## AP® CALCULUS AB 2012 SCORING GUIDELINES

#### **Question 4**

The function f is defined by  $f(x) = \sqrt{25 - x^2}$  for  $-5 \le x \le 5$ .

- (a) Find f'(x).
- (b) Write an equation for the line tangent to the graph of f at x = -3.
- (c) Let g be the function defined by  $g(x) = \begin{cases} f(x) & \text{for } -5 \le x \le -3 \\ x + 7 & \text{for } -3 < x \le 5. \end{cases}$

Is g continuous at x = -3? Use the definition of continuity to explain your answer.

- (d) Find the value of  $\int_0^5 x\sqrt{25-x^2} \ dx$ .
- (a)  $f'(x) = \frac{1}{2} (25 x^2)^{-1/2} (-2x) = \frac{-x}{\sqrt{25 x^2}}, -5 < x < 5$

2: f'(x)

(b) 
$$f'(-3) = \frac{3}{\sqrt{25-9}} = \frac{3}{4}$$

$$f(-3) = \sqrt{25 - 9} = 4$$

2:  $\begin{cases} 1: f'(-3) \\ 1: answer \end{cases}$ 

An equation for the tangent line is  $y = 4 + \frac{3}{4}(x+3)$ .

(c) 
$$\lim_{x \to -3^{-}} g(x) = \lim_{x \to -3^{-}} f(x) = \lim_{x \to -3^{-}} \sqrt{25 - x^{2}} = 4$$
  
 $\lim_{x \to -3^{-}} g(x) = \lim_{x \to -3^{-}} (x + 7) = 4$ 

2:  $\begin{cases} 1 : considers one-sided limits \\ 1 : answer with explanation \end{cases}$  $\lim_{x \to -3^{+}} g(x) = \lim_{x \to -3^{+}} (x+7) = 4$ 

Therefore,  $\lim_{x \to -3} g(x) = 4$ .

$$g(-3) = f(-3) = 4$$

So, 
$$\lim_{x \to -3} g(x) = g(-3)$$
.

Therefore, g is continuous at x = -3.

(d) Let 
$$u = 25 - x^2 \implies du = -2x dx$$

$$\int_0^5 x \sqrt{25 - x^2} dx = -\frac{1}{2} \int_{25}^0 \sqrt{u} du$$

$$= \left[ -\frac{1}{2} \cdot \frac{2}{3} u^{3/2} \right]_{u=25}^{u=0}$$

$$= -\frac{1}{3} (0 - 125) = \frac{125}{3}$$

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## NO CALCULATOR ALLOWED

- 4. The function f is defined by  $f(x) = \sqrt{25 x^2}$  for  $-5 \le x \le 5$ .
  - (a) Find f'(x).

$$=(25-X^2)^{1/2}$$

$$f'(x) = \frac{1 \cdot -2x}{2\sqrt{25-x^2}} = \frac{-x}{\sqrt{25-x^2}}$$

(b) Write an equation for the line tangent to the graph of f at x = -3.

$$f'(3) = \frac{3}{\sqrt{25-9}} = \frac{3}{\sqrt{16}} = \frac{3}{4}$$

$$y = \frac{3}{4}(x+3) + 4$$

$$f(3) = \sqrt{25-9} = \sqrt{16} = 4$$

$$y = \frac{3}{4}(x+3)+4$$

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# NO CALCULATOR ALLOWED

(c) Let g be the function defined by  $g(x) = \begin{cases} f(x) & \text{for } -5 \le x \le -3 \\ x + 7 & \text{for } -3 < x \le 5. \end{cases}$ 

Is g continuous at x = -3? Use the definition of continuity to explain your answer.

lim 
$$g(x) = f(-3) = 4$$
  
 $x \to -3$ 

therefore  $\lim_{x \to -3} g(x) = 4$ 
 $\lim_{x \to -3^+} g(x) = -3+7 = 4$ 

therefore  $\lim_{x \to -3} g(x) = 4$ 
 $\lim_{x \to -3^+} g(x) = -3+7 = 4$ 
 $\lim_{x \to -3^+} g(x) = 4$ 
 $\lim_{x \to -3^+} g(x) = 4$ 

is equal to  $g(3)$ 

is equal to g(3)

g is continuous at x= 3/

(d) Find the value of  $\int_0^5 x\sqrt{25-x^2} dx$ .

$$u = 25 - x^{2} \qquad \frac{1}{2} \int_{25}^{25} u^{1/2} du = \frac{1}{2} \int_{3}^{25} u^{1/2} du = \frac{1}{2} \cdot \frac{2u^{3/2}}{3} \int_{0}^{25} du = \frac{1}{2} \cdot \frac{2u^{3/2}}{3} \int_{0}^{25}$$

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- 4. The function f is defined by  $f(x) = \sqrt{25 x^2}$  for  $-5 \le x \le 5$ .

