



AP[®] United States History 2002 Free-Response Questions Form B

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2002 AP[®] UNITED STATES HISTORY FREE-RESPONSE QUESTIONS (Form B)

UNITED STATES HISTORY

SECTION II

Part A

(Suggested writing time—45 minutes)

Percent of Section II score—45

Directions: The following question requires you to construct a coherent essay that integrates your interpretation of Documents A-I and your knowledge of the period referred to in the question. High scores will be earned only by essays that both cite key pieces of evidence from the documents and draw on outside knowledge of the period.

1. Historians have traditionally labeled the period after the War of 1812 the “Era of Good Feelings.” Evaluate the accuracy of this label, considering the emergence of nationalism and sectionalism.

Use the documents and your knowledge of the period 1815-1825 to construct your answer.

Document A

Source: John Randolph, Congress, 1816

Sir, I am convinced that it would be . . . unjust, to aggravate the burdens of the people for the purpose of favoring the manufacturers; for this government created and gave power to Congress to regulate commerce and equalize duties on the whole of the United States, and not to lay a duty but with a steady eye to revenue. With my goodwill, sir, [no] one interest in the country [should be] sacrificed by the management of taxation to another. . . . The agriculturalists bear the whole brunt of the war and taxation, and remain poor, while the others run in the ring of pleasure, and fatten upon them.

Document B

Source: John C. Calhoun, Congress, February 4, 1817

Let it not be forgotten, let it be forever kept in mind, that the extent of the republic exposes us to the greatest of calamities—**disunion**. We are great, and rapidly—I was about to say fearfully—growing. This is our price and danger, our weakness and our strength. . . . We are under the most imperious obligations to counteract every tendency to disunion. . . . Whatever impedes the intercourse of the extremes with this, the center of the republic, weakens the union. . . . Let us, then, bind the republic together with a perfect system of roads and canals. Let us conquer space.

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Document C

Source: Fourth of July, Centre Square, Philadelphia (1819), by John Krimmel



The Historical Society of Pennsylvania (HSP) "Fourth of July Celebration"
by John Lewis Krimmel (Acc # Bc 882 K897)

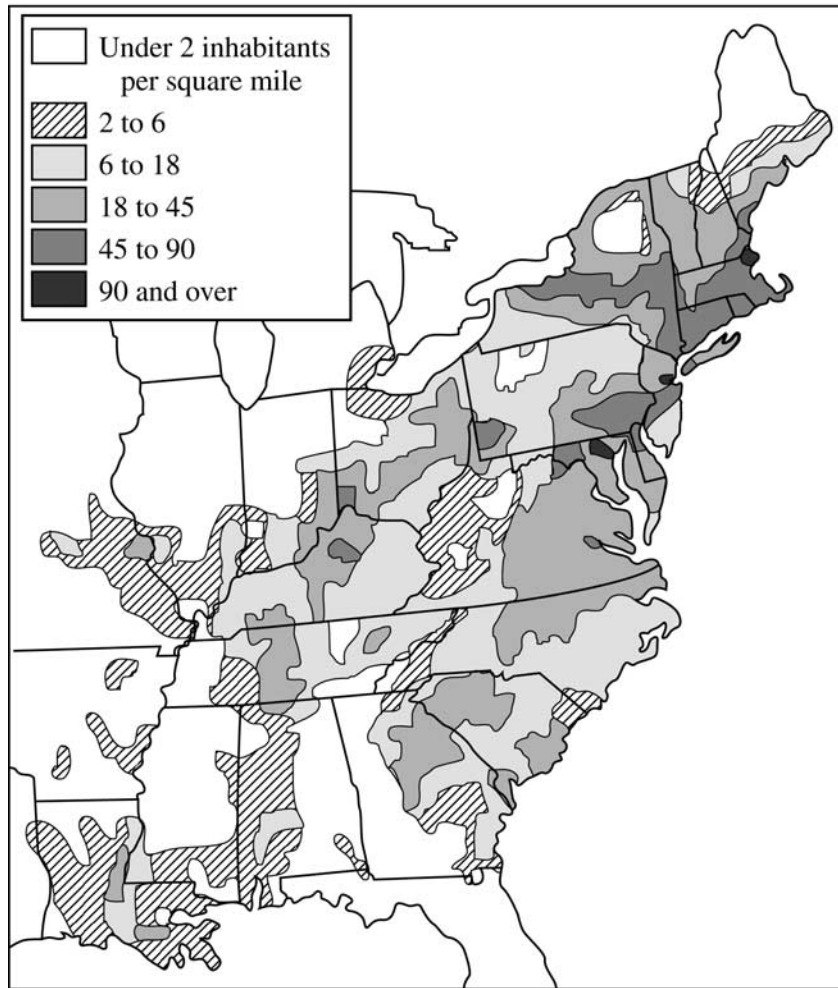
Document D

Source: Decision in *McCulloch v. Maryland* (1819)

Has Congress the power to incorporate a bank? . . . In discussing this question, the council for the State of Maryland have deemed it of some importance, in the construction of the Constitution, to consider that instrument not as emanating from the people but as the act of sovereign and independent states. The powers of the general government, it has been said, are delegated by the states, who alone are truly sovereign; and must be exercised in subordination to the states, who alone possess supreme dominion. It would be difficult to sustain this proposition.

