# AP<sup>®</sup> EUROPEAN HISTORY 2007 SCORING GUIDELINES (Form B)

# **Question 5**

To what extent did the structure of Russian government and society affect its economic development in the eighteenth and nineteenth centuries?

#### 8–9 Points

- Explicit thesis responds fully to all prompts: Russian government, society, and economic development.
- Consistently clear organization supports the argument.
- Demonstrates an understanding of Russian government and society during the period.
- Clearly links both Russian government and society to economic development in this era.
- Evidence connecting government and society to economics is explicit.
- Errors do not distract from the argument.

#### 6–7 Points

- Explicit thesis is responsive to the question, perhaps less fully than in the 8–9 category.
- Organization is clear but may not be consistently followed.
- Essay is balanced, with equal emphasis on Russian government and society (perhaps conflated) and economic developments of the eighteenth and nineteenth centuries.
- All assertions are supported by at least one piece of specific information.
- Linkage of Russian government and society to economics is attempted.
- Errors may detract from the overall essay.

#### 4–5 Points

- Thesis is explicit but may not respond fully to the entire question.
- Organization is less effective than in essays scored higher.
- Essay shows some imbalance. Some major topics (Russian government/society and economic development) have little specificity.
- May be almost totally dependent on an analysis of government OR society.
- May venture outside the time period or ignore one of the time periods.
- Most of the major topics are supported by at least one relevant piece of evidence.
- Suggests linkage between government/society and economic development.

## 2–3 Points

- Thesis is not explicit or merely rephrases/repeats the question.
- Unclear, ineffective organization.
- Shows little knowledge of Russian government and/or society for the period.
- Shows little knowledge of Russian economic development during the period.
- Serious imbalance—major topics are neglected. No clear linkage between Russian government/society and economic development.
- Almost totally outside the time period.
- Several distracting errors.

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# **Question 5 (continued)**

#### 0–1 Point

- No discernable attempt at a thesis.
- No discernable organization.
- Only one or none of the prompts (eighteenth- or nineteenth-century government, society, or economics) is mentioned.
- No understanding of any of the question's prompts.
- Significant chronological errors and does not address the given time period.
- Little or no supporting evidence.
- Numerous errors that distract from the thesis.

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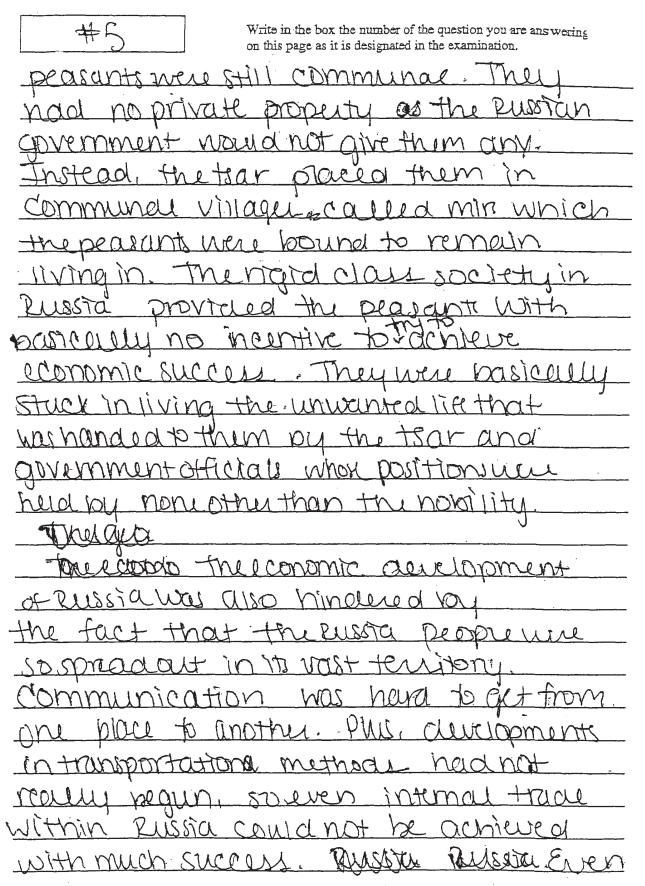
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# AP<sup>®</sup> EUROPEAN HISTORY 2007 SCORING COMMENTARY (Form B)

## **Question 5**

#### Sample: 5A Score: 8

This student compares Russian economic and social development to that of other European nations and effectively defends the sound thesis. The essay also uses relevant supporting detail throughout.

## Sample: 5B Score: 5

The essay, with an adequate thesis, concentrates primarily on a discussion of the problems presented by Russian serfdom. It also mentions the vastness of Russia and Russia's isolation from the West, but it does not develop these ideas.

## Sample: 5C Score: 2

The thesis in this essay is weak, resulting in a rambling discussion of Russian rulers that is intended to serve as a discussion of how the Russian government works. The student has a muddled understanding of Russian society and makes only minimal mention of the Russian economy