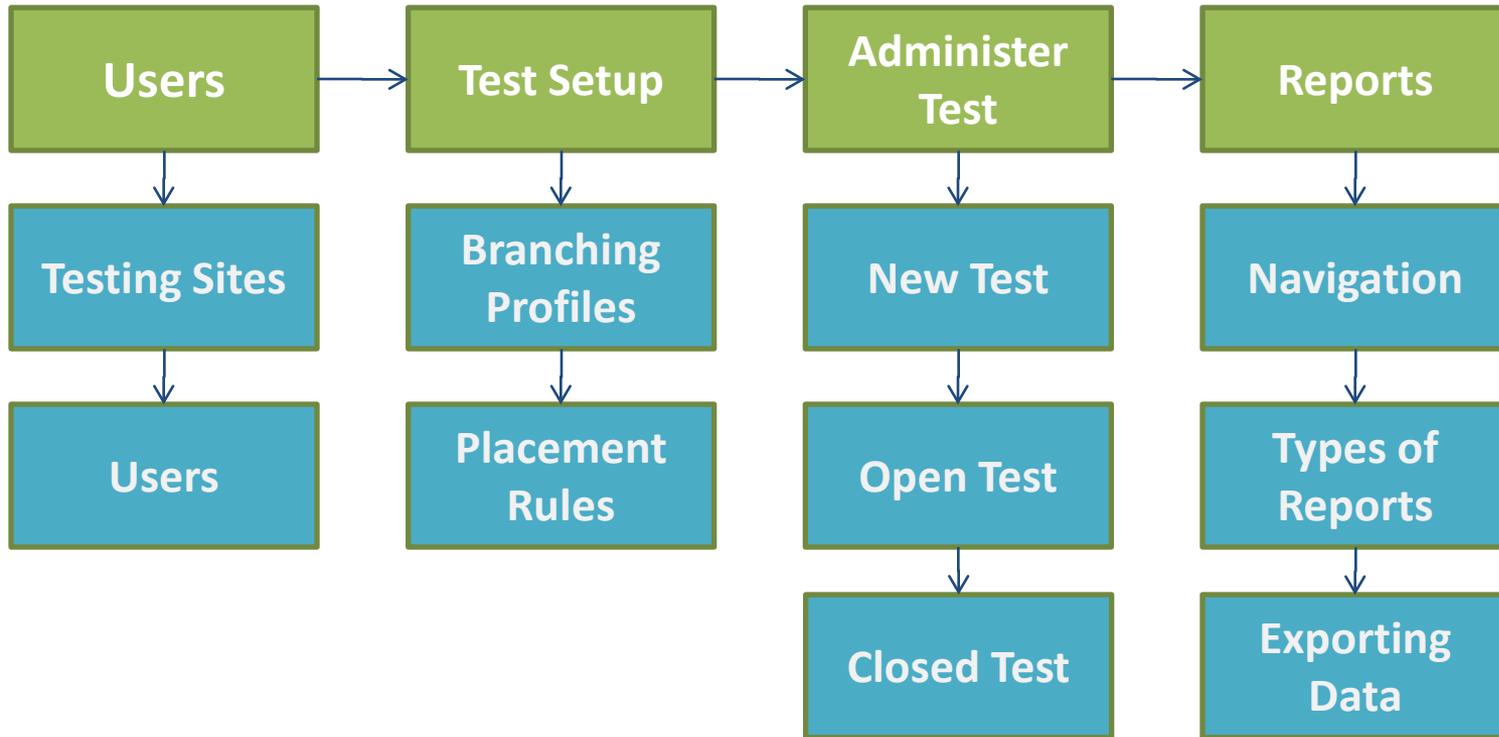
**ACCUPLACER®**  
Revealing Potential. Expanding Opportunity.

