# **AP® EUROPEAN HISTORY** 2009 SCORING GUIDELINES

## **Question 5**

# Compare and contrast the economic factors responsible for the decline of Spain with the economic factors responsible for the decline of the Dutch Republic by the end of the seventeenth century.

#### 9–8 Points

- Thesis is clearly stated and addresses BOTH a comparison and a contrast for the decline of Spain and the Dutch Republic by the end of the seventeenth century (e.g., "While both Spain and the Dutch Republic suffered from massive military expenditures, the decline of Spain was more self-inflicted than the decline of the Dutch Republic").
- Organization is clear, consistently followed, and effective in support of the argument.
- Essay is well balanced; even treatment of points of comparison as well as points of contrast.
- All major assertions in the essay are supported by multiple pieces of relevant evidence and historical specificity.
- Essay makes connections between the events of the sixteenth century to the economic decline by the end of the seventeenth century; analyzes the factors of cause and effect.
- May contain some errors that do not detract from the argument (e.g., calling the First Anglo–Dutch War the Nutmeg War or making the assertion that the primary cause of hyperinflation was the flood of bullion into Europe).

#### 7–6 Points

- Thesis is clearly stated and addresses BOTH parts of the question.
- Organization is clear.
- Essay is somewhat balanced, though the treatment of some points of comparison and some points of contrast might be uneven.
- All major assertions in the essay are supported by at least one piece of relevant evidence or historical specificity.
- Essay makes connections between the events of the sixteenth century to the economic decline by the end of the seventeenth century; analyzes the factors of cause and effect.
- Might contain some errors that do not detract from the argument.

#### 5–4 Points

- Thesis is clearly stated but might be uneven. Tends to focus too much on just similarities or just differences.
- Organization is clear and consistently followed, but not necessarily effective.
- Essay shows imbalance; the points of comparison or the points of contrast might be discussed superficially.
- Assertions tend to be general statements with minimal supporting evidence or historical specificity.
- Mostly historical narrative with little attempt at connections and analysis.
- Essay tends to ignore the connections between the events of the sixteenth century and the economic decline by the end of the seventeenth century; little analysis.
- May contain major errors that detract from the argument (e.g., "The Dutch Republic declined because the English took over South Africa in 1694").

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## **Question 5 (continued)**

#### 3–2 Points

- Thesis is not clearly stated or just restates the question (example: "There are many similarities and many differences between the economic decline of Spain and the economic decline of the Dutch Republic").
- Organization is unclear and ineffective.
- Essay shows serious and major imbalance; it either discusses just the factors of comparison OR just the factors of contrast.
- Statements are superficial and general without any factual support.
- Little factual support for analysis.
- Little or no analysis.
- Little evidence of any economic connections or cause/effect.
- Contains major errors that detract from the argument.

#### 1–0 Points

- No thesis.
- Organization gets in the way of the argument.
- General, superficial, vague, and simplistic.
- Little or no supporting evidence.
- No analysis or historical connections.
- Major errors get in the way of the argument.

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## **Question 5 Historical Background**

Material in this section is derived from the following texts:

Mortimer Chambers, The Western Experience Lynn Hunt, The Making of the West Since 1340—Peoples and Cultures John Merriman, A History of Modern Europe John McKay, A History of Western Society Since 1300 R. R. Palmer, A History of the Modern World Jackson Spielvogel, Western Civilization Since 1300

The purpose of this question was to investigate the phenomenon of economic decline on the part of two major European powers by the end of the seventeenth century. Spain and the Dutch Republic were two enormously wealthy and powerful European states in the sixteenth century. Within one hundred years, both were in a state of economic downturn. The question investigates what happened economically and the reasons why.

Both Spain and the Dutch Republic declined economically for similar reasons: unrelenting foreign competition, smothering military expenditures, crippling inflation, and population issues.

There were, however, major differences between the two.

- The economic decline of Spain was self-inflicted; the economic decline of the Dutch Republic was a crisis of geography.
- The economic decline of Spain was absolute; the economic decline of the Dutch Republic was relative.
- The economic decline of Spain was due to the catastrophic mismanagement of resources; the economic decline of the Dutch Republic was the result of hubris caused by a stellar management of resources.
- The economic decline of Spain stemmed from the lack of a middle class; the economic decline of the Dutch Republic can be traced back to the middle class.
- The economic decline of Spain came from military defeats; the economic decline of the Dutch Republic stemmed from military victories.

