

2022

AP[®]

 CollegeBoard

AP[®] Comparative Government and Politics

Free-Response Questions Set 2

COMPARATIVE GOVERNMENT AND POLITICS

SECTION II

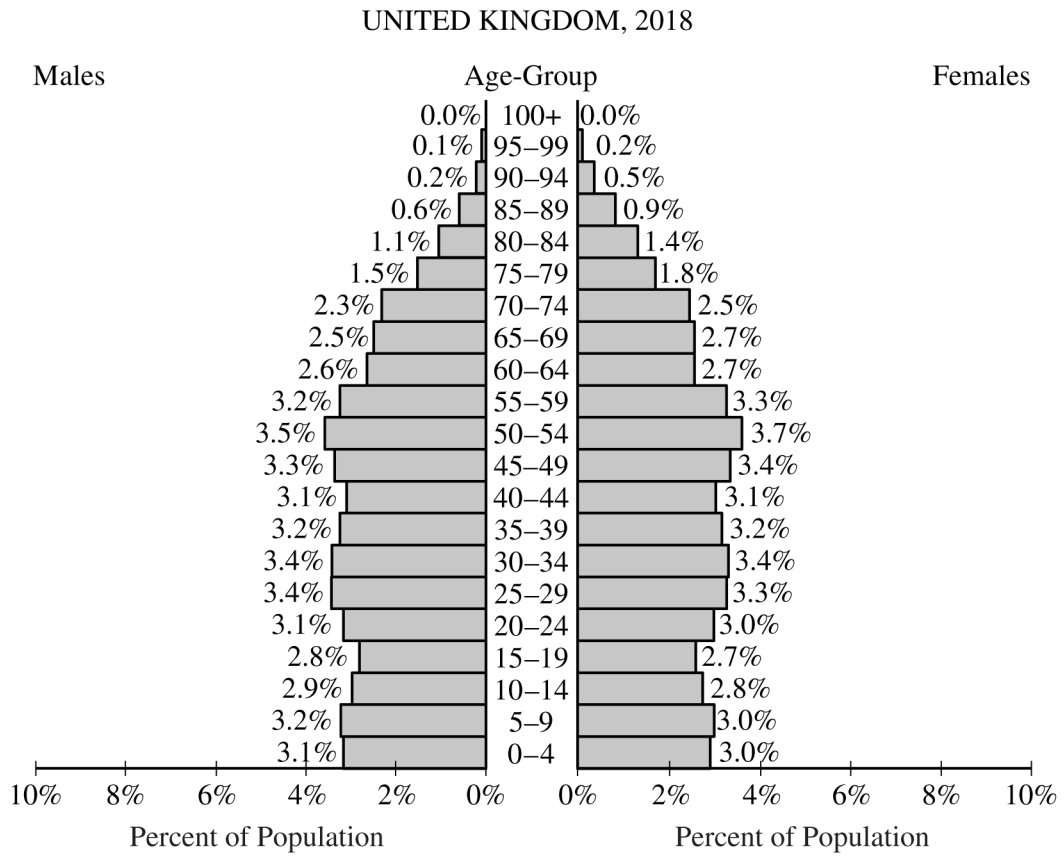
Time—1 hour and 30 minutes

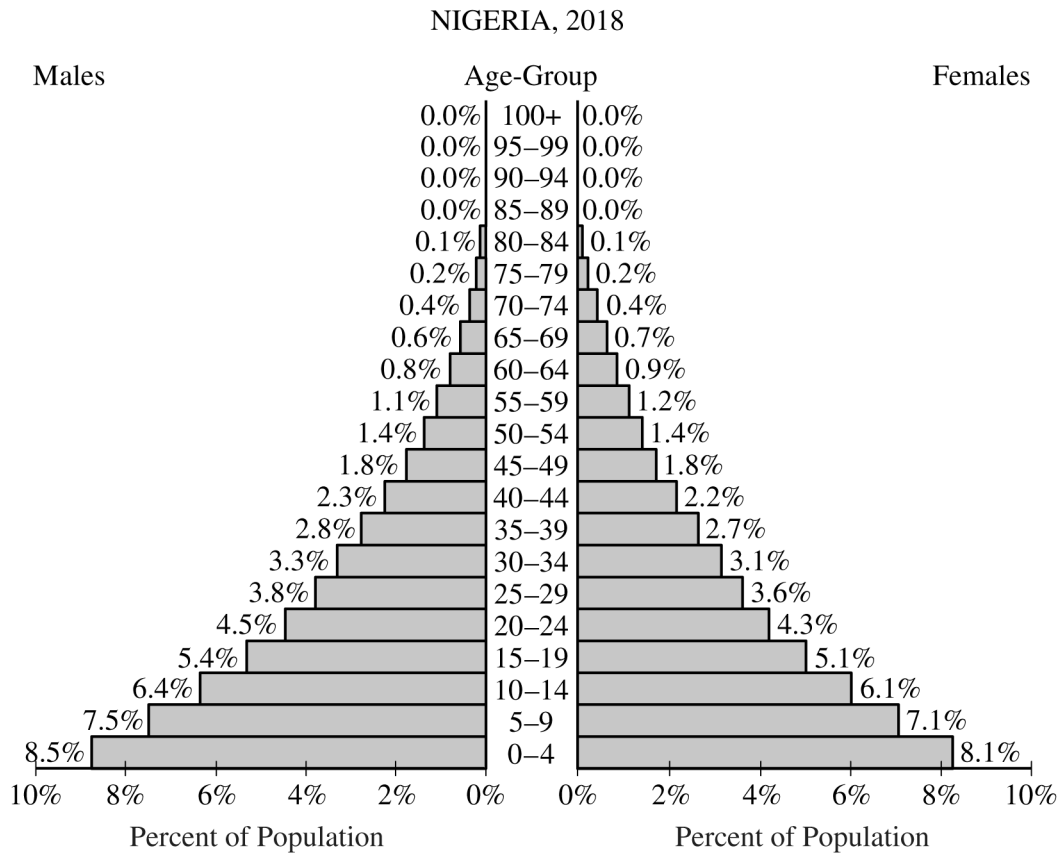
4 Questions

Directions: You have 1 hour and 30 minutes to answer one conceptual analysis question, one quantitative analysis question, one comparative analysis question, and one argument essay. Unless the directions indicate otherwise, respond to all parts of all four questions. It is suggested that you take a few minutes to plan and outline each answer. It is also suggested that you spend approximately 10 minutes total on question 1, 20 minutes each on questions 2 and 3, and 40 minutes total on question 4. These suggested times do not reflect the weight of the questions as part of your AP exam score. In your responses, use substantive examples where appropriate. You may plan your answers in this orange booklet, but no credit will be given for anything written in this booklet. **You will only earn credit for what you write in the separate Free Response booklet.**

1. (a) Describe an action that a legislature in a parliamentary system can take to limit executive power.
- (b) Explain how a presidential system could lead to an inefficient legislative process.
- (c) Explain why the legislative process is often less efficient in a presidential system than in a parliamentary system.
- (d) Explain how legislative efficiency affects political efficacy in democratic systems.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.





Source: Population Pyramids of the World from 1950 to 2100, www.populationpyramid.net.

2. a) Using the data in the graph, identify the age group in the United Kingdom with the largest percentage of women.
- b) Using the data in the graph, describe a difference between the population distribution in Nigeria and the population distribution in the United Kingdom.
- c) Describe how gender equity influences population distributions.