# ACCUPLACER Reporting

Professional Development Series

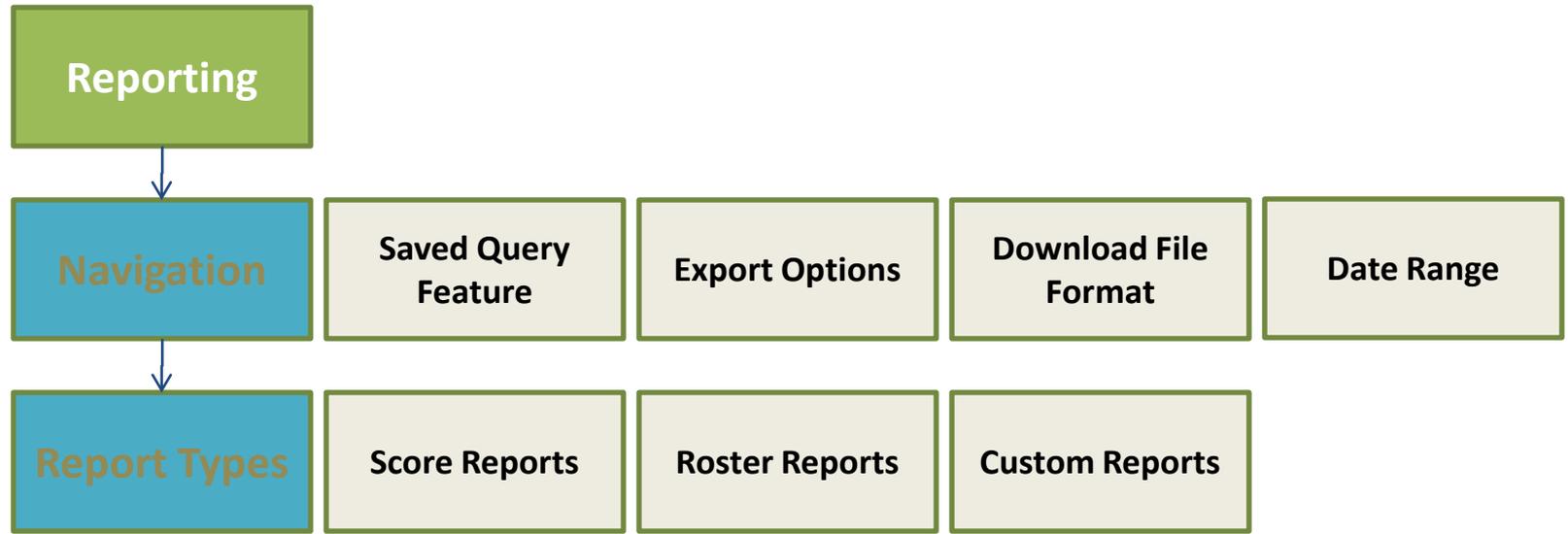
# ACCUPLACER

## Four Main Tabs - Review



# ACCUPLACER

## Reports Tab



# Report Permission Levels/Users

## \*Institution Reporter

- Ability to create and print reports containing ALL data across all testing sites within the Institution

## Site Reporter

- Ability to create and print reports with ALL data from their site only

## \*Institution Score Reporter

- Ability to access and print ONLY ISRs from all testing sites within the Institution

## Site Score Reporter

- Ability to access and print ONLY ISRs from their testing site only

## \*Institution Writeplacer Reporter

- Ability to print essays from all testing sites within the Institution

## Site Writeplacer Reporter

- Ability to print essays from their testing site only

# Report Types



The screenshot shows a web application interface with a blue header bar containing navigation tabs: Home, Users, Test Setup, Administer Test, Reports, Resources, and Order Tests. Below the header, a breadcrumb trail reads "Home > Reports". The main content area is titled "Reports" and contains a list of report types, each preceded by a right-pointing chevron icon. The list items are: Individual Score Report, Placement Roster Report, Course Roster Report, Score Roster Report, Demographic Information Reports, WritePlacer Response Report, Diagnostic Test Reports, Test Unit Reports, and Custom Reports. A horizontal dotted line is positioned below the list.

[Home](#) > Reports

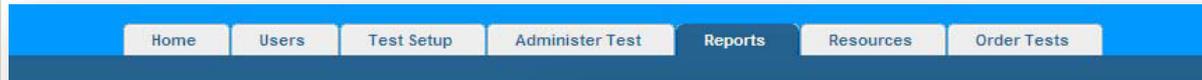
## Reports

- ▶ [Individual Score Report](#)
- ▶ [Placement Roster Report](#)
- ▶ [Course Roster Report](#)
- ▶ [Score Roster Report](#)
- ▶ [Demographic Information Reports](#)
- ▶ [WritePlacer Response Report](#)
- ▶ [Diagnostic Test Reports](#)
- ▶ [Test Unit Reports](#)
- ▶ [Custom Reports](#)

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# Individual Score Reports

After Student Completes a Test/ Batch Printing Available



[Home](#) > [Reports](#) > [Individual Score Report](#) > Individual

## Individual Score

[← Back](#)

For optimal printing results, please ensure your browser is up to date.

