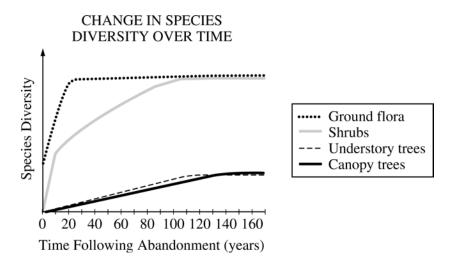
AP® BIOLOGY 2011 SCORING GUIDELINES (Form B)

Question 2

Ecological succession describes the pattern of changes in communities over time. The graph below shows changes in plant diversity following the abandonment of an agricultural field in a temperate biome.



(a) **Discuss** the differences in plant diversity shown in the graph and **explain** how the changes affect the animal species composition between years 0 and 120. (4 points maximum)

Discussion of differences in diversity shown in the graph (2 points maximum)

- Differences in the amount of diversity
 - o More diversity in ground flora and shrubs
 - o Less diversity in understory and canopy
- Differences in the rate of change in diversity
 - o Rapid change in ground flora and shrubs
 - o Slow change in understory and canopy
- Differences in the rate to community stabilization
 - o Faster for ground flora
 - o Slower for understory and canopy

Explanation of effect on animal species composition (2 points maximum)

- Pioneer community consists of small herbivores, insects, and other small, ground-dwelling animals.
- Climax community consists of insects, birds, and mammals and is multilayered.
- (b) Identify TWO biotic and TWO abiotic factors and discuss how each could influence the pattern of ecological succession.(4 points maximum)

Examples of biotic factors (1 point for each identification and 1 point for each appropriate discussion of its influence on succession; 2 points maximum)

- Competition
- Predation
- Herbivory

AP® BIOLOGY 2011 SCORING GUIDELINES (Form B)

Question 2 (continued)

- Disease
- Parasitism
- Seed dispersal
- Nitrogen fixation
- Reproductive strategy
- Human impact

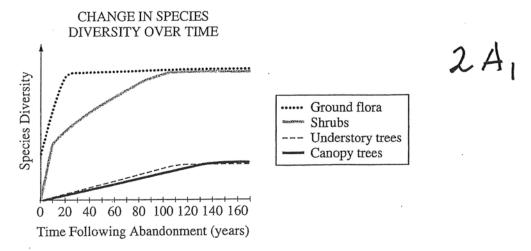
Examples of abiotic factors (1 point for each identification and 1 point for each appropriate discussion of its influence on succession; 2 points maximum)

- Climate
- Rainfall
- Light
- Wind
- Temperature
- Soil composition
- Fire
- Drought
- Altitude
- Geographic location
- (c) **Design** a controlled experiment to determine how the diversity of plant species in a newly abandoned field would be affected by large herbivores.
 (4 points maximum)

Experiment design (1 point each)

- Identify the independent variable and how it is manipulated.
- Identify the dependent variable and how it is measured (e.g., "count number of species"; not "observe diversity").
- Discuss variables to be held constant (at least three; one can be "divide the field in half").
- Identify the control (e.g., no herbivores).
- Verification and replication (e.g., large plot or many plots).
- Hypothesis or testable prediction related to species diversity.

2. Ecological succession describes the pattern of changes in communities over time. The graph below shows changes in plant diversity following the abandonment of an agricultural field in a temperate biome.



- (a) **Discuss** the differences in plant diversity shown in the graph and **explain** how the changes affect the animal species composition between years 0 and 120.
- (b) Identify TWO biotic and TWO abiotic factors and discuss how each could influence the pattern of ecological succession.
- (c) **Design** a controlled experiment to determine how the diversity of plant species in a newly abandoned field would be affected by large herbivores.

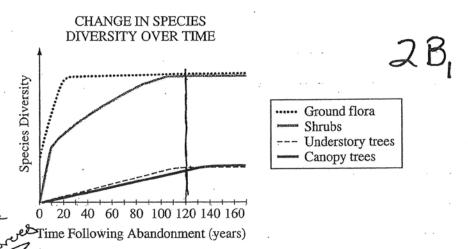
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| All of the ground flora and |
| shrubs have much more species |
| diversity than the condenstown trees |
| or canoly trees. The pionter species |
| moved in first old started to |
| grow here. This explains the rapid |
| increase in the species diversity |
| In the first few years. There will be many species here that |
| be many species here that |
| rely on Flora and shrubs and |
| that will stay consistant. The |
| flora and shrows have reached |

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ADDITIONAL PAGE FOR ANSWERING QUESTION 2

| ADDITIONAL PAGE FOR ANSWERING QUESTION 2 10 C3 |
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| additional page for answering QUESTION 2 After 279 |
| recording data. I would want to |
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| make a grapha |
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| The Effect of Large Herblyones on Species Diversity |
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| d present not present |
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| independent variable |
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| n y-dxis |
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| From the experiment I would |
| draw my conclusion, retest 14, |
| The description of the state of |
| and publish it. |
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2. Ecological succession describes the pattern of changes in communities over time. The graph below shows changes in plant diversity following the abandonment of an agricultural field in a temperate biome.



(a) **Discuss** the differences in plant diversity shown in the graph and **explain** how the changes affect the animal species composition between years 0 and 120.

(b) Identify TWO biotic and TWO abiotic factors and discuss how each could influence the pattern of ecological succession.

