

AP[®] Chemistry **2002 Sample Student Responses**

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

$\mathbf{B} \quad \mathbf{B} \quad$

Answer EITHER Question 7 below OR Question 8 printed on page 24. Only one of these two questions will be graded. If you start both questions, be sure to cross out the question you do not want graded. The Section II score weighting for the question you choose is 15 percent.

7. An environmental concern is the depletion of O_3 in Earth's upper atmosphere, where O_3 is normally in equilibrium with O_2 and O. A proposed mechanism for the depletion of O_3 in the upper atmosphere is shown below.

Step I
$$O_3 + Cl \rightarrow O_2 + ClO$$

Step II $ClO + O \rightarrow Cl + O_2$

- (a) Write a balanced equation for the overall reaction represented by Step I and Step II above.
- (b) Clearly identify the catalyst in the mechanism above. Justify your answer.
- (c) Clearly identify the intermediate in the mechanism above. Justify your answer.
- (d) If the rate law for the overall reaction is found to be $rate = k[O_3][Cl]$, determine the following.
 - (i) The overall order of the reaction
 - (ii) Appropriate units for the rate constant, k
 - (iii) The rate-determining step of the reaction, along with justification for your answer

a) $0_3 + \xi t + \xi t + 0 \rightarrow 0_2 + \xi t + 0_2$
$\boxed{\bigcirc_3 + \bigcirc \rightarrow 2\bigcirc_2}$
b) The catalyst is C1. It is not in the overall equation for the reaction. It is
used to form the reactionary intermediate so the reaction can proceed quicker.
It exists in the beginning, gets used up, but then dissociates and exists by
itself in the end. That is how catalysts work-they do not affect the overall reaction
c) The reactionary intermediate is CIO. It is the compound that gets made in
Step I, but gets used and changed in the beginning of Step II. Intermediates
only exist in the middle of the reaction. They are always the links between
the steps.
· ·
d) i- The overall order is 11 or 2. The order with respect to Ozis land the
order with respect to Clis 1, so the overall order is 2.
ii- rate= K[0][CI] S=M2-K K=S.M
$\frac{M}{S} = K \cdot M \cdot M \qquad \frac{M}{S \cdot M^2} = K$

B B B B B B B B B B

ADDITIONAL PAGE FOR ANSWERING QUESTION 7.

ili- The rate determining step is Step I. The rate law has [0,] and [cl] in it, so you have to find the step with Oz and Cl as reactants. It is always the reactants of the slow step, or rate determining step, that make theratelow.

GO ON TO THE NEXT PAGE.

B B B B B B B B B B B

Answer EITHER Question 7 below OR Question 8 printed on page 24. Only one of these two questions will be graded. If you start both questions, be sure to cross out the question you do not want graded. The Section II score weighting for the question you choose is 15 percent.

7. An environmental concern is the depletion of O_3 in Earth's upper atmosphere, where O_3 is normally in equilibrium with O_2 and O. A proposed mechanism for the depletion of O_3 in the upper atmosphere is shown below.

$$\begin{array}{lll} \text{Step I} & \text{O}_3 \, + \, \text{Cl} \, \rightarrow \, \text{O}_2 \, + \, \text{ClO} \\ \text{Step II} & \text{ClO} \, + \, \text{O} \, \rightarrow \, \text{Cl} \, + \, \text{O}_2 \end{array}$$

- (a) Write a balanced equation for the overall reaction represented by Step I and Step II above.
- (b) Clearly identify the catalyst in the mechanism above. Justify your answer.
- (c) Clearly identify the intermediate in the mechanism above. Justify your answer.
- (d) If the rate law for the overall reaction is found to be $rate = k[O_3][Cl]$, determine the following.
 - (i) The overall order of the reaction
 - (ii) Appropriate units for the rate constant, k
 - (iii) The rate-determining step of the reaction, along with justification for your answer

(iii) The face determining step of the foundation, along what justified for your time were
(9) 03+01-302+010 NO3+0-202
010+0>81+02 L
The catalyst is a because it starts up the reation that
dentates of.
The intermediate is CIO because it was the product of the
first reaction that become the reaction of the 2 months reaction.
2 order reaction K027 [CI] 1+1=2
$Kunits = M^{-1}/S^{-1}$ 2-1=1
The first one because it's the one that allows both CCI and 102]
to be multiplied territor. Step II doesn't even have Oz in the
equation.

$\mathbf{B} \ \mathbf{B} \ \mathbf{B}$

Answer EITHER Question 7 below OR Question 8 printed on page 24. Only one of these two questions will be graded. If you start both questions, be sure to cross out the question you do not want graded. The Section II score weighting for the question you choose is 15 percent.

7. An environmental concern is the depletion of O_3 in Earth's upper atmosphere, where O_3 is normally in equilibrium with O_2 and O. A proposed mechanism for the depletion of O_3 in the upper atmosphere is shown below.

Step I
$$O_3 + Cl \rightarrow O_2 + ClO$$

Step II $ClO + O \rightarrow Cl + O_2$

- (a) Write a balanced equation for the overall reaction represented by Step I and Step II above.
- (b) Clearly identify the catalyst in the mechanism above. Justify your answer.
- (c) Clearly identify the intermediate in the mechanism above. Justify your answer.
- (d) If the rate law for the overall reaction is found to be $rate = k[O_3][Cl]$, determine the following.
 - (i) The overall order of the reaction
 - (ii) Appropriate units for the rate constant, k
 - (iii) The rate-determining step of the reaction, along with justification for your answer

$0.03+0 \rightarrow 20_2$
6. The catalyst is CI. The O3 reacts with CI
instead of O, and creates an entirely new
set of reactions.
c. The intermediation the reaction is C.O. It is created
in step 1, then quickly used up in step 2.
d. i. The reaction is 1st order.
ii, K-> mol min-1
iii. The rate determining step is step 1. The rate law
rate = 1 [03][CI] shows that Os and Ci.
the reactants in step 1 , are important in eleterminism
the rate

GO ON TO THE NEXT PAGE.