AP[®] CALCULUS AB 2009 SCORING GUIDELINES (Form B)

Question 3





A continuous function f is defined on the closed interval $-4 \le x \le 6$. The graph of f consists of a line segment and a curve that is tangent to the *x*-axis at x = 3, as shown in the figure above. On the interval 0 < x < 6, the function f is twice differentiable, with f''(x) > 0.

- (a) Is *f* differentiable at x = 0? Use the definition of the derivative with one-sided limits to justify your answer.
- (b) For how many values of a, -4 ≤ a < 6, is the average rate of change of f on the interval [a, 6] equal to 0 ? Give a reason for your answer.</p>
- (c) Is there a value of $a, -4 \le a < 6$, for which the Mean Value Theorem, applied to the interval [a, 6], guarantees a value c, a < c < 6, at which $f'(c) = \frac{1}{3}$? Justify your answer.
- (d) The function g is defined by $g(x) = \int_0^x f(t) dt$ for $-4 \le x \le 6$. On what intervals contained in [-4, 6] is the graph of g concave up? Explain your reasoning.

(a)	$\lim_{h \to 0^{-}} \frac{f(h) - f(0)}{h} = \frac{2}{3}$ $\lim_{h \to 0^{+}} \frac{f(h) - f(0)}{h} < 0$ Since the one-sided limits do not agree, f is not differentiable at $x = 0$.	$2: \begin{cases} 1 : \text{sets up difference quotient at } x = 0 \\ 1 : \text{answer with justification} \end{cases}$
(b)	$\frac{f(6) - f(a)}{6 - a} = 0$ when $f(a) = f(6)$. There are two values of <i>a</i> for which this is true.	$2: \begin{cases} 1 : expression for average rate of change \\ 1 : answer with reason \end{cases}$
(c)	Yes, $a = 3$. The function f is differentiable on the interval $3 < x < 6$ and continuous on $3 \le x \le 6$. Also, $\frac{f(6) - f(3)}{6 - 3} = \frac{1 - 0}{6 - 3} = \frac{1}{3}$. By the Mean Value Theorem, there is a value c , $3 < c < 6$, such that $f'(c) = \frac{1}{3}$.	2 : $\begin{cases} 1 : \text{answers "yes" and identifies } a = 3 \\ 1 : \text{justification} \end{cases}$
(d)	g'(x) = f(x), g''(x) = f'(x) g''(x) > 0 when $f'(x) > 0This is true for -4 < x < 0 and 3 < x < 6.$	$3: \begin{cases} 1: g'(x) = f(x) \\ 1: \text{ considers } g''(x) > 0 \\ 1: \text{ answer} \end{cases}$

3A, (6, 1)Graph of fFor find the first of the find $\frac{f(x) - f(0)}{x + 0} = \frac{f(x) - f(0)}{x - 0} = \frac{f(x) - f(0)}{x - 0}$ New lim $\frac{f(x) - f(0)}{x}$ (to becase $\frac{f(x)}{x + 0}$ $\frac{f(x) - f(0)}{x}$ Work for problem 3(a) $\lim_{X \to 0^-} \frac{4(x) - 4(x)}{x} 70 \text{ bease } \frac{4(x) \times 4(0)}{x}$ $\lim_{X \to 0^-} \frac{4(x) - 4(0)}{x} 70 \text{ bease } \frac{4(x) \times 4(0)}{x}$ $\lim_{X \to 0^+} \frac{4(x) - 4(0)}{x} 70 \text{ bease } \frac{4(x) - 4(0)}{x}$ $\lim_{X \to 0^+} \frac{4(x) - 4(0)}{x} 70 \text{ bease } \frac{4(x) - 4(0)}{x}$ Do not write beyond this border. Auge ale I chage at f on Ia, 62 20 Work for problem 3(b) 2) $\frac{4(6) - 4(a)}{20} \Rightarrow f(a) = f(b), g \neq b$ 2) Attespesil values of a > 2 A

Continue problem 3 on page 9.

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Work for problem 3(c) 923. Close fis liftendial en Ester (3,6) al arthress n I3,6]. By now Value Tread, The 10/5/55 2 c E [3, 6] sol that fly 2 4(6)- 4(4) - 1-0 Aut salishie the ad the The the is quale it approhich is 3. Work for problem 3(d) g is acree up a (9,6) (3) g''(X) = tx g'(x) = t f(x) = t'(x) = 0 ar (2,6) ⇒ f(x) is increasing a (9,6) f(x) is harmon (-4.0) and (3,6) Thus g is concauge a the intervals (-4,0) ad (3,6) END OF PART A OF SECTION II IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

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Work for problem 3(c)
Yes, there is. For the Mean value theorem,
$$f(x)$$
 must be
continuous and differentiable at $[a, 6]$. $f(x)$ with endpoint
is continuous and differentiable at points from $x=0$ to $x=6$.
Mean value Theorem states the following:
 $f'(c) = \frac{f(b) - f(a)}{b-a} = \frac{1}{3}$
 $= \frac{1 - f(a)}{6-a} = \frac{1}{3}$
At $a = 3$, $\frac{1-0}{6-3} = \frac{1}{3}$.
Work for problem 3(d)
For $g(x)$ to be concave up, $g''(x) > 0$.
 $g''(x) = f'(x) > 0$.
 $f'(x) > 0$ on the intervals $[-4, 2]$ and $[3, 6]$.

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 $3B_2$

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END OF PART A OF SECTION II IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.



Work for problem 3(c) $\frac{f(6) - f(a)}{6 - a} = f'(c) = \frac{1}{3}$ -4276 Yes, fis differentiable at all points of o < x < b . There exists a "c" togat at which point f'(w) = 3 Do not write beyond this border. Do not write beyond this border. Work for problem 3(d) q"(x) >0 q'(nc) = f(nc)guiret (Che) f(x)>0. · -> < x < 0, 3< x < 6. **END OF PART A OF SECTION II** IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

AP[®] CALCULUS AB 2009 SCORING COMMENTARY (Form B)

Question 3

Sample: 3A Score: 9

The student earned all 9 points. Note that in part (c) the student affirms the hypotheses of the Mean Value Theorem, but generally that was not required to earn the second point. In part (d) the student earned the first point implicitly via g''(x) = f'(x).

Sample: 3B Score: 6

The student earned 6 points: no points in part (a), 2 points in part (b), 2 points in part (c), and 2 points in part (d). In part (a) the student is not working with a difference quotient. The answer is correct, but the justification is insufficient. In part (b) the student's work is correct. In part (c) the student earned both points even though the statement that "there exists a c with 3 < c < 6" is not included *and* the student may be implying that f is differentiable at x = 0. In part (d) the student earned the first 2 points. The student implicitly connects g' and f via g''(x) = f'(x). The student makes the common error of using f(0), instead of 0, as the right-hand endpoint of one of the intervals.

Sample: 3C Score: 4

The student earned 4 points: no points in part (a), 2 points in part (b), no points in part (c), and 2 points in part (d). In part (a) the student is working with a difference quotient but not at x = 0. The answer is correct, but the justification is insufficient. In part (b) the student's work is correct. In part (c) the student never identifies a = 3. In part (d) the student earned the first 2 points, but the answer is not correct. Note that students were not penalized for including the endpoints in the correct intervals.