# AP® EUROPEAN HISTORY 2009 SCORING GUIDELINES (Form B)

#### Question 3

Analyze the impacts of the Protestant Reformation and the Catholic Reformation (Counter Reformation) on the social order of sixteenth-century Europe.

#### 9-8 Points

- Thesis is explicit and fully responsive to the question.
- Organization is clear, consistently followed, and effective in support of the argument.
  - o Essay must explicitly analyze the impact of BOTH Reformations on the social order of the sixteenth century.
  - o Essay must primarily address the social order.
  - o Response is in the proper chronological context.
- Essay is well balanced; all major topics suggested by the prompt are covered at some length.
  - o Stronger essays in this category analyze multiple impacts.
- All major assertions in the essay are supported by multiple pieces of relevant evidence.
  - o Specific evidence must be analyzed for BOTH Reformations.
- May contain errors that do not detract from the argument.

### 7-6 Points

- Thesis is explicit and responsive to the question.
  - o May contain some unevenness but must address all elements of the question.
- Organization is clear and effective in support of the argument but not consistently followed.
  - o Essay must analyze the impact of BOTH Reformations on the social order of the sixteenth century.
  - o Response must address the proper chronological context.
- Essay is balanced; all major topics suggested by the prompt are covered at least briefly.
  - o Essays in this category will address at least one impact from both Reformations.
- All major assertions in the essay are supported by at least one piece of relevant evidence.
- May contain one major error or several minor errors that detract from the argument.

### 5-4 Points

- Thesis may be underdeveloped or not fully responsive to the question.
- Organization may be unclear but is still effective.
  - o Response may contain material outside the proper chronological context.
  - o Essay must analyze the impact of at least one of the Reformations on the social order of the sixteenth century and mention the other Reformation in some context.
  - o Essay may address primarily political, economic, and/or religious impacts but must address questions of social order.
- Essay shows some imbalance; some major topics suggested by the prompt are neglected.
  - o Response should primarily address the proper chronological context but may contain material from outside the sixteenth century.
- Most of the major assertions in the essay are supported by at least one piece of relevant evidence.
- May contain a few errors that detract from the argument.

#### 3-2 Points

- May contain a weak thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is unclear and ineffective.

# AP® EUROPEAN HISTORY 2009 SCORING GUIDELINES (Form B)

## Question 3 (continued)

- Essay shows serious imbalance and/or may mostly be a narrative of the Reformation or an assessment of political/religious impacts.
  - o Essays in this category may address only one of the Reformations.
  - o Essays in this category may mention the social order but not address it specifically.
- Essay may contain little relevant evidence.
- May contain several errors that detract from the argument.

### 1-0 Points

- May contain an exceptionally banal thesis, or there is no discernable attempt at a relevant thesis.
- Little discernable organization or may be completely off topic.
- Essays in this category may only provide a narrative of either or both Reformations or identify inappropriate or fallacious impacts.
- Little or no supporting evidence is used.
- May contain numerous errors that detract from the argument.

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a permanent mark on history.
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would explue and be my
in the & fevrier. The profestant reforma-
tion lead to the challanging of the
Status and allowing the Buron to
open up to new ideas whereas
the counter reformation
cause tried to northmin the cartholic
doctrine in order to reverse this.
Before Martin Luther's flesis' He
Catholic anech had here had
a major flreat to its existence. Now
that Lutter's ideal had Spreach
bothtle status Quo and paradign where
in Jeopardy. Interarism did away
with a the le extras of Carrotion
and allowed people for the first time
in history to to chalange the Catholic
driven. Ideas such as the "divine
right of Klugs on supported by Junes
1) now perause outdated and

Write in the box the number of the question you are answering on this page as it is designated in the exam.

