AP Computer Science A
2001 Scoring Guidelines

The materials included in these files are intended for non-commercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service (ETS), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 3,900 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT™, the Advanced Placement Program® (AP®), and Pacesetter®. The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2001 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, and the acorn logo are registered trademarks of the College Entrance Examination Board.

AP® Computer Science A
2001 SCORING GUIDELINES

Question 1

Part A: `ResetAll` **2 points**

+1 loop over pumps
- **+1/2** attempt — must have some reference to pumps
- **+1/2** correct

+1 reset each pump
- **+1/2** attempt — must attempt indexing
- **+1/2** correct

Part B: `TotalSales` **5 points**

+1 initialize/return total

+1/2 init — correct (`int` total, reset in loop lose this)
- **+1/2** return (premature return, `cout` lose this)

+2 handle full service pumps
- **+1** attempt — must have two different actions
- **+1** correct (watch for * 1.25)

+2 general case loop
- **+1** loop
  - **+1/2** attempt
  - **+1/2** correct
- **+1** accumulate pump sales
  - **+1/2** attempt — must use indexing here (gallons only okay)
  - **+1/2** correct (premature return and gallons only loses this)

Part C: `CloseStation` **2 points**

+1 print total to `logFile` (text, formatting, or lack thereof OK)
- **+1/2** attempt (total sales OR `logFile`)
- **+1/2** correct

+1 `ResetAll()`
- **+1/2** attempt
- **+1/2** correct

Usage

-1 `Pump`/`myPumps`/`p`/`Station` confusion

-0 `obj.Func` instead of `obj.Func()`

Copyright © 2001 by College Entrance Examination Board. All rights reserved.
Advanced Placement Program and AP are registered trademarks of the College Entrance Examination Board.

AP® Computer Science A
2001 SCORING GUIDELINES

Question 2

Part A: `LessThan` **2 points**

+1 attempt (must have return and attempt multiple relevant age comparisons)
(`||`, `&&` confusion OK, inverted order OK)
+1 correct

Part B: `InsertOne` **5 points**

+1 resize `myList`
+1/2 attempt (must call `resize` OR construct temp vector larger than `myList`)
+1/2 correct (must double size within context of **if**)

+1 find location (no point if `LessThan` is reimplemented incorrectly)
+1/2 attempt (call to `LessThan` in context of **if** or loop)
+1/2 correct

+1 shift items
+1/2 attempt
+1/2 correct (can be earned despite incorrect location index)

+1 insert at correct location
+1/2 attempt (`myList[?] = bk;`)
+1/2 correct (must have earned find/correct to get this)

+1 increment `myCount` exactly once

Note on sort solutions (add element at end, then sort): incorrect sort loses 'correct' on find, shift, and insert.

Note on temp vector solutions: failure to copy back to `myList` loses insert/correct and resize/correct unless `myList` is explicitly resized.

Part C: `InsertMany` **2 points**

+1 process all elements of `second`
+1/2 attempt (loop bounds or body must mention `second`)
+1/2 correct (bad call to `InsertOne` OK)

+1 correct call to `InsertOne`

Copyright © 2001 by College Entrance Examination Board. All rights reserved.
Advanced Placement Program and AP are registered trademarks of the College Entrance Examination Board.

AP® Computer Science A
2001 SCORING GUIDELINES

Question 3

Part A: `Environment::RemoveFish` **2 points**

+1 replace fish with undefined fish
(`emptyFish` with no declaration gets point but loses ½ for usage)

+1 decrement `myFishCount`
(deduct **1/2** in usage if `myFishCreated` is changed, but only if they get `myFishCount` point)

Part B: `Fish::Breed` **3 points (Note: 0 points if no reasonable reference to this fish's position)**

+1 touch exactly 4 neighbors *of this fish* (use `myPos or Location()`)

+1 process empty neighbors
Using `EmptyNeighbors`:
+1/2 attempt (must have loop and call to `Select(x)` or `nbrhood[x]`)
+1/2 correct
Using repeated checks:
+1/2 attempt (must have multiple calls to `IsEmpty` on reasonable attempt at neighbor *of this fish*)
+1/2 correct (call **`env`**`.IsEmpty` correctly on all touched positions)