**Institution Name**      **Creation Time**  
\*Sample College      2010-05-12 17:49 EDT

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 10 out of 63 items

<input type="checkbox"/>	Student ID	First Name
<input type="checkbox"/>	105105	Sharon
<input type="checkbox"/>	111221111	Student
<input type="checkbox"/>	1122111	Sample
<input type="checkbox"/>	123412345	Sample
<input type="checkbox"/>	44344333	Sample
<input type="checkbox"/>	44444	Sample
<input type="checkbox"/>	444554444	Sample

1 to 10 out of 63 items

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

[← Back](#)

## Individual Score Report

<b>Student Name</b> Sample Student	<b>Student ID</b> 444554444	<b>Major Name</b> ---Omitted---
<b>Date of Birth</b> 1930-01-29	<b>Date of Testing</b> 2009-03-13	<b>Site Name</b> Main Campus

### Message from the Institution

**Please take this report to SSB 210 to complete your enrollment.**

### Time Record:

Test Started	Test Completed	Total Time
2009-03-13 06:23 PM EDT	2009-03-13 06:24 PM EDT	00Hr:00Min:21Sec

### Test Results

Test Name	Score
Statistics First Test	5 ( 5 items correct out of 8 total items)

Category Name	Score
Means	1
Standard deviations	1
Modes	1
Medians	2

# Individual Score Reports

## Diagnostics/Batch Printing Available

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Individual Score Report](#) > Individual Score Report Search Results

### Individual Score Report Search Results

[← Back](#)[Rebuild Placement](#)

 For optimal printing results, please ensure your browser is configured to print background images.

Institution Name: \*Sample College  
Creation Time: 2010-05-12 17:49 EDT  
Test ID From:

Export Options: [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 10 out of 63 items

<input type="checkbox"/>	Student ID	First Name	Last Name
<input type="checkbox"/>	105105	Sharon	Grady
<input type="checkbox"/>	111221111	Student	Sample
<input type="checkbox"/>	1122111	Sample	Student
<input type="checkbox"/>	123412345	Sample	Student
<input type="checkbox"/>	44344333	Sample	Student
<input type="checkbox"/>	44444	Sample	Student
<input type="checkbox"/>	444554444	Sample	Student
<input type="checkbox"/>	444554444	Sample	Student
<input type="checkbox"/>	444554444	Sample	Student
<input type="checkbox"/>	444554444	Sample	Student

1 to 10 out of 63 items

Export Options: [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

[← Back](#)[Rebuild Placement](#)

### Diagnostic Test Results

Diagnostic Elementary Algebra					
Domain	Needs Improvement	Limited Proficiency	Proficient	Score	SEM
Real Numbers				4	1.37
Your performance on Real Numbers suggests that you need to improve significantly in this area. These questions test your ability to order integers and rational numbers; add, subtract, multiply, and divide signed numbers; and work with absolute value.					
Linear Equations, Inequalities, and Systems				4	1.34
Your performance on Linear Equations, Inequalities, and Systems suggests that you need to improve significantly in this area. These questions test your ability to evaluate linear expressions, solve linear equations and inequalities, solve systems of linear equations, and graph linear equations and inequalities.					
Quadratic Expressions and Equations				4	1.4
Your performance on Quadratic Expressions and Equations suggests that you need to improve significantly in this area. These questions test your ability to square a binomial, factor the difference of squares, factor a general quadratic over the integers, and solve quadratic equations by factoring.					
Algebraic Expressions and Equations				1	1.3
Your performance on Algebraic Expressions and Equations suggests that you need to improve significantly in this area. These questions test your ability to add, subtract, multiply, and divide monomials and polynomials, simplify algebraic fractions, factor polynomials, and work with expressions involving positive rational roots and exponents.					
Word Problems and Applications				7	1.57
Your performance on Word Problems and Applications suggests that while you have some skill in this area there is room for improvement. These questions test your ability to translate written phrases or sentences into algebraic expressions or equations and to solve verbal problems with algebra.					

