AP[®] PHYSICS 2012 SCORING GUIDELINES

General Notes About 2012 AP Physics Scoring Guidelines

- 1. The solutions contain the most common method of solving the free-response questions and the allocation of points for this solution. Some also contain a common alternate solution. Other methods of solution also receive appropriate credit for correct work.
- 2. Generally, double penalty for errors is avoided. For example, if an incorrect answer to part (a) is correctly substituted into an otherwise correct solution to part (b), full credit will usually be awarded in part (b). One exception to this practice may occur in cases where the numerical answer to a later part should easily be recognized as wrong, for example, a speed faster than the speed of light in vacuum.
- 3. Implicit statements of concepts normally receive credit. For example, if the use of an equation expressing a particular concept is worth 1 point, and a student's solution contains the application of that equation to the problem but the student does not write the basic equation, the point is still awarded. However, when students are asked to derive an expression, it is normally expected that they will begin by writing one or more fundamental equations, such as those given on the AP Physics Exam equation sheets. For a description of the use of such terms as "derive" and "calculate" on the exams, and what is expected for each, see "The Free-Response Sections Student Presentation" in the AP Physics Course Description.
- 4. The scoring guidelines typically show numerical results using the value $g = 9.8 \text{ m/s}^2$, but use of 10 m/s^2 is of course also acceptable. Solutions usually show numerical answers using both values when they are significantly different.
- 5. Strict rules regarding significant digits are usually not applied to numerical answers. However, in some cases answers containing too many digits may be penalized. In general, two to four significant digits are acceptable. Numerical answers that differ from the published answer owing to differences in rounding throughout the question typically receive full credit. Exceptions to these guidelines usually occur when rounding makes a difference in obtaining a reasonable answer. For example, suppose a solution requires subtracting two numbers that should have five significant figures and that differ starting with the fourth digit (e.g., 20.295 and 20.278). Rounding to three digits will eliminate the level of accuracy required to determine the difference in the numbers, and some credit may be lost.

AP[®] PHYSICS B 2012 SCORING GUIDELINES

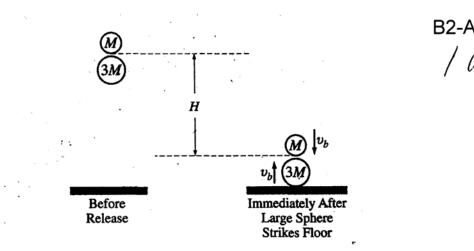
Question 2

10 points total		Distribution of points
(a)	2 points	
	For a statement that shows the conservation of energy for the large sphere	1 point
	$\Delta U_{3M} = \Delta K_{3M}$	
	$3MgH = \frac{1}{2}(3M)v_b^2$	
	For a correct answer (or equivalent expression for v_b)	1 point
	$v_b = \sqrt{2gH}$	
	Alternate solution	Alternate points
	For using a proper kinematic approach	1 point
	$v_f^2 = v_0^2 + 2a\Delta y$ $v_h^2 = 2gH$	
	$v_b = 2g\pi$ For a correct answer	1 point
	$v_b = \sqrt{2gH}$	1 poini
(b)	2 points	
	For stating or showing the conservation of momentum applied to the collision $m_1v_{1i} + m_2v_{2i} = m_1v_{1f} + m_2v_{2f}$	1 point
	For stating or showing that the spheres are initially traveling in opposite directions $3Mv_b + M(-v_b) = 3Mv_L + Mv_S$	1 point
	$2v_b = 3v_L + v_S$	
(c)	1 point	
	Substituting the given zero value into the answer from part (b) $2v_b = 3v_L + v_S$	
	$2v_b = 0 + v_S$	
	For a correct answer $v_S = 2v_b$	1 point
	- 5 0	

AP[®] PHYSICS B 2012 SCORING GUIDELINES

Question 2 (continued)

		Distribution of points
(d)	3 points	
	For any correct attempt to compare total kinetic energy before the collision to total kinetic energy after the collision $K_i = K_{3Mi} + K_{Mi}$ and $K_f = K_{3Mf} + K_{Mf}$	1 point
	For correct substitutions of v_b , the expression for v_s from part (c), and the correct masses in the kinetic energy terms $K_i = \frac{1}{2} (3M) (v_b)^2 + \frac{1}{2} (M) (-v_b)^2 = 2M v_b^2$	1 point
	$K_f = \frac{1}{2}(M)(2v_b)^2 = 2Mv_b^2$	
	For correctly stating that the collision is elastic (or inelastic if consistent with the comparison of initial and final kinetic energies)	1 point
(e)	2 points	
	For a statement of conservation of energy for ball <i>M</i> as it rises to the new height $h U_{gf} = K_0$	1 point
	$Mgh = \frac{1}{2}Mv_S^2$	
	$h = \frac{(2v_b)^2}{2g} = \frac{4v_b^2}{2g} = \frac{2(\sqrt{2gH})^2}{g}$	
	For a correct answer consistent with the expression for v_b obtained in part (a) $h = 4H$	1 point
	Alternate solution	Alternate points
	For using a correct kinematic approach to solve for maximum height of ball M $v_f^2 = v_0^2 + 2a\Delta y$	1 point
	$v_0 = v_s = 2v_b = 2\sqrt{2gH}$	
	$0 = \left(2\left(\sqrt{2gH}\right)\right)^2 - 2gh$	
	For a correct answer consistent with the expression for v_b obtained in part (a) $h = 4H$	1 point
	<u>Note</u> : Both points are awarded for any correctly determined value of h without any written justification.	