Document E

DENSITY OF POPULATION, 1820



Document F

Source: Thomas Jefferson to John Randolph, April 22, 1820

[T]his momentous question, like a firebell in the night, awakened and filled me with terror. I considered it, at once as the [death] knell of the Union. It is hushed, indeed, for the moment. But this is a reprieve only, not a final sentence. A geographical line, coinciding with a marked principle, moral and political, once conceived and held up to the angry passions of men, will never be obliterated; and every new irritation will mark it deeper and deeper.

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Document G

Source: Letter from Anna Hayes Johnson in Charleston, South Carolina, to her cousin in Raleigh, North Carolina, July 18, 1822

My dear Cousin,

. . . I suppose that by this time you are anxious to hear more about the unhappy business which has filled with consternation all our city and nothing but the merciful interposition of our God has saved us from horror equal if not superior to the scenes acted in St. Domingo—The catalogue is not filled up for we thought that it was ended and that the execution of six of the chiefs would suffice. The court has been dismissed and the town was again sinking into its wonted security when information was given that another attempt would be made at such a time, and the state's witness gave information of such a nature as to induce the city council to recall the court, and since that period the alarm has spread most widely, and there are now between 50 and 60 of the leaders in our jail—It is said that twenty of them have been convicted and sentenced, and in all probability the execution will not end under 100, but I was told yesterday that the prisoners had been heard to say that even should there be 500 executed there would be still enough to carry the work into execution.

Document H

Source: Diary of John Quincy Adams, November 7, 1823

President [Monroe] was averse to any course which should have the appearance of taking a position subordinate to that of Great Britain, and suggested the idea of sending a special Minister to protest against the interposition of the Holy Alliance. . . . I remarked that the communication recently received from the Russian Minister . . . afforded a very suitable and convenient opportunity for us to take our stand against the Holy Alliance, and at the same time to decline the overture of Great Britain.




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Document I

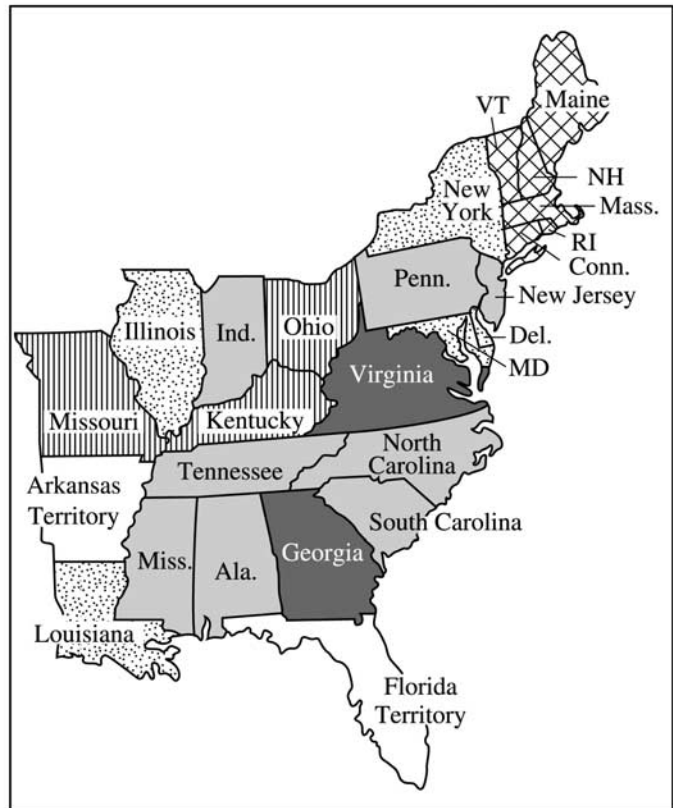
PRESIDENTIAL ELECTION, 1820








Candidate	Popular vote	Electoral vote
Monroe	—	231
Adams	—	1

	James Monroe (Virginia)
	John Q. Adams (Massachusetts)
	Split electoral vote 1 for Adams 6 for Monroe

PRESIDENTIAL ELECTION, 1824



Candidate	Popular vote	Electoral vote
Jackson	153,544	99
Adams	108,740	84
Clay	47,136	37
Crawford	46,618	41

	Andrew Jackson (Tennessee)
	John Q. Adams (Massachusetts)
	Henry Clay (Kentucky)
	William Crawford (Georgia)
	Split vote among two or more candidates

END OF DOCUMENTS FOR QUESTION 1

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UNITED STATES HISTORY

SECTION II

Part B and Part C

(Suggested total planning and writing time—70 minutes)

Percent of Section II score—55

Part B

Directions: Choose ONE question from this part. You are advised to spend 5 minutes planning and 30 minutes writing your answer. Cite relevant historical evidence in support of your generalizations and present your arguments clearly and logically.

2. Analyze the impact of the Atlantic trade routes established in the mid 1600's on economic development in the British North American colonies. Consider the period 1650-1750.
3. Identify and analyze the factors that changed the American city in the second half of the nineteenth century.

Part C

Directions: Choose ONE question from this part. You are advised to spend 5 minutes planning and 30 minutes writing your answer. Cite relevant historical evidence in support of your generalizations and present your arguments clearly and logically.

4. How successful were the programs of the New Deal in solving the problems of the Great Depression? Assess with respect to TWO of the following.
 - Relief
 - Recovery
 - Reform
5. Analyze the ways in which TWO of the following shaped American politics after the Second World War.
 - Anticommunism in the 1940's and 1950's
 - The women's liberation movement in the 1960's
 - The "silent majority" in the 1970's

END OF EXAMINATION