



AP[®] Psychology 2001 Scoring Commentary

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**AP[®] PSYCHOLOGY
2001 SCORING COMMENTARY**

Question 1

Sample	Score	Commentary
C	7 of 8	
	Point 1:	(0) Behavioral Cause Didn't score point because the student did not explain anxiety using appropriate behavioral theory
	Point 2:	(1) Psychoanalytical Cause Scores point because of the phrase "Psychoanalytic perspective sees the cause of anxiety as unconscious feelings or conflicts."
	Point 3:	(1) Biological Cause Point awarded on the basis of "...specific biological predispositions to feeling anxiety."
	Point 4:	(1) Cognitive Cause Scores point by saying anxiety results from the way people organize their thoughts, demonstrating a knowledge of thinking as a process.
	Point 5:	(1) Behavioral Treatment Scores point with the discussion and description of systematic desensitization.
	Point 6:	(1) Psychoanalytical Treatment Scores point with the description of insight therapy and free association. Both are appropriate psychoanalytical treatments for anxiety.
	Point 7:	(1) Biological Treatment Scores point with, "...drug treatments in order to calm the patient," which provides a treatment and an outcome.
	Point 8:	(1) Cognitive Treatment Scores point because the student describes cognitive therapy as a means to change the way people think

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Question 1 (continued)

Sample	Score	Commentary
A	3 of 8	
	Point 1:	(0) Behavioral Cause doesn't score point because student does not adequately describe behavioral cause
	Point 2:	(1) Psychoanalytical Cause scores point because of the phrase "repressed childhood trauma"
	Point 3:	(0) Biological Cause does not score because the student does not address the idea of a biological system change (i.e., at the neurotransmitter or hormonal level).
	Point 4:	(0) Cognitive Cause does not score because there is no mention of process; rather, the student alludes to a state of thought.
	Point 5:	(0) Behavioral Treatment doesn't score point because student does not adequately describe behavioral treatment
	Point 6:	(1) Psychoanalytical Treatment scores point when the student writes, "...psychoanalysis, dream interpretation...that measure unconscious drives."
	Point 7:	(0) Biological Treatment does not score point
	Point 8:	(1) Cognitive Treatment scores point with the cognitive therapy description (attempting to change the way a person thinks).

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Question 2

Sample	Score	Commentary
YY	5 of 6	
	Point 1:	(0) Description of expectancy or set Expectations were defined as an outcome, not a mental set that organizes behavior and cognitions
	Point 2:	(1) Human perception Seeing the word “person” when what was written was “persn” earns the point.
	Point 3:	(1) Psychoactive drug (Good placebo example with appropriate outcome)
	Point 4:	(1) Student performance in classroom Used term “self-fulfilling prophecy” with appropriate outcome
	Point 5:	(1) Problem solving Good example of functional fixedness
	Point 6:	(1) Memory Eyewitness testimony example weak but acceptable

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Question 2 (continued)

Sample	Score	Commentary
ZZ	3 of 6	
	Point 1:	(0) Description of expectancy or set The description of an expectancy does not incorporate the idea of a general set that predisposes behavior. The attempted definition of “set” is a common-sense usage of the term.
	Point 2:	(0) Human perception This example deals with experimenter bias in giving subjects instructions, not with a person using a perceptual set.
	Point 3:	(1) Psychoactive drug This is an appropriate example of a placebo effect
	Point 4:	(1) Student performance in classroom The point was awarded for the use of the term “self-fulfilling prophecy” with an appropriate outcome
	Point 5:	(1) Problem solving Functional fixedness is identified and related to the lack of divergent thinking in seeking a solution to a problem
	Point 6:	(0) Memory This is an incomplete example of remembering that is not tied to a mental set.