AP[®] CALCULUS BC 2009 SCORING GUIDELINES (Form B)

Question 4





NO CALCULATOR ALLOWED

CALCULUS BC

SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.





Continue problem 4 on page 11.

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Work for problem 4(a) $1 - 2\cos\theta = 0 \quad \cos\theta = \frac{1}{2} \quad \theta = \frac{1}{6}$ $1 - 2\cos\theta = -1 \quad \cos\theta = 1 \quad \theta = \theta.$ $S = \frac{1}{2} \int_{0}^{\frac{1}{6}} \gamma^{2} d\theta$ $= \frac{1}{2} \int_{0}^{\frac{1}{6}} (1 - 2\cos\theta)^{2} d\theta$ $= \frac{1}{2} \int_{0}^{\frac{1}{6}} (1 - 4\cos\theta + 4\cos^{2}\theta) d\theta.$ Do not write beyond this border.

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CALCULUS BC

SECTION II, Part B

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Work for problem 4(a) when $\cos\theta = \frac{1}{2}$, $\therefore \theta = \overline{\varphi} + \overline{\varphi}$ when r = 0. $1 - 2\cos\theta = 0$ Area \$\$\$ (1-2000) do is negative though, because Do not write beyond this border Do not write beyond this border. the graph is under the x-axis. therefore, S= - Jo (+2008) do

Continue problem 4 on page 11.

NO CALCULATOR ALLOWED



$$\frac{d\eta}{d\theta} = -r \sin \theta$$

AA

 $y = rsin\theta$: $\frac{dy}{d\theta} = rcos\theta$

Work for problem 4(c)
the problem 4(c)
when
$$\theta = \frac{\pi}{2}$$
, $Cos\theta = 0$.
 $\therefore \Gamma = 1$.
 $\therefore (\pi, y) = (o, 1)$.
 $\therefore tangent |ine:(y-1) = \frac{dy}{dx}(\pi - 0)$.
 $\frac{dy}{dx} = \frac{\frac{dy}{dx}}{\frac{dy}{dx}} = \frac{\Gamma cos\theta}{-\Gamma sin\theta} = - cot\theta$.
 $\therefore y-1 = -cot\theta$.

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AP[®] CALCULUS BC 2009 SCORING COMMENTARY (Form B)

Question 4

Sample: 4A Score: 9

The student earned all 9 points.

Sample: 4B Score: 6

The student earned 6 points: 1 point in part (a), 4 points in part (b), and 1 point in part (c). In part (a) the student earned the integrand point, but the student's limits are incorrect. In part (b) the student's work is correct. Prior to differentiating, the student uses a trigonometric identity to rewrite the expression for x in terms of θ . Although

 $\frac{dr}{d\theta}$ is not explicitly stated, the student earned the $\frac{dr}{d\theta}$ point. In part (c) the student earned the first point for the coordinates of the point of tangency.

Sample: 4C Score: 3

The student earned 3 points: no points in part (a), 1 point in (b), and 2 points in part (c). In part (a) the student's work is incorrect. In part (b) the student earned the first point. In part (c) the student's third line earned the first point. The second point is conceptual. The student earned the point by importing incorrect derivatives from part (b) and

combining them correctly to form $\frac{dy}{dx}$. The student did not earn the third point in part (c).