  (a) Find f'(x).
  - ). f'(4)= 2(25-42)=(-24)
    - f 1/x)= -x -125-x2

(b) Write an equation for the line tangent to the graph of f at x = -3.

#### NO CALCULATOR ALLOWED

(c) Let g be the function defined by  $g(x) = \begin{cases} f(x) & \text{for } -5 \le x \le -3 \\ x+7 & \text{for } -3 < x \le 5. \end{cases}$ Is g continuous at x = -3? Use the definition of continuity to explain your answer.

(d) Find the value of  $\int_0^5 x\sqrt{25-x^2} \ dx$ .

$$\frac{dx}{dx} = \frac{du}{2x}$$

$$\frac{1}{2} \int_{-\frac{1}{2}}^{2} \sqrt{u} \, du = -\frac{1}{2} \left(\frac{2}{3}\right) \left(w^{\frac{1}{2}}\right)^{\frac{2}{3}}$$

$$= -\frac{1}{2} \left(25\right)^{\frac{2}{3}} + \frac{1}{3} \left(0\right)^{\frac{2}{3}} = -\frac{125}{3}$$

40,

### NO CALCULATOR ALLOWED

- 4. The function f is defined by  $f(x) = \sqrt{25 x^2}$  for  $-5 \le x \le 5$ .
  - (a) Find f'(x).

$$f'(x) = (2S - x^{2})^{1/2}$$

$$= \frac{1}{2} (2S - x^{2})^{-1/2} (-2x)$$

$$- x (2S - x^{2})^{-1/2}$$

$$\frac{-x}{\sqrt{25 - x^{2}}}$$

(b) Write an equation for the line tangent to the graph of f at x = -3.

$$\frac{-3}{\sqrt{25-1!3}} = \frac{-3}{\sqrt{25-9}} = \frac{-3}{4}$$

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#### NO CALCULATOR ALLOWED

(c) Let g be the function defined by  $g(x) = \begin{cases} f(x) & \text{for } -5 \le x \le -3 \\ x+7 & \text{for } -3 < x \le 5. \end{cases}$ Is g continuous at x = -3? Use the definition of continuity to explain your answer.

> f(x)=3+7f(x)=3+7

No g is not continuous at x=3.

(d) Find the value of  $\int_0^5 x\sqrt{25-x^2} dx$ .

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### AP® CALCULUS AB 2012 SCORING COMMENTARY

#### Question 4

#### Overview

This problem presented a function f defined by  $f(x) = \sqrt{25 - x^2}$  on the interval  $-5 \le x \le 5$ . In part (a) students were asked to find the derivative f'(x). This involved correctly applying the chain rule to determine the symbolic derivative of f. Part (b) asked for an equation of the line tangent to the graph of f at the point where x = -3. Students needed to find the derivative at this point to determine the slope of the tangent line, the y-coordinate of the graph of f at this point, and then combine this information to provide an equation for the line. Part (c) presented a piecewise-defined function g that is equal to f on the interval  $-5 \le x \le -3$  and to x + 7 on the interval  $-3 < x \le 5$ . Students were asked to use the definition of continuity to determine whether g is continuous at x = -3. Students should have evaluated the left-hand and right-hand limits as f approaches f and observed that these are the same and equal to the function value at that point. Part (d) asked students to evaluate the definite integral  $\int_0^5 x\sqrt{25-x^2} \ dx$ , which can be done using the substitution f and f and f are f and f and f are f are f and f are f are f and f are

Sample: 4A Score: 9

The student earned all 9 points.

Sample: 4B Score: 6

The student earned 6 points: 2 points in part (a), 2 points in part (b), no points in part (c), and 2 points in part (d). In parts (a) and (b) the student's work is correct. In part (c) the student's work is not sufficient for any points. In part (d) the student earned 1 of the 2 antiderivative points owing to a sign error. The student evaluates the definite integral in a manner consistent with the sign error and earned the answer point.

Sample: 4C Score: 3

The student earned 3 points: 2 points in part (a), 1 point in part (b), no points in part (c), and no points in part (d). In part (a) the student's work is correct. In part (b) the student evaluates f' incorrectly but uses this value as the slope along with the point (-3, 4) to write an equation of the tangent line. In parts (c) and (d) the student's work is incorrect.