Question 3

To what extent did political parties contribute to the development of national unity in the United States between 1790 and 1840?

The 8–9 Essay

- Contains a clear, well-developed thesis that addresses the extent to which political parties contributed to the development of national unity in the United States between 1790 and 1840.
- Develops the thesis with substantial and relevant historical information on the extent to which political parties contributed to the development of national unity in the United States between 1790 and 1840.
- Provides effective analysis of the extent to which political parties contributed to the development of national unity in the United States between 1790 and 1840; coverage of the time period may be somewhat uneven.
- May contain minor errors that do not detract from the quality of the answer.
- Is well organized and well written.

The 5–7 Essay

- Contains a partially developed thesis that addresses the extent to which political parties contributed to the development of national unity in the United States between 1790 and 1840.
- Supports the thesis with some relevant historical information.
- Provides some analysis of the extent to which political parties contributed to the development of national unity between 1790 and 1840, but coverage of the time period may be uneven.
- May contain errors that do not seriously detract from the quality of the essay.
- Has acceptable organization and writing.

The 2–4 Essay

- Contains an unfocused or limited thesis, or simply paraphrases the question.
- Provides minimal relevant information, or lists facts about political parties and the period 1790– 1840 with little or no application to the question.
- Provides limited or no analysis of the extent to which the political parties affected national unity; may address only part of the time period indicated in the question.
- May have major errors.
- May be poorly organized and/or written.

The 0–1 Essay

- Lacks a thesis or simply restates the question.
- Demonstrates an incompetent or inappropriate response.
- Has numerous errors.
- Is organized and/or written so poorly that it inhibits understanding.

The – Essay

• Is completely off topic or blank.

Question 3 (continued)

Information List: 1790–1824

- Permanent political parties were not envisioned by the founders.
- The first and second party systems were national parties: compromise was necessary in order to function.

Federalists (Washington, who had Federalist leanings; Hamilton; Adams)

- Loose constructionists; strong central government; "contract theory" of government.
- Supporters were merchants, shippers, commercial farmers, and manufacturers in New England and along the Atlantic seaboard; identified more with Britain.
- Favored Hamilton's financial plan, which benefited the wealthier groups and the propertied classes; prosperity would trickle down to the rest of the population.
 - National Bank: necessary and proper clause; implied powers.
 - Protective tariff.
 - Assumption of state debts; paying off the foreign debt; funding the debt at par; holding a manageable national debt.
 - Excise tax on whiskey, which led to the Whiskey Rebellion.

Democratic–Republicans (Anti-Federalists, Jeffersonian Republicans, Republicans, Jefferson, Madison, Monroe, J. O. Adams)

- Strict constructionists; supported strong state governments and the "compact theory" of government; favored the inclusion of a Bill of Rights in the Constitution.
- Supporters were small farmers in the South and West; appealed to the middle class and to the masses; favored an agrarian society and rule by an educated middle class; identified more with France.
- Did not support Hamilton's financial plan.
- Favored reducing the size of the military.

The Time of the First Party System (1790s–1817)

- Original election procedure in the Constitution provided that the top two vote-getting candidates would be president and vice president; later changed by the 12th Amendment (1804).
- Jay Treaty with Britain (1794).
- Pinckney Treaty with Spain (1795).
- Washington's Farewell Address (1796).
- Election of 1796: Jefferson vs. Adams; Adams won.
- Alien and Sedition Acts (1798); Kentucky and Virginia Resolutions (1798); expiration or repeal of acts by 1802.
- Election of 1800: Jefferson vs. Adams; Revolution of 1800 ("We are all Republicans, we are all Federalists"); peaceful transfer of power from the Federalist to the Democratic–Republican Party.
- Midnight judges (1801).
- Marbury v. Madison (1803) and other decisions of the Marshall Court.
- Louisiana Purchase (1803).
- Tertium Quid was the name given to various factions of the Democratic–Republican Party during the period 1804–1812; Quid was used pejoratively to describe cross-party coalitions of Federalists and moderate Democratic–Republicans united in opposition to Jefferson.
- Embargo Act (1807); Non-Intercourse Act (1809); Macon's Bill #2 (1810).

Question 3 (continued)

- War of 1812: support for the war was greatest in Democratic–Republican areas near the frontier, Canada, and Florida and was weakest in the Federalist maritime areas; "Mr. Madison's War"; Clay, Calhoun, and Webster were war hawks.
- Hartford Convention (1814); Federalist negative response to the War of 1812; led to the death of the Federalist Party.
- Surge of nationalism following the War of 1812.
- Second National Bank (1816).
- Tariff of 1816: first protective tariff in U.S. history.
- Henry Clay's American System proposed.
- "Era of Good Feelings" (1817–1824).
- Tallmadge Amendment (1819).
- Panic and depression of 1819.
- Missouri Compromise (1820).
- Foreign policy in the "Era of Good Feelings"; Monroe Doctrine (1823).
- Reelection of Monroe (1820).
- Favorite-son election of 1824: Clay, J. Q. Adams, Jackson, Crawford.
- "Corrupt bargain" of 1824: Clay and J. Q. Adams.

Information List: 1824–1840

The Time of the Second Party System (1824–1840)

- Split of Democratic–Republicans into National Republicans (and later Whigs) and Democratic– Republicans (later Jacksonian Democrats → Democrats).
- Election of 1828/Revolution of 1828: J. Q. Adams (National Republican) vs. A. Jackson (Jacksonian Democrat).
- Indian Removal Act (1830).
- Cherokee Nation v. Georgia (1831); Worcester v. Georgia (1832) (Indian removal).
- Peggy Eaton.
- Election of 1832: Jackson (Democrat) vs. Clay (National Republican), John Floyd (National Republican), and William Wirt (Anti-Masonic, the first third party).
- Jackson's veto of the bill to re-charter the Second Bank of the U.S. (1832); Nicholas Biddle, pet banks.
- Election of 1836: Democrat Van Buren vs. four Whig candidates.
- Liberty Party founded (1839); James G. Birney, candidate in the election of 1840; antislavery party.
- Election of 1840: Election of William Henry Harrison, the first Whig president; first "modern" election with vigorous campaigning on both sides; common man moving front and center and dominating elections; beginning of a more dynamic two-party system.

Emergence of the National Republicans (from the Democratic–Republicans) -> Whig Party and Its Ideas

- Supported a stronger federal government; loose construction; Second National Bank.
- Supported internal improvements (American System of Henry Clay).
- Favored social reforms.
- Favored the evolution of a market economy, business, and industry; supported by small businessmen, professionals, manufacturers, and some southern planters.

Question 3 (continued)

- Opposed to Jacksonian spoils system, executive power, "common man."
- Opposed to Indian removal.
- Presidents: Harrison, Tyler (closet Democrat); prominent leaders: Henry Clay, Daniel Webster.
- Dissolved over sectional differences, particularly about slavery.

Ideas of the Democrats (emerged from the Democratic-Republicans, Jacksonian Democrats)

- Favored strict construction and states' rights.
- Supported state banks and a tariff for revenue only.
- Favored western expansion.
- Opposed to internal improvements at federal expense and Clay's American System.
- Not opposed to slavery or its extension.
- Supported Indian removal.
- Supported by Irish and German immigrants, poor farmers in the North and Midwest, small planters in the South, skilled and unskilled workers in cities and towns, the "common man."
- Presidents: Jackson, Van Buren; prominent leaders: John C. Calhoun, James K. Polk (House Speaker), Thomas Hart Benton.

Note: The Know-Nothing and Free Soil parties are outside the time period and were generally not relevant to the essays.

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National Unity was long developed process that was aided by the parties between 1790 and 1840. The early political political parties were nearly but not completely. Each side shared Same Q its own views Some everyone was looking for. In the years following the deas proved what ght signing of the Declaration of Independence and the Constitution, our nation was Slowly torining

the early 19th Century were separated the Colonies 01things such as: Slavery, tolerance and OGATUT tew different 001 however, was the divis the political parties. The higgest issue of ion sides were somewhat For a while time both PALIA 61 hey soon became opposed to eachother. The Democratic Kepublicans gave way to the new Political parties the Democrats Republicans the and could happen, both sides needed 000 w to 01 They both their goals. sought out to obtain eaders Comp and time of political equality and ational unity created a on * together. Up until the decades before the civil war, Slavery was a by both sides of the political table. That soon dis cussed became a heated complete separation and the which look at Givi War. Yet MUS of that situation. The formation of Political the upside something DACHES ever imagined. Despite the no one could have the united downtall completely fall apart. Thus, this would mark national The notion did unity as a positive in history

With all this said, we can safely say that the political parties of the early 19th Century contributed sufficiently enough to create a future of unity in the US.

AP[®] UNITED STATES HISTORY 2011 SCORING COMMENTARY

Question 3

Overview

The question asked students to what extent political parties contributed to national unity in the United States between 1790 and 1840. It required them to explain the people, ideas, and events related to the development of the first and second party systems and then to show how these people, ideas, and events led to national unity or disunity. The question expected students to understand cause and effect, as well as change over time.

Sample: 3A Score: 7

This essay develops its thesis with a solid discussion, arranged chronologically and thematically, of how political parties threatened national unity. It supports the thesis with relevant historical information (a good party history from the rise and fall of the Federalists to the rise of the Whigs and the sectionalism evident during Jackson's presidency) and a fairly balanced treatment of both the first and the second party systems. The reference to the "alleged secret deal" between Adams and Clay is confusing but not necessarily incorrect.

Sample: 3B Score: 5

This essay contains a partially developed thesis and supports it with some relevant information (Federalist and Republican beliefs, Sedition Act, Kentucky and Virginia Resolutions, Revolution of 1800, Hartford Convention, Tariff of Abominations) that spans both the first and second party systems, though there is more detail on the first party system. There is some analysis of the extent to which political parties contributed to the development of national unity (Monroe's presidency ushered in an Era of Good Feelings, resulting in a sense of national unity), with the student choosing to link political parties and unity through the lens of "the continuous battles between states' rights and a strong federal government."

Sample: 3C Score: 2

This essay contains a thesis that sidesteps the question of to what extent political parties contributed to the development of national unity and a second paragraph that does not develop the thesis. The essay provides minimal relevant information (Democratic-Republicans giving way to the Democrats and the Republicans) and a number of generalizations that focus on issues such as slavery and tolerance rather than political parties and their relationship to national unity. There is virtually no analysis, and the essay addresses only the very earliest part of the first party system.