

**AP[®] MUSIC THEORY
2010 SCORING GUIDELINES**

Question 5

6 4+
2 6 7
#

f#: i VI ii° V i V VI

SCORING: 25 points

I. Roman Numerals (7 points, 1 point per numeral)

Award 1 point for each correct Roman numeral.

1. Accept the correct Roman numeral regardless of its case.
2. Ignore any Arabic numerals, because they are included in the question itself.
3. Award no credit if an accidental is placed *before* a Roman numeral.
4. Accept the correct Roman numeral even if the diminished symbol (°) has been omitted from chord 3.

II. Chord Spelling (6 points, 1 point per chord)

A. Award 1 point for each chord that correctly realizes the given figured bass.

1. The chord must be spelled correctly.
2. The fifth (but *not* the *third*) may be omitted from any root-position triad.
3. The fifth (but *not* the *third* or *seventh*) may be omitted from a root-position dominant seventh chord.
4. All inverted triads and inverted seventh chords must be complete.
5. All triads must contain at least three voices.
6. All seventh chords must contain at least four voices.

B. Award 0 points for a chord that breaks one or more of the conditions of **II.A.**

1. Award 0 points for voice leading into and out of these chords.

C. Award ½ point each for a correctly realized chord that has exactly one of the following errors:

1. A doubled leading tone, a doubled chordal seventh or incorrect doubling of a $\frac{6}{4}$ chord.
2. More than one octave between adjacent upper parts.

D. Award 0 points for a correctly realized chord that has

1. More than one error listed in **II.C.**, or
2. The accidental on the wrong side of the chord.

However, *do* check the voice leading into and out of these chords.

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Question 5 (continued)

III. Voice Leading (12 points, 2 points per connection)

- A.** Award 2 points for acceptable voice leading between two correctly realized chords.
NB: This includes the voice leading from the given chord to the second chord.
- B.** Award only 1 point for voice leading between two correctly realized chords (as defined in **II.A.**) that features exactly one of the following errors:
1. Uncharacteristic rising unequal fifths. (See *DCVLE*, no. 4.)
 2. Uncharacteristic hidden (covered) or direct octaves or fifths between outer voices. (See *DCVLE*, nos. 5 and 6.)
 3. Overlapping voices. (See *DCVLE*, no. 7.)
 4. Motion leading to a chord with crossed voices. (See *DCVLE*, no. 8.)
 5. A chordal seventh approached by a descending leap.
- C.** Award no points (0 points) for voice leading between two correctly realized chords (as defined in **II.A.**) if any of the following statements is true:
1. Parallel octaves, fifths or unisons occur (immediately successive or on successive beats), including those by contrary motion. (See *DCVLE*, nos. 1 through 3.)
 2. Uncharacteristic leaps occur (e.g., augmented second, tritone or more than a fifth).
 3. Chordal sevenths are unresolved or resolved incorrectly. (The voice with the seventh must move down by step if possible. In some cases — e.g., ii^7 to cadential $\frac{6}{4}$ — the seventh may be retained in the same voice or transferred to another voice.)
 4. The leading tone in an outer voice is unresolved or resolved incorrectly.
 5. The 6th or 4th of a $\frac{6}{4}$ chord is unresolved or resolved incorrectly.
 6. A suspension is handled incorrectly. (Consider this as voice leading *before* the chord.)
 7. At least one of the chords has more or fewer than four voices (soprano, alto, tenor and bass).
 8. More than one error listed in section **III.B.** occurs.
- D.** Award no points for voice leading into and out of an incorrectly realized chord.

IV. Scores with Additional Meaning

- 0 1** This score can be given to a paper that has redeeming qualities.
- 0 0** Response demonstrates an attempt to answer the question but has no redeeming qualities (or only one).
- This designation is reserved for irrelevant answers and blank papers.

V. Notes

- A.** Do not penalize a response that includes correctly used nonchord tones.
- B.** An incorrectly used nonchord tone will be considered a voice-leading error.
Award 1 point if the incorrect nonchord tone results in one error listed in **III.B.**
Award 0 points if the incorrect nonchord tone results in at least one error from **III.C.** or more than one error from **III.B.**
- C.** Round $\frac{1}{2}$ points UP with one exception: Round $24\frac{1}{2}$ points down to 24 points.

Question 5. (Suggested time—15 minutes)

Realize the figured bass below in four voices, following traditional eighteenth-century voice-leading procedures. Continue logically from the spacing of the first chord. Do not add embellishments unless indicated by the figured bass. In the space below each chord, supply the Roman numeral that appropriately indicates harmonic function.

f#: i VI ii⁶ V⁴⁺_{2#} i⁶ V^{7#}₇ VI

G#
E#
C#

Question 5. (Suggested time—15 minutes)

Realize the figured bass below in four voices, following traditional eighteenth-century voice-leading procedures. Continue logically from the spacing of the first chord. Do not add embellishments unless indicated by the figured bass. In the space below each chord, supply the Roman numeral that appropriately indicates harmonic function.

f#: 1 VI i166 vii² 4⁺ i6 V⁷ VI

Question 5. (Suggested time—15 minutes)

Realize the figured bass below in four voices, following traditional eighteenth-century voice-leading procedures. Continue logically from the spacing of the first chord. Do not add embellishments unless indicated by the figured bass. In the space below each chord, supply the Roman numeral that appropriately indicates harmonic function.

ff: I VI ii 6 4+
2 6 7 I

Handwritten notes and chord voicings:

- f c g
- d f# a
- f# c# g#
- f c g
- d f# a
- g# b d
- b c# e
- c# e# g#
- e# g# b c#
- c# b
- f# c# g# b
- e# g# b c#
- f c g d a e b

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2010 SCORING COMMENTARY

Question 5

Overview

The intent of this question was to test students' ability to:

- correctly interpret and realize the figured bass progression;
- correctly spell chords and analyze those chords with Roman numerals;
- write proper voice leading in four-part harmony;
- prepare and properly resolve chordal sevenths;
- remember to raise the leading tone in the minor mode; and
- properly execute a deceptive cadence in the minor mode.

Sample: 5A

Score: 22

This represents a very good response. All the chords are spelled correctly with no doubling or spacing errors, and all the Roman numerals are correct. The only voice-leading problems occur between chords three and four and between chords four and five. Because the ascending motion in the alto forms an augmented second, no points were awarded for the connection between chords three and four. The descending motion in the soprano and bass voices create hidden octaves between chords four and five; only 1 point was awarded for this connection. All other connections were awarded 2 points. (Chord spelling: 6; Voice leading: 9; Roman numerals: 7; Total = 22)

Sample: 5B

Score: 16

This represents a fair response. Six of the Roman numerals are correct; only chord four is mislabeled. Chords four and five are spelled incorrectly, so the voice leading into and out of those chords received no credit. All other voice-leading connections are good and received 2 points each. (Chord spelling: 4; Voice leading: 6; Roman numerals: 6; Total = 16)

Sample: 5C

Score: 9

This represents a weak response. Only the first three Roman numerals are correct. Chords two, three, six and seven are spelled correctly, but the distance between the alto and tenor is greater than an octave in chord two. The leap in the alto between chords one and two is greater than a fifth; no points were awarded for that connection. The connection between chords two and three is good; 2 points were awarded. Because of the missing chords, no points were awarded for voice leading between chords three and four, four and five, and five and six. There is a descending augmented second in the alto between chords six and seven; no points were awarded for this connection. (Chord spelling: 3½; Voice leading: 2; Roman numerals: 3; Total = 8½, rounded up to 9)