2. (10 points)

A small and a large sphere, of mass M and 3M respectively, are arranged as shown on the left side of the figure above. The spheres are then simultaneously dropped from rest. When the large sphere strikes the floor, the spheres have fallen a height H. Assume air resistance is negligible. Express all answers in terms of M, H, and fundamental constants, as appropriate.

(a) Derive an expression for the speed v_b with which the large sphere strikes the floor.

Congenation of Energy: lowot TOU=Ktypio 3 MgH= 2 (3M) V2 Vb= 12gH 1/ Immediately after striking the floor, the large sphere is moving upward with speed v_b and collides head-on with the small sphere, which is moving downward with identical speed v_b at that instant. Immediately after the collision, the small sphere moves upward with speed v_S and the large sphere has speed v_L . (b) Derive an equation that relates v_b , v_s , and v_L . By the law of Consenstion of Momentum: Let chown be positive. $^{\text{IN}} \Sigma p = \Sigma p'$ " MV6 - 3MV6 = - MV6 - 3MVL

Unauthorized copying or reuse of any part of this page is illegal.

GO ON TO THE NEXT PAGE.

10+2

-8

In this particular situation $v_L = 0$.

(c) Use your relationship from part (b) to determine the speed of the small sphere in terms of v_b . MVG - 3MVb =- MVS - 3MVITO

2012

B2-A

 $-2MV_{h} = -MV_{R}$ V52 2Vb 11

60 The speed of the small sphere is 206.

(d) Indicate whether the collision is elastic. Justify your answer using your results from parts (b) and (c).

A collision is clastic if and only if total kinetic energy is conserved. Before the oltrion: Er= Ks+KL= 2MV2+ 2 (3M)V2= 2MV62 // Atter the collision: Br' = Ks+KL = = MVs2+ = Bry)VL2 = = M(2Vb)2 = 2MVb2// · E-= E-" • The collision 3 clastic. (e) Determine the height h that the small sphere rises above its lowest position, in terms of the original height H.

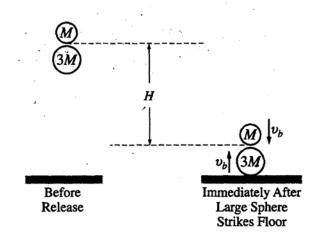
law of Gasenation of Every: Let k and Use the energies at the lunst bosifier. E- 12 E- 1 K+ W=K+U' 2MVB= Mgh From (a), v= foot, so the a some becomes: 219 (2g)+)=Mgh h=41/1

60 The small sperences Att above it's postion

Unauthorized copying or reuse of any part of this page is Megal.

GO ON TO THE NEXT PAGE.

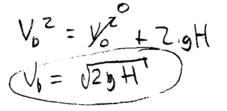
^{© 2012} The College Board. Visit the College Board on the Web: www.collegeboard.org.



2. (10 points)

A small and a large sphere, of mass M and 3M respectively, are arranged as shown on the left side of the figure above. The spheres are then simultaneously dropped from rest. When the large sphere strikes the floor, the spheres have fallen a height H. Assume air resistance is negligible. Express all answers in terms of M, H, and fundamental constants, as appropriate.

(a) Derive an expression for the speed v_b with which the large sphere strikes the floor.



Immediately after striking the floor, the large sphere is moving upward with speed v_b and collides head-on with the small sphere, which is moving downward with identical speed v_b at that instant. Immediately after the collision, the small sphere moves upward with speed v_s and the large sphere has speed v_L .

(b) Derive an equation that relates v_b , v_s , and v_L .

$$\frac{3}{4} \frac{1}{4} \frac{1}{4} \frac{1}{4} = \frac{1}{4} \frac{1}{4} \frac{1}{4} = \frac{1}{4} \frac{1}{4}$$

Unauthorized copying or reuse of any part of this page is lliegal.

GO ON TO THE NEXT PAGE.

In this particular situation $v_L = 0$.

(c) Use your relationship from part (b) to determine the speed of the small sphere in terms of v_b .

$$V_s + 0 = 2V_b$$

 $V_s = 2V_b$

(d) Indicate whether the collision is elastic. Justify your answer using your results from parts (b) and (c).