# Diagnostic Individual Score Report

Printing Tip – set browser to print background images

## In Windows – MSIE browser

- From the pull down menus click on: Tools, Internet Options, Advanced
- Under Printing click to enable: "Print Background Colors and Images"

## In Windows - Mozilla Firefox browser

- From the pull down menus click on: File, Page Setup
- Under Options click to enable: "Print Background Colors and Images".

## For Apple Safari - OSX 10.2/10.3

- By default, Safari will print the colors in the backgrounds of tables

# Placement Roster Reports

\*Create course groups under test set up tab/placement levels

User Role: Site Manager

Home

Users

Test Setup

Administer Test

Reports

Resources

Order Tests

[Home](#) > [Reports](#) > [Placement Rosters](#) > Placement Roster Report Search Results

## Placement Roster Report Search Results

[← Back](#)

[Modify Your Search Criteria](#)

[Print](#)

Institution Name

Creation Time

Test Date Limit

\*Sample College

2010-05-12 17:54 EDT

From: 2009-01-01

To: 2010-01-01

Export Options: [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 4 out of 4 items

< Previous | Page: 1 | Next >

Student ID	Last Name	First Name	Test Date	English
444554444	Student	Sample	2009-11-03	ENGL 1313
444554444	Student	Sample	2009-11-17	ENGL 1313
444554444	Student	Sample	2009-07-13	ENGL 0103
4445544446	Student	WritePlacer	2009-11-16	ENGL 1313

1 to 4 out of 4 items

< Previous | Page: 1 | Next >

Export Options: [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

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[Modify Your Search Criteria](#)

[Print](#)

# Course Roster Reports

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Course Roster Report](#) > Course Roster Report Search Results

## Course Roster Report Search Results

[← Back](#)[Modify Your Search Criteria](#)[Print](#)**Institution Name**

Main Campus

**Creation Time**

05/12/2010 18:01 EDT

**Test Date Limit**

From: 02/01/2009

To: 08/12/2009

**Course(s)****Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 5 out of 5 items

&lt; Previous | Page: 1 | Next &gt;

Course Name	Student ID	First Name	Last Name	Birth Date	Test Date	Reading Comprehension	Sentence Skills	Arithmetic
ENGL 0103	444554444	Sample	Student	01/29/1930	07/13/2009	27	75	84
MATH 0133	444554444	Sample	Student	01/29/1930	07/13/2009	27	75	84
READ 1103	444554444	Sample	Student	01/29/1930	04/16/2009	28		
READ 1103	444554444	Sample	Student	01/29/1930	07/13/2009	27	75	84
Study Skills	444554444	Sample	Student	01/29/1930	07/13/2009	27	75	84

# Score Roster Reports

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Score Rosters](#) > Score Roster Report Search Results

## Score Roster Report Search Results

[← Back](#)[Modify Your Search Criteria](#)[Print](#)**School Name****Creation Time****Test Date Limit**

Sample College

01/02/2009 20:46 EST

From: 03/01/2009

To: 01/02/2009

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 4 out of 4 items

[View 10 per page](#)

Student ID	Last Name	First Name	Test Date	Site ID	Elementary Algebra	Reading Comprehension	Sentence Skills
108108	Simpson	Theona	18/01/2009	000004-001	118	-	-
109100	Thompson	George	21/01/2009	000004-001	113	94	100
109109	Rogers	Russell	18/01/2009	000004-001	105	80	82
123456	Jones	Bill	21/01/2009	000004-001	27	-	-

1 to 4 out of 4 items

[View 10 per page](#)**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)[← Back](#)[Modify Your Search Criteria](#)[Print](#)

# Demographic Information Reports

## Standard and Local Background Questions (summary)

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Demographic Information Reports](#) > [Background Overview Report](#)  
> Background Overview Report Search Results

### Background Overview Report Search Results

[← Back](#)[Modify Your Search Criteria](#)[Print](#)

Gender	Count	Percent
Female	10	10.99%
I choose not to answer	40	43.96%
Male	41	45.05%
Self Description	Count	Percent
American Indian or Alaska Native	6	6.59%
I choose not to answer	51	56.04%
Multicultural	19	20.88%
Other	1	1.10%
White	14	15.38%
Studied Algebra in High School	Count	Percent
Yes	2	100.00%

