AP® UNITED STATES HISTORY 2012 SCORING GUIDELINES

Question 2

Analyze the effect of the French and Indian War and its aftermath on the relationship between Great Britain and the British colonies. Confine your response to the period from 1754 to 1776.

The 8-9 Essay

- Contains a clear, well-developed thesis that addresses the aftermath of the French and Indian War and its effect on the relationship between Great Britain and the British colonies.
- Develops the thesis with substantial and relevant historical information about the effect of the war and its aftermath on the relationship between Britain and the British colonies.
- Provides effective analysis of the aftermath of the war and its effect on the British/colonial relationship; treatment of the aftermath's effect on the relationship may be somewhat uneven.
- May contain minor errors that do not detract from the quality of the answer.
- Is well organized and well written.

The 5-7 Essay

- Contains a partially developed thesis that addresses the aftermath of the French and Indian War and its effect on the relationship between Great Britain and the British colonies.
- Supports the thesis with some relevant historical information about the effect of the aftermath of the war on the relationship between Great Britain and the colonies.
- Provides some analysis of the aftermath of the war and its effect on the British/colonial relationship; treatment of the aftermath's effect on the relationship may be uneven.
- May contain errors that do not seriously detract from the quality of the essay.
- Has acceptable organization and writing.

The 2-4 Essay

- Contains an unfocused or limited thesis on the effects of the war and its aftermath on the British/colonial relationship or simply paraphrases the question.
- Provides minimal relevant information about the effect of the war and its aftermath on the relationship or lists facts with little or no application to the question.
- May address the question only partially, with limited or no analysis of the effects of war and its aftermath on the relationship.
- May have major errors.
- May be poorly organized, poorly written, or both.

The 0-1 Essay

- Lacks a thesis or restates the question.
- Demonstrates an incompetent or inappropriate response or is off topic (zero).
- Contains numerous errors.
- Is poorly organized, poorly written, or both.

The — Essav

• Is completely blank.

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Question 2 (continued)

Potential Outside Information

Effect of the French and Indian War and Its Aftermath

Albany Congress, 1754, Iroquois

Anglo-American friction after the war:

- disagreement between British and colonists over military strategy
- British perception of colonial troops as mediocre
- colonial resentment of British arrogance
- illicit colonial trade with the French; writs of assistance
- increased English debt leading to the need to enforce mercantilist laws to bring in money
- Proclamation Line of 1763, British fear of American Indian wars; Pontiac's Rebellion, 1763; colonial desire to expand
- prosperity of the colonists ending with the end of the war
- Revenue Act of 1762
- stationing of British troops in the colonies American Indians, cost of troops, fear of standing army of 10,000 British soldiers; colonial officers no higher than captain

Braddock's defeat at Fort Duquesne, July 1755; Fort Necessity

Benjamin Franklin's cartoon, "Join or Die," in the Pennsylvania Gazette

end of Salutary Neglect

King George III

mercantilism; Triangular Trade concept

Ohio Company's land grants

Pitt's promise to finance colonial troops

Treaty of Paris, 1763:

- France loses North American continent.
- Spain controls New Orleans and area west of the Mississippi.

Walpole, Robert

Wars of Empire

Relationship Between Great Britain and the British Colonies

Adams, Samuel, circular letter, 1768; troops to Boston

Association, The

Boston Massacre: Crispus Attucks, John Adams defense, Paul Revere cartoon

Bunker Hill

colonial power of the purse

colonial Radical Whigs, early independence advocates, Samuel Adams

Committees of Correspondence

Common Sense, Thomas Paine, republicanism

Declaration of Independence: John Locke, Thomas Jefferson, Enlightenment

Declaration of the Causes and Necessities of Taking Up Arms

Declaratory Act, 1766

Dickinson, John, Letters from a Farmer in Pennsylvania, 1768

First Continental Congress

Gaspee Incident

Great Awakening, resentment against British military officers and corruption of royal bureaucrats; Baptist revivals challenging Anglican authority in Virginia; Parson's Cause

Grenville, George

Hancock, John: smuggling, Declaration of Independence

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Question 2 (continued)

House of Burgesses, Patrick Henry, Virginia Resolves

impressments

Intolerable or Coercive Acts

Joseph Galloway Compromise

Lexington and Concord, Thomas Gage, Minutemen, Paul Revere, William Dawes

Lord Dunmore Declaration: Somerset case

Lord North

Patriots

Patriot mobs: historical tradition (Guy Fawkes Day) but now new political goals; more democratic

Proclamation for Suppressing Rebellion and Sedition

Quartering Act, 1765

Quebec Act

Regulator movements in South Carolina, North Carolina, Pennsylvania: power struggles, willingness to oppose to government, Governor William Tryon

repudiation of Parliament's supremacy, by 1770, by Benjamin Franklin, Samuel Adams, Patrick Henry Restraining Act, punishment of New York for noncompliance with Quartering Act of 1765 Second Continental Congress, Olive Branch Petition

Stamp Act repeal, 1766

Sugar Act of 1764, replacing widely violated Molasses Act of 1733:

