



AP[®] United States History 2011 Free-Response Questions

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of more than 5,900 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT[®] and the Advanced Placement Program[®]. The organization also serves the education community through research and advocacy on behalf of students, educators and schools.

© 2011 The College Board. College Board, Advanced Placement Program, AP, AP Central, SAT and the acorn logo are registered trademarks of the College Board. Admitted Class Evaluation Service and inspiring minds are trademarks owned by the College Board. All other products and services may be trademarks of their respective owners. Visit the College Board on the Web: www.collegeboard.org. Permission to use copyrighted College Board materials may be requested online at: www.collegeboard.org/inquiry/cbpermit.html.

Visit the College Board on the Web: www.collegeboard.org.
AP Central is the official online home for the AP Program: apcentral.collegeboard.com.

2011 AP® UNITED STATES HISTORY FREE-RESPONSE QUESTIONS

UNITED STATES HISTORY

SECTION II

Part A

(Suggested writing time—45 minutes)

Percent of Section II score—45

Directions: The following question requires you to construct a coherent essay that integrates your interpretation of Documents A-I and your knowledge of the period referred to in the question. High scores will be earned only by essays that both cite key pieces of evidence from the documents and draw on outside knowledge of the period.

1. Analyze the international and domestic challenges the United States faced between 1968 and 1974, and evaluate how President Richard Nixon’s administration responded to them.

Document A

Source: Richard Nixon, Acceptance Speech at the Republican National Convention, August 8, 1968.

When the strongest nation in the world can be tied down for four years in a war in Vietnam with no end in sight; when the richest nation in the world can’t manage its own economy; when the nation with the greatest tradition of the rule of law is plagued by unprecedented lawlessness; when a nation that has been known for a century for equality of opportunity is torn by unprecedented racial violence; and when the President of the United States cannot travel abroad or to any major city at home without fear of a hostile demonstration—then it’s time for new leadership for the United States of America.

2011 AP® UNITED STATES HISTORY FREE-RESPONSE QUESTIONS

Document B

Source: President Richard Nixon's letter to Ho Chi Minh, July 15, 1969.

Dear Mr. President:

I realize that it is difficult to communicate meaningfully across the gulf of four years of war. But precisely because of this gulf, I wanted to take this opportunity to reaffirm in all solemnity my desire to work for a just peace. I deeply believe that the war in Vietnam has gone on too long and delay in bringing it to an end can benefit no one—least of all the people of Vietnam. My speech on May 14 laid out a proposal which I believe is fair to all parties.

Source: President Ho Chi Minh's letter to Richard Nixon, Hanoi, August 25, 1969.

Mr. President: . . .

The war of aggression of the United States against our people, violating our fundamental national rights, still continues in South Vietnam. The United States continues to intensify military operations, the B-52 bombings and the use of toxic chemical products multiply the crimes against the Vietnamese people. . . .

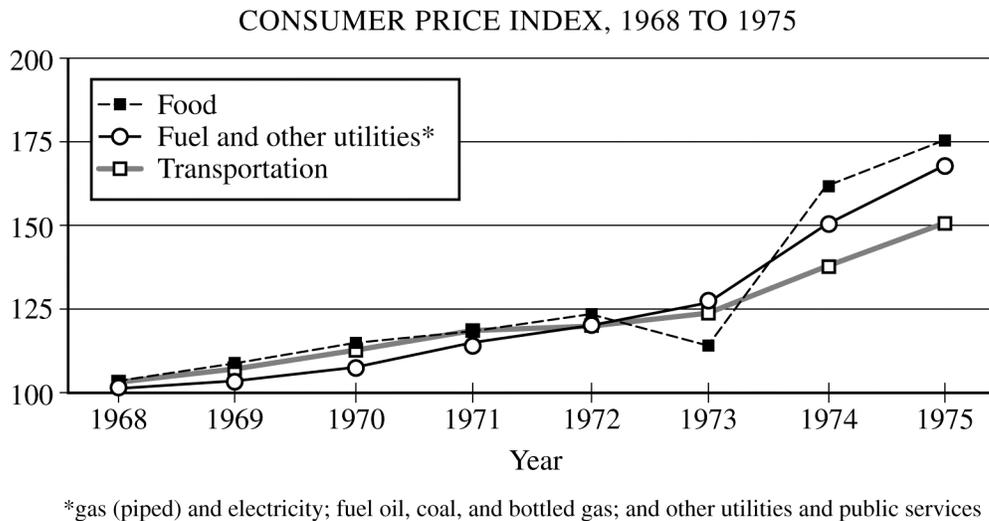
Our Vietnamese people are deeply devoted to peace, a real peace with independence and real freedom. They are determined to fight to the end

In your letter you have expressed the desire to act for a just peace. For this the United States must cease the war of aggression and withdraw their troops from South Vietnam, respect the right of the population of the South and of the Vietnamese nation to dispose of themselves, without foreign influence.

2011 AP[®] UNITED STATES HISTORY FREE-RESPONSE QUESTIONS

Document C

Source: Consumer price index for 1968-1975. The consumer price index is a measure of changes in the prices paid by urban consumers for goods and services.



Document D

Source: Richard Nixon, Address to the Nation on the War in Vietnam, November 3, 1969.

Let historians not record that when America was the most powerful nation in the world we passed on the other side of the road and allowed the last hopes for peace and freedom of millions of people to be suffocated by the forces of totalitarianism.

And so tonight—to you, the great silent majority of my fellow Americans—I ask for your support.

