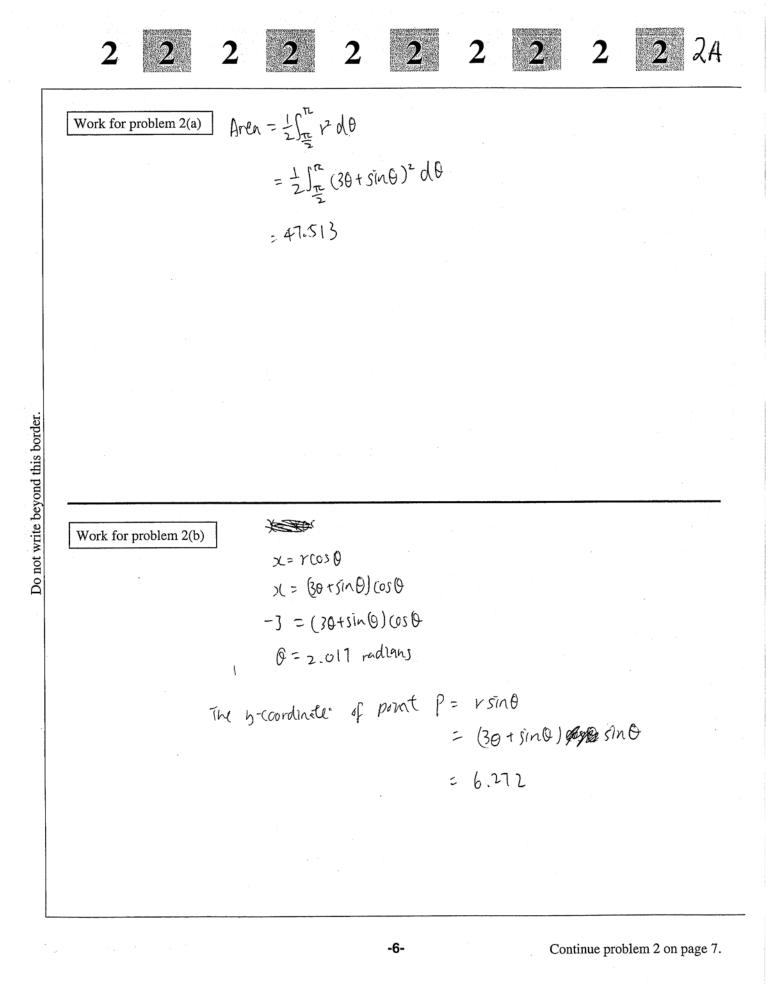
AP[®] CALCULUS BC 2011 SCORING GUIDELINES (Form B)

Question 2

The polar curve r is given by $r(\theta) = 3\theta + \sin \theta$, where $0 \le \theta \le 2\pi$.

- (a) Find the area in the second quadrant enclosed by the coordinate axes and the graph of r.
- (b) For $\frac{\pi}{2} \le \theta \le \pi$, there is one point *P* on the polar curve *r* with *x*-coordinate -3. Find the angle θ that corresponds to point *P*. Find the *y*-coordinate of point *P*. Show the work that leads to your answers.
- (c) A particle is traveling along the polar curve r so that its position at time t is (x(t), y(t)) and such that $\frac{d\theta}{dt} = 2$. Find $\frac{dy}{dt}$ at the instant that $\theta = \frac{2\pi}{3}$, and interpret the meaning of your answer in the context of the problem.

(a)	Area $=\frac{1}{2}\int_{\pi/2}^{\pi} (r(\theta))^2 d\theta = 47.513$	3 :
(b)	$-3 = r(\theta)\cos\theta = (3\theta + \sin\theta)\cos\theta$ $\theta = 2.01692$ $y = r(\theta)\sin(\theta) = 6.272$	$3: \begin{cases} 1: equation\\ 1: value of \theta\\ 1: y-coordinate \end{cases}$
(c)	$y = r(\theta)\sin\theta = (3\theta + \sin\theta)\sin\theta$ $\frac{dy}{dt}\Big _{\theta=2\pi/3} = \left[\frac{dy}{d\theta} \cdot \frac{d\theta}{dt}\right]_{\theta=2\pi/3} = -2.819$ The <i>y</i> -coordinate of the particle is decreasing at a rate of 2.819.	$3: \begin{cases} 1 : \text{ uses chain rule} \\ 1 : \text{ answer} \\ 1 : \text{ interpretation} \end{cases}$



© 2011 The College Board. Visit the College Board on the Web: www.collegeboard.org.

Work for problem $2(c)$		
$\frac{db}{dt} = \frac{d(r\sin\theta)}{dt}$ $= \frac{d(r\sin\theta)}{d\theta} \cdot \frac{d\theta}{dt}$		
$= \frac{d}{d\theta} \left[(3\theta + \sin\theta) \cdot \sin\theta \right] \cdot \frac{d\theta}{dt}$		
$= \frac{d}{d\theta} \left(3\theta \sin\theta + \sin^2\theta \right) \cdot \frac{d\theta}{dt}$		
$= (3\sin\theta + 3\theta\cos\theta + \sin2\theta) \cdot \frac{d\theta}{dt}$		
$\frac{dh}{dt}\Big _{0=\frac{2\pi}{3}} = \left(3\sin^{\frac{2\pi}{3}} + 3\left(\frac{2\pi}{3}\right)\cos^{\frac{2\pi}{3}} + \sin^{\frac{4\pi}{3}}\right) \cdot 2$ = -2:819		
in y is positive at the instant Q=II and dis instantoII ,		
. The particle is travelling towards the X-axis of the infant DE	21c 3	

2

Do not write beyond this border.

END OF PART A OF SECTION II IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

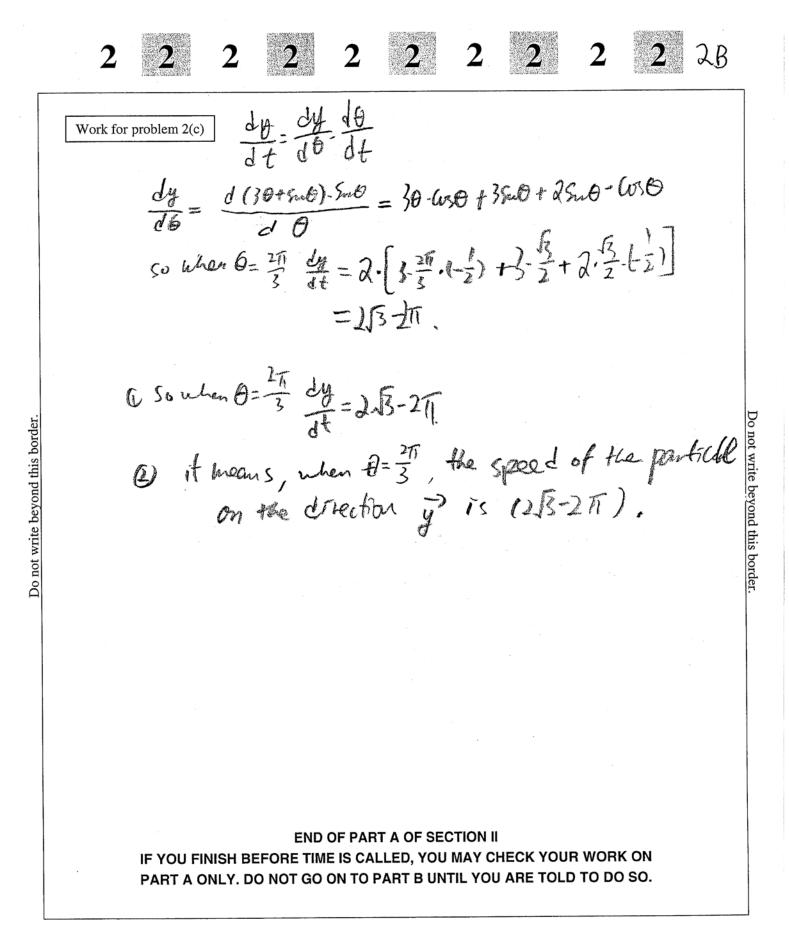
ZA

ZB Work for problem 2(a) when the graph is in the I quadrant, $\theta \in (\overline{I}, \overline{I})$ So area = $\int_{\overline{T}}^{\overline{T}} Y(0)^2 d\theta = \int_{\overline{T}}^{\overline{T}} \frac{1}{2} (3\theta + 5m\theta)^2 d\theta$ hen we milling the axes - 49.513 1= 30+Smb. Work for problem 2(b) thens X10= (30+5,0) (0)0. ¥ (0)= (30+500)-Sulo. when X(0)=3, B \in [1, T] 0= 2.01/ $y = \chi_{(0)} - \tan \theta = -3.1 \tan \theta = 6.27!$ SO: A= 2.017 260=6-71

Continue problem 2 on page 7.

-6-

Do not write beyond this border



© 2011 The College Board. Visit the College Board on the Web: www.collegeboard.org.

Work for problem 2(a)

 $A = \int_{\frac{\pi}{2}}^{\pi} \frac{1}{2} r^{2} d\theta = \frac{1}{2} \int_{\frac{\pi}{2}}^{\pi} (q_{0}^{2} + \sin^{2}\theta + 6\theta \sin\theta) d\theta$ $=\frac{1}{2}(30^3 +$

Work for problem 2(b)

$$X = r \cos \theta$$

 $y = r \sin \theta$
 $x = -3$, $r \cos \theta = -3$, $r = 3\theta + \sin \theta$
 $3\theta \cos \theta + \sin \theta \cos \theta = -3$

Continue problem 2 on page 7.

2

-6-

2

Work for problem 2(c)

dy stt. Ξ 2 TUX> 70 = (Sin 0 + r coso) × 2. $=\left(\begin{array}{c}\sqrt{3}\\2\end{array}\right)\times2$ = 53-1

2

ſſС

Do not write beyond this border.

END OF PART A OF SECTION II IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

© 2011 The College Board. Visit the College Board on the Web: www.collegeboard.org.

AP[®] CALCULUS BC 2011 SCORING COMMENTARY (Form B)

Question 2

Sample: 2A Score: 9

The student earned all 9 points. Because the particle is above the *x*-axis, it is sufficient that the student states "the particle is travelling towards the *x*-axis" in part (c).

Sample: 2B Score: 6

The student earned 6 points: 2 points in part (a), 2 points in part (b), and 2 points in part (c). In part (a) the student's integral is correct, so the first 2 points were earned. The answer is incorrect. In part (b) the student earned the equation point implicitly and earned the point for the value of θ . The student's answer is incorrect, possibly as a result of intermediate rounding. In part (c) the student earned the first 2 points. The student does not indicate that the *y*-coordinate of the particle is decreasing.

Sample: 2C Score: 4

The student earned 4 points: 2 points in part (a), 1 point in part (b), and 1 point in part (c). In part (a) the student's integral is correct, so the first 2 points were earned. In part (b) the fourth line of the student's solution earned the first point. In part (c) the student earned the chain-rule point.