- importance of trade with the French Sugar Islands
- taxes cut to limit smuggling
- Vice Admiralty courts

Stamp Act of 1765: Stamp Act Congress, boycott, Sons of Liberty, tax collectors burned in effigy, sacking of Lieutenant Governor Thomas Hutchinson's house; sacking of Andrew Oliver's office; Stamp Act Resolves; Liberty Trees; tarring and feathering; "No taxation without representation"; Nonimportation Movement; virtual versus actual (or direct) representation; internal versus external taxes, Liberty poles

Townshend, Charles; Townshend Acts, Daughters of Liberty, homespun cloth

Townshend Duties repeal, except for tea

Washington, George

Tea Act

violation of Fundamental Principles of English law

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Question 2 (continued)

Chronology of Significant Events, 1754-1776

1754	Beginning of French and Indian War					
1701	Albany Congress meeting with Iroquois					
1756	Beginning of Seven Years War in Europe					
1759	Battle of Quebec					
1760						
1762	British conquest of Canada					
1763						
1703						
	Proclamation of 1763					
	Treaty of Paris Parson's Cause					
1764						
1765	Parliament passes Sugar Act and Currency Act					
1700	Stamp Act					
	Stamp Act Congress					
	Stamp Act Congress					
	Boycott of British goods					
1700	Quartering Act					
1766	Repeal of Stamp Act					
4000	Declaratory Act					
1767	Townshend duties imposed on some colonial imports					
4700	Restraining Act on New York Assembly					
1768	Boycott of British goods					
	Daughters of Liberty, "homespun"					
	Circular letter, Sam Adams					
4.000	British troops to Boston					
1770	Repeal of Townshend duties, except tea					
1000	Boston Massacre					
1772	Committees of Correspondence					
	Gaspee affair					
	Somerset case					
1773	Tea Act					
4004	Boston Tea Party					
1774	Coercive Acts					
	Quebec Act					
	First Continental Congress					
48	The Association, boycott of British goods					
1775	Lexington and Concord, Thomas Gage, Paul Revere, William Dawes					
	Second Continental Congress, Continental Army, George Washington					
	Battle of Bunker Hill (Breed's Hill)					
	Dunmore Proclamation					
1776	Thomas Paine, Common Sense					
	Declaration of Independence					

24

Part A — Mandatory
1
Part B — Circle one
2
Part C — Circle one
4 or 5

154

perhaps, the most noteable catalyst for
the american revolution was, in fact, the
French and endian war. It's aftermach
scriously affected and changed the oritish-
american organic and caused the colonies
to secede. Confident of their ability from
the recent French and pudion war, and
greatly angered by British intervention,
the colonies resented restricted
expansion and imposed acts, unfair taxes,
and displayed resistance, all shaping
the English - american relationship, and
leading up to The Dance conclusions
Revolutionar, from 1754 to 1776.
Restricted expansion greatly angered
the Patriots. The Proclamation of 1763
prohibited them from settling the land
West of the appalachians, they had
just fought for and won. Previous
to the war conflict, haugation acts
had been imposed illegalizing
trade with other European nations
While these laws benefitted many
new England merchants, it deeply
hurt western and southern
farmers. Later, the Quartering act

Circle the Section II question number you are answering on $\underline{\text{this}}$ page.

Part A — Mandatory
Part B — Circle one
Part C — Circle one
4 or 5

2 A 2.#4

and Writs of assistance, forced uncomfortalr
accomadations and reliminated civil
liberties. These restrictions on
expansion and strict acts stifled
colonists, and grew resentment for
the imperialistic British
Unfair tares further severed the
colonies from their mother, England.
The Stamp act was met with
boycotts and resistance. Repealed,
the colonists felt victorious and
confidence this confidence was
crushed by the Declaratory act,
which asserted Britain's right to
tax the colonies, to pay off war
debts and manage the colonies.
Colonists were angered at taxation
without representation and the Britains
policy was "virtual representation"
hew sownshend acts further angered
Colonists, as well as the the ace,
guing a monopoly to the
British East andia company. These
taxes made colonists question their
rights and approach a call
gor Werty

Part B — Circle one Part C — Circle one Part A — Mandatory 1 3 4 or or

5

passed.

Part A — Mandatory

1
Part B — Circle one
2 or 3

Part C — Circle one 4 or 5

3A 424

The first shots were fired at
Lexington & concord, where Paul Reverse
gained fame, in 1776.
The French and Indian war had
quen colonists national pride in
their unity and mititary ability.
It'p war debt and aftermath caused
patriots to question their rights
and fight for Westy. Ristrictions
on expansion + trade, unjust taxes,
and colonial resistance from 1754
to 1776 severed Great Britain 4
Colonial america's relationship
and provoked The Revolutionary
war.
· · · · · · · · · · · · · · · · · · ·