[← Back](#)[Modify Your Search Criteria](#)[Print](#)

# Demographic Information Reports

## Standard and Local Background Questions (Individual Student)

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Demographic Information Reports](#) > Background Detail Report

### Background Detail Report

[← Back](#)[Modify Your Search Criteria](#)[Print](#)**School Name**

First Site

**Creation Time**

2009/01/11 03:09 CST

**Test Date Limit****From:** 13/12/2008**To:** 11/01/2009**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 9 out of 9 items

[View 10 per page](#)

First Name	Last Name	High School Graduate or GED Certificate	Gender	First Language Spoken	Father's Education	What is your Major?
ramesh	kesav	I am still in high school	Male	English and another language	Business or trade school	2nd Major
ramesh	kesav	I am still in high school	Male	English and another language	High school diploma or equivalent	2nd Major
					Some	

# Demographic Information Reports

## Student Contact Information/Basic Student Information Fields

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Demographic Information Reports](#) > [Student Address Report](#) > Student Address Report Search Results

### Student Address Report Search Results

[← Back](#)[Modify Your Search Criteria](#)[Print](#)**Institution Name****Creation Time****Test Date Limit**

Main Campus

2009-12-28 17:27 EST

From: 2009-01-01

To: 2009-12-28

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 10 out of 82 items

< Previous | Page: 1 2 3 4 | Next > [Show All](#)

First Name	Last Name	Address	City	State/ Province	Zip Code
ESL	Student	a	a	Nebraska	a
Sample	Student	999 Sample Rd	Sample	Alabama	99999
Sample	Student	999 Sample Rd	Sample	Alabama	99999
Sample	Student	1111 Main	Our Town	Florida	12345
Sample	Student	c	c	Missouri	2
Sample	Student	999 Sample Rd	Sample	Alabama	99999
Sample	Student	1111 Main	Our Town	Florida	12345
Sample	Student	1111 Main	Our Town	Florida	12345
Sample	Student	1111 Main	Our Town	Florida	12345
Sample	Student	1111 Main	Our Town	Florida	12345

# WritePlacer Response Report

Batch printing available

Home Users Test Setup Administer Test **Reports** Resources Order Tests

[Home](#) > [Reports](#) > [WritePlacer Response Reports](#) > WritePlacer Response Reports Search Results

## WritePlacer Response Reports Search Results

[← Back](#)

School Name  
First Site



[What's New](#) | [Knowledge Base](#) | [System Requirements](#) | [Help](#) | [Logout](#)

User ID: SM

User Role: Site Manager

Export Options:

Home Users Test Setup Administer Test **Reports** Resources Order Tests

1 to 10 out of 35 ite

[Home](#) > [Reports](#) > WritePlacer Response Reports

## WritePlacer Response Reports

- First Nam
- ramesh
- ramesh
- ramesh
- ramesh
- asdas
- asdas
- asdas
- asdas
- ramesh
- asdas

[← Back](#)

[Print](#)

Student ID	Student Name	WritePlacer Prompt
123456	ramesh kesav	Absolute Responsibility
<p>Since we are living in the society, we cannot say that we are absolutely individual. Everyday, we have to communicate with other, face-to-face, or perhaps even through. What we do is surely related to people around us. That is to say, we are always not that free to make decisions. For the things that are happening around, I have to say that the point is obvious. As a 12th grade student in Mainland China. Commonly students would take a college entrance exam in China and also go to Universities in China. But apparently I've chosen a different way. I've made up my mind to attend university in the U.S. However, at the same time, I am one of the best students in my school. The fact is, in China, people do care about what score a student can receive in the NMET, and it seemed to be the only effective way to judge one's ability, though we know it's not. As a result, my teachers wanted me to get some fame for our school by getting us very high scores in my NMET. But unfortunately, I chose to take the SAT test, and I definitely had to work hard on it since it's extremely hard for a V student of a non-English speaking country. Days before, I read the "Official Guide" in class everyday, almost every second, ignoring my teachers. It is rare that all my classmates are working real hard on the NMET, it's also a tough one. In their eyes, I'm not a typical good student, how come a student who doesn't listen to his teachers turns out a good student. Apparently, they thought I didn't work hard, though I really was. I will cut my stomach. They do not want what is best for me. My teachers do not say anything when they ridicule me. I must succeed to honor my parents and my family, and I won't let these lunatic people continue to smear my name. Life has lost all meaning. Whatever I think about myself, I set a very bad example in my class, the top level physics class. Some of my classmates started to act as I do - study by myself. When my teacher finally found out what caused the absenteeism in my class, they chatted with me. They allowed me to study in the teachers' office, or perhaps anywhere my classmates won't be able to see me. Such is my example, my own one. It is certain that every choice one makes is related to others. As I choose to study by myself in class, I effected my classmates around. The decision I made was obviously a decision that shouldn't be made. I realized from this matter, that one ought to be responsible to the choices he made. Sometimes, if the choice has a very bad effort, perhaps it would be impossible for us to make the choice</p>		