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The decline of both the French and Spanish and the Dutch Republic's economy were similar in that they were dominated by the overwhelming power of the British and the French. However, what differed was that the Spanish experienced inflation and an unstable government while the Dutch Was simply dominated by the superiority of Britain's technology.

when the British and the French emerged in the seas in the seventeenth century, the spanish and the patch were overwheimed by the technology and military both powers had. The British maveled to North America and took Spanish territory in Florida, they obtained many crucial seaports in the Indian ocean, and also conquered putch citles in Africa. Their naval warfare was far too superior for the previous nations to compete with because Britain's location in Europe as an island forces the British to uphold a very strong navy. The Spanish in North America jose to the British because the Soanish primarily settled in South America, therefore the British puthumbered the spanish. The French also obtained 1013 of territory and chalms from the Dutch Republic in Africa and the Indian ocean. The 1033 of territories for the Dutch and Spanish led to a decline in their economies because there was a decrease in natural resources and international trade. The jocation of the Spanish and Dutch Republic 3 possessions created different effects on their economies. ->

The spanish discovered numerous amounts of gold in the Americas, and when it was exported back to spain, its value decreased because of the plentiful amount found in the Americas. This inflation caused a deep decline in its ecohomy because with the value of the currency lowered, the Signifigance of the goods depreciae deappreciated.

The Dutch Republic, on the other hand, didn't suffer due to resource issues, but rather, it experienced the powerful competition of the British East Indian Company rather than over their VOC. The British were able to control the Indian Ocean because of its navy, which led to them conquering India as well. The Dutch Republic, with a relatively weak military, lost all its major seaports to the British, which resulted in the decline of the trading company of the VOC, which led to the overall decline in the Dutch Republic economy. The VOC had served as the Netherlands' way of successful trade and exchange of raw materials. However, the joss of the VOC mad caused the Dutch Republic's economy to plunge.

The emergence of the French, and ultimately the British, in the discovery of the New World had negative effects for both the Spanish and the Dutch Republic. The British and their powerful methody established the nation as a major global power, and marked a new era of sea technology and imperialism. The Spanish suffer economically >

5-B3 Write in the box the number of the question you are answering on this page as it is designated in the exam. for some time with unstable political leadership and declining economy, Lastly, the Dutch Republic disappear as a major conqueror in the New World and succumb to the new trading powers.

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# AP<sup>®</sup> EUROPEAN HISTORY 2009 SCORING COMMENTARY

## **Question 5**

#### Overview

The intent of the question was for students to investigate the phenomenon of economic decline on the part of two major European powers by the end of the seventeenth century. Spain and the Dutch Republic were two enormously wealthy European states in the sixteenth century, but within one hundred years, both were mere shadows of their former glory. The question asked students to investigate what happened economically and why. While both Spain and the Dutch Republic declined economically for similar reasons—military expenditures, inflation, and population issues—the economic decline of Spain was largely self-inflicted, but the economic decline of the Dutch Republic was a crisis of geography. By comparing and contrasting economic factors, students should have recognized that the decline of Spain was absolute in relation to other European powers, while the economic decline of the Dutch Republic was relative to the rise of England and France.

#### Sample: 5A Score: 9

This essay has a sophisticated thesis that addresses comparisons and contrasts in the decline of both Spain and the Dutch Republic. The student identifies comparisons and differences for decline. The essay has excellent thematic organization, with multiple examples of compelling and convincing historical proof. Analysis is mature and insightful, connecting historical events of the sixteenth century to economic decline in the seventeenth century. The essay is very strong on cause and effect. This essay earned a score of 9, not a score of 8, because while 8-scoring essays are analytical, essays that receive a 9 better develop and present their arguments, which this essay does very well.

#### Sample: 5B Score: 6

This essay contains a balanced thesis dealing with comparisons and contrasts in the decline of both Spain and the Dutch Republic. The first body paragraph identifies general points of comparison, though it is very vague and offers little historical proof. The second and third body paragraphs identify major points of contrast. There is not enough historical specificity or sophisticated analysis for this essay to have earned a score of 7. The essay did not receive a score of 5 because it compares and contrasts decline in both Spain and the Dutch Republic and has hints of some analysis, though they are not very well developed.

#### Sample: 5C Score: 3

There is no thesis in this essay. It only really deals with the decline of Spain and provides few historical connections between events of the sixteenth century and economic decline in the seventeenth century. The third paragraph, concerning the Dutch, contains a major error (citing the Dutch's lack of access to the sea) and is poorly developed. The essay did not earn a score of 4 because there is no thesis. It earned better than a score of 2 because there is a solid paragraph on Spain, and the student identifies a few economic factors.