



## AP<sup>®</sup> Chemistry 2002 Sample Student Responses

**The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.**

These materials were produced by Educational Testing Service<sup>®</sup> (ETS<sup>®</sup>), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>®</sup>, and the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

ADDITIONAL PAGE FOR ANSWERING QUESTION 5.

a)  $q = m c \Delta t$

q: calories

m: grams

c: calories  
grams  $\times$   $^{\circ}$ C

$\Delta T$ : degrees Celsius

- b) • the temperature ~~before~~ the reaction and the temperature after the reaction  
 • the volume of HCl put in, = the volume of NaOH put in, so that one can find the mass of the solution combined and the moles of  $H_2O$  produced

c) i) the number of moles of water produced is equal to the volume of HCl (or NaOH) put in because it is a 1M solution.

ii)  $q_{\text{reaction}} = -q_{\text{solution}}$

Determine  $q_p$  by multiplying the mass of the combined solution (Density of 1 g/mL times the number of mL of solutions put in) by the specific heat for water,  $c$ , and the change in temperature (temperature after - temperature before). This gives you  $q_p$  of the solution, in calories. The  $q_p$  of the reaction has the opposite sign. Divide the  $q_{\text{reaction}}$  value by the number of moles of water produced to get the molar enthalpy of neutralization.

- d) i) The value of  $q_p$  will increase. More moles of substance will create a greater temperature change, even though the masses remain the same.  
 ii) The molar enthalpy of neutralization will stay the same. The amount of heat produced will increase because more moles are produced, but dividing it by the number of moles will bring it back to a constant.

GO ON TO THE NEXT PAGE.

ADDITIONAL PAGE FOR ANSWERING QUESTION 5.

e) it would decrease  $\Delta H_{\text{reut}}$ . The temperature change would not appear as great as it should be, so it would seem that less heat was produced/needed for the reaction.

GO ON TO THE NEXT PAGE.

## ADDITIONAL PAGE FOR ANSWERING QUESTION 5.

a.  $m = \text{grams}$        $q = \text{joules}$

$$\Delta T = ^\circ\text{C}$$

$$c = \frac{\text{joules}}{\text{g} \cdot ^\circ\text{C}}$$

b. Measure the temperature before mixing

Measure the temperature after mixing

Measure the volume of the mixture (which is also mass)

$c$  of  $\text{H}_2\text{O}$  needs to be given.

c. i. Since <sup>acid</sup>  $\text{HCl}$  and <sup>base</sup>  $\text{NaOH}$  are both strong, they will go to completion and produce water.

So since the molarity of  $\text{HCl}$  1.0M, you multiply this by the volume used and get number of moles of water since  $\text{H}^+ + \text{OH}^- \rightarrow \text{H}_2\text{O}$  have the same coefficients and equal  $\text{HCl}$  and  $\text{NaOH}$  are added.

ii. Find all the necessary measurements and plug it into  $q = mc\Delta T$ .  $\Delta T$  is  $= T_{\text{final}} - T_{\text{initial}}$

You find  $q$  and  $q = \text{joules}$ . Divide  $q$  by 1000 to get  $\text{kJ}$  and if  $q$  is positive then  $\Delta H$  is negative and vice versa.

d. i.  $q$  increases since mass increases in the equation  $q = mc\Delta T$

ii.  $\Delta H$  will stay the same since it is calculated as per mole of  $\text{H}_2\text{O}$  which is the equation:  $\text{H}^+(\text{aq}) + \text{OH}^-(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l})$  in simplest form

e.  $\Delta H_{\text{net}}$  would be less than what it should be because if heat is lost then  $\Delta T$  would be smaller thus making  $q$  smaller

GO ON TO THE NEXT PAGE.

ADDITIONAL PAGE FOR ANSWERING QUESTION 5.

a)  $q = \text{Joules}$     $m = \text{gram}$     $C = \text{g/}^\circ\text{C}$     $\Delta T = \text{ }^\circ\text{C}$

b) - mass of sample  
- temperature change

c) i) Since all of the  $\text{OH}^-$  and  $\text{H}^+$  ions will react to form  $\text{H}_2\text{O}$ , the moles of  $\text{H}_2\text{O}$  can be found using  $M = \frac{n}{V}$ , where  $M$  is the molarity,  $n$  is the number of moles of either  $\text{OH}^-$  or  $\text{H}^+$ , and  $V$  is the volume of the container. The values for  $\text{OH}^-$  and  $\text{H}^+$  will be equal, and are also equal to the moles of  $\text{H}_2\text{O}$ .

ii) Using  $Q = mc_p\Delta T$ , the heat of neutralization can be found. Use the  $C_p$  of  $\text{H}_2\text{O}$ , and the moles converted to grams of the  $\text{H}_2\text{O}$  calculated in "i". Divide by # of moles to get molar  $\Delta H_{\text{neut}}$ .

d) i) The value of  $q$  will increase because there are twice as many moles of reactant as in the first experiment. When more molecules react, more heat is produced.

ii) The molar heat of neut will stay the same. A  $\Delta H$  of formation is an intensive property and will never change.

e) The  $\Delta H_{\text{neut}}$  would appear to be larger because a larger amount of heat would be necessary to raise the temperature the same amount and react all of the reactants.

GO ON TO THE NEXT PAGE.