1 to 10 out of 35 ite

Export Options:

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# Diagnostic Test Reports

## Individual Score Roster

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Diagnostic Test Reports](#) > Diagnostic Test Score Roster Report Search Results

### Diagnostic Test Score Roster Report Search Results

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School Name

Creation Time

Test Date Limit

Sample College

2009-11-02 11:56 EST

From: 2009-10-03

To: 2009-11-02

Export Options: [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 4 out of 4 items

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Student ID	Last Name	First Name	Test Date	AR - Integers and Fractions	AR - Decimal Numbers	AR - Percent	AR - Estim, Ordering, Numb. Sense	AR - Word Problems
44455444	Gray	Wilson	2009-11-02	10	4	5	6	8
55544666	Johnson	Susan	2009-11-02	1	1	1	3	1
66655444	Madison	James	2009-11-02	12	15	10	6	7
77788999	Murray	Phillip	2009-11-02	9	12	7	9	6

1 to 4 out of 4 items

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Export Options: [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)[← Back](#)[Modify Your Search Criteria](#)[Print](#)

# Diagnostic Test Reports

## Test Summary/By Domains

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Diagnostic Test Reports](#) > [Diagnostic Test Summary Reports](#) > Diagnostic Test Summary Report Search Results

### Diagnostic Test Summary Report Search Results

[← Back](#)[Modify Your Search Criteria](#)[Print](#)

Values for category percentages are rounded and may not total to 100%.

**School Name****Creation Time****Test Date Limit**

Sample College

2009-11-03 10:48 EST

From: 2009-10-04

To: 2009-11-03

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 5 out of 5 items

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Test Name	Domain	Needs Improvement	Limited Proficiency	Proficient	Mean Score	Standard Deviation	Total Students
Diagnostic Arithmetic	Computation with Integers and Fractions	25%	25%	50%	8	4.83	4
Diagnostic Arithmetic	Computation with Decimal Numbers	50%	0%	50%	8	6.58	4
Diagnostic Arithmetic	Problems Involving Percent	25%	50%	25%	5.75	3.77	4
Diagnostic Arithmetic	Estimation, Ordering, and Number Sense	25%	75%	0%	6	2.45	4
Diagnostic Arithmetic	Word Problems and Applications	25%	75%	0%	5.5	3.11	4

# Test Unit Reports

## Activity of individual tests of a date range

[Home](#)[Users](#)[Test Setup](#)[Administer Test](#)[Reports](#)[Resources](#)[Order Tests](#)

[Home](#) > [Reports](#) > [Test Units Reports](#) > [Test Activity Report](#) > Test Activity Report Results

### Test Activity Report Results

[← Back](#)[Modify Your Search Criteria](#)[Print](#)

**Institution Name**

**Creation Time**

**Test Date Limit**

First Site

2009/01/13 23:23 CST

**From** : 15/12/2008

**To** : 13/01/2009

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

One **item** found

[View 10 per page](#)

Institution ID	Institution Name	Site ID	Site Name	Region	State	Total Units Used	Units Remain	arit	ci
000001	First Insitution	000001-001	First Site	Midwestern Region	Iowa	113	923	14	3

One **item** found

[View 10 per page](#)

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

[← Back](#)[Modify Your Search Criteria](#)[Print](#)

# Test Unit Reports

Check to see if units were added/units used for date range

## Unit History Report Results

[← Back](#)

[Modify Your Search Criteria](#)

[Print](#)

Institution  
Name

Creation Time

Test Date Limit

Sample College

2009-02-02 13:34 EST

From : 2009-01-04

To : 2009-02-

Export Options: [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 of 22 items