Part A — Mandatory

1

Part B — Circle one (2) or 3

Part C — Circle one 4 or 5

2B 10fZ

The to
I'm truck and Indem har had a large inpact on the colonial treat Britain
relationship. First, the debts appeared trust British a accumulated our the war were
partially lated on the colonies in the farm of taxes. Next, for war was an
important experience for colonial union and military action. Lostly the removal of the
bary French power regulatoring the Brotish colones led to less degendence of the alones
on Great Britain
The French and Endian war, like any war, was expensive. The British
government had to take out loans to fund the soldiers and equipment for the war
When the war ended in 1763, the British government accumulated debt that needed
to be paid off. They rested responsibility or a large amount of the debt on the
colonies. They would too the edonies to get runner to gay off the debts.
The first for the revenue was the Sugar Act: a fat on sugar, Following
tates included the Stamp Acts and the Townsherd Acts. The Many colonists
opposed these takes because try had no representation in the government that was
creating them. Acts of openitum included the Storp Act congress; and the Boston
Tea Party in 1773 against a tea tax. The two factions started becoming hostile
to each other over the total that Britain much to perfort French and Ishim War
debts.
Another effect was the military experience and unionization of the colonies
during the wor. Officer George Washington was a tomore etemph of a
external colonist who games valuable experience in the war. Also, the colonies had
to unite to fight the French and Indiany in the new which shared tent
Unofication at the different colony was prossible. This uniforation of the colonies become
helpful to Great British to Eight off affacting of GB's colonies but now hard
times hostile when the morney would unit against Great Britain itself, during
the Rudintenary over in 1770, and early 1780s.

Part A — Mandatory

Part B — Circle one

or 3

Part C — Circle one

4 or 5

2B 2of Z

Cotta to
Lestly, the removal of the Fried power in North America had a great effect
in the colonial- Great British relativisting. The Franch and Indian war was mon by the British
and in the peace from Pronce gain away all of their North Amorem holdrigh (chept for some
Consider island array). The British colonies now no longer had an antigonizing faction
reighborry them and could focus on expanding throughouts rather than clinying onto
the protective mother country. The Proclamention of 1763, which forback colonnel settlement
west of the Appealaching in mountains should the Great Britain's attempts to keep the
colonies close to them rather than developing into a more independent area. This
exertably became another ance of geonflict between the colones and breat Britain.
The following taxes to pay off debts, military and uniting experience, and
moved of the French gover from North America all effected the colonal-creat Britain
relationship, nestly is a way trut led to the colones Declaration of Independence in 1710e,
- 11 105117 1 a way that has In the lawner de transforment in 11100,

Part A — Mandatory

1

Part B — Circle one or 3

Part C — Circle one

4 or 5

2-C 1+2

The French and Indian war was a Indians against the British Colonies. This war caused created tension between the Goom 1754 to 1776. This was load were taxed. Many colonist that fought were and Hought they would be seen the colonists was also trained think they stood a chance. This a)3mo 9+ Was the Bittish. MAN

6,99081 effects of the war the raised taxos. Wars ore Very expensive needed to Fight. After who, thats But these were untair. Rritish True the colonists and lead of the

After this war thought that these Jame. equals to the British respected they were then NOW before: British during (ude pat the Bistish Colonists this disrespect to other between the two.

	Part A — Mandatory 1	Part B — Circle one 2 or 3	Part C — Circle one 4 or 5] 7 of 2		
	The French	and Indian h	lar virtually e	lestroyed		
the	relationship betw	een WARDEN	the colonies	لمد		
		- British rais				
the colonies. All of those thing lead up to the revolutionary war and the seperation of the colonies.						
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AP® UNITED STATES HISTORY 2012 SCORING COMMENTARY

Question 2

Overview

This question expected students to be able to connect political and economic changes of the revolutionary period with military conflict between the French and the British by analyzing the effects of the French and Indian War on the colonial relationship. Many responses were organized around the idea that the war changed the British view of the colonists and vice versa, and around issues such as the cost of the war, the debt that resulted from the war, and the stationing of troops in the colonies, which resulted in British actions that fostered considerable tensions with the colonies. The intent of the question was to show change in the relationship over time.

Sample: 2A Score: 8

This essay contains a clear, well-developed thesis with a plethora of supporting evidence (e.g., writs of assistance, British East India's monopoly, committees of correspondence, lobsterbacks, patriots). The essay demonstrates a clear chronological understanding of the time period. All these qualities combined placed the essay in the 8–9 category.

Sample: 2B Score: 5

This essay contains a partially developed thesis about the effect of the French and Indian War's aftermath on the relationship between Great Britain and the British colonies. There is some relevant historical information (e.g., Sugar Act, Stamp Act, Boston Tea Party, Proclamation of 1763). There is some analysis, although the point on "unionization" might be developed more. The organization and writing are acceptable. The level of analysis raised the essay to the 5–7 category.

Sample: 2C Score: 2

This essay contains a weak, limited thesis. There is minimal relevant information, some of which is repetitive, and none of which is specific. The response notes that "the colonies were taxed" but does not include specific examples and has an error on taxation in Britain. Limited analysis kept the essay in the 2–4 category.