AP[®] CALCULUS AB 2010 SCORING GUIDELINES (Form B)

Question 2

The function g is defined for x > 0 with g(1) = 2, $g'(x) = \sin\left(x + \frac{1}{x}\right)$, and $g''(x) = \left(1 - \frac{1}{x^2}\right)\cos\left(x + \frac{1}{x}\right)$.

- (a) Find all values of x in the interval $0.12 \le x \le 1$ at which the graph of g has a horizontal tangent line.
- (b) On what subintervals of (0.12, 1), if any, is the graph of g concave down? Justify your answer.
- (c) Write an equation for the line tangent to the graph of g at x = 0.3.
- (d) Does the line tangent to the graph of g at x = 0.3 lie above or below the graph of g for 0.3 < x < 1? Why?

(a)	The graph of g has a horizontal tangent line when $g'(x) = 0$. This occurs at $x = 0.163$ and $x = 0.359$.	$2: \begin{cases} 1: \text{sets } g'(x) = 0\\ 1: \text{answer} \end{cases}$
(b)	g''(x) = 0 at $x = 0.129458$ and $x = 0.222734The graph of g is concave down on (0.1295, 0.2227)because g''(x) < 0 on this interval.$	$2: \begin{cases} 1: answer \\ 1: justification \end{cases}$
(c)	g'(0.3) = -0.472161 $g(0.3) = 2 + \int_{1}^{0.3} g'(x) dx = 1.546007$ An equation for the line tangent to the graph of g is y = 1.546 - 0.472(x - 0.3).	4: $\begin{cases} 1: g'(0.3) \\ 1: \text{ integral expression} \\ 1: g(0.3) \\ 1: \text{ equation} \end{cases}$
(d)	g''(x) > 0 for $0.3 < x < 1Therefore the line tangent to the graph of g at x = 0.3 liesbelow the graph of g for 0.3 < x < 1.$	1 : answer with reason

2 2 2 2 2 2 2 2 2 2 Z Z Z

Work for problem 2(a)

Hovizontal tangent line :
$$q'(x) = 0$$

$$c_{0} \sin(n+\pi) = 0$$

 $n = 0.163 \text{ ka} 359$

There exists horitontal fangent lines at x = 0.163 and x = 0.359 *

Work for problem 2(b)

Do not write beyond this border.

$$g''(x) < 0$$
, g concaved down.
 $g''(x) = (1 - \frac{1}{x^2}) (0s(x + \frac{1}{x}) < 0)$
 $g''(x) < 0$ on $(0.129, 0.223)$

Continue problem 2 on page 7.

LA HAL LITTE AN AND AND ANTER THE



GO ON TO THE NEXT PAGE.

Do not write beyond this border

-7-

2 2 2 2 2 2 2 ZB. Work for problem 2(a) g'(x)=0 (x+++) x=0.163 x=0.359 Work for problem 2(b) g is concare down on the interval (0.129,0.223) because g is decreasing on this interval and g"<0 on this interval. gm= O X=0.129 X=0.223 0.124 down 0.227

Do not write beyond this border.

Continue problem 2 on page 7.

^{© 2010} The College Board. Visit the College Board on the Web: www.collegeboard.com.

ZB Work for problem 2(c) $m = q'(0.3) = sin(0.3 + \frac{1}{0.3}) = -0.472161$ (1,2) y=mx+b Z=60.472161)(1)+b 2.47216=6 y=-0.472x+2.472 Do not write beyond this border. Do not write beyond this border. Work for problem 2(d) The line targent to g at x=0.3 lies below the graph of g for 0.3exc1 because on the interval 0.3 CXCI q is concare up.

GO ON TO THE NEXT PAGE.

-7-

ZC. 2 2 2 2 2 2 2 2 Work for problem 2(a) : It has horizontal target line .:gin=0 . Sin (7+++)=0 1. X= 0.163 or 0.359 . When x is equal to 0.163 or 0.359, the graph of 9 has a Rosigontal tangent Do not write beyond this border. Work for problem 2(b) : g is conque down ~g" <0 :. (1-1/x2) cos(x+1/x) <0 $(1-\frac{1}{\chi^2})\cos(\chi+\frac{1}{\chi})$ cannot be smaller than o in the domain (D.12, 1) " There is no subinterval in (0.12, 1) that the graph g is concave down

this border.

Do not write bey

Continue problem 2 on page 7.

-6-



GO ON TO THE NEXT PAGE.

AP[®] CALCULUS AB 2010 SCORING COMMENTARY (Form B)

Question 2

Sample: 2A Score: 9

The student earned all 9 points.

Sample: 2B Score: 6

The student earned 6 points: 2 points in part (a), 2 points in part (b), 1 point in part (c), and 1 point in part (d). In parts (a) and (b), the student's work is correct. In part (c) the student earned the slope point for g'(0.3). In part (d) the student's work is correct.

Sample: 2C Score: 3

The student earned 3 points: 2 points in part (a), no points in part (b), 1 point in part (c), and no points in part (d). In part (a) the student's work is correct. In part (b) the student's concavity statement is incorrect. In part (c) the student earned the slope point for g'(0.3). In part (d) the student does not include a statement about the tangent line.