AP[®] BIOLOGY 2009 SCORING GUIDELINES (Form B)

Question 3

Water is essential to all living things.

- (a) **Discuss** THREE properties of water.
- (b) **Explain** each of the following in terms of the properties of water. You are not limited to the three properties discussed in part (a):
 - the role of water as a medium for the metabolic processes of cells
 - the ability of water to moderate temperature within living organisms and in organisms' environments
 - the movement of water from the roots to the leaves of plants

(a) **Discuss** THREE properties of water (6 points maximum):

Name of property **and** correct description **(2 points)**. Points **MUST** provide both property and description.

Property	and Description (2 points jointly)
Polarity of water	Polar covalent bonds created by unequal sharing of electrons
	between O and H within the molecule
Specific heat/high heat	Heat absorption without temperature change
capacity	
High heat of vaporization	Water molecules absorb energy as it changes state/breaking of
	bonds by absorbing energy
Adhesion	Attraction to other molecules that are polar or have charge
Cohesion	Attraction to other water molecules due to polar nature of water/
	surface tension
Three states of matter	Ice–liquid–gas (vapor)
	Kinetic energy differences
	Expands at 4°C to become less dense
Repels hydrophobic material	Moves aside nonpolar substances

(b) Explain each of the following in terms of water properties (6 points maximum; 2 points for each part). To earn 10 points, students must get at least 1 application point for each area.

Water's role as a medium for the metabolic processes of cells (2 points maximum):

- Diffusion—allows for movement of materials through an aqueous solution down the concentration gradient
- Osmosis—movement of water across membranes due to water potential differences (down the gradient)
- Solvent—dissociation/ionization of materials
- Buffer—explanation of role water plays in formation of bicarbonate ion

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Question 3 (continued)

Water's ability to moderate temperature within living organisms/environments (2 points maximum):

- Specific heat—moderates climates, maintains stable temperature in cells, constant internal environment
- High heat of vaporization—perspiration cooling, evaporative cooling
- Ice forming and acting as insulator for lakes, keeping water in liquid state

Water from the roots to the leaves of plants (2 points maximum):

- Transpiration—moving water away from leaves due to water potential differences/evaporation through stomata
- Capillary action of water due to adhesion and cohesion
- Root pressure—driven by osmosis/movement of water into roots
- Negative pressure potential—caused by surface tension of water as it is pulled up xylem

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ADDITIONAL PAGE FOR ANSWERING QUESTION 3

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AP[®] BIOLOGY 2009 SCORING COMMENTARY (Form B)

Question 3

Sample: 3A Score: 10

For the most part this response follows the structure of the question. In part (a) the response demonstrates how discussion of a property of water must include a description of that property to earn 2 points. The first property the response describes is the polar nature of water, earning 2 points. The response also earned 1 point for describing a use of water as a medium when it includes a solvent, which comes from part (b) but was awarded the point here. This happened often in students' responses, as students would mix in statements from part (b) during a description of a property in part (a). The response describes the properties of specific heat (2 points) and cohesion (2 points). The property of adhesion was also described, but the response had already earned the maximum 6 points in part (a) so this property was not counted in the score.

The response addresses part (b) by explaining each of the three bullets. One point was earned for describing the ability of the high heat of vaporizations to regulate temperature. Two points were earned for addressing the role of the properties of water in the roots and leaves of plants. One point was earned for explaining how root pressure is acquired from diffusion in the root, and 1 point was earned for explaining that capillary action assists water as it rises in the plant by adhesion and cohesion.

Sample: 3B Score: 8

The response earned all 6 available points for the discussion of three properties of water and 2 points for the explanation of how those properties play out in the biological world.

The response earned its first 2 property points by identifying and describing the polarity of water. The next 2 property points were earned for the identification and description of cohesion of water. Ice is given as the means to regulate temperature in an environment, which relates to part (b) of the question and earned 1 point for that part. The final 2 property points were earned for the description and discussion of specific heat.

The response earned a final point for the discussion of the ability of water to moderate temperature: water creates an environment for stabilizing temperature in relationship to its specific heat.

Sample: 3C Score: 3

The response is clearly based on the question. However, although it contains the term "polarity" and some description of it, the response is vague in terms of where the attraction takes place (between or within the water molecule). The diagrams provided to left of the description appear accurate, but without the use of labels they do not clarify the description.

The response earned 1 point for providing a role of water in temperature regulation when it describes how water is used to cool the body. One point was earned for explaining that water stabilizes temperature through its ability to hold energy or heat. The response earned a final point for the description of root pressure as water moving from higher to lower in the root.