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Transaction ID	Site Name	Transaction Date	Units Consumed	Units Added	Reference Number	Type	Remarks
	Demo Site	2009-01-18	0	25	109	DEMO	FROM College Board TO Demo Site. UNITS
	Main Campus	2009-01-18	0	100	112	FREE	-
	Sample College	2009-01-18	0	100	113	PURCHASE	-
	Main Campus	2009-01-18	1	0	118	CONSUMED	1.0 UNITS CONSUMED FOR Reading Comprehension BY Main Campus
	Main Campus	2009-01-18	1	0	120	CONSUMED	1.0 UNITS CONSUMED FOR Sentence Skills BY Main Campus

# Custom Reports

Allows you to tailor and customize info to include in the report

ACCOUNT MANAGER User Role: Site Manager

Home Users Test Setup Administer Test **Reports** Resources Order Tests

[Home](#) > [Reports](#) > Custom Reports

## Custom Reports

[← Back](#) [Modify Your Search Criteria](#) [Print](#)

**Institution Name**                      **Creation Time**                      **Test Date Limit**  
First Site                                      2009/01/11 03:14 CST                      **From** 11/12/2008                      **To** 11/01/2009

---

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

1 to 10 out of 77 items			< Previous   <b>Page: 1</b> 2 3 4 5 6 7 8   Next > <a href="#">Show All</a>
Address	Birth Date	City	
Here	20/03/1988	Some City	
Here	20/03/1988	Some City	
Here	20/03/1988	Some City	
sdfsdf	01/01/1930	sdfsdf	

1 to 10 out of 77 items

< Previous | **Page: 1** 2 3 4 5 6 7 8 | Next > [Show All](#)

# User Defined Fields

Allows you to add additional student info that can be used in Placement Rules and Reports

- Examples of User Defined Fields
- Scores from essays graded by your faculty
- Scores from Local Tests not administered through Accuplacer Local Tests
- Scores from other tests: SAT, ACT

# Navigation

## Creating a Query

If there are reports you generate frequently, you can build a query that allows you to quickly repeat the task:

1. Select the fields to be included in your report
2. Select **Create a New Query**
3. Name your Query then click **Save**
4. All Queries can be edited or deleted

**\*Select Fields for Report**

Field Categories  
Basic Information

Available Fields

- Address
- Birth Date
- City
- Email
- Exnum
- Home Phone
- Middle Initial
- State/Province
- Test Name
- Zip Code

Selected Fields

- Inst ID
- Site Name
- Student ID
- First Name
- Last Name
- Test Date

Move: ▲ ▼ Sort A - Z Sort Z - A

# Navigation

## Exporting Options

**Export Options:** [Delimited Text](#) | [CSV](#) | [Excel](#) | [XML](#)

### Download File Format Settings

**Header Formats:**

Included header in output file  Do not include header in output file

**Date Format:**

DD/MM/YYYY

**Text Delimited:**

Pipe  Comma  Semi-Colon  Fix Length Fields

**File Formats:**

Windows  Unix/Linux  Macintosh

# Navigation Searching

## AND/OR Find Student by Name

Student ID

108108

Student First Name

Student Last Name

### \* Date Range of Query (12 months max)

Common

Last 30 Days

Range

From

MM/DD/YYYY

To

MM/DD/YYYY

- Last 30 Days
- Today Only
- Yesterday and Today
- Last 7 Days
- Last 30 Days

« < January 2009 > »						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Today's Date   Close						



## User Resources

# ACCUPLACER Resources

- Electronic Discussion Group (EDG)
- Senior Assessment Manager for your region
- Technical support 80+ hours per week
  - 1-800-607-5223
  - [info@accuplacer.org](mailto:info@accuplacer.org) (Help Desk)
- Admitted Class Evaluation Service (ACES)
- Research/best practices guides



For more information about ACCUPLACER,  
visit: [www.collegeboard.com/accuplacer](http://www.collegeboard.com/accuplacer)

# Admitted Class Evaluation Service



- Provides probability tables for cut scores and a course grade of B or higher/a course grade of C or higher
- Presents non-technical analyses of student data with interpretive text that highlights key findings
- Can be shared with policy makers with documentation that supports placement decisions at a specific institution or within a system