+1 add fish
+1/2 attempt (must have multiple calls to `AddFish` (not `myWorld`), where 1st param. is
– a valid position (Exception: could be `nbrhood[x]`)
– an attempt at neighbor *of this fish*)
+1/2 correct (including: 1st param. of **`env`**`.AddFish` is a correct neighbor)

Part C: `Fish::Act` **4 points**

+1 check if this fish dies and remove fish by calling **`env`**`.RemoveFish`
+1/2 attempt at both (include check of random # against `myProbDie`; use `RemoveFish`)
+1/2 both correct (rand real # < `myProbDie`; <= OK; cannot decrement `myFishCount`)

+1/2 Breed/Move only if fish did not die (might use `else`, return in die clause, or separate guard; must have attempt at either breeding or moving; neither can be outside of guard)

+1/2 increment `myAge`

+1 breed correctly
+1/2 attempt at both (check age against reasonable age **AND** call `Breed`, must not reimplement `Breed`)
+1/2 both correct (`myAge` must be correct, >= 3 is not correct)

+1/2 move (with or without else)

+1/2 correct update (must come after age increment; must not be called for a dead fish)

Note: `age` vs `myAge` and `pos` vs `myPos` are confused identifiers (usage)

Copyright © 2001 by College Entrance Examination Board. All rights reserved.
Advanced Placement Program and AP are registered trademarks of the College Entrance Examination Board.

AP® Computer Science A
2001 SCORING GUIDELINES

Question 4

Part A: `Window::IsInBounds` **2 points**

+1 attempt (must test both row and col)

+1 correct

Part B: `Window::ColorSquare` **3 points**

+1 double loop over square
- **+1/2** attempt (must have two nested loops with indices or single loop with two dimensions extracted)
- **+1/2** correct

+1 check in bounds (within loop)
- **+1/2** attempt (must have row and column parameters)
- **+1/2** correct (can assume `ULrow, ULcol >= 0`)

+1 assign color value (within loop)
- **+1/2** attempt (`ValAt(r, c) = val` gets attempt)
- **+1/2** correct (with respect to loop bounds)

Part C: `Enlarge` **4 points**

+2 double loop over rectangle
- **+1** attempt (must refer to `foo.numRows` and `foo.numCols`)
- **+1** correct (must traverse right to left or copy rectangle)

+2 `ColorSquare` in context of loop
- **+1/2** apply window methods appropriately
- **+1 1/2** method invocation
  - **+1/2** invocation has some parameters
  - **+1** correct parameters (with respect to loop update)

Copyright © 2001 by College Entrance Examination Board. All rights reserved.
Advanced Placement Program and AP are registered trademarks of the College Entrance Examination Board.

AP® Computer Science A
2001 SCORING GUIDELINES

Usage Sheet

In general, no usage points are deducted for usage mistakes for which evidence of understanding appears elsewhere in the problem. For example, if there are *no* variables declared in a problem, then usage points may be deducted. However, a missing declaration in the presence of other declarations does NOT lose points. Also, we should not take off usage points for syntactically correct code that goes beyond the AP subset (e.g., using `printf` or `scanf`, or returning `0` instead of `false` for a `bool`).

Usage points can only be deducted if the PART has earned credit. Some usage errors may be addressed specifically in rubrics with points deducted in a manner other than indicated on this sheet.

Non-penalized errors

case discrepancies, unless confuses identifiers

missing `;`'s

missing `{ }`'s where indentation clearly conveys intent

default constructor called with parens, e.g., `BigInt b( )`

`obj.Func` instead of `obj.Func( )`

loop variables used outside loop

`[r, c]` instead of `[r][c]`

`=` instead of `==` (and vice-versa)

missing `( )`'s around `if`/`while` tests

`<<` instead of `>>` (and vice-versa)

`*foo.data` instead of `(*foo).data`

Minor errors (1/2 point)

misspelled/confused identifier (e.g., `link`/`next`)

no variables declared

`MemberFunction(obj)` instead of `obj.MemberFunction( )`

`param.FreeFunction( )` instead of `FreeFunction(param)`

void function returns a value

modifying a const parameter

unnecessary `cout << "done"`

unnecessary cin (to pause)

no * in pointer declaration

Major errors (1 point)

reads new values for parameters (write prompts part of this point)

function result written to output

type error (uses type name instead of variable identifier)

Copyright © 2001 by College Entrance Examination Board. All rights reserved.
Advanced Placement Program and AP are registered trademarks of the College Entrance Examination Board.