- d) Using the data in the graph, draw one conclusion about gender equity in the population distributions.
- e) Explain a future political implication of the population distributions shown.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

3. Compare the relationship between social cleavages and political legitimacy in two different AP Comparative Government and Politics course countries. In your response, you should do the following.
- (a) Define the concept of a social cleavage.
 - (b) Describe two different examples of a politically relevant social cleavage, each one within a different AP Comparative Government and Politics course country.
 - (c) Explain how the social cleavages either strengthen or undermine political legitimacy for each of the two AP Comparative Government and Politics course countries described in part (b).

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

4. Develop an argument that explains whether a regime change towards authoritarianism would be supported by the citizens.

Use one or more of the following course concepts in your response:

- Political stability
- Civil society
- Economic development

In your response, you should do the following.

- ✓ Respond to the prompt with a defensible claim or thesis that establishes a line of reasoning using one or more of the provided course concepts.
- ✓ Support your claim with at least TWO pieces of specific and relevant evidence from one or more course countries. The evidence should be relevant to one or more of the provided course concepts.
- ✓ Use reasoning to explain why your evidence supports your claim or thesis, using one or more of the provided course concepts.
- ✓ Respond to an opposing or alternate perspective using refutation, concession, or rebuttal.

Begin your response to this question at the top of a new page in the separate Free Response booklet and fill in the appropriate circle at the top of each page to indicate the question number.

STOP

END OF EXAM