Major. The Prolestant reformation
parted the way for enlightenment thinkers to challange what we
thinkers to challange what we
know and developed a concrete
set or rules via empricion Many
historians also dorse he potesiantim
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is what lalped and caused capitalism to do chope cousing us to end up at the society are conventey
up at fle society the Carrenty
The Courter reformation mas an
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Signess the profestant movement by
reaffirming alphic bothie at the
Councit of Trent. Although the council
of Trent became an lep'c failure
order in steen Europe. It created
or list of bound books, brug
an and to be solving of hinduladuries
reaffirmed le negative position otterical
marriage and work more, traffel
impact was the 20 years war
which dragged on for its self

naved time period and claimed man
1205. It is a primaraly a wow of
religious ideals but also contained political
motives.
Both reformations had a consider ade impact on social order. The
able impact on social order te
protestant movement aused the
peasant upo sings in Jamany
although Lutter attal not actually
Support their Straggle and the
conviter Reformation and be
sen as a course of the 30
year war. Both of flese
events also had a large impact
of how Enrope will be chaped
in the Etiture.

Write in the box the number of the question you are answering on this page as it is designated in the exam. 361

After conturies governed by religion in the Middle Ages, people began to think different from before. Some recognized discrepancy in their belief of God and some voluntarily refused to admit the absolute power of the Churches. So the Renaissance began and the Humanistic ideas emerged. Humanistic ideas encouraged people to think more from a promise from a a view of humanity. Such thinkings eventually led to the Protestant Reformation. Impacts of the Protestant Reformation and the Catholic Reformation greatly affected the social status of the church and the monarchs. Brotestrunt Reformation led by of the Cathoic Church. the Church, he could convice people Profestant beliefs. He specifically organized the Profestant religion claiming Predestroabon and a strong not book whit work westo money can lead people to God. He won supports from various kinds parts of turope and the + power of the Pope was declared. Monarchs, At then, had chance to increase has Henry VIII, for example, could parn almost an absolute monorchy and the great power by becoming the head of the nation and the head of the religion. Lountries like the Netherlands and Germany were also influenced in a similar way. The power and the influence of the Pope therefore, decreased significantly.

Write in the box the number of the question you are answering on this page as it is designated in the exam.
Admitting some points mentioned by Protestants
and sustifying Hemselves of their beliefs, Catholics
proceeded Counter Reformation. The head of the
church had to admit that attitudes of and actions
of religious people were not perfectly clean. The Church
decided to reorganize the religion with reforms such as
etiminating simony and urging for more pious affitude
toward God and not preference of paying money to the
Church. Through this Reformation, the Church could gain
and return some supports from people. By this p Af
this point, however, the Pape was no longer stronger
than monarchs.
Therefore, the society became more free from
the Catholic Church overall. The Pope's power
declared, and monarchs started to garn much
power as the head of state.

# AP® EUROPEAN HISTORY 2009 SCORING COMMENTARY (Form B)

### Question 3

Sample: 3A Score: 8

The thesis in this essay is stronger on the Protestant Reformation than on the Catholic Reformation but remains explicit and responsive to the question. The essay is primarily about the social order and provides a strong and focused analysis of the social impacts of the Protestant Reformation. It does not have an effective discussion of the Catholic Reformation. The essay clearly supports its contention about the great social and educational changes for women that resulted from both Reformations. It includes the social impacts of egalitarian ideas, the increased religiosity of individuals, and the emphasis on education, thus providing strong evidence of multiple impacts of the Reformations.

Sample: 3B Score: 4

The thesis in this essay has an uncertain introduction but does address the Reformations' impact on the social order. The essay contains material outside the proper chronological context and at times diverges into a summary of the two Reformations. It attempts to address questions of social order and doctrinal changes that were made during the Catholic Reformation. The final paragraph contains a weak analysis of the impacts of the Protestant Reformation.

Sample: 3C Score: 2

This essay contains a specific thesis about papal and monarchical power but does not address the issue of social order. Within the essay there is little or no linkage between either of the Reformations and the social order.