(e) Determine the height h that the small sphere rises above its lowest position, in terms of the original height H.

$$U_{s}^{2} = V_{b}^{2} + 2.gh$$

$$h = \frac{(V_{s}^{2} - V_{b}^{2})}{2g}$$

$$h = \frac{V_{s}^{2} - V_{b}^{2}}{2g}$$

$$h = \frac{V_{s}^{2} - V_{b}^{2}}{2g}$$

$$h = \frac{V_{s}^{2} - V_{b}^{2}}{2g}$$

$$V_{b}^{2} = V_{b}^{2} + Z_{g} + I_{b}$$

 $+I = \frac{V_{b}^{2}}{2g}$

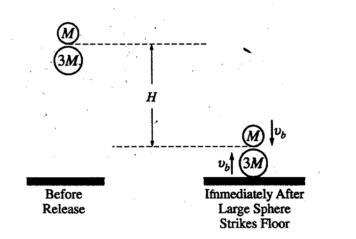
Unauthorized copying or reuse of any part of this page is illegal.

GO ON TO THE NEXT PAGE.

B2-B

20f2

-9-



2. (10 points)

A small and a large sphere, of mass M and 3M respectively, are arranged as shown on the left side of the figure above. The spheres are then simultaneously dropped from rest. When the large sphere strikes the floor, the spheres have fallen a height H. Assume air resistance is negligible. Express all answers in terms of M, H, and fundamental constants, as appropriate.

(a) Derive an expression for the speed v_b with which the large sphere strikes the floor.

Immediately after striking the floor, the large sphere is moving upward with speed v_b and collides head-on with the small sphere, which is moving downward with identical speed v_b at that instant. Immediately after the collision, the small sphere moves upward with speed v_s and the large sphere has speed v_L .

(b) Derive an equation that relates v_b , v_s , and v_L .

$$mv = mv$$

$$(3M)(u_{0}) + (M)(u_{0}) = (3M)(u_{1}) + (M)(u_{2})$$

Unauthorized copying or reuse of any part of this page is lilegel.

GO ON TO THE NEXT PAGE.

10f2

In this particular situation $v_L = 0$.

(c) Use your relationship from part (b) to determine the speed of the small sphere in terms of v_b .

$$U_{s} = \frac{4M \cdot U_{b}}{M}$$

$$U_{s} = 4M \cdot U_{b}$$

(d) Indicate whether the collision is elastic. Justify your answer using your results from parts (b) and (c).

(e) Determine the height h that the small sphere rises above its lowest position, in terms of the original height H.

Onls = Ub + 25d

$$d = \frac{V_b}{2g}$$

$$d = \frac{28H}{28} \qquad d = H$$

Unauthorized copying or reuse of any part of this page is illegal.

GO ON TO THE NEXT PAGE.

B2-C

2012

-9-

AP[®] PHYSICS B 2012 SCORING COMMENTARY

Question 2

Overview

This question assessed students' understanding of conservation of energy and conservation of momentum in the contexts of free fall and collision. Students were asked to calculate various velocities and a final height of rebound for one of the balls involved. They were also asked to determine the type of collision by considering the energy changes.

Sample: B2-A Score: 10

This is a good example of a response that demonstrates understanding of each item in the scoring guidelines; it earned all 10 points. In parts (b) and (c) the student provides a correct statement of momentum and final value for the ball's speed. Notice that in part (b) no point was lost for not reducing the expression.

Sample: B2-B Score: 6

Both points were earned in part (a). Two points were also earned in part (b), even though the student makes an erroneous statement of conservation of momentum (the masses are incorrect on the right-hand side of the equation). Note that the scoring guidelines are not based on a correct final statement of conservation of momentum; rather, 1 point is awarded for any statement of conservation of momentum in the collision, and 1 point is awarded for showing that the 3M and the M balls are moving in opposite directions at impact. This response satisfies both of those statement does not change the student's final answer for v_s). No points were earned in part (d), as the student tries to base the definition of *elastic* on the balls being "separate before and after the collision." In part (e) 1 point was earned for attempting a kinematics approach.

Sample: B2-C Score: 1

No points were awarded in part (a): the student provides neither a correct energy statement nor a correct kinematic statement. In part (b) 1 point was earned for a statement of conservation of momentum, but it does not indicate that the balls are moving in opposite directions before the collision. No points were earned in part (c). In part (d) the student shows an understanding of the textbook definition of *elastic* but makes no attempt to compare total kinetic energies and justifies an elastic collision by using the results from parts (a) and (c); therefore, this answer does not satisfy the scoring guidelines for part (d) and earned no points. No credit was earned in part (e). Notice that the student writes an incorrect kinematic relationship.