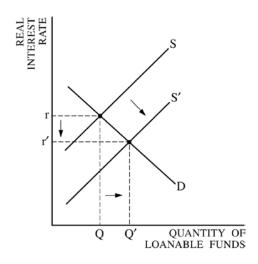
AP® MACROECONOMICS 2011 SCORING GUIDELINES

Question 2

6 points (3 + 3)

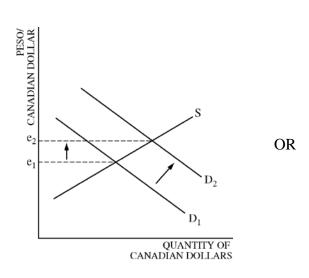


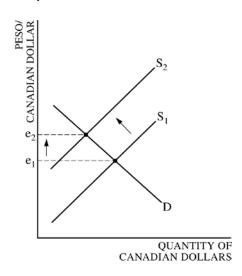
(a) (i) 1 point:

- One point is earned for drawing a correctly labeled graph of the loanable funds market and showing a rightward shift of the supply curve and the change in the real interest rate.
- (ii) 2 points:
- One point is earned for stating that the decrease in the real interest rate caused interest-sensitive spending to increase.
- One point is earned for stating that the increase in aggregate demand increases output, which causes an increase in employment.

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Question 2 (continued)



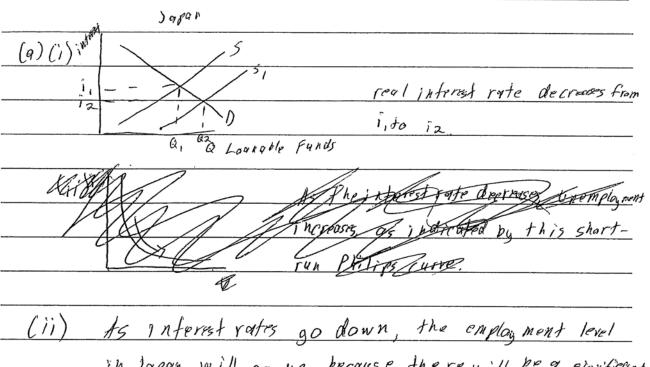


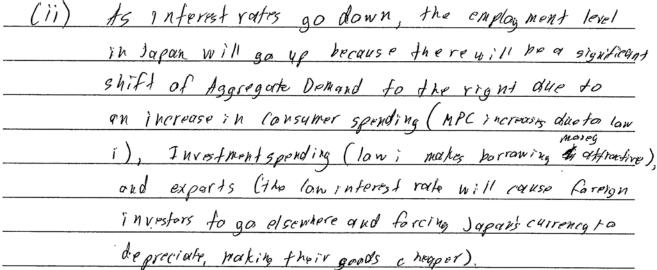
(b) (i) 2 points:

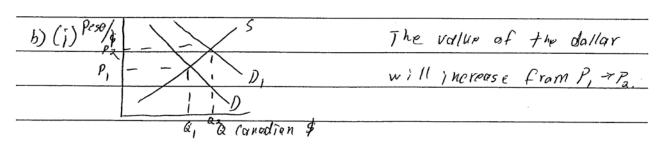
- One point is earned for a correctly labeled graph of the foreign exchange market for the Canadian dollar.
- One point is earned for showing a rightward shift of the demand curve and/or a leftward shift of the supply curve and for showing an appreciation of the Canadian dollar.

(ii) 1 point:

 One point is earned for stating that Canadian exports to Mexico will decrease because the appreciation of the Canadian dollar makes Canadian products more expensive for Mexican consumers.







(ii) As the volue of the landdian dollar gass up, landian exports become more expensive for Mexico, so mexico will not purchase as many landian goods. Landian experts decrease.

Write in the box the number of the question you are answering on this page as it is designated in the exam.			2	24
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AP® MACROECONOMICS 2011 SCORING COMMENTARY

Question 2

Overview

Part (a) of this question determined students' ability to draw and manipulate the graph for the loanable funds market. Part (b) tested for understanding of the foreign exchange market, including the ability to model and interpret changes in the market.

Sample: 2A Score: 6

The student answers all parts of the question correctly and so earned all 6 points.

Sample: 2B Score: 4

The student earned 1 point in part (a)(i). In part (b)(i) the student earned 1 point for drawing a correctly labeled graph of the market for Canadian dollars and 1 point for shifting the demand curve to the right and indicating the resulting appreciation of the Canadian dollar. One point was earned in part (b)(ii) for stating that Canadian exports to Mexico will decrease because "Canadian exports are no[w] relatively more expensive."

Sample: 2C Score: 1

The student earned 1 point in part (b)(ii) for stating that the appreciation in the Canadian dollar will cause Canadian exports to Mexico to decrease, because "Mexicans will be able to afford less Canadian goods."