I pledged in my campaign for the Presidency to end the war in a way that we could win the peace. I have initiated a plan of action which will enable me to keep that pledge.

The more support I can have from the American people, the sooner that pledge can be redeemed; for the more divided we are at home, the less likely the enemy is to negotiate at Paris.

Let us be united for peace. Let us also be united against defeat. Because let us understand: North Vietnam cannot defeat or humiliate the United States. Only Americans can do that.

2011 AP[®] UNITED STATES HISTORY FREE-RESPONSE QUESTIONS

Document E

Source: Kevin Phillips, Nixon strategist and author of *The Emerging Republican Majority* (1969), in an interview published in *The New York Times*, May 17, 1970.

From now on, the Republicans are never going to get more than 10 to 20 percent of the Negro vote and they don't need any more than that . . . but Republicans would be shortsighted if they weakened enforcement of the Voting Rights Act. The more Negroes who register as Democrats in the South, the sooner the Negrophobe whites will quit the Democrats and become Republicans. That's where the votes are. Without that prodding from the blacks, the whites will backslide into their old comfortable arrangement with the local Democrats.

Document F

Source: Richard Nixon, Second Inaugural Address, January 20, 1973.

When we met here four years ago, America was bleak in spirit, depressed by the prospect of seemingly endless war abroad and of destructive conflict at home.

As we meet here today, we stand on the threshold of a new era of peace in the world.

The central question before us is: How shall we use that peace?

Let us resolve that this era we are about to enter will not be what other postwar periods have so often been: a time of retreat and isolation that leads to stagnation at home and invites new danger abroad.

Let us resolve that this will be what it can become: a time of great responsibilities greatly borne

This past year saw far-reaching results from our new policies for peace. By continuing to revitalize our traditional friendships, and by our missions to Peking and to Moscow, we were able to establish the base for a new and more durable pattern of relationships among the nations of the world. Because of America's bold initiatives, 1972 will be long remembered as the year of the greatest progress since the end of World War II toward a lasting peace in the world.

Document G

Source: A cartoon by Herblock [Herbert L. Block], October 24, 1973.



--A 1973 Herblock Cartoon, copyright by The Herb Block Foundation

2011 AP[®] UNITED STATES HISTORY FREE-RESPONSE QUESTIONS

Document H

Source: Richard Nixon, Address to the Nation about National Energy Policy, November 25, 1973.

I am announcing tonight the following steps to meet the energy crisis:

First, to increase the supply of heating oil . . . , we must adjust production schedules and divert petroleum which might normally go for the production of gasoline to the production of more heating oil.

To accomplish this, the amount of gasoline which refiners distribute to wholesalers and retailers will be reduced across the Nation by 15 percent. . . .

[A]s a second step, I am asking tonight that all gasoline filling stations close down their pumps between 9 P.M. Saturday night and midnight Sunday every weekend, beginning December 1. We are requesting that this step be taken voluntarily now.

Upon passage of the emergency energy legislation before the Congress, gas stations will be required to close during these hours. This step should not result in any serious hardship for any American family. It will, however, discourage long-distance driving during weekends. It will mean perhaps spending a little more time at home. . . .

[T]he third step will be the establishment of a maximum speed limit for automobiles of 50 miles per hour nationwide as soon as our emergency energy legislation passes the Congress. We expect that this measure will produce a savings of 200,000 barrels of gasoline per day. . . .

Above all, every step will be taken to insure that any disruptions to our economy, which could cost jobs, will be as brief as possible and that they do not cause serious damage. . . .

What I have called Project Independence 1980 is a series of plans and goals set to insure that by the end of this decade, Americans will not have to rely on any source of energy beyond our own.

Document I

Source: Marquis Childs, journalist, “The White House and the Media,” speech at Johns Hopkins University, excerpt in *The Washington Post*, April 27, 1974.

Can there be any doubt at this point of the terrible cost of secrecy and concealment as the avenues of information and access have contracted? . . . From the secret bombing of Cambodia to Watergate and all its dire consequences, secrecy has exacted a heavy price But insofar as the [media’s] questions [to President Nixon] reflected hostility, I believe this came from a long pent-up frustration. So much had been withheld, so much denied that was later shown to be true.

END OF DOCUMENTS FOR QUESTION 1

2011 AP[®] UNITED STATES HISTORY FREE-RESPONSE QUESTIONS

UNITED STATES HISTORY

SECTION II

Part B and Part C

(Suggested total planning and writing time—70 minutes)

Percent of Section II score—55

Part B

Directions: Choose ONE question from this part. You are advised to spend 5 minutes planning and 30 minutes writing your answer. Cite relevant historical evidence in support of your generalizations and present your arguments clearly and logically.

2. Analyze the origins and development of slavery in Britain's North American colonies in the period 1607 to 1776.
3. To what extent did political parties contribute to the development of national unity in the United States between 1790 and 1840 ?

2011 AP[®] UNITED STATES HISTORY FREE-RESPONSE QUESTIONS

Part C

Directions: Choose ONE question from this part. You are advised to spend 5 minutes planning and 30 minutes writing your answer. Cite relevant historical evidence in support of your generalizations and present your arguments clearly and logically.

4. Compare and contrast the ways that many Americans expressed their opposition to immigrants in the 1840s–1850s with the ways that many Americans expressed their opposition to immigrants in the 1910s–1920s.
5. African American leaders have responded to racial discrimination in the United States in a variety of ways. Compare and contrast the goals and strategies of African American leaders in the 1890s–1920s with the goals and strategies of African American leaders in the 1950s–1960s.

STOP

END OF EXAM