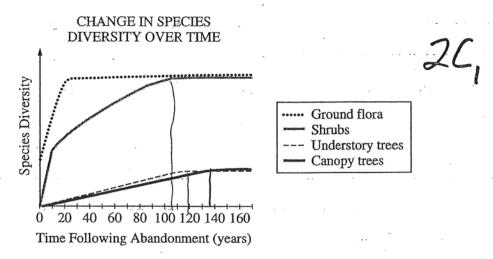
Design a controlled experiment to determine how the diversity of plant species in a newly abandoned field would be affected by large herbivores.

| the state of the s |
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| A. It seems that the frees in the ecosystem here |
| unclergence less diversification that the other shoulds and |
| ground flora. This is properly probably because of their |
| rutes of poproduction and population size. There are |
| fever the trees and Herritare that a smaller genetic. |
| pool and less allelie rankation. This compled with a more |
| paced rate of reproduction and longer. The space, has recalled in |
| less directly, on the other hand, should and flowers and |
| grasses have greater population sizes and can often |
| interpreted resulting in a large genetic pool and a large |
| amount of allelic variation, when over a rather short period |
| of three has resulted in dot of the diversitionsm. |

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| B. Two brotte Autors that could affect succession is |
|---|
| (1) competition and (2) the authoriting of nitrogen- |
| Pring buttern. Godon took with respect to |
| competition, some plants one naturally better adapted to |
| their environments, which results in their dominner |
| in the area; Furthermore, some speaker may rely more |
| on the availability of notrogen on the soil than other |
| species, the and therefore the amount and type of |
| bacteric present is important. The abrothe Ruton |
| would include (1) water and (2) sunlight, water |
| is reported to all plans, and the ability of a plant to |
| conserve water may make it better adapted to survive. |
| Forthere, dans that live moter the cangoy must be |
| adapted to reduced sunlight to live inoperstully. |
| |
| C. To create such an experiment, one needs two |
| seperale areas, both with the same type of |
| Flore, except one will contain herbrores, and |
| the other will be allowed to grow on the own, Just |
| but the two once sit for some time (several |
| peers), and compare the type of directification that |
| has occurred afterward, (one must also move that |
| about regions have equal owers to polinations intellight, |
| water, etc.) |
| |

2. Ecological succession describes the pattern of changes in communities over time. The graph below shows changes in plant diversity following the abandonment of an agricultural field in a temperate biome.



- (a) Discuss the differences in plant diversity shown in the graph and explain how the changes affect the animal species composition between years 0 and 120.
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- (c) **Design** a controlled experiment to determine how the diversity of plant species in a newly abandoned field would be affected by large herbivores.

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| After also 100 years. The canesses trees |
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| ab diversification of sparies. Then |
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| - neete of the diversibication of the experies |

ADDITIONAL PAGE FOR ANSWERING QUESTION 2 $\,$

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AP® BIOLOGY 2011 SCORING COMMENTARY (Form B)

Question 2

Sample: 2A Score: 10

In part (a) the response earned 1 point for stating that "the ground flora and shrubs have much more species diversity than the understory trees or canopy trees." Another point was earned for stating, "The flora and shrubs have reached their carrying capacity." The response does not address animal species composition.

The response earned the maximum of 4 points in part (b). One point was earned for identifying a biotic factor that could influence succession: "If the species [earlier described as feeding on vegetation] thrives and becomes overpopulated, the number of vegetation will decrease." The response earned 1 point for identifying "the introduction of new species" as a biotic factor and stating that it could cause competition "in the same niche." The third point was earned for identifying temperature as abiotic and explaining that some of the species may not be adapted to live with extreme temperature fluctuations. The fourth point was earned for identifying rainfall as abiotic and explaining that "[t]oo much rain could drown species." Additional examples did not earn points because the maximum of 4 points had already been reached.

The response earned the maximum of 4 points in part (c). One point was earned for stating a testable hypothesis, "I hypothesise [sic] that releasing large herbivores would decrease the species diversity in plants." Another point was earned for stating, "The dependent variable would be number of different species of plants after a period of time." The third point was earned for identifying three variables to hold constant: temperature, rainfall, and soil composition. The fourth point was earned for identifying the independent variable by stating that "I would have a separate field but place large herbivores on the plot of land." An additional point could have been earned for stating, "I would draw my conclusion, retest it, and publish it," but the response had already earned the maximum number of points in this part.

Sample: 2B Score: 7

In part (a) the response earned 1 point for stating that the trees "have undergone less diversification" than the shrubs and ground flora. The response does not address animal species composition.

The response earned the maximum of 4 points in part (b). Two points were earned for identifying two biotic factors (competition and nitrogen-fixing bacteria) and explaining how they are related: "some species may rely more on the availability of nitrogen in the soil than other species, and therefore the amount and type of bacteria present is important." The response earned 1 point for identifying water as an abiotic factor and explaining that "the ability ... to conserve water" makes some plants "better adapted," and 1 more point was earned for identifying sunlight as another abiotic factor and stating that "plants that live under the canopy must be adapted to reduced sunlight to live successfully."

In part (c) the response earned 1 point for identifying the independent variable ("two separate [sic] areas, both with the same type of flora, except one will contain herbivores"). One point was earned for holding three variables constant: "equal access to polinators [sic], sunlight, water, etc."

AP® BIOLOGY 2011 SCORING COMMENTARY (Form B)

Question 2 (continued)

Sample: 2C Score: 4

In part (a) 1 point was earned for stating that the "ground flora diversified at an incline for about twenty years." One point was earned for stating that after 20 years the ground flora "leveled off." The response does not address animal species composition.

No points were earned in part (b) because no biotic or abiotic factors are identified.

In part (c) 1 point was earned for identifying the independent variable: "introduce ... large herbivores to a newly abandoned field." The description of the dependent variable earned 1 more point: "[o]bserve and record how many species [exist] ... after the institution [sic] of the species of herbivores."