



AP[®] Comparative Government and Politics 2007 Free-Response Questions

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

© 2007 The College Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation.

Permission to use copyrighted College Board materials may be requested online at:
www.collegeboard.com/inquiry/cbpermit.html.

Visit the College Board on the Web: www.collegeboard.com.

AP Central is the official online home for the AP Program: apcentral.collegeboard.com.

**2007 AP® COMPARATIVE GOVERNMENT AND POLITICS
FREE-RESPONSE QUESTIONS**

COMPARATIVE GOVERNMENT AND POLITICS

Section II

Time—1 hour and 40 minutes

Directions: You have 100 minutes to answer five short-answer concept questions, one conceptual analysis question, and two country context questions. Unless the directions indicate otherwise, respond to all parts of all eight questions. It is suggested that you take a few minutes to plan and outline each answer. We suggest that you spend approximately 30 minutes total on questions 1 through 5, 30 minutes on question 6, and 40 minutes total on questions 7 and 8. These suggested times do not reflect the weight of the questions as part of your AP exam score. In your responses, use substantive examples where appropriate. Make certain to number each of your answers as the questions are numbered below.

Short-Answer Concepts: We suggest that you spend approximately 30 minutes total on questions 1 through 5.

1. Identify three functions of political parties common to authoritarian and democratic systems.
2. Define devolution. Identify one institution created by devolution in the United Kingdom in the past ten years.
3. Identify two similarities in the goals of the Great Proletarian Cultural Revolution in China and the Cultural Revolution in Iran.
4. Describe one defining characteristic of a command economy and describe one defining characteristic of a market economy. Contrast these two characteristics.
5. Identify three different forms of political participation in authoritarian systems.

Conceptual Analysis: We suggest that you spend approximately 30 minutes on question 6.

6. (a) Define bicameralism.
 - (b) Identify one of the six countries covered in the AP Comparative Government and Politics course that has a bicameral national legislature.
 - (c) Explain why a federal democracy is likely to have a bicameral national legislature.
 - (d) Provide one other reason for a bicameral national legislature.
 - (e) Describe two implications of federalism for the policy-making process.

2007 AP® COMPARATIVE GOVERNMENT AND POLITICS
FREE-RESPONSE QUESTIONS

Country Context: We suggest that you spend approximately 40 minutes (20 minutes each) on questions 7 and 8.

7. The referendum is a feature of democratic politics.
- (a) Define referendum and describe one advantage for a government of holding a referendum.
 - (b) Identify the official who has the power to call a referendum in Great Britain. Describe one example of the use or proposed use of one specific national referendum in Great Britain.
 - (c) Identify the official who has the power to call a referendum in Russia. Describe one example of the use or proposed use of one specific national referendum in Russia.
8. (a) Describe one similarity in the procedure for selecting the President in Iran and in Nigeria.
- (b) Describe two differences in the procedure for selecting the President in Iran and in Nigeria.
- (c) Explain why the Nigerian President has more power than the Iranian President.

STOP

END OF EXAM