



AP[®] Comparative Government & Politics 2002 Scoring Guidelines

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

**AP[®] COMPARATIVE GOVERNMENT AND POLITICS
2002 SCORING GUIDELINES**

Question 1

Total: 6 points

Part (A) 2 Points: 1 point for each description

- a description of one condition contributing to corruption, with no description of HOW it contributes = 0 points
- a description of one condition, with a description of HOW it contributes to corruption = 1 point
- a description of two different conditions, with a description of HOW each contributes to corruption = 2 points

Note: Must describe HOW each condition contributes to political corruption to earn credit

Part (B) 2 Points for an explanation of one specific consequence of corruption for **Russia**

- an explanation of corruption in general, with no specific reference to Russia = 0 point
- an attempted explanation of a consequence of corruption that is specific to Russia but is not clearly linked to a political consequence = 1 point
- a specific explanation of a consequence of corruption for Russia with country-specific evidence = 2 points

Part (C) 2 Points for an explanation of one specific consequence of corruption in **India or Mexico or Nigeria**

- an explanation of corruption in general, with no specific reference to India or Mexico or Nigeria = 0 point
- an attempted explanation of a consequence of corruption that is specific to India or Mexico or Nigeria but is not clearly linked to a political consequence = 1 point
- a specific explanation of a consequence of corruption for India or Mexico or Nigeria with country-specific evidence = 2 points

Score of zero (0) for attempted answer that earns no points

Score of dash (—) for blank or off-task answer

Notes:

- Answers that do not present sections a, b, and c in correct order can still earn all points.
- Answers in (b) and (c) may be unlinked from (a), and may rely on the same example of corruption (e.g., election fraud).

**AP[®] COMPARATIVE GOVERNMENT AND POLITICS
2002 SCORING GUIDELINES**

Question 2

Total: 8 points

Part A: 2 possible points

- 1 point for identification of a threat to the regime of the PRC
- 1 point for description of regime's response to threat

Part B: 2 possible points

- 1 point for identification of a threat to the regime of France
- 1 point for a description of the regime's response to the threat

Part C: 2 possible points

- 1 point for a discussion that specifically links the identified threat in part a to regime stability and indicates how the threat challenged that stability
- 1 point for a demonstration – either made explicitly or implicitly – that the student understands the difference between a regime (political system, constitutional underpinnings, long term system, etc.) and a government, a particular party control or some shift in power elites

Part D: 2 possible points

- 1 point for a discussion that specifically links the identified threat in part b to regime stability and indicates how the threat challenged that stability
- 1 point for a demonstration – either made explicitly or implicitly – that the student understands the difference between a regime (political system, constitutional underpinnings, long term system, etc.) and a government, a particular party rule, or some shift in power elites

Students may answer parts a and c together and parts b and d together in a more narrative fashion.

Score of zero (0) for attempted answer that earns no points

Score of dash (—) for blank or off-task answer

**AP[®] COMPARATIVE GOVERNMENT AND POLITICS
2002 SCORING GUIDELINES**

Question 3

Total: 8 points maximum

Two points maximum for an explanation of political consequences for each concept (**political parties, political legitimacy, sovereignty**). Explanations must refer to a specific political consequence for the country selected.

	Fragmentation	Globalization
Concept #1	Explanation of consequence (2 points)	Explanation of consequence (2 points)
Concept #2	Explanation of consequence (2 points)	Explanation of consequence (2 points)

- Explanation of concept related to fragmentation or globalization with **NO** country-specific example receives one (1) point.
- Explanation of concept related to fragmentation or globalization **WITH** country-specific example receives two (2) points.
- No credit is given for an explanation of political parties, political legitimacy, or sovereignty not related to fragmentation or globalization.
- No credit is given for an explanation of fragmentation or globalization without reference to political parties, political legitimacy, or sovereignty.

**AP[®] COMPARATIVE GOVERNMENT AND POLITICS
2002 SCORING GUIDELINES**

Question 4

Total: 6 points

Parts A and B – **1 point each**

Parts C and D – possible **2 points each** – 1 point for each factor and 1 point for each explanation

Part A: Description of change in **Labour** policy in **one** of the following areas (**1 point**)

- European Union – increased support
- Privatization and deregulation – increased support from previous opposition
- Devolution – increased support

Part B: Description of change in **Conservative** policy in one of the following areas (**1 point**)

- European Union – initial strong opposition under Thatcher; moderation under Major, current splits/disagreement
- Privatization and deregulation – increasing under Thatcher, moderation under Major and leadership that follows
- Devolution – lip service under Thatcher, some movement toward support among membership in recent years

Parts C and D: Possible contributing factors to change: **1 point** for identification, **1 point** for explanation

If student misses (a)/(b) no points can be earned for (c)/(d) (e.g., do not give credit for simply mentioning public opinion.) If the student incorrectly describes the change in party policy or if the student chooses a static point in time, no credit is awarded for (a)/(b), NOR is credit awarded for (c)/(d) unless there is a discussion about change in the chosen policy area.

Generalized statement about the relationship between the factor and political party policy can earn one point for identification (as long as the factor is correct) and no point for an explanation. To earn the point for the explanation, the student's answer must contain specific references to changes in policy in Great Britain.

Score of zero (0) for attempted answer that earns no points

Score of dash (—) for blank or off-task answer

Point Matrix

	Labour	Conservative
Change	1 point	1 point
Factor ID	1 point	1 point
Factor